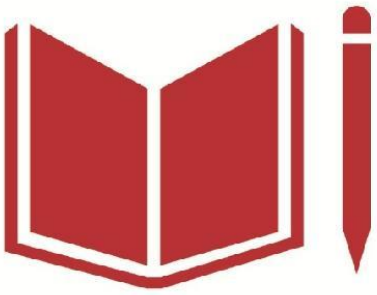
Swami Rama Himalayan University

NAAC A+

Report on

# Sustainable Development Goal 4



# QUALITY EDUCATION

# 2025

# SDG 4: Quality Education

Swami Rama Himalayan University (SRHU) promotes SDG 4: Quality Education through research, inclusive learning opportunities, and community education. The University has produced 28 publications in the most recent five-year period (2021-2025), 20 of which are aligned with SDG 4, including research on medical education, learning technologies, and accessibility. During the 2024–25 academic cycle, SRHU awarded 917 degrees presently, the university does not offers B.Ed. or equivalent degree that leads to primary school teaching certification.. Its lifelong learning initiatives include free access to library resources, digital learning materials, vocational training, public educational events, and community outreach. The University also supports inclusive access through its lifelong learning and non-discrimination policies. In 2025, 13 of the 1,261 students starting a degree were identified as first-generation students. These efforts reflect SRHU's engagement with education across academic and community settings.

## 4.1 Research on early years and lifelong learning education

Swami Rama Himalayan University (SRHU) has produced a cumulative total of 28 publications aligned with SDG 4. During the most recent five-year period (2021-2025), 20 publications were identified as contributing to SDG 4, representing 71.4% of the university's total SDG 4 research output since inception. Of these, 8 publications were published in 2025, accounting for 40.0% of the five-year output. The 2025 contribution, "Redefining Neonatal Care Accreditation in India: A Proposed Structured Framework for Excellence in Care, Training, and Research," proposes a structured accreditation framework for neonatal care training and research in India, and provides a relevant connection to SDG 4 through themes of standardised clinical education, quality assurance in medical training, and capacity-building for healthcare educators.

| Research Metric | Value |
|---|---|
| Total Publications during 2021-2025 | 20 |
| FWCI | 2.25 |
| Citation Count | 167 |
| Total Views | 988 |

### 4.1.1 Quality Education: Paper Views

This indicator measures the proportion of a university's research papers that are viewed or downloaded, reflecting the reach and visibility of research relevant to quality education. SRHU data (2021-2025): total views of 988 across 20 of 20 publications.

## Paper views of the last 05 years' publications (2021-2025)

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Paper Views | DOI |
|---|---|---|---|---|---|---|
| 1 | Understanding continuous use intention of technology among higher education teachers in emerging economy: evidence from integrated TAM, TPACK, and UTAUT model | Al-Adwan, A.S.\| Meet, R.K.\| Anand, S.\| Shukla, G.P.\| Alsharif, R.\| Dabbaghia, M. | Studies in Higher Education | 2025 | 122 | 10.1080/03075079.2024.2343955 |
| 2 | Exploring the Relationship Between Perceived Stress and Menstrual Health in Undergraduates Across Different Academic Disciplines | Tomar, A.\| Shikha, D.\| Das, S.C.\| Juyal, R.\| Kaur, G.\| Jain, R. | Indian Journal of Community Health | 2025 | 44 | 10.47203/IJCH.2025.v37i02.019 |
| 3 | Gamifying Agricultural Education With Virtual and Augmented Reality: Enhancing Learning Engagement | Ayasrah, F.T.\| Verma, A.\| Chaudhari, S.V.\| Cengiz, K.\| Kumar, P. | The Convergence of Extended Reality and Metaverse in Agriculture | 2025 | 31 | 10.4018/979-8-3373-2797-6.ch003 |
| 4 | Development of Multimodal Training Tool for Preterm Infant Care | Thukral, A.\| Gupta, V.\| Chawla, D.\| Kumar, P.\| Deorari, A.K.\| Pathak, R.\| Meenakshi\| Sharma, S.\| Sharma, S.\| Sahil\| Sandeep\| Puneet\| Lal, S.\| Guglani, V.\| Jain, S.\| Dutta, S.\| A, S.\| YN, P.\| Mohanty, P.\| Bharati, L.\| Sachan, R.\| Bisht, S.S.\| Kumar, A.\| Anand, P.\| Datta, P.\| Saha, B.\| Mallick, A.\| Mondal, B.\| Singh, K.\| Shaji Paul, J.\| Joshi, M.\| Dalal, J.\| Sreekumar, K.\| Bose, M.\| Chandra, P.\| Gupta, N.\| Venkatnarayanan, K.\| Goplakrishnan, S.\| Kumar, N.C.\| Sethi, A.\| Sivanandan, S.\| Murki, S.\| Jain, N.\| C, A.\| Saini, S.S.\| Venkataseshan, S.\| Bora, R.\| Plakkal, N.\| Jain, A.\| O, T.\| Thakre, R.\| Sankar, M.J.\| Kadam, S.\| Nangia, S.\| Agarwal, R.\| Bharathi, M.\| Rao, S.\| Gathwala, G.\| Mondkar, J.\| | Indian Journal of Pediatrics | 2025 | 27 | 10.1007/s12098-024-05287-8 |

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Paper Views | DOI |
|---|---|---|---|---|---|---|
| | | Nanavati, R.\| Kumaraswami, K. | | | | |
| 5 | A Hybrid Visual-ML Framework to Classify and Support Neurodiverse Learners Using Behavioural and Educational Data | Twinkle\| Shikha\| Kanauzia, R. | Proceedings of 1st IEEE Uttar Pradesh Section Women in Engineering International Conference on Electrical, Electronics and Computer Engineering, UPWIECON 2025 | 2025 | 19 | 10.1109/UPWIECON67212.2025.11390179 |
| 6 | Designing and assessing the impact of a competency-based training program in transfusion medicine among MBBS interns | Raturi, M.\| Dhiman, Y.\| Bansal, N.\| Khatiwada, B.\| Gaur, D.S.\| Rawat, P. | Transfusion Clinique et Biologique | 2025 | 16 | 10.1016/j.tracli.2025.06.003 |
| 7 | Redefining Neonatal Care Accreditation in India: A Proposed Structured Framework for Excellence in Care, Training, and Research | Gupta, G.\| Kumar, R. | Journal of Neonatology | 2025 | 11 | 10.1177/09732179251362604 |
| 8 | Impact of Flip classroom on performance of MBBS Phase II Students | Kaur, G.D.\| Sisodia, V.\| Bhujade, R.\| Shikha, D.\| Jain, P.K. | Indian Journal of Community Health | 2025 | 9 | 10.47203/IJCH.2025.v37i05.007 |
| 9 | AI-Enhanced Dyscalculia Screening: A Survey of Methods and Applications for Children | Bhushan, S.\| Arunkumar, S.\| Eisa, T.A.E.\| Nasser, M.\| Singh, A.K.\| Kumar, P. | Diagnostics | 2024 | 159 | 10.3390/diagnostics14131441 |
| 10 | Smartphone addiction and its correlation with academic performance in high school adolescents: An observational study | Kumar, R.\| Gupta, A.\| Jaiswal, A. | Archives of Mental Health | 2024 | 114 | 10.4103/amh.amh_97_24 |
| 11 | Advanced technologies for realizing sustainable development goals: 5G, AI, big data, blockchain, and Industry 4.0 application | Bhatt, A.\| Joshi, P.\| Joshi, K.\| Bijalwan, A. | Advanced Technologies for Realizing Sustainable Development Goals: 5G, AI, Big Data, Blockchain, and Industry 4.0 Application | 2024 | 55 | 10.2174/9789815256680124010 1 |

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Paper Views | DOI |
|---|---|---|---|---|---|---|
| 12 | United Nations Sustainable Development Goals in the context of hydrological extremes | Uniyal, A.\| Kaushik, N.\| Uniyal, H.P. | Water Sustainability and Hydrological Extremes: Quantity, Quality, and Security | 2024 | 44 | 10.1016/B978-0-443-21499-8.00014-3 |
| 13 | A cross-sectional study to assess levels of Activities of daily living (ADLs) among adolescents with disabilities in district Dehradun | Krishali, A.\| Srivastava, A.\| Vyas, S.\| Sharma, N. | Indian Journal of Community Health | 2024 | 35 | 10.47203/IJCH.2024.v36i06.008 |
| 14 | Perceived usefulness of a blended learning approach for skills training among medical interns: a pilot study | Ramachandran, R.\| Kaur, R.\| Roy, A.\| Goel, P.\| Deorari, A.K. | BMC Medical Education | 2024 | 35 | 10.1186/s12909-024-06379-x |
| 15 | Potential Impacts of Online-Based Learning 2.0 and Certification on Employability | Saini, D.K.J.B.\| Singh, S.\| Negi, N.\| Bhandari, S.\| Kumar, R.\| Joshi, K. | Lecture Notes in Networks and Systems | 2024 | 29 | 10.1007/978-981-97-3810-6_2 |
| 16 | Voices from the Classroom: How Student Feedback Shapes Active Learning in Forensic Medicine | Chhabra, H.S.\| Das, S.\| Tripathi, P. | Journal of Punjab Academy of Forensic Medicine and Toxicology | 2024 | 7 | 10.5958/0974-083X.2024.00017.1 |
| 17 | An overview of the accessibility and need of AI animation tools for specially abled students | Parashar, B.\| Sharma, R.\| Parashar, V.\| Rana, G.\| Nayyar, A.\| Harish, V. | AI-Assisted Special Education for Students With Exceptional Needs | 2023 | 77 | 10.4018/979-8-3693-0378-8.ch001 |
| 18 | Artificial Intelligence in Sustainable Education: Benefits, Applications, Framework, and Potential Barriers | Harish, V.\| Sharma, R.\| Rana, G.\| Nayyar, A. | The Role of Sustainability and Artificial Intelligence in Education Improvement | 2023 | 50 | 10.1201/9781003425779-12 |
| 19 | Attention deficit hyperactivity disorder and associated learning difficulties among primary school children in district Dehradun, Uttarakhand, India | Chawla, G.\| Juyal, R.\| Shikha, D.\| Semwal, J.\| Tripathi, S.\| Bhattacharya, S. | Journal of Education and Health Promotion | 2022 | 86 | 10.4103/jehp.jehp_922_21 |
| 20 | Creating crossword puzzles - a motivational learning tool | Das, S.\| Tripathi, P.\| Agarwal, S. | International Journal of Medical Toxicology and Legal Medicine | 2022 | 18 | 10.5958/0974-4614.2022.00065.1 |

## 4.1.2 Quality Education: CiteScore

This indicator measures the SRHU data (2021-2025) average CiteScore of 2.46 across 14 of 20 publications. During 2025, the average CiteScore reached 3.2 across 6 out of 8 publications.

## Cite Score of the last 05 years' publications (2021-2025)

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Cite Score | DOI |
|---|---|---|---|---|---|---|
| 1 | Understanding continuous use intention of technology among higher education teachers in emerging economy: evidence from integrated TAM, TPACK, and UTAUT model | Al-Adwan, A.S.\| Meet, R.K.\| Anand, S.\| Shukla, G.P.\| Alsharif, R.\| Dabbaghia, M. | Studies in Higher Education | 2025 | 11.4 | 10.1080/03075079.2024.2343955 |
| 2 | Development of Multimodal Training Tool for Preterm Infant Care | Thukral, A.\| Gupta, V.\| Chawla, D.\| Kumar, P.\| Deorari, A.K.\| Pathak, R.\| Meenakshi\| Sharma, S.\| Sharma, S.\| Sahil\| Sandeep\| Puneet\| Lal, S.\| Guglani, V.\| Jain, S.\| Dutta, S.\| A, S.\| YN, P.\| Mohanty, P.\| Bharati, L.\| Sachan, R.\| Bisht, S.S.\| Kumar, A.\| Anand, P.\| Datta, P.\| Saha, B.\| Mallick, A.\| Mondal, B.\| Singh, K.\| Shaji Paul, J.\| Joshi, M.\| Dalal, J.\| Sreekumar, K.\| Bose, M.\| Chandra, P.\| Gupta, N.\| Venkatnarayanan, K.\| Goplakrishnan, S.\| Kumar, N.C.\| Sethi, A.\| Sivanandan, S.\| Murki, S.\| Jain, N.\| C, A.\| Saini, S.S.\| Venkataseshan, S.\| Bora, R.\| Plakkal, N.\| Jain, A.\| O, T.\| Thakre, R.\| Sankar, M.J.\| Kadam, S.\| Nangia, S.\| Agarwal, R.\| Bharathi, M.\| Rao, S.\| Gathwala, G.\| Mondkar, J.\| Nanavati, R.\| Kumaraswami, K. | Indian Journal of Pediatrics | 2025 | 4.1 | 10.1007/s12098-024-05287-8 |

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Cite Score | DOI |
|---|---|---|---|---|---|---|
| 3 | Designing and assessing the impact of a competency-based training program in transfusion medicine among MBBS interns | Raturi, M.\| Dhiman, Y.\| Bansal, N.\| Khatiwada, B.\| Gaur, D.S.\| Rawat, P. | Transfusion Clinique et Biologique | 2025 | 2.2 | 10.1016/j.tracli.2025.06.003 |
| 4 | Exploring the Relationship Between Perceived Stress and Menstrual Health in Undergraduates Across Different Academic Disciplines | Tomar, A.\| Shikha, D.\| Das, S.C.\| Juyal, R.\| Kaur, G.\| Jain, R. | Indian Journal of Community Health | 2025 | 0.5 | 10.47203/IJCH.2025.v37i02.019 |
| 5 | Impact of Flip classroom on performance of MBBS Phase II Students | Kaur, G.D.\| Sisodia, V.\| Bhujade, R.\| Shikha, D.\| Jain, P.K. | Indian Journal of Community Health | 2025 | 0.5 | 10.47203/IJCH.2025.v37i05.007 |
| 6 | Redefining Neonatal Care Accreditation in India: A Proposed Structured Framework for Excellence in Care, Training, and Research | Gupta, G.\| Kumar, R. | Journal of Neonatology | 2025 | 0.5 | 10.1177/09732179251362604 |
| 7 | A Hybrid Visual-ML Framework to Classify and Support Neurodiverse Learners Using Behavioural and Educational Data | Twinkle\| Shikha\| Kanauzia, R. | Proceedings of 1st IEEE Uttar Pradesh Section Women in Engineering International Conference on Electrical, Electronics and Computer Engineering, UPWIECON 2025 | 2025 | - | 10.1109/UPWIECON67212.2025.11390179 |
| 8 | Gamifying Agricultural Education With Virtual and Augmented Reality: Enhancing Learning Engagement | Ayasrah, F.T.\| Verma, A.\| Chaudhari, S.V.\| Cengiz, K.\| Kumar, P. | The Convergence of Extended Reality and Metaverse in Agriculture | 2025 | - | 10.4018/979-8-3373-2797-6.ch003 |
| 9 | AI-Enhanced Dyscalculia Screening: A Survey of Methods and Applications for Children | Bhushan, S.\| Arunkumar, S.\| Eisa, T.A.E.\| Nasser, M.\| Singh, A.K.\| Kumar, P. | Diagnostics | 2024 | 5.9 | 10.3390/diagnostics14131441 |
| 10 | Perceived usefulness of a blended learning approach for skills training among medical interns: a pilot study | Ramachandran, R.\| Kaur, R.\| Roy, A.\| Goel, P.\| Deorari, A.K. | BMC Medical Education | 2024 | 4.4 | 10.1186/s12909-024-06379-x |

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Cite Score | DOI |
|---|---|---|---|---|---|---|
| 11 | Potential Impacts of Online-Based Learning 2.0 and Certification on Employability | Saini, D.K.J.B.\| Singh, S.\| Negi, N.\| Bhandari, S.\| Kumar, R.\| Joshi, K. | Lecture Notes in Networks and Systems | 2024 | 1 | 10.1007/978-981-97-3810-6_2 |
| 12 | A cross-sectional study to assess levels of Activities of daily living (ADLs) among adolescents with disabilities in district Dehradun | Krishali, A.\| Srivastava, A.\| Vyas, S.\| Sharma, N. | Indian Journal of Community Health | 2024 | 0.4 | 10.47203/IJCH.2024.v36i06.008 |
| 13 | Smartphone addiction and its correlation with academic performance in high school adolescents: An observational study | Kumar, R.\| Gupta, A.\| Jaiswal, A. | Archives of Mental Health | 2024 | 0.4 | 10.4103/amh.amh_97_24 |
| 14 | Voices from the Classroom: How Student Feedback Shapes Active Learning in Forensic Medicine | Chhabra, H.S.\| Das, S.\| Tripathi, P. | Journal of Punjab Academy of Forensic Medicine and Toxicology | 2024 | 0.2 | 10.5958/0974-083X.2024.00017.1 |
| 15 | Advanced technologies for realizing sustainable development goals: 5G, AI, big data, blockchain, and Industry 4.0 application | Bhatt, A.\| Joshi, P.\| Joshi, K.\| Bijalwan, A. | Advanced Technologies for Realizing Sustainable Development Goals: 5G, AI, Big Data, Blockchain, and Industry 4.0 Application | 2024 | - | 10.2174/9789815256680124010 1 |
| 16 | United Nations Sustainable Development Goals in the context of hydrological extremes | Uniyal, A.\| Kaushik, N.\| Uniyal, H.P. | Water Sustainability and Hydrological Extremes: Quantity, Quality, and Security | 2024 | - | 10.1016/B978-0-443-21499-8.00014-3 |
| 17 | An overview of the accessibility and need of AI animation tools for specially abled students | Parashar, B.\| Sharma, R.\| Parashar, V.\| Rana, G.\| Nayyar, A.\| Harish, V. | AI-Assisted Special Education for Students With Exceptional Needs | 2023 | - | 10.4018/979-8-3693-0378-8.ch001 |
| 18 | Artificial Intelligence in Sustainable Education: Benefits, Applications, Framework, and Potential Barriers | Harish, V.\| Sharma, R.\| Rana, G.\| Nayyar, A. | The Role of Sustainability and Artificial Intelligence in Education Improvement | 2023 | - | 10.1201/9781003425779-12 |

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | Cite Score | DOI |
|---|---|---|---|---|---|---|
| 19 | Attention deficit hyperactivity disorder and associated learning difficulties among primary school children in district Dehradun, Uttarakhand, India | Chawla, G.\| Juyal, R.\| Shikha, D.\| Semwal, J.\| Tripathi, S.\| Bhattacharya, S. | Journal of Education and Health Promotion | 2022 | 2.3 | 10.4103/jehp.jehp_922_21 |
| 20 | Creating crossword puzzles - a motivational learning tool | Das, S.\| Tripathi, P.\| Agarwal, S. | International Journal of Medical Toxicology and Legal Medicine | 2022 | 0.7 | 10.5958/0974-4614.2022.00065.1 |

## 4.1.3 Quality Education: Publications

SRHU produced 20 publications aligned with SDG 4 during 2021-2025, spanning medical and health-professions education (flipped classrooms, blended learning, competency-based training, neonatal care accreditation), AI-driven education technology (dyscalculia screening, technology-adoption models), and broader higher-education research (employability, sustainability in education, accessibility tools for specially-abled students.

## Total Publications (2021-2025)

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | DOI |
|---|---|---|---|---|---|
| 1 | Understanding continuous use intention of technology among higher education teachers in emerging economy: evidence from integrated TAM, TPACK, and UTAUT model | Al-Adwan, A.S.\| Meet, R.K.\| Anand, S.\| Shukla, G.P.\| Alsharif, R.\| Dabbaghia, M. | Studies in Higher Education | 2025 | 10.1080/03075079.2024.2343955 |
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| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | DOI |
|---|---|---|---|---|---|
| | | Sethi, A.\| Sivanandan, S.\| Murki, S.\| Jain, N.\| C, A.\| Saini, S.S.\| Venkataseshan, S.\| Bora, R.\| Plakkal, N.\| Jain, A.\| O, T.\| Thakre, R.\| Sankar, M.J.\| Kadam, S.\| Nangia, S.\| Agarwal, R.\| Bharathi, M.\| Rao, S.\| Gathwala, G.\| Mondkar, J.\| Nanavati, R.\| Kumaraswami, K. | | | |
| 3 | Designing and assessing the impact of a competency-based training program in transfusion medicine among MBBS interns | Raturi, M.\| Dhiman, Y.\| Bansal, N.\| Khatiwada, B.\| Gaur, D.S.\| Rawat, P. | Transfusion Clinique et Biologique | 2025 | 10.1016/j.tracli.2025.06.003 |
| 4 | Exploring the Relationship Between Perceived Stress and Menstrual Health in Undergraduates Across Different Academic Disciplines | Tomar, A.\| Shikha, D.\| Das, S.C.\| Juyal, R.\| Kaur, G.\| Jain, R. | Indian Journal of Community Health | 2025 | 10.47203/IJCH.2025.v37i02.019 |
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| 6 | Redefining Neonatal Care Accreditation in India: A Proposed Structured Framework for Excellence in Care, Training, and Research | Gupta, G.\| Kumar, R. | Journal of Neonatology | 2025 | 10.1177/09732179251362604 |
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| 18 | Artificial Intelligence in Sustainable Education: Benefits, Applications, Framework, and Potential Barriers | Harish, V.\| Sharma, R.\| Rana, G.\| Nayyar, A. | The Role of Sustainability and Artificial Intelligence in Education Improvement | 2023 | 10.1201/9781003425779-12 |

| S.No | Paper Title | Authors | Journal / Conference Proceedings/ Book Chapters | Year | DOI |
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| 20 | Creating crossword puzzles - a motivational learning tool | Das, S.\| Tripathi, P.\| Agarwal, S. | International Journal of Medical Toxicology and Legal Medicine | 2022 | 10.5958/0974-4614.2022.00065.1 |

*Curricular Integration and Academic Mapping for SDG 4 Alleviation*

| Program Name | Course Name | Course Code |
|---|---|---|
| MBBS Third Prof Part I & Part II | Paediatrics | 1101301 |
| MD Physiology | Recent advances in the subject (including applied Physiology) | 1101515 |
| MD Biochemistry | Basic principles and practice of clinical biochemistry, Biochemical analyses, Assessment of organ system functions, and Recent advances in biochemistry. | 1101508 |
| MD Pathology | Recent advances in the subject | 1101513 |
| MD Microbiology | Recent Advances & Applied Microbiology (AM). | 1101511 |
| MD Pharmacology | Recent advances in pharmacology | 1101514 |
| MD Community Medicine | Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics. | 1101509 |
| MD General Medicine | Recent advances in the subject | 1101510 |
| MD Respiratory Medicine | Recent advances in pulmonary medicine and research methodology. | 1101516 |
| MD Dermatology, Venerology and Leprosy | Recent advances in the field of Dermatology, Applied Sciences about skin /VD & internal medicine and skin | 1101519 |
| MD Emergency Medicine | Nephrology, Endocrinology, Haematology, Oncology, Psychiatry, Dermatology, Occupational Disease And Recent Advances | 1101521 |
| MD Psychiatry | Recent advances | 1101520 |
| MD Paediatrics | Recent advances | 1101512 |
| MD Radio-diagnosis | Recent advances, nuclear medicine; Radiology related to clinical specialities | 1101517 |
| MD Anaesthesiology | Intensive Care Medicine, Pain Medicine and Recent Advances. | 1101507 |
| MD Radiation Oncology | Recent Developments in Oncology, Cancer Control Programmes, Research methodologies in oncology | 1101518 |
| MD Immune Haematology & Blood Transfusion | Recent Advances in IHBT, regulatory requirements, quality management system, information management and automation in transfusion | 1101522 |
| MS General Surgery | Recent advances in surgery | 1101501 |
| MS Orthopaedics | Recent advances in Orthopaedic surgery & General Surgery as applied to Orthopaedics | 1101504 |
| MS Otorhinolaryngology | General Surgical Principles and Head-Neck Surgery. | 1101505 |
| MS Ophthalmology | Recent Advances in Ophthalmology and Community Ophthalmology | 1101503 |
| MS Obstetrics &Gynaecology | Recent Advances in Obstetrics & Gynaecology | 1101502 |
| DM Neurology | Recent advances in Neurology (includes recent advances in neurosciences including genetics, immunology, therapeutics, pathophysiology etc.) | 1101603 |
| DM Neonatology | Neonatal infections, Immunology and Allied specialities | 1101604 |
| DM Cardiology | Recent advances in cardiology (This should include recent advances in cardiac sciences, including genetics, immunology, therapeutics, pathophysiology, etc.). | 1101606 |
| DM Critical Care Medicine | Recent advances in the field of Critical Care Medicine | 1101607 |
| M.Ch Surgical Oncology | Recent Advances in Surgical Oncology | 1101602 |
| M.Ch. Urology | Recent advances in Urology | 1101605 |
| M.Ch Neurosurgery | Recent Advances in Neurosciences including clinical Trials | 1101601 |
| M.Sc. Clinical Research | Introduction to Clinical Research | CMCR504 |
| M.Sc. Clinical Research | Biomedical, Bioanalytical Techniques & Instrumentation | CMCR505 |
| M.Sc. Clinical Research | General Epidemiology | CMCR506 |
| M.Sc. Clinical Research | Spoken English | CDLa101 |
| M.Sc. Clinical Research | Clinical Trials | CMCR511 |
| M.Sc. Clinical Research | IPR; Ethics | CMCR515 |
| M.Sc. Clinical Research | Clinical Data Management | CMCR516 |
| M.Sc. Clinical Research | Environmental & Regulatory Physiology | CMCR517 |
| M.Sc. Clinical Research | Basics of Pharmaceutics | CMCR518 |
| M.Sc. Clinical Research | Understanding the energy of positive words & thoughts/Power of Positive: Live | CDPR101 |
| M.Sc. Clinical Research | Population Studies | CDSs101 |
| M.Sc. Clinical Research | Introduction to Artificial Intelligence | CDEs101 |
| M.Sc. Clinical Research | Intensive study of a Disease: Aetiology, Diagnostics & Therapeutics | CMCR651 |
| M.Sc. Clinical Research | Biopharmaceuticals and Drug Development | CMCR601 |
| M.Sc. Clinical Research | Quality control and assurance in Clinical Research | CMCR602 |

| Program Name | Course Name | Course Code |
|---|---|---|
| M.Sc. Clinical Research | Introduction to Clinical and Pharmacoepidemiology | CMCR604 |
| M.Sc. Clinical Research | Pharmacovigilance | CMCR606 |
| M.Sc. Clinical Research | Research Project | CMCR650 |
| M.Sc. Clinical Research | Pharmacovigilance | CMCR652 |
| M.Sc. Clinical Research | Medical writing | CMCR653 |
| M.Sc. Clinical Research | Regulatory Affair | CMCR654 |
| M.Sc. Clinical Research | Dissertation | CMCR700 |
| M.Sc. Epidemiology | English Communication | CMEC102 |
| M.Sc. Epidemiology | Maternal and Child Health | CMEC005 |
| M.Sc. Medical Anatomy | Gross Anatomy-I | MMAN1101 |
| M.Sc. Medical Anatomy | General Embryology & Genetics-I | MMAN1102 |
| M.Sc. Medical Anatomy | General Histology | MMAN1103 |
| M.Sc. Medical Anatomy | Research Methodology & Biostatistics | MMAN1104 |
| M.Sc. Medical Anatomy | Fundamentals of Computer Applications | MMAN1105 |
| M.Sc. Medical Anatomy | Stress Management | MMAN1106 |
| M.Sc. Medical Anatomy | Foundation of Communication-I | MMAN1107 |
| M.Sc. Medical Anatomy | Gross Anatomy-II | MMAN1201 |
| M.Sc. Medical Anatomy | Systemic Embryology-I & Genetics-II | MMAN1202 |
| M.Sc. Medical Anatomy | Systemic Histology-I | MMAN1203 |
| M.Sc. Medical Anatomy | Histological Techniques | MMAN1204 |
| M.Sc. Medical Anatomy | Yoga for a healthy life | MMAN1205 |
| M.Sc. Medical Anatomy | Foundation of Communication-II | MMAN1206 |
| M.Sc. Medical Anatomy | Research Dissertation-I | MMAN1207 |
| M.Sc. Medical Anatomy | Gross Anatomy-III (Neuroanatomy) | MMAN2101 |
| M.Sc. Medical Anatomy | Systemic Embryology - II | MMAN2102 |
| M.Sc. Medical Anatomy | Systemic Histology - II | MMAN2103 |
| M.Sc. Medical Anatomy | Teaching Methodology | MMAN2104 |
| M.Sc. Medical Anatomy | Practical Gross Anatomy-III, Systemic Embryology – II, Systemic Histology – II, Teaching Methodology | MMAN2107 |
| M.Sc. Medical Anatomy | Gross Anatomy-IV (Thorax and Abdomen) | MMAN2201 |
| M.Sc. Medical Anatomy | Systemic Embryology - III | MMAN2202 |
| M.Sc. Medical Anatomy | Systemic Histology - III | MMAN2203 |
| M.Sc. Medical Anatomy | Recent Advances in Anatomy | MMAN2204 |
| M.Sc. Medical Anatomy | Cyber Security | MMAN2205 |
| M.Sc. Medical Anatomy | Research Dissertation-III | MMAN2206 |
| M.Sc. Medical Anatomy | Practical Gross Anatomy-IV, Systemic Embryology – III, Systemic Histology – III, Recent Advances in Anatomy | MMAN2207 |
| M.Sc. Medical Microbiology | General Microbiology | MMMI1101 |
| M.Sc. Medical Microbiology | General Immunology | MMMI1102 |
| M.Sc. Medical Microbiology | Research Methodology and Biostatistics - I | MMMI1103 |
| M.Sc. Medical Microbiology | Fundamentals of Computer Lab - I | MMMI1104 |
| M.Sc. Medical Microbiology | Stress Management | MMMI1105 |
| M.Sc. Medical Microbiology | Practical – General Microbiology and General Immunology | MMMI1106 |
| M.Sc. Medical Microbiology | Systemic Bacteriology: Gram-positive bacteria | MMMI1201 |
| M.Sc. Medical Microbiology | Systemic Bacteriology: Gram-negative bacteria | MMMI1202 |
| M.Sc. Medical Microbiology | Research Methodology and Biostatistics - II | MMMI1203 |
| M.Sc. Medical Microbiology | Fundamentals of Computer Lab - II | MMMI1204 |
| M.Sc. Medical Microbiology | Practical – Systemic Bacteriology: Gram-positive bacteria and Gram-negative bacteria | MMMI1205 |
| M.Sc. Medical Microbiology | Virology | MMMI2301 |
| M.Sc. Medical Microbiology | Mycology | MMMI2302 |
| M.Sc. Medical Microbiology | Parasitology | MMMI2303 |
| M.Sc. Medical Microbiology | Basic knowledge in Molecular Biology | MMMI2304 |
| M.Sc. Medical Microbiology | Stress Management - II | MMMI2305 |
| M.Sc. Medical Microbiology | Practical – Virology, Mycology and Parasitology | MMMI2306 |
| M.Sc. Medical Microbiology | Applied Microbiology - I | MMMI2401 |
| M.Sc. Medical Microbiology | Applied Microbiology - II | MMMI2402 |

| Program Name | Course Name | Course Code |
|---|---|---|
| M.Sc. Medical Microbiology | Sample Collection Techniques | MMMI2403 |
| M.Sc. Medical Microbiology | Laboratory Quality Management | MMMI2404 |
| M.Sc. Medical Microbiology | Practical – Applied Microbiology I, II and Sample Collection Techniques | MMMI2405 |
| Bachelor of Physiotherapy (BPT) | Human physiology - 1 | BPT 102 |
| Bachelor of Physiotherapy (BPT) | Human physiology - II | BPT 202 |
| Bachelor of Physiotherapy (BPT) | Introduction to quality and patient safety(including emergency care, BLS and biomedical waste) | BPT 306 |
| Bachelor of Physiotherapy (BPT) | Bio-Physics | BPT 401 |
| Bachelor of Physiotherapy (BPT) | General medicine, Paediatrics and psychiatry | BPT 503 |
| Bachelor of Physiotherapy (BPT) | Clinical Neurology and Neurosurgery | BPT 601 |
| Bachelor of Physiotherapy (BPT) | Physiotherapy in general surgery and Medicine | BPT 603 |
| Bachelor of Physiotherapy (BPT) | Professionalism and values | BPT 604 |
| Bachelor of Physiotherapy (BPT) | P.T Neurology | BPT 402 |
| Bachelor of Physiotherapy (BPT) | General Physiotherapy | BPT 404 |
| Bachelor of Physiotherapy (BPT) | Project work | BPT 405 |
| BMLT | Basic Biochemistry-1 | BMLT 101 |
| BMLT | Haematology & Clinical Pathology- Basics | BMLT 103 |
| BMLT | Biophysics, Enzymology & Clinical Biochemistry | BMLT 201 |
| BMLT | Instrumentation and Basic Immunology | BMLT 202 |
| BMLT | Histology and Cytopathology - Basics | BMLT 203 |
| BMLT | English Communication & Soft Skills | ESC 201 |
| BMLT | Metabolisms and Vitamins | BMLT 301 |
| BMLT | Systemic Bacteriology | BMLT 302 |
| BMLT | Haematology & Blood Banking - Basics | BMLT 303 |
| BMLT | Virology and mycology | BMLT 402 |
| BMLT | Histology & Cytopathology - Advanced | BMLT 403 |
| BMLT | Heme metabolism, Endocrinology and organ function test | BMLT 501 |
| BMLT | General Parasitology | BMLT 502 |
| BMLT | Haematology & Clinical Pathology - Applied | BMLT 503 |
| BMLT | Quality Assurance in Clinical Biochemistry and Molecular Biology | BMLT 601 |
| BMLT | Applied Microbiology and Advanced Techniques | BMLT 602 |
| BMLT | Histology & Cytopathology - Advanced | BMLT 603 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Human Anatomy- I | BRIT101 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Human Physiology-I | BRIT102 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Basic Radiation Physics-I | BRIT103 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Patient management & care-I | BRIT104 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Human Anatomy-II | BRIT 201 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Human Physiology-II | BRIT 202 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Basic Radiation Physics-II | BRIT 203 |

| Program Name | Course Name | Course Code |
|---|---|---|
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Patient management & care-II | BRIT 204 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Radiographic Image processing techniques | BRIT301 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Physics of diagnostic radiology | BRIT302 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Radiography- I | BRIT303 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Environmental Science-I | EVS 301 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Radiographic and Special X-ray Equipment | BRIT401 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Quality assurance and radiation protection | BRIT402 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Radiography- II | BRIT403 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Regional Radiography I | BRIT501 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Radiological Procedure -I | BRIT502 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Advanced Equipment and Techniques- I | BRIT503 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Regional Radiography II | BRIT601 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Radiological Procedure -II | BRIT602 |
| B.Sc. Medical Radiology & Imaging Technology (BRIT) | Advanced Equipment and Techniques- II | BRIT603 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Human Anatomy-I | BRT101 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Human Physiology-I | BRT102 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Radiation Physics-I | BRT103 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Radiation Equipment and Radiobiology- I | BRT104 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Human Anatomy-II | BRT201 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Human Physiology- II | BRT202 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Radiation Physics- II | BRT203 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Radiation Equipment and Radiobiology-II | BRT204 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | English, Communication & Soft Skills | ECS 201 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Introduction to Yoga- Basic theory, science and techniques* | YST 201 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Basic Computer and Information Sciences | CIS 201 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Principles of Cancer Control and Oncology Care-I | BRT302 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Principles of Cancer Control and Oncology Care-II | BRT402 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Advanced radiotherapy techniques-I | BRT502 |

| Program Name | Course Name | Course Code |
|---|---|---|
| B.Sc. Medical Technology (Radiotherapy-BRT) | Radiation safety & Quality assurance-I | BRT503 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Advanced radiotherapy techniques-II | BRT602 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Radiation safety & Quality assurance-II | BRT603 |
| B.Sc. Medical Technology (Radiotherapy-BRT) | Practical/ Practices( Yoga/Sports Activities)/Professional Practices (Project Work/Internship/Field Work/Seminar/Presentation) | P |
| Bachelor of Occupational Therapy (BOT) | Introduction to operation theatre (OT) | BOT 301 |
| Bachelor of Occupational Therapy (BOT) | Introduction to basic surgical instruments | BOT302 |
| Bachelor of Occupational Therapy (BOT) | Introduction to Anaesthesia Technology | BOT303 |
| Bachelor of Occupational Therapy (BOT) | Introduction to basic surgical equipment (OT) | BOT401 |
| Bachelor of Occupational Therapy (BOT) | Basic concepts of Allied Surgeries | BOT402 |
| Bachelor of Occupational Therapy (BOT) | Medical diseases influencing choice of Anaesthesia | BOT403 |
| Bachelor of Occupational Therapy (BOT) | Specialised surgery (Plastic, Paediatric, Cardiothoracic and vascular surgeries) | BOT602 |
| Bachelor of Optometry (B. Optometry ) | Human Anatomy-I | BOPT101 |
| Bachelor of Optometry (B. Optometry ) | Human Physiology-I | BOPT102 |
| Bachelor of Optometry (B. Optometry ) | Biochemistry | BOPT103 |
| Bachelor of Optometry (B. Optometry ) | Human Anatomy- II | BOPT201 |
| Bachelor of Optometry (B. Optometry ) | Human Physiology-II | BOPT202 |
| Bachelor of Optometry (B. Optometry ) | Basic Orthotics | BOPT203 |
| Bachelor of Optometry (B. Optometry ) | Optics | BOPT204 |
| Bachelor of Optometry (B. Optometry ) | English, Communication & Soft Skills | ECS201 |
| Bachelor of Optometry (B. Optometry ) | Basic Computer & Information Sciences | CIS201 |
| Bachelor of Optometry (B. Optometry ) | Clinical refraction and contact lens | BOPT301 |
| Bachelor of Optometry (B. Optometry ) | Pathology | BOPT302 |
| Bachelor of Optometry (B. Optometry ) | Microbiology | BOPT303 |
| Bachelor of Optometry (B. Optometry ) | Pharmacology | BOPT304 |
| Bachelor of Optometry (B. Optometry ) | Optometric investigations | BOPT401 |
| Bachelor of Optometry (B. Optometry ) | Clinical orthotics | BOPT402 |
| Bachelor of Optometry (B. Optometry ) | Low visual aids | BOPT403 |
| Bachelor of Optometry (B. Optometry ) | Environmental Science - II | EVS301 |

| Program Name | Course Name | Course Code |
|---|---|---|
| Bachelor of Optometry (B. Optometry ) | Advanced contact lens | BOPT502 |
| Bachelor of Optometry (B. Optometry ) | Advanced Low visual aids | BOPTO503 |
| Bachelor of Optometry (B. Optometry ) | Research Methodology and Biostatistics | BOPTO504 |
| Bachelor of Optometry (B. Optometry ) | Community optometry | BOPT601 |
| Bachelor of Optometry (B. Optometry ) | Advanced orthotics | BOPT602 |
| Bachelor of Optometry (B. Optometry ) | Eye banking and OT management | BOPT603 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Introduction to Speech-Language Pathology | B1.1M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Introduction to Audiology | B1.2M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Anatomy and Physiology of Speech & Swallowing | B1.3MC |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Practical Speech-Language Pathology | B1.5M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Practical Audiology | B1.6M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Fluency and its Disorders | B 2.1M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Diagnostic Audiology- Basic | B2.2M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Linguistics and Phonetics | B2.3MC |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Otolaryngology | B2.4MC |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Optional Minor - 1 | B2.5MO |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Speech-Language Pathology | B2.6M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Audiology | B2.7M |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Introduction to Yoga- Basic theory, science and techniques | YST201 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Voice and its Disorders | B 3.1 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Speech Sound Disorders | B 3.2 |

| Program Name | Course Name | Course Code |
|---|---|---|
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Diagnostic Audiology Behavioural Test | B3.3 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Amplification Devices | B 3.4 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Speech-Language Pathology | B3.5 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Audiology | B3.6 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Motor Speech Disorders in children | B 4.1 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Child Language Disorders | B4.2 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Diagnostic Audiology–Physiological Tests | B4.3 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Implantable Hearing Devices | B4.4 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Speech Language | B4.5 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Audiology | B4.6 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Environmental Sciences | EVS |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Structural Anomalies & Speech Disorders | B5.1 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Fluency and its Disorders | B5.2 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Paediatric Audiology | B5.3 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Aural Rehabilitation in Children | B5.4 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Speech-Language Pathology | B5.5 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Audiology | B5.6 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Motor Speech Disorders in Adults | B6.1 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Language Disorders in Adults | B6.2 |

| Program Name | Course Name | Course Code |
|---|---|---|
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Aural Rehabilitation in Adults | B6.3 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Audiology in Practice | B6.4 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Speech-Language Pathology | B6.5 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Audiology | B6.6 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Speech-Language Pathology | B 7.1 |
| Bachelor of Audiology and Speech-Language Pathology (BASLP) | Clinical in Audiology | B 7.2 |
| Professional Diploma in Clinical Psychology (PDCP) | Psychological Perspective of Mental Disorder | PDCPT101 |
| Professional Diploma in Clinical Psychology (PDCP) | Counselling and Psychotherapy | PDCPT102 |
| Professional Diploma in Clinical Psychology (PDCP) | Psychiatry | PDCPT103 |
| Professional Diploma in Clinical Psychology (PDCP) | Practical I: Psychological Assessment and Viva Voce | PDCPP101 |
| Professional Diploma in Clinical Psychology (PDCP) | Practical II Psychological Intervention and Viva Voce | PDCPP102 |
| Professional Diploma in Clinical Psychology (PDCP) | Submission I- Psycho diagnostics | PDCPS101 |
| Professional Diploma in Clinical Psychology (PDCP) | Submission II- Psychotherapy | PDCPS1012 |
| Master of Physiotherapy (MPT) | Musculoskeletal Disorders: Physiotherapeutic II | MPT1 402 |
| Master of Physiotherapy (MPT) | Neurological Disorders: Physiotherapeutic II | MPT2 402 |
| Master of Physiotherapy (MPT) | Neurological Disorders: Recent Advances II | MPT2 403 |
| Master of Hospital Administration | Hospital Planning and Operations | MHA122 |
| Master of Hospital Administration | Basic Medical Statistics and Research Methodology | MHA123 |
| Master of Hospital Administration | Business Communication | MHA124 |
| Master of Hospital Administration | Essentials of Computer Application | MHA125 |
| Master of Hospital Administration | Human Resource Management | MHA126 |
| Master of Hospital Administration | Management Information System in Hospitals | MHA127 |
| Master of Hospital Administration | Accounting and Finance for Hospital Managers | MHA128 |
| Master of Hospital Administration | Inventory and equipment management in Hospitals | MHA129 |
| Master of Hospital Administration | Concept of Health and Disease, Demography and Health Information | MHA130 |
| Master of Hospital Administration | Quality Management in Hospitals | MHA215 |
| Master of Hospital Administration | Project Management | MHA216 |

| Program Name | Course Name | Course Code |
|---|---|---|
| Master of Hospital Administration | Legal Implications in Hospital Administration | MHA217 |
| Master of Hospital Administration | Epidemiology, Health Communication and Health Economics | MHA218 |
| Master of Hospital Administration | Recent Trends and Advances in Hospital Management | MHA219 |
| Master of Hospital Administration | Patient Safety | MHA220 |
| Master of Hospital Administration | Career Advancement course for Managers | MHA221 |
| Master of Hospital Administration | Project work | MHA222 |
| Master of Hospital Administration | Dissertation | MHA223 |
| B.Sc. Nursing | Health /Nursing Informatics & Technology | HNIT 145 |
| B.Sc. Nursing | Adult Health Nursing I with integrated pathophysiology including BCLS module-Practical | N-AHN (I) 215 |
| B.Sc. Nursing | Elective module Human values/Diabetes Care/Soft Skills | EL-HV235/EL-DC235/ EL-SS235 |
| B.Sc. Nursing | Community Health Nursing I including Environmental Science & Epidemiology – Practical | N- COMH (I) 310 |
| B.Sc. Nursing | Educational Technology/Nursing Education | EDUC 315 |
| B.Sc. Nursing | Child Health Nursing II – Practical | N-CHN (II) 301 |
| B.Sc. Nursing | Mental Health Nursing II – Practical | N-MHN (I) 305 |
| B.Sc. Nursing | Nursing Management & Leadership | NMLE 330 |
| B.Sc. Nursing | Midwifery/Obstetrics and Gynaecology (OBG) Nursing I including SBA module – Practical* | N-MIDW (I) / OBGN 335 |
| B.Sc. Nursing | Community Health Nursing II – Practical | N- COMH (II) 401 |
| B.Sc. Nursing | Nursing Research & Statistics | NRST (I) 405 |
| B.Sc. Nursing | Midwifery/ Obstetrics and Gynaecology (OBG) Nursing II including Safe Delivery App Module - Practical | N-MIDW (II)?OBG N 410 |
| B.Sc. Nursing | Community Health Nursing | INTE 415 |
| B.Sc. Nursing | Adult Health Nursing | INTE 420 |
| B.Sc. Nursing | Child Health Nursing | INTE 425 |
| B.Sc. Nursing | Mental Health Nursing | INTE 430 |
| B.Sc. Nursing | Midwifery | INTE 435 |
| Post Basic BSc Nursing | Biochemistry & Biophysics | PBN101 |
| Post Basic BSc Nursing | Child Health Nursing – Practical | PBN102 |
| Post Basic BSc Nursing | English* | PBN103 |
| Post Basic BSc Nursing | Maternal Nursing – Practical | PBN104 |
| Post Basic BSc Nursing | Medical & Surgical – Practical | PBN105 |
| Post Basic BSc Nursing | Nursing Foundation | PBN 107 |
| Post Basic BSc Nursing | Nutrition & Dietetics | PBN108 |
| Post Basic BSc Nursing | Psychology | PBN109 |
| Post Basic BSc Nursing | Community Health Nursing – Practical | PBN201 |
| Post Basic BSc Nursing | Introduction to Nursing Administration | PBN202 |
| Post Basic BSc Nursing | Introduction to Nursing Education | PBN203 |
| Post Basic BSc Nursing | Introduction to Nursing Research & Statistics # | PBN204 |
| Post Basic BSc Nursing | Mental Health Nursing – Practical | PBN205 |
| Post Basic BSc Nursing | Sociology | PBN206 |

| Program Name | Course Name | Course Code |
|---|---|---|
| Post Basic BSc Nursing | Environmental Science | PBN207 |
| M.Sc. Nursing | Advanced Nursing Practice | MSN101 |
| M.Sc. Nursing | Child Health Nursing - I Practical | MSN102 A |
| M.Sc. Nursing | Community Health Nursing - I Practical | MSN102 B |
| M.Sc. Nursing | Medical Surgical Nursing - I Practical | MSN102 C |
| M.Sc. Nursing | Mental Health Nursing - I Practical | MSN102 D |
| M.Sc. Nursing | Obstetric & Gynaecological Nursing - I Practical | MSN102 E |
| M.Sc. Nursing | Nursing Education- Practical | MSN103 |
| M.Sc. Nursing | Child Health Nursing – II | MSN-201 A |
| M.Sc. Nursing | Community Health Nursing – II | MSN-201 B |
| M.Sc. Nursing | Child Health Nursing – II | MSN201 A |
| M.Sc. Nursing | Community Health Nursing – II | MSN201 B |
| M.Sc. Nursing | Critical Care Nursing – II Practical | MSN201 C1 |
| M.Sc. Nursing | Gastro – Entomology – II Practical | MSN201 C2 |
| M.Sc. Nursing | Nephron - Urology Nursing – II Practical | MSN201 C3 |
| M.Sc. Nursing | Neurosciences Nursing – II Practical | MSN201 C4 |
| M.Sc. Nursing | Oncology Nursing – II Practical | MSN201 C5 |
| M.Sc. Nursing | Oncology Nursing – II Practical | MSN201 C6 |
| M.Sc. Nursing | Orthopaedic Nursing – II Practical | MSN201 C7 |
| M.Sc. Nursing | Mental Health Nursing – II Practical | MSN201 D |
| M.Sc. Nursing | Obstetric & Gynaecological Nursing – II Practical | MSN201E |
| M.Sc. Nursing | Nursing Management | MSN202 |
| Nursing Practice in Critical Care (NPCC) | Advanced Health / Physical Assessment - Practical | NPC101 |
| Nursing Practice in Critical Care (NPCC) | Advanced Pharmacology relevant to Critical Care - Theory | NPC102 |
| Nursing Practice in Critical Care (NPCC) | Advanced skills in Leadership, Management and Teaching skills – Theory | NPC103 |
| Nursing Practice in Critical Care (NPCC) | Research Application and Evidence-Based Practice in Critical Care – Theory | NPC104 |
| Nursing Practice in Critical Care (NPCC) | Theoretical Basis for Advanced Practice Nursing - Theory | NPC105 |
| Nursing Practice in Critical Care (NPCC) | Critical Care Nursing - I Practical | NPC201 |
| Nursing Practice in Critical Care (NPCC) | Critical Care Nursing - II Practical | NPC202 |
| Nursing Practice in Critical Care (NPCC) | Foundation of Critical Care Nursing Practice - Practical | NPC203 |
| B.Sc. Biotechnology | Public Health & Hygiene | BBTSE 111 |
| B.Sc. Biotechnology | Basic Bioinformatics-II | BBTOE 121 |
| B.Sc. Biotechnology | Basics of Forensic Sciences- | BBTOE 123 |
| B.Sc. Biotechnology | Lab course based on course BBTC 122 | BBTPC 122 |
| B.Sc. Biotechnology | Lab course based on course BMBC 121 | BBTPC 123 |
| B.Sc. Biotechnology | Developmental Biology | BBTC 232 |
| B.Sc. Biotechnology | Chemistry-I | BBTC 233 |
| B.Sc. Biotechnology | Lab course based on course BBTC 231 | BBTPC 231 |
| B.Sc. Biotechnology | Lab course based on course BBTC 232 | BBPTC 232 |
| B.Sc. Biotechnology | Lab course based on course BBTC 233 | BBP TC 232 |
| B.Sc. Biotechnology | Beverage biotechnology | BBTOE 241 |
| B.Sc. Biotechnology | Organizational Behaviour | AECC 241 |
| B.Sc. Biotechnology | Lab course based on course BBTC 241 | BBTPC 241 |
| B.Sc. Biotechnology | Lab course based on course BBTC 242 | BBTPC 242 |
| B.Sc. Biotechnology | Lab course based on course BBTC 243 | BBTPC 243 |
| B.Sc. Biotechnology | Animal Biotechnology & Developmental Biology | BBTC 501 |
| B.Sc. Biotechnology | Food Fermentation Techniques | BMBC 502 |
| B.Sc. Biotechnology | Genomics and Proteomics | BBTE 501 A |

| Program Name | Course Name | Course Code |
|---|---|---|
| B.Sc. Biotechnology | Bioprocess Engineering | BBTE 501 B |
| B.Sc. Biotechnology | Food Biotechnology | BBTE 501 C |
| B.Sc. Biotechnology | Practical- IX (Paper XXIX & XXX) | BBTP 501 |
| B.Sc. Biotechnology | Practical- X (Paper XXXI & XXXII) | BBTP 502 |
| B.Sc. Microbiology | Biochemistry and Metabolism | BBTC 111 |
| B.Sc. Microbiology | Cell Biology | BBTC 112 |
| B.Sc. Microbiology | General Microbiology | BMBC 111 |
| B.Sc. Microbiology | Basic Bioinformatics-1 | BBTOE 111 |
| B.Sc. Microbiology | Principle of Management | BBTOE 112 |
| B.Sc. Microbiology | Principle of Yoga | BBTOE 113 |
| B.Sc. Microbiology | Environmental Science-I | AECC 111 |
| B.Sc. Microbiology | Lab course based on course BBTC 111 | BBTPC 111 |
| B.Sc. Microbiology | Lab course based on course BBTC 112 | BBTPC 112 |
| B.Sc. Microbiology | Lab course based on course BMBC 111 | BBTPC 113 |
| B.Sc. Microbiology | Industrial Microbiology | BMBC 122 |
| B.Sc. Microbiology | Plant Physiology | BBTC 122 |
| B.Sc. Microbiology | Human Physiology | BBTC 121 |
| B.Sc. Microbiology | Entrepreneurship Development | BBTOE 122 |
| B.Sc. Microbiology | Bio fertilizers | BBTSE 121 |
| B.Sc. Microbiology | English Communication | AECC 121 |
| B.Sc. Microbiology | Lab course based on course BBTC 121 | BBTPC 121 |
| B.Sc. Microbiology | Molecular Biology | BBTC 231 |
| B.Sc. Microbiology | Food &Diary Microbiology | BMBC 231 |
| B.Sc. Microbiology | Principles of Marketing | BBTOE 232 |
| B.Sc. Microbiology | Microbial Quality Control in Food and Pharmaceutical Industries | BBTSE 231 |
| B.Sc. Microbiology | Environmental Sciences-II | AECC 231 |
| B.Sc. Microbiology | Lab course based on course BBTC 231 | BMPC 231 |
| B.Sc. Microbiology | Lab course based on course BMBC 231 | BMPC 232 |
| B.Sc. Microbiology | Lab course based on course BBTC 233 | BMPC 233 |
| B.Sc. Microbiology | Virology and Infection | BMBC 241 |
| B.Sc. Microbiology | Immunology | BBTC 242 |
| B.Sc. Microbiology | Chemistry- 2 | BBTC 243 |
| B.Sc. Microbiology | Biotechnology and Human Welfare | BBTOE 242 |
| B.Sc. Microbiology | Lab course based on course BBTC 242 | BMPC 242 |
| B.Sc. Microbiology | Lab course based on course BBTC 243 | BMPC 243 |
| 175. M.Sc. Biotechnology, Sem-II | Enzymology and Protein Engineering | MBCT 202 |
| 175. M.Sc. Biotechnology, Sem-II | Medical Biotechnology | MBTT 203 |
| 175. M.Sc Biotechnology, Sem-II | Enzymology and Protein Engineering Practical | MBCP 202 |
| 175. M.Sc Biotechnology, Sem-II | Medical Biotechnology Practical | MBTP 203 |
| 176. M.Sc Biotechnology, Sem-III | Plant & Animal Biotechnology | MBTT 302 |
| 176. M.Sc Biotechnology, Sem-III | Transcriptomics, Proteomics & Metabolomics | MBTE 301 |
| 176. M.Sc Biotechnology, Sem-III | Vaccine Development and Production | MBTE 303 |
| 176. M.Sc Biotechnology, Sem-III | Transgenic Animal Technology | MBTE 304 |
| 176. M.Sc Biotechnology, Sem-III | Bioinformatics & System Biology | MBTE 309 |
| 176. M.Sc Biotechnology, Sem-III | Synthetic Biology | MBTE 311 |

| Program Name | Course Name | Course Code |
|---|---|---|
| 176. M.Sc Biotechnology, Sem-III | Pharmaceutical Biotechnology Practical | MBTT 301 |
| 176. M.Sc Biotechnology, Sem-III | Plant & Animal Biotechnology Practical | MBTP 302 |
| 176. M.Sc Biotechnology, Sem-III | Food and Industrial Biotechnology Practical | MBTP 303 |
| 177. M.Sc Biotechnology, Sem-IV | Seminars | MBTS 401 |
| 177. M.Sc. Biotechnology, Sem-IV | Research Project/Dissertation | MBTR 401 |
| M.Sc. Microbiology | Microbiology | MMBT 101 |
| M.Sc. Microbiology | Cell & Molecular Biology | MBTT 101 |
| M.Sc. Microbiology | Bioenergetics & Metabolism | MBCT 101 |
| M.Sc. Microbiology | Biochemical & Analytical Techniques | MBCT 102 |
| M.Sc. Microbiology | Microbiology Practical | MMBP 101 |
| M.Sc. Microbiology | Cell & Molecular Biology Practical | MBTP 101 |
| M.Sc. Microbiology | Bioenergetics & Metabolism Practical | MBCP 101 |
| M.Sc. Microbiology | Biochemical & Analytical Techniques Practical | MBCP 102 |
| M.Sc. Microbiology | Immunology | MBTT 201 |
| M.Sc. Microbiology | Virology and Bacteriology | MMBT 201 |
| M.Sc. Microbiology | Microbial Physiology & Metabolism | MMBT 202 |
| M.Sc. Microbiology | Recombinant DNA Technology | MBTT 202 |
| M.Sc. Microbiology | Immunology Practical | MBTP 201 |
| M.Sc. Microbiology | Virology and Bacteriology Practical | MMBP 201 |
| M.Sc. Microbiology | Microbial Physiology & Metabolism Practical | MMBP 202 |
| M.Sc. Microbiology | Recombinant DNA Technology Practical | MBTP 202 |
| M.Sc. Microbiology | Pharmaceutical Microbiology | MMBT 301 |
| M.Sc. Microbiology | Industrial Microbiology | MMBT 302 |
| M.Sc. Microbiology | Food & Dairy Microbiology | MMBT 303 |
| M.Sc. Microbiology | Microbial Technology | MMBE 301 |
| M.Sc. Microbiology | Genomics, Proteomics & Metabolomics | MMBE 303 |
| M.Sc. Microbiology | Soil and Agricultural Microbiology | MMBE 304 |
| M.Sc. Microbiology | Infection and Immunity | MMBE 305 |
| M.Sc. Microbiology | Epidemiology | MMBE 306 |
| M.Sc. Microbiology | Bioinformatics & System Biology | MMBE 307 |
| M.Sc. Microbiology | Nano Biotechnology | MMBE 309 |
| M.Sc. Microbiology | Bioprocess Technology | MMBE 310 |
| M.Sc. Microbiology | Pharmaceutical Microbiology Practical | MMBP 301 |
| M.Sc. Microbiology | Industrial Microbiology Practical | MMBP 302 |
| M.Sc. Microbiology | Food & Dairy Microbiology Practical | MMBP 303 |
| M.Sc. Microbiology | Biostatistics, Bioinformatics, Research Methodology & IPR | MBTT 401 |
| M.Sc. Microbiology | Seminars | MMBS 401 |
| M.Sc. Microbiology | Research Project/Dissertation | MMBR 401 |
| BSc. Yoga Science and Holistic Health | Foundations of Yoga – I | BYSC101 |
| BSc. Yoga Science and Holistic Health | Principles of Hatha Yoga -I | BYSC102 |
| BSc. Yoga Science and Holistic Health | Human Anatomy and Physiology-I | BYSC103 |
| BSc. Yoga Science and Holistic Health | Basics of Sanskrit | BYSC104 |
| BSc. Yoga Science and Holistic Health | Public Health and Hygiene | BYSC105 |
| BSc. Yoga Science and Holistic Health | Yoga Practical - I | BYSC106 |

| Program Name | Course Name | Course Code |
|---|---|---|
| BSc. Yoga Science and Holistic Health | Yoga Practical - II | BYSC107 |
| BSc. Yoga Science and Holistic Health | Human Anatomy and Physiology Practical - I | BYSC108 |
| BSc. Yoga Science and Holistic Health | Foundations of Yoga – II | BYSC201 |
| BSc. Yoga Science and Holistic Health | Principles of Hatha Yoga -II | BYSC202 |
| BSc. Yoga Science and Holistic Health | Human Anatomy and Physiology-II | BYSC203 |
| BSc. Yoga Science and Holistic Health | Yogic Concept of Human Anatomy & Physiology | BYSC204 |
| BSc. Yoga Science and Holistic Health | Multidisciplinary Elective-I | MDC101/ MDC103 |
| BSc. Yoga Science and Holistic Health | Soft Skill Training | BYSC205 |
| BSc. Yoga Science and Holistic Health | Yoga Practical - III | BYSC206 |
| BSc. Yoga Science and Holistic Health | Yoga Practical - IV | BYSC207 |
| BSc. Yoga Science and Holistic Health | Human Anatomy and Physiology Practical – II | BYSC208 |
| BSc. Yoga Science and Holistic Health | Patanjal Yoga Darshana – I | BYS301 |
| BSc. Yoga Science and Holistic Health | Yoga Education & Teaching Methodology | BYS302 |
| BSc. Yoga Science and Holistic Health | Holistic Health | BYS303 |
| BSc. Yoga Science and Holistic Health | Functional English | BYS304 |
| BSc. Yoga Science and Holistic Health | Yoga Practical – V | BYS305 |
| BSc. Yoga Science and holistic health | Yoga Practical – VI | BYS306 |
| BSc. Yoga Science and holistic health | Holistic Health Practical | BYS307 |
| BSc. Yoga Science and holistic health | Patanjal Yoga Darshana – II | BYS401 |
| BSc. Yoga Science and holistic health | Yoga Psychology | BYS402 |
| BSc. Yoga Science and holistic health | Yoga Diet & Nutrition | BYS403 |
| BSc. Yoga Science and holistic health | Fundamentals of Ayurveda | BYS404 |
| BSc. Yoga Science and holistic health | Yoga Practical – VII | BYS405 |
| BSc. Yoga Science and holistic health | Yoga Practical – VIII | BYS406 |
| BSc. Yoga Science and Holistic Health | Ayurveda Practical | BYS407 |
| BSc. Yoga Science and Holistic Health | Bhagavad-Gita | BYS501 |
| BSc. Yoga Science and Holistic Health | Yoga Principles & Practices of Healthy Living | BYS502 |
| BSc. Yoga Science and Holistic Health | Generic Elective –II Fundamentals of Naturopathy | BYS504(ST ) |

| Program Name | Course Name | Course Code |
|---|---|---|
| BSc. Yoga Science and Holistic Health | Yoga Practical – IX | BYS505 |
| BSc. Yoga Science and Holistic Health | Naturopathy Practical | BYS506(SP ) |
| BSc. Yoga Science and Holistic Health | Human Values, according to different Philosophical Systems | BYS601 |
| BSc. Yoga Science and Holistic Health | Yoga Management of Lifestyle-related disorders | BYS602 |
| BSc. Yoga Science and Holistic Health | Elective-I Fundamentals of Homoeopathy | BYS604 |
| BSc. Yoga Science and Holistic Health | Elective-II Applied Alternative Therapies | BYS605 |
| BSc. Yoga Science and Holistic Health | Yoga Practical – X | BYS606 |
| BSc. Yoga Science and Holistic Health | Yoga Field Work | BYS607 |
| BSc. Yoga Science and Holistic Health | Internship-II | BYS608 |
| MSc. Yoga Science and Holistic Health | Foundations of Yoga | MYS101 |
| MSc. Yoga Science and holistic health | Human Consciousness | MYS102 |
| MSc. Yoga Science and holistic health | Human Anatomy and Physiology-I | MYS103 |
| MSc. Yoga Science and holistic health | Principles of Hatha Yoga | MYS104 |
| MSc. Yoga Science and holistic health | Yoga Practical - I | MYS105 |
| MSc. Yoga Science and holistic health | Yoga Practical - II | MYS106 |
| MSc. Yoga Science and Holistic Health | Patanjala Yoga Darshana | MYS201 |
| MSc. Yoga Science and Holistic Health | Fundamentals of Ayurveda and Naturopathy | MYS202 |
| MSc. Yoga Science and Holistic Health | Human Anatomy and Physiology-II | MYS203 |
| MSc. Yoga Science and Holistic Health | Essence of Upanishad | MYS204 |
| MSc. Yoga Science and Holistic Health | Yoga Practical III | MYS205 |
| MSc. Yoga Science and holistic health | Yoga Practical IV | MYS206 |
| MSc. Yoga Science and holistic health | Yoga Psychology | MYS301 |
| MSc. Yoga Science and holistic health | Indian Philo s op hy | MY302 |
| MSc. Yoga Science and holistic health | Environmental Pollution and | MYS303 |
| MSc. Yoga Science and holistic health | Elective II - Applied Astrology, Vaastu Shastra | MYS304 |
| MSc. Yoga Science and holistic health | Alternative Therapy | MYS305 |
| MSc. Yoga Science and holistic health | Yoga Practical - V | MYS306 |
| MSc. Yoga Science and Holistic Health | Research Methodology & Statistics | MYS401 |

| Program Name | Course Name | Course Code |
|---|---|---|
| MSc. Yoga Science and Holistic Health | Yogic Management of Diseases | MY402 |
| MSc. Yoga Science and Holistic Health | Elective I - Holistic Health | MYS403 |
| MSc. Yoga Science and Holistic Health | Elective II - Basics of Computer | MYS404 |
| B.Tech CSE | Soft Skills-II | CST244 |
| B.Tech CSE | Computer Graphics | CCS351 |
| B.Tech CSE | Microprocessors & Peripheral Devices | CCS352 |
| B.Tech CSE | Design and Analysis of Algorithms | CCS353 |
| B.Tech CSE | Theory of Computation | CCS354 |
| B.Tech CSE | Principles of Management | HMG361 |
| B.Tech CSE | Artificial Intelligence | CCS361 |
| B.Tech CSE | Compiler Design | CCS362 |
| B.Tech CSE | Operating Systems | CCS363 |
| B.Tech CSE | Computer Networks | CCS364 |
| B.Tech CSE | Disaster Management | GES471 |
| B.Tech CSE | Cryptography & Network Security | CCS471 |
| B.Tech (Hons.) CSE with AI & ML | Discrete Mathematics | BST231 |
| B.Tech (Hons.) CSE with AI & ML | Introduction to Artificial Intelligence | PCT311 |
| B.Tech (Hons.) CSE with AI & ML | Introduction to Machine Learning | PCT412 |
| B.Tech (Hons.) CSE with AI & ML | Natural Language Processing | PCT413 |
| B.Tech (Hons.) CSE with AI & ML | Neural Networks & Deep Learning | PC514T |
| B.Tech (Hons.) CSE with AI & ML | Soft Skills-II | PC515T |
| B.Tech (Hons.) CSE with AI & ML | Image Processing | PC616T |
| B.Tech (Hons.) CSE with AI & ML | Natural Language Processing | PC617T |
| B.Tech (Hons.) CSE with DS & ML | English –I | HST111 |
| B.Tech (Hons.) CSE with DS & ML | Computer System Architecture | CST231 |
| B.Tech (Hons.) CSE with DS & ML | Operating System | CST232 |
| B.Tech (Hons.) CSE with DS & ML | Data Structures | CST233 |
| B.Tech (Hons.) CSE with DS & ML | Soft Skills –I | CST234 |
| B.Tech (Hons.) CSE with DS & ML | Introduction to Data Science | PCT321 |
| B.Tech (Hons.) CSE with DS & ML | Probability and Statistics | BST241 |
| B.Tech (Hons.) CSE with DS & ML | Database Management Systems | CST241 |
| B.Tech (Hons.) CSE with DS & ML | Theory of Computation | CST242 |
| B.Tech (Hons.) CSE with DS & ML | Soft Skills –II | CST243 |
| B.Tech (Hons.) CSE with DS & ML | Introduction to Machine Learning | PCT422 |

| Program Name | Course Name | Course Code |
|---|---|---|
| B.Tech (Hons.) CSE with DS & ML | Natural Language Processing | PCT423 |
| B.Tech (Hons.) CSE with DS & ML | Compiler Design | CS501T |
| B.Tech (Hons.) CSE with DS & ML | Computer Graphics | CS502T |
| B.Tech (Hons.) CSE with DS & ML | Web Technology | CS503T |
| B.Tech (Hons.) CSE with DS & ML | Neural Networks & Deep Learning | PC524T |
| B.Tech (Hons.) CSE with DS & ML | Soft Skills -II | PC525T |
| B.Tech (Hons.) CSE with DS & ML | NoSQL Database | CS601T |
| B.Tech (Hons.) CSE with DS & ML | Cryptography and Network Security | CS602T |
| B.Tech (Hons.) CSE with DS & ML | Internet of Things (IoT) | CS603T |
| B.Tech (Hons.) CSE with DS & ML | Image Processing | PC626T |
| B.Tech (Hons.) CSE with DS & ML | Big Data Analytics | PC627T |
| B.Tech (Hons.) CSE with DS & ML | Minor Project | HS601T |
| B.Tech CSE – Cyber Security | Fundamental of Computer & IT | CST111 |
| B.Tech CSE – Cyber Security | Programming for Problem Solving | CST112 |
| B.Tech CSE – Cyber Security | Basic Electronic Engineering | BST112 |
| B.Tech CSE – Cyber Security | Science of Joyful Living/Yoga & Health/Sports & Activities | HST112 |
| B.Tech CSE – Cyber Security | Software Engineering | CST121 |
| B.Tech CSE – Cyber Security | Object Oriented Programming Using C++ | CST122 |
| B.Tech CSE – Cyber Security | Introduction to IT Verticals | CST123 |
| B.Tech CSE – Cyber Security | Digital Electronics | CST124 |
| B.Tech CSE – Cyber Security | Science of Joyful Living/Yoga & Health/Sports & Activities | HST121 |
| Bachelor of Computer Applications (BCA) | Fundamentals of Information Technology | BCT111 |
| Bachelor of Computer Applications (BCA) | Programming Concepts using C Language | BCT112 |
| Bachelor of Computer Applications (BCA) | Introduction to AI | BCT113 |
| Bachelor of Computer Applications (BCA) | English Communication | BCT115 |
| Bachelor of Computer Applications (BCA) | Programming Concepts using C Language Lab | BCP112 |
| Bachelor of Computer Applications (BCA) | English Communication Lab | BCP115 |
| Bachelor of Computer Applications (BCA) | Introduction to Data Science | BCT121 |
| Bachelor of Computer Applications (BCA) | Data Structures using C | BCT122 |
| Bachelor of Computer Applications (BCA) | Computer Organization | BCT123 |
| Bachelor of Computer Applications (BCA) | Environmental Studies | BCT125 |
| Bachelor of Computer Applications (BCA) | Human Values & Professional Ethics | BCT126 |
| Bachelor of Computer Applications (BCA) | Introduction to Data Science Lab | BCP121 |

| Program Name | Course Name | Course Code |
|---|---|---|
| Bachelor of Computer Applications (BCA) | Data Structures using C Lab | BCP122 |
| Bachelor of Computer Applications (BCA) | Science of Joyful Living/ Yoga and Health/Sports & Activities | BCP127 |
| Bachelor of Computer Applications (BCA) | Programming in JAVA | BC231T |
| Bachelor of Computer Applications (BCA) | Database Management System | BC232T |
| Bachelor of Computer Applications (BCA) | Design Thinking | BC233T |
| Bachelor of Computer Applications (BCA) | Design and Analysis of | BC234T |
| Bachelor of Computer Applications (BCA) | Seminar-I | BC236T |
| Bachelor of Computer Applications (BCA) | Software Engineering | BC235T |
| Bachelor of Computer Applications (BCA) | Web Technology | BC242T |
| Bachelor of Computer Applications (BCA) | Python Programming | BC243T |
| Bachelor of Computer Applications (BCA) | Operating Systems | BC244T |
| Bachelor of Computer Applications (BCA) | Seminar-II | BC245T |
| Bachelor of Computer Applications (BCA) | Software Engineering | BCA301 |
| Bachelor of Computer Applications (BCA) | Programming in VB, Net | BCA302 |
| Bachelor of Computer Applications (BCA) | Management Information Systems | BCA303 |
| Bachelor of Computer Applications (BCA) | Web Technology | BCA305 |
| Bachelor of Computer Applications (BCA) | Project Work Phase-I | BCA309 |
| Bachelor of Computer Applications (BCA) | Web Development using PHP | BCA306 |
| Bachelor of Computer Applications (BCA) | Computer Graphics | BCA307 |
| Bachelor of Computer Applications (BCA) | Network Security | BCA308 |
| Bachelor of Computer Applications (BCA) | Personality Development Programme-IV | PDP104 |
| B.Sc. Data Science | Foundation of Information Technology | BD112T |
| B.Sc. Data Science | Introduction to C Programming | BD113T |
| B.Sc. Data Science | English Communication | BD115T |
| B.Sc. Data Science | Human Values & Professional Ethics | BD116T |
| B.Sc. Data Science | Introduction to C Programming Lab | BD113P |
| B.Sc. Data Science | English Communication Lab | BD115P |
| B.Sc. Data Science | Statistics for Data Science | BD121T |
| B.Sc. Data Science | Data Structures using C | BD123T |
| B.Sc. Data Science | Introduction to Data Warehousing and Mining | BD124T |
| B.Sc. Data Science | Environmental Studies | MD121T |
| B.Sc. Data Science | Data Structures using C Lab | BD123P |
| B.Sc. Data Science | Yoga & Health | BD125P |
| B.Sc. Data Science | Software Engineering | BDS232 |
| B.Sc. Data Science | Database Management Systems | BDS233 |
| B.Sc. Data Science | Introduction to Data Science using Python | BDS234 |

| Program Name | Course Name | Course Code |
|---|---|---|
| B.Sc. Data Science | Skill Enhancement Certification/Badge-I | BDS235 |
| B.Sc. Data Science | Estimation and Inferential Statistics | BDS241 |
| B.Sc. Data Science | Introduction to Artificial Intelligence | BDS242 |
| B.Sc. Data Science | Applied Data Science using Python | BDS243 |
| B.Sc. Data Science | Operating System | BDS244 |
| B.Sc. Data Science | Skill Enhancement Certification/Badge-II | BDS245 |
| B.Sc. Data Science | Machine Learning for Data Science | BDS351 |
| B.Sc. Data Science | NoSQL Databases | BDS353 |
| B.Sc. Data Science | Project Work / Industry-Based Learning Program Phase-I | GDS35 |
| B.Sc. Data Science | Introduction to Deep Learning | BDS361 |
| B.Sc. Data Science | Business Intelligence Tools and Application | BDS362 |
| B.Sc. Data Science | Discipline Specific Elective Course- III | DDS363 |
| Master of Computer Applications (MCA) | Computer Fundamentals & Programming for Problem Solving | MCA111 |
| Master of Computer Applications (MCA) | Computer Organisation and Architecture | MCA113 |
| Master of Computer Applications (MCA) | Computer Networks | MCA114 |
| Master of Computer Applications (MCA) | Scripting Languages | MCA115 |
| Master of Computer Applications (MCA) | Software Engineering & Project Management | MCA116 |
| Master of Computer Applications (MCA) | Database Management Systems | MCA121 |
| Master of Computer Applications (MCA) | Data Structures Using ‘C’ | MCA122 |
| Master of Computer Applications (MCA) | OOP using Java | MCA123 |
| Master of Computer Applications (MCA) | Operating Systems | MCA124 |
| Master of Computer Applications (MCA) | Theory of Automata | MCA125 |
| Master of Computer Applications (MCA) | Design and Analysis of Algorithms | MCA231 |
| Master of Computer Applications (MCA) | Compiler Design | MCA232 |
| Master of Computer Applications (MCA) | (Dot) .NET Framework & C# | MCA233 |
| Master of Computer Applications (MCA) | Computer Graphics | MCA234 |
| Master of Computer Applications (MCA) | Project Work Phase-I / Induction Program for Industry-Based Learning Program | PPD103 |
| Master of Computer Applications (MCA) | Project Work Phase-II /Induction Program for Industry- Based Learning Program | Theory |
| BBA | Business Mathematics | BBA 102 |
| BBA | Management Concepts | BBA 104 |
| BBA | Soft Skills-I | BBA 106 |
| BBA | Environment Studies | BBA 107 |
| BBA | Business Environment Analysis | BBA 201 |
| BBA | Human Resource Management | BBA 206 |
| BBA | International Business | BBA 404 |
| BBA | Quantitative Techniques | BBA 405 |
| BBA | Soft Skills-II | BBA 406 |
| BBA | Summer Internship Report | BBA 505 |
| BBA | Soft Skills-II | BBA 506 |
| BBA | Human Values & Ethics | BBA 601 |

| Program Name | Course Name | Course Code |
|---|---|---|
| BBA | Project Management and Entrepreneurship | BBA 603 |
| BBA | Undergraduate Research Project | BBA 604 |
| B.Com | Business Communication | BCM 101 |
| B.Com | Financial Accounting | BCM 103 |
| B.Com | Management Concepts & Organisational Behaviour | BCM 104 |
| B.Com | English | BCM 106 |
| B.Com | Mercantile Law | BCM 201 |
| B.Com | Advanced Accounting – I | BCM 202 |
| B.Com | Business Mathematics | BCM 203 |
| B.Com | Financial Management | BCM 204 |
| B.Com | Soft Skills – I | BCM 206 |
| B.Com | Environment Studies | BCM 207 |
| B.Com | Principles Of Marketing | BCM 305 |
| B.Com | Computer Applications | BCM 306 |
| B.Com | Banking & Insurance | BCM 402 |
| B.Com | Soft Skills – II | BCM 406 |
| B.Com | Financial Services Marketing | BCM 502 |
| B.Com | Soft Skills II | BCM 506 |
| B.Com | Auditing & Assurance Practices | BCM 601 |
| B.Com | Financial Market Institutions & Financial Services | BCM 602 |
| MBA | Statistics For Managers | MBA 102 |
| MBA | Financial Accounting & Reporting | MBA 103 |
| MBA | Economics For Business Decisions | MBA 104 |
| MBA | Computer Applications for Managers | MBA 105 |
| MBA | Communication For Managers | MBA 107 |
| MBA | Financial Management | MBA 204 |
| MBA | Human Resource Management | MBA 206 |
| MBA | Operations Management | MBA 207 |
| MBA | Electives 1 | MBA XXXX |
| B.Pharm | Human Anatomy and Physiology I | BP101T |
| B.Pharm | Pharmaceutical Analysis I | BP102T |
| B.Pharm | Pharmaceutics I | BP103T |
| B.Pharm | Pharmaceutical Inorganic Chemistry | BP104T |
| B.Pharm | Communication Skills | BP105T |
| B.Pharm | Remedial Biology | BP106RBT |
| B.Pharm | Human Anatomy and Physiology I – Practical | BP107P |
| B.Pharm | Pharmaceutical Analysis I – Practical | BP108P |
| B.Pharm | Pharmaceutics I – Practical | BP109P |
| B.Pharm | Pharmaceutical Inorganic Chemistry – Practical | BP110P |
| B.Pharm | Communication Skills – Practical | BP111P |
| B.Pharm | Remedial Biology- Practical | BP112RBP |
| B.Pharm | Pharmaceutical Organic Chemistry II | BP301T |
| B.Pharm | Physical Pharmaceutics I | BP302T |
| B.Pharm | Pharmaceutical Microbiology | BP303T |
| B.Pharm | Pharmaceutical Engineering | BP304T |
| B.Pharm | Pharmaceutical Organic Chemistry II – Practical | BP305P |
| B.Pharm | Physical Pharmaceutics I – Practical | BP306P |
| B.Pharm | Pharmaceutical Microbiology – Practical | BP307P |
| B.Pharm | Pharmaceutical Engineering – Practical | BP308P |
| B.Pharm | Pharmaceutical Organic Chemistry III | BP401T |
| B.Pharm | Medicinal Chemistry I | BP402T |
| B.Pharm | Physical Pharmaceutics II | BP403T |
| B.Pharm | Pharmacology I | BP404T |

| Program Name | Course Name | Course Code |
|---|---|---|
| B.Pharm | Pharmacognosy and Photochemistry I | BP405T |
| B.Pharm | Medicinal Chemistry I – Practical | BP406P |
| B.Pharm | Pharmacology I – Practical | BP407P |
| B.Pharm | Pharmacognosy and Photochemistry I – Practical | BP409P |

## 4.2 Proportion of graduates with teaching qualification

### 4.2.1 Indicator: Proportion of graduates with relevant qualification for teaching

During the 2024-25 academic cycle, Swami Rama Himalayan University's 7th Convocation in March 2025 conferred 917 total degrees across undergraduate, postgraduate, and doctoral levels. This included 19 PhD degrees awarded across medicine, engineering, biosciences, and yoga sciences. Presently, the university does not offers B.Ed. or equivalent degree that leads to primary school teaching certification.



दैनिक जागरण

देहरादून, मंगलवार
25 मार्च, 2025
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मैच के दौरान तमीम को पड़ा दिल का दौरा 16

# एसआरएचयू के दीक्षा समारोह में 997 छात्र-छात्राओं को मिली डिग्री

संवाद सहयोगी जागरण डोईवाला: स्वामी राम हिमालयन विश्वविद्यालय (एसआरएचयू) जौलीग्रांट के सातवें दीक्षा समारोह में मुख्य अतिथि राज्यपाल लेफ्टिनेंट जनरल गुरमीत सिंह (सेनि) ने विश्वविद्यालय के के 34 मेधावी छात्र-छात्राओं को एकेडमिक अवार्ड से सम्मानित किया। एमबीबीएस की केजिया, नर्सिंग की खुशी और अंजलि को स्वामी राम बेस्ट ग्रेजुएट अवार्ड से सम्मानित किया गया। वहीं 19 छात्र-छात्राओं को पीएचडी की उपाधि प्रदान की गई। दीक्षा समारोह में कुल 997 छात्र-छात्राओं को डिग्री प्रदान की गई।

सोमवार को एसआरएचयू के सातवें दीक्षा समारोह में राज्यपाल लेफ्टिनेंट जनरल (सेनि) गुरमीत सिंह ने विश्वविद्यालय के छात्र-छात्राओं से सेवा भाव से देश और समाज की सेवा करने का आह्वान किया। उन्होंने कहा कि एसआरएचयू देश व विदेश में प्रतिष्ठित संस्थान के रूप में विख्यात है। उपाधि प्राप्त करने वाले सभी विद्यार्थी भारत की विरासत को और अधिक समृद्ध बनाने में योगदान देंगे। राज्यपाल ने खुशी जताई कि देश में बेटियां आगे बढ़ रही हैं। एसआरएचयू के दीक्षा समारोह में भी यही देखने को मिला। जिन मेधावी छात्र-छात्राओं को मेडल प्रदान किया। उनमें छात्राओं की संख्या अधिक है। उन्होंने कहा कि विकसित और सशक्त भारत की परिकल्पना को साकार करने में देश की बेटियां हर क्षेत्र में अपना सर्वश्रेष्ठ प्रदर्शन कर योगदान दे रही हैं। विवि के अध्यक्ष डा. विजय धस्माना ने कहा कि बड़े लक्ष्य निर्धारित करते हुए उसे अपने कठिन परिश्रम और लगन से पूर्ण करने का प्रयास करें। उन्होंने कहा कि आपकी योग्यता और अनुभव का लाभ राष्ट्र व समाज को अवश्य मिले। शिक्षा केवल डिग्री ले लेना ही नहीं है, बल्कि यह आत्मज्ञान की प्राप्ति, सशक्तीकरण एवं परिवर्तन का माध्यम भी है। कुलपति डा.राजेंद्र डोभाल ने कहा कि जीवन में सीखने की प्रवृत्ति एक छात्र के भीतर बनी रहनी चाहिए। जिज्ञासु बने रहना एवं उसके समाधान के लिए शोध करते रहना चाहिए। इससे पूर्व राज्यपाल ने विवि कैंपस में शौर्य दीवार पर परमवीर चक्र से सम्मानित वीर सैनिकों के चित्रों पर पुष्पांजलि अर्पित की। समारोह में डोईवाला विधायक खजभूषण गैरोला ,उच्च शिक्षा सचिव डा. रंजीत सिन्हा, डायरेक्टर जनरल (एकेडमिक डेवलेपमेंट) डा.विजेंद्र चौहान, कुलसचिव कमांडर वैंकटेश्वर आदि मौजूद थे।




जौलीग्रांट स्थित स्वामी राम हिमालयन विश्वविद्यालय के सातवें दीक्षा समारोह में राज्यपाल लेफ्टिनेंट जनरल गुरमीत सिंह (सेनि) नर्सिंग की छात्रा खुशी भट्ट को स्वामी राम बेस्ट ग्रेजुएट अवार्ड से सम्मानित करते हुए। साथ में एसआरएचयू के अध्यक्ष डा. विजय धस्माना ,कुलपति डा.राजेंद्र डोभाल आदि • जागरण

**इन्हें मिला डा.स्वामी राम बेस्ट ग्रेजुएट अवार्ड** स्वामी राम हिमालयन विश्वविद्यालय जौलीग्रांट की केजिया (एमबीबीएस-2017), खुशी भट्ट (बीएससी नर्सिंग-2019), अंजलि (बीएससी नर्सिंग-2020) को मिला अवार्ड

- एसआरएचयू के दीक्षा समारोह में राज्यपाल ने 34 टाॅपर छात्र-छात्राओं को प्रदान किया एकेडमिक अवार्ड
- तीन छात्राओं को स्वामी राम बेस्ट ग्रेजुएट अवार्ड, 19 शोधार्थियों को मिली पीएचडी की उपाधि

**इन छात्र-छात्राओं को एकेडमिक अवार्ड से किया सम्मानित**

स्वामी राम हिमालयन विश्वविद्यालय की सरिना राना चौहान (नर्सिंग), संध्या चावरे चौहान (नर्सिंग), सृष्टि चौहान (क्लिनिकल रिसर्च), रितिका शर्मा (एपिडेमियालाजी), अंजलि राना (एमएच), स्वपनिल तिवारी (फिजियोथैरेपी), गार्गी गौतम (बायोकेमिस्ट्री), मानसी नौटियाल (बायोटेक्नीलाजी), विदुषी अग्रवाल (माइक्रोबायोलाजी), वशिका नेगी (एमबीए), अनुराग दास (एमसीए), सृष्टि ठकुरी (योग विज्ञान), खुशी भट्ट (नर्सिंग), अंजलि (नर्सिंग), अल्का चौहान (नर्सिंग), प्रेमा (नर्सिंग), केजिया (एमबीबीएस), सेजल शाह (एमबीबीएस), आदित्य बिष्ट (बीएएसएलपी), कोमल मिश्रा (बीएएसएलपी), समृद्धि सूद (आप्टोमेट्री), सिमरन थापा (आप्टोमेट्री), शलिनी श्रीवास्तव (फिजियोथैरेपी), सोनम सजवाण (लैब टैक्निशियन), अंकिता, (ओटी टैक्निशियन), मुस्कान सिंह (बीएमआरटी), निकिता मैठानी (बायोटेक्नोलाजी), ज्योतसना मलिक (माइक्रोबायोलाजी), कीर्ति नेगी (बीबीए), शिवांशी कुकरेती (बीकाम आनर्स), महक कौशिक (बीसीए)

## 4.3 Lifelong learning measures

Swami Rama Himalayan University (SRHU) operationalises lifelong learning through institutional policies and accessible community education. Governed by its Board-approved "Policy for Lifelong Learning,"

"Policy for Non-Discrimination in Admissions," and "Research Promotion Policy," the university guarantees equitable, non-discriminatory educational access across all backgrounds, supported by philanthropic scholarships and the "Life Ka Compass" framework. SRHU provides non-enrolled learners with free access to central library spaces, digital repositories, open-access research, and technical certifications via the Rural Development Institute (RDI). Beyond facilities, the institution hosts public academic, environmental, and healthcare events—including free clinical OPD drives, environmental forums, and the foundation festival Himotsav. Employability is reinforced through formal vocational pathways, frontline healthcare certifications, and clinical simulation workshops. Extending education past campus boundaries, faculty and student-led units deliver tailored health, sanitation, and life-skills literacy across rural schools and local communities.

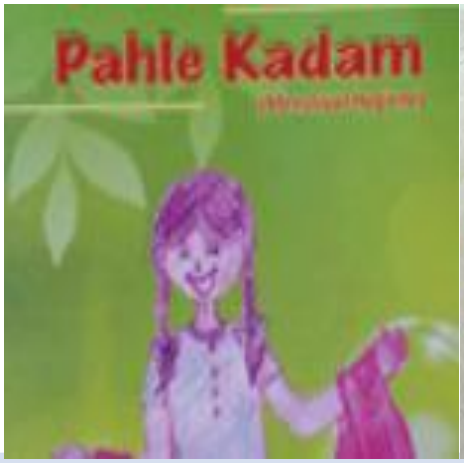
### 4.3.1 Public resources (lifelong learning)

SRHU has implemented "Policy for Lifelong Learning" since 2019, which provides free access to educational resources, campus facilities, and online learning platforms for non-enrolled individuals to foster inclusive education for community members and adult learners. Under this framework, the university delivers certified skill-building programs and functional literacy through the Rural Development Institute (RDI) Skill Centre, grants external researchers and frontline health workers free access to its Central Library and advanced simulation facilities, and offers open digital resources including public library catalogues and the SRHUJAR open-access journal.

- **The Yuvansh Training Kit:** A 5-module, 108-hour interactive curriculum targeting adolescent girls aged 11-19 to build health, nutrition, and life-skills awareness.
- **The UDAAN Training Kit:** A 110-hour unisex package focusing on behavioural development, emotional well-being, and substance abuse prevention.
- **The Pahle Kadam Module:** Published in accessible formats (including accessible versions for visually, speech, and hearing-impaired youth), providing scientific guidance on menarche, PMS, nutrition, and hygiene.
- **The Rashtriya Kishor Swasthya Karyakram (RKSK) Kits**: Portable interactive kits deployed for adolescent health counsellors in rural clinics.




*The UDAAN Training Kit*




*The Pahle Kadam Module*

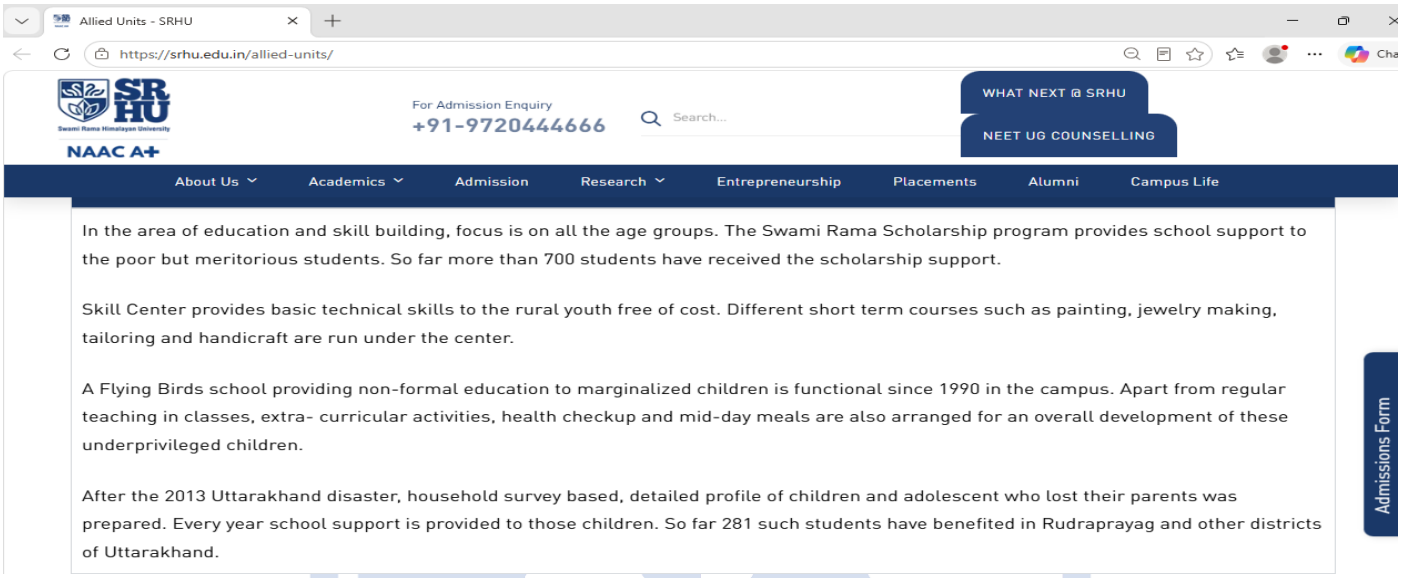


*The Rashtriya Kishor Swasthya Karyakram (RKSK) Kits*

| Particulars | Status | Details |
|---|---|---|
| Existence of access provision | Yes | • Skill Development and Vocational Training to Rural Youth<br>• Open access to central and public library<br>• University community outreach |
| Evidence provided | Yes | • Screenshot: Vocational Training to Rural Youth<br>• Images of library webpage and<br>• University community outreach |
| Is the evidence provided public? | Yes | • URL 0: https://srhu.edu.in/allied-units/<br>• URL 02/1 : https://srhu.edu.in/libraries/<br>• URL 02/2 : https://srhu.edu.in/community-outreach/ |

**Evidence 01**

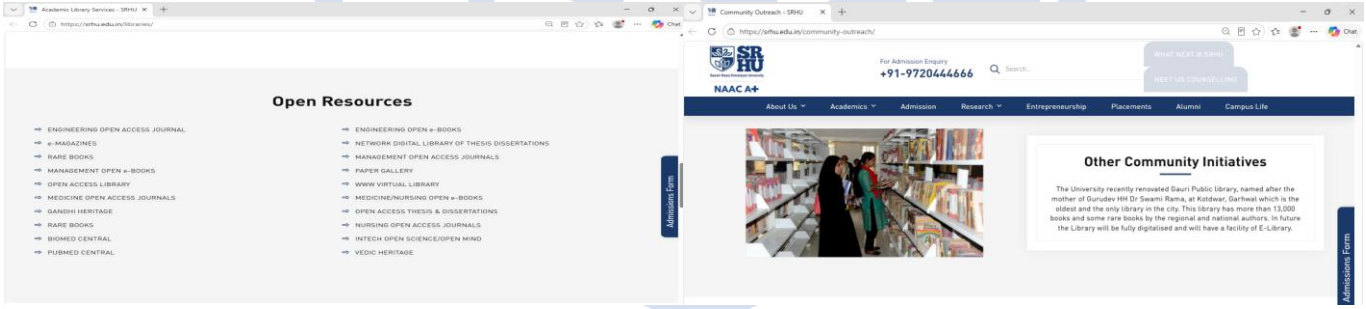
Skill Development and Vocational Training (encompassing Tailoring and the Integrated Skill Development Certificate Course for Rural Youth)




## Evidence 02

Open access to central and public library:

The University recently renovated the Gauri Public Library, named after the mother of HH Dr Swami Rama, at Kotdwar, Garhwal, which is the oldest and the only library in the city. This library has more than 13,000 books and some rare books by regional and national authors. In the future,e the Library will be fully digitised and will have a facility.




## Evidence 03

University community outreach








***Aakhar Program*** ***Flying Birds Program*** ***Vidya School***

## 4.3.2 Public events (lifelong learning)

*Host educational events at university that are open to the general public (lectures, seminars, exhibitions, open days).*

Swami Rama Himalayan University actively hosts free educational, cultural, and environmental events open to the public, advancing lifelong learning across the broader community. The university organises public health drives, including month-long free OPD consultations reaching over 15,000 rural patients, voluntary blood donation drives, and awareness campaigns on viral hepatitis, vitiligo, eye donation, and clinical nutrition. Environmental stewardship is promoted through regional spring shed Management workshops with international delegations, Swachhata Pakhwada sanitation outreach, and World Water Day demonstrations. Cultural engagement is enriched by open SPIC MACAY heritage concerts and public lectures by eminent experts on integrated medicine, with activities widely documented across regional and national media.

| Particulars | Status | Details |
|---|---|---|
| Existence of events | Yes | • Free Public Health & Educational Lectures<br>• Continuing Medical Education (CME) & Conferences<br>• Innovation & Entrepreneurship Events |
| Evidence provided | Yes | Images and NEWS clips are given below for various activities/events/awareness sessions/ campaigns:<br>• NEWS article: Himotsav 2025 Foundation Celebrations<br>• NEWS article: SPIC MACAY Cultural Heritage Initiatives<br>• NEWS article: Spring Shed Management Workshops<br>• Activity image: Swachhata Pakhwada Campaign<br>• Pledge image: World Water Day Celebrations |

- NEWS article: Integrated Healthcare Public Sessions
- NEWS article: World Environment Day Public Forum
- NEWS article: Integrated Healthcare Public Sessions
- NEWS article: Eye Donation Public Awareness Drive:
- NEWS article: National Nutrition Week Public Exhibition
- NEWS article: World Blood Donor Day Public Drive
- NEWS article: World Hepatitis Day Awareness Exhibition
- NEWS article: World Vitiligo Day Public Education

| | | |
|---|---|---|
| Is the evidence provided public | Yes | University events are regularly featured in regional and national newspapers and the university website: https://srhu.edu.in. |

## Evidence

### Evidence 01

Himotsav 2025 Foundation Celebrations

Hosted in March 2025, celebrating 12 years of the university's foundation and engaging students and the public in academic, literary, and athletic competitions. A total of 197 students received awards, including 118 Academic Awards, 24 Diplomas, and 55 Literary Awards.


स्वतंत्र चेतना

एसआरएचयू में हिमोत्सव 2025 का समापन

### Evidence 02

SPIC MACAY Cultural Heritage Initiatives

Public cultural events hosted in May 2025 in collaboration with SPIC MACAY, featuring Padma Shri Anup Ranjan Pandey and the 'Bastar Band', exposing over 10,000 participants to indigenous tribal musical traditions.


राष्ट्रीय सहारा

बस्तर बैंड का किया मनमोहक प्रदर्शन

### Evidence 03

Spring Shed Management Workshops

A 4-day regional training on GESI-responsive Spring Shed Management was organised in January-February 2025 with ICIMOD (Nepal) and GBPNIHE, bringing together 41 delegates from 8 Indian states, Nepal, and Bhutan. A second spring shed workshop trained 63 delegates across 11 states on a six-step methodology, and a municipal delegation visit in April 2025 brought mayors from 10 Nepalese municipalities to Swami Rama Himalayan University for environmental and rainwater harvesting education.


हिन्दुस्तान

पानी की बचत के साथ आपूर्ति पर भी ध्यान देना होगा : ऋतु


The Pioneer

Mayors from Nepal exchange inputs on springshed management with SRHU

*Spring Shed Management Workshops.*

### Evidence 04

Swachhata Pakhwada Campaign

**Swachhata Pakhwada Campaign:** Conducted from September 23 to October 1, 2024, across campus and surrounding villages. Activities included STP/ETP facility exposure visits for 150 students, street plays,



poster presentations, and an expert sanitation workshop attended by 320 students and 100 faculty and staff members.

**Evidence 05**

World Water Day Celebrations



**World Water Day Celebrations:** Held on March 22, 2025, engaging approximately 150 students across five constituent colleges in lectures and rainwater harvesting demonstrations, alongside village outreach in Tehri Garhwal.

**Evidence 06**

Integrated Healthcare Public Sessions



अमर उजाला

15 हजार से अधिक रोगियों ने उठाया लाभ

जौलीग्रांट। हिमालयन अस्पताल जौलीग्रांट में एक से 31 जनवरी तक सामान्य ओपीडी में आने वाले रोगियों को निशुल्क पंजीकरण व स्वास्थ्य परामर्श दिया जा रहा है। अब तक 15 हजार से अधिक मरीज लाभ उठा चुके हैं। एसआरएचयू के अध्यक्ष डॉ. विजय धस्माना ने कहा कि एक जनवरी से शुरू हुई निशुल्क पंजीकरण व परामर्श सुविधा से अब तक 15000 से अधिक लोग लाभान्वित हो चुके हैं। निशुल्क ओपीडी सुबह 8:30 बजे से शाम चार बजे तक संचालित की जाती है। कहा कि जौलीग्रांट में प्रतिवर्ष चार लाख से अधिक मरीज उपचार के लिए आते हैं। निशुल्क सामान्य ओपीडी सेवा में जनरल मेडिसिन, सर्जरी, हड्डी, छाती एवं श्वांस, त्वचा, स्त्री एवं प्रसूति, कान, नाक, गला (ईएनटी), नेत्र, बाल, मनोरोग आदि के मरीजों को निशुल्क पंजीकरण और परामर्श दिया जा रहा है। संवाद

**Free Public Healthcare Education & OPD Drives:** Month-long health literacy and OPD consultation drives conducted in January 2025, serving 15,000+ rural patients across specialised medical departments

**Evidence 07**



Garhwal Post

For Tomorrow's People!

World Environment Day celebrated at SRHU

**World Environment Day Public Forum:** Celebrated on June 5, 2024, in collaboration with NASI Uttarakhand Chapter, hosting public talks by environmentalists on river conservation, climate change, and organic farming, alongside an environment quiz for 145 nursing students.

**Evidence 08**

**Integrated Healthcare Public Sessions:**

Special public guest lecture delivered by Padma Shri Dr H.R. Nagendra on June 21, 2024, at Adi Kailash Auditorium on clinical applications of integrated medicine, followed by open community yoga protocols on the 10th International Yoga Day and the 11th International Yoga Day.



Garhwal Post

For Tomorrow's People!

Integrated Medicine effective in treating many diseases: Dr HR Nagendra

*Integrated Medicine effective in treating many diseases: Dr HR Nagendra*



Garhwal Post

For Tomorrow's People!

SRHU becomes 'Yoga-Enthused'

*Yoga Day 2024*



राष्ट्रीय सहारा

मन के विकार दूर करता है योग : धस्माना

*Yoga Day 2025*

## Evidence 09

Eye Donation Public Awareness Drive:

**National Nutrition Week Public Exhibition:** Organised by the Department of Dietetics in September 2024, displaying therapeutic diet charts and educating hospital visitors and community members on clinical nutrition and malnutrition prevention.


अमर उजाला

पौष्टिक और संतुलित भोजन स्वस्थ जीवन का आधार : डॉ. विजय धस्माना

हिमालयन अस्पताल जौलीग्रांट में मनाया राष्ट्रीय पोषण सप्ताह

## Evidence 10

National Nutrition Week Public Exhibition

**Eye Donation Public Awareness Drive:** Conducted in August 2024 during National Eye Donation Fortnight, utilising optometry street plays and open OPD counselling sessions to debunk myths and promote corneal donation pledges.


हिन्दुस्तान

नेत्रदान के लिए लोगों को किया जागरूक

## Evidence 11

World Blood Donor Day Public Drive

**World Blood Donor Day Public Drive:** Voluntary blood donation camp and awareness campaign organised on June 15, 2024, collecting 100 blood units and staging student-led street plays on voluntary donation.


राष्ट्रीय सहारा

रक्तदान शिविर में 100 यूनिट ब्लड एकत्र

## Evidence 12

World Hepatitis Day Awareness Exhibition

**World Hepatitis Day Awareness Exhibition:** MBBS students and microbiology faculty hosted an educational poster exhibition on July 30, 2024, educating patients and visitors on viral hepatitis, sanitation, and vaccination.


The Hawk

World Hepatitis Day Celebrated At HIMS Jolly Grant

MBBS Students Provided Information on Hepatitis Prevention through Posters

**Evidence 13**

World Vitiligo Day Public Education


Garhwal Post
Awareness Campaign conducted at Himalayan Hospital on World Vitiligo Day

**World Vitiligo Day Public Education:** Held on June 25, 2024, by the Dermatology Department, conducting patient counselling and poster exhibits to eliminate social stigma around skin leukoderma.

## 4.3.3 Vocational training events (lifelong learning)

*Host events open to the general public: executive education programmes (short courses for non-enrolled external attendees) and/or vocational training (ad-hoc and programmed).*

Swami Rama Himalayan University (SRHU) actively advances lifelong learning and workforce readiness by operating dedicated vocational training pathways, executive education, and professional capacity-building programs open to the general public. Through structured community initiatives led by the Rural Development Institute (RDI), the Paramedical Division, and specialised clinical centres, the university bridges the gap between formal education and practical employability for rural youth, women, and frontline professionals. These offerings encompass short term courses/ vocational trainings and certifications in skilled technical trades, nursing assistance, handloom & tailoring training, and community health.

| Particulars | Status | Details |
|---|---|---|
| Existence of events | Yes | • Rural Youth Integrated Skill Development Program<br>• Capacity Building for Frontline Workers |
| Evidence provided | Yes | Images of activities: Rural Youth Integrated Skill Development Program<br>• News Article: ASHA Certificate Course<br>• News Article: General Duty Assistant (GDA) Course<br>• News Article: National Bioethics & Good Clinical Practice (GCP) Training<br>• News Article: Healthcare Simulation 'Training of Trainers'<br>• News Article: Mechanical Ventilation Training ('Venti-2024')<br>• News Article: Interventional Bronchoscopy Workshop<br>• News Article: State-Level Nursing Leadership Training<br>• News Article: Anaesthesiology & Ultrasound-Guided Nerve Block Workshop (YuvaCon 2024)<br>• Screenshot: Learning Disability Workshops |

- Screenshot: Virtual Menstrual Hygiene Management (MHM) via ECHO Platform
- Screenshot: Virtual Maternal & Child Health (MCH) Training via ECHO

- News Article: Faculty Development Program on Accreditation & Digital Pedagogy.
- Basic course in medical education technology for teachers of Jammu and Kashmir, Himachal, Uttarakhand and Western Uttar Pradesh.

Is the evidence provided public — Yes

- Rural Youth Integrated Skill Development Program Community events are regularly featured in regional and national newspapers.
- Regularly, capacity-building for frontline workers. Community events are regularly featured in regional and national newspapers.
- A basic course in medical education technology for teachers is available on the University website

**Evidence 01**

Rural Youth Integrated Skill Development Program



Women participating in practical sewing and stitching activities at the tailoring training centre.



Women and girls from Gujjar Basti, Athoorwala, learning pattern cutting and tailoring techniques to support household income and livelihoods






Students undergoing classroom computer training during the Office Assistant cum Computer Operator Certificate Course at Swami Rama Himalayan University (SRHU)

Rural youth receiving hands-on, practical field training on pipeline and pump fittings under the Electrician cum Plumber Certificate Course.

**Integrated Skill Development Certificate Program:** Launched in May 2024 in collaboration with Swami Rama Himalayan University, providing free 450-hour/90-day technical skill courses for rural youth. During 2024-25, two batches completed training, certifying 82 students in total (42 in Office Assistant cum Computer Operator and 40 in Electrician cum Plumber).



**Handloom & Tailoring Training Units:** RDI's vocational centres provided hands-on skill development**,** enrolling 11 women at the Nagthat Tailoring Centre, 4 women at the Handloom Centre on campus, and establishing a tailoring centre for women in Gujjar Basti Athoorwala.



## Evidence 02

**ASHA Certificate Course:** A 6-month certification course conducted by RDI under the National Health Mission (NHM). During 2024-25, 49 candidates (45 female, 4 male) completed the course across the 7th and 8th batches, with Batch 7 explicitly receiving certificates in July 2024.


Garhwal Post

ASHAs play important role in realising concept of developed India: Dr Vijay Dhasmana

## Evidence 03

**General Duty Assistant (GDA) Course:** Launched in August 2024 by Swami Rama Himalayan University's Paramedical Division as a 6-month certificate course to train certified nursing assistants for bedside hospital and home healthcare support.


हिन्दुस्तान

एसआरएचयू हेल्थ केयर के लिए अभ्यर्थियों को करेगा दक्ष

## Evidence 04

**National Bioethics & Good Clinical Practice (GCP) Training:** 5-week educator training launched in January 2025 with ICMR and DHR, training 100 clinical faculty across 4 medical colleges.


हिन्दुस्तान

बॉयोएथिक्स कार्यशाला में प्रतिभागियों को कराया गया नैदानिक अभ्यास

**Evidence 05**


Garhwal Post
Healthcare professionals & educators explain rudiments at HIMS Simulation Centre

**Healthcare Simulation 'Training of Trainers':** Conducted in August 2024 at HIMS Skill & Simulation Centre of Excellence, training clinical instructors on high-fidelity simulation and crisis debriefing.

**Evidence 06**


Garhwal Post
Workshop on Mechanical Ventilation held at Himalayan Hospital

**Mechanical Ventilation Training ('Venti-2024'):** Two-day simulation-based workshop organised in July 2024 by the Critical Care Medicine Department, training 67 external and internal medical attendees.

**Evidence 07**


The Hawk
Two-Day Workshop On Basic And Rigid Bronchoscopy Organized At HIMS

**Interventional Bronchoscopy Workshop:** Hands-on pulmonology simulation workshop conducted in June 2024, providing practical diagnostic training to regional clinicians.

**Evidence 08**


हिन्दुस्तान
नर्सिंग को सशक्त बनाने पर मंथन

**State-Level Nursing Leadership Training:** Two-day conference hosted in June 2025 with TNAI, training 346 delegates from seven states in clinical leadership and research methodology.

**Evidence 09**


Garhwal Post
YuvaCon-2024 organised at HIMS

**Anaesthesiology & Ultrasound-Guided Nerve Block Workshop (YuvaCon 2024):** 3rd National Conference of ISA hosted at HIMS in August 2024, providing hands-on training for over 500 young doctors.

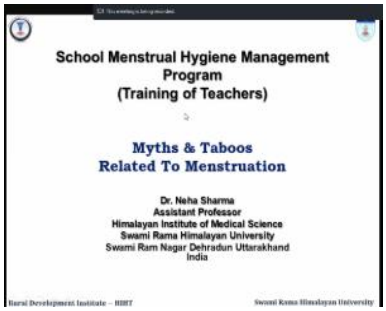
**Evidence 10**


For Admission Enquiry
+91-9720444666
NAAC A+
Inauguration of Learning Disability OPD at Himalayan Hospital, SRHU
Published on: June 11, 2025

**Learning Disability Workshops:** Trained 28 school teachers (24 female, 4 male) in Doiwala block on managing dyslexia, dyscalculia, and dysgraphia.

## Evidence 11

**Virtual Menstrual Hygiene Management (MHM) via ECHO Platform:** Delivered online training across 4 batches (January-March 2025) for 104 teachers (55 male, 49 female) from 13 Rajeev Gandhi Navodaya Vidyalayas across Uttarakhand.


School Menstrual Hygiene Management Program
(Training of Teachers)

Myths & Taboos
Related To Menstruation

Dr. Neha Sharma
Assistant Professor
Himalayan Institute of Medical Science
Swami Rama Himalayan University
Swami Ram Nagar Dehradun Uttarakhand
India

## Evidence 12

**Virtual Maternal & Child Health (MCH) Training via ECHO:** Trained 41 urban ASHAs across 12 weekly virtual sessions, alongside offline MCH training for 163 ASHAs in Kalsi block.


स्वामी राम हिमालयन विश्वविद्यालय
Swami Rama Himalayan University

Maternal and Child Health Program, 2024-25

Date- 10/8/2024
Time- 9:00am-1:00pm
Program – Comprehensive Community Health Program
Location –Anekki, Haridwar
Beneficiaries – 20
Supporting Agency – Wipro Cares
University Role – Staff – 3, Student-7

Activity Detail

The maternal health camp organized in Anekki village provided a comprehensive range of services, such as general examination, risk assessment, and primary investigation, including Blood Pressure, sugar, and haemoglobin. Antenatal and Postnatal women were provided with prophylactic treatment for anaemia and micronutrients. During this camp, counselling of both groups and individuals was also done on nutrition, family planning, self-care during pregnancy, institutional delivery, breastfeeding. The camp was attended by 20 women in their antenatal and postnatal period.

## Evidence 13

**Faculty Development Program on Accreditation & Digital Pedagogy:** Week-long FDP conducted in June 2024 in collaboration with NITTTR Chandigarh, upskilling 35 educators on NAAC/NBA mapping and AR/VR integration.


The Premier English Daily of Uttarakhand

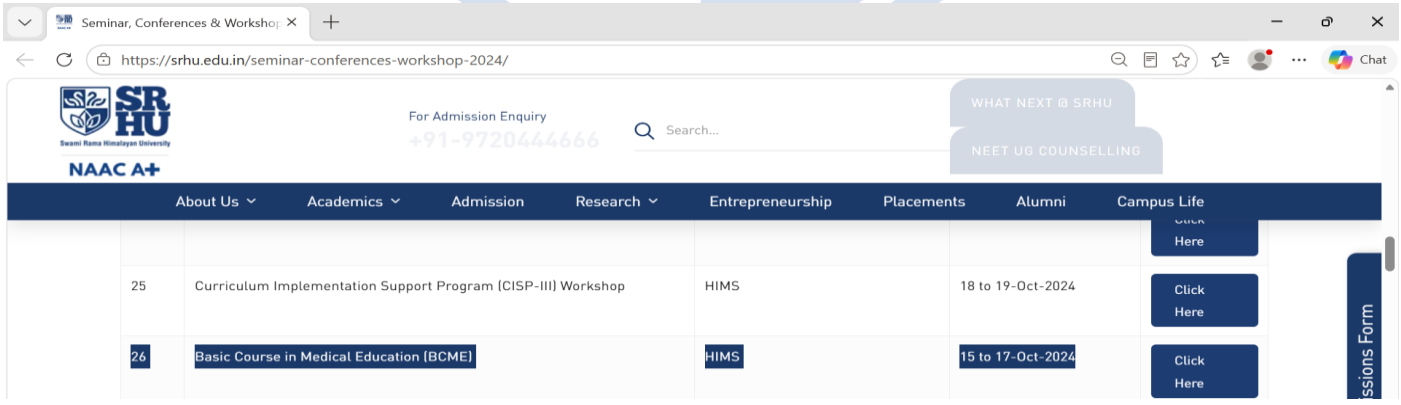
Garhwal Post
For Tomorrow's People!

2 Garhwal Post Dehradun

Faculty Development Program Held at SRHU Jolly Grant

## Evidence 14

Basic course in medical education technology for teachers of Jammu and Kashmir, Himachal, Uttarakhand and Western Uttar Pradesh.


Seminar, Conferences & Workshop

https://srhu.edu.in/seminar-conferences-workshop-2024/

Swami Rama Himalayan University
NAAC A+

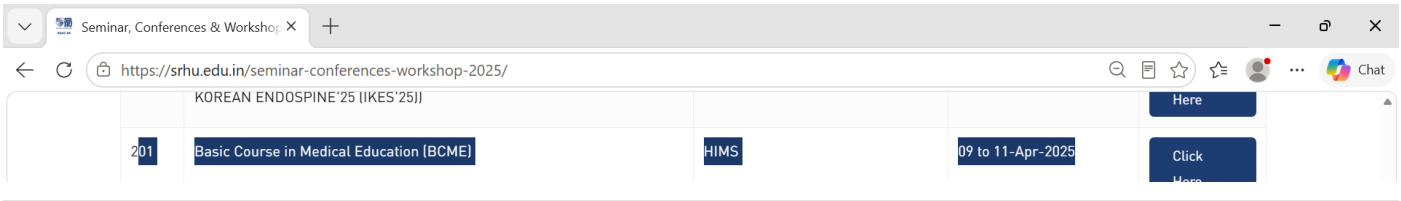
For Admission Enquiry
+91-9720444666

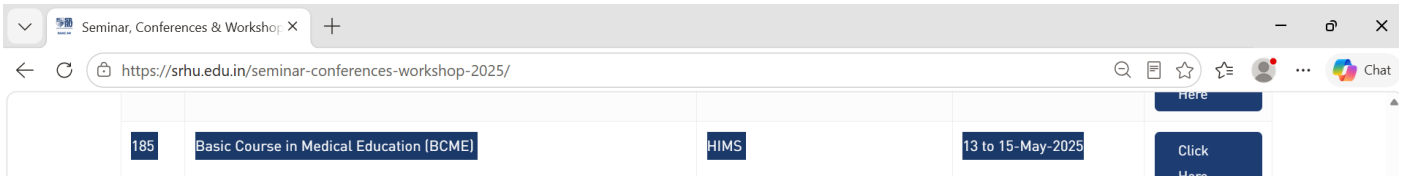
Search...

WHAT NEXT @ SRHU
NEET UG COUNSELLING

About Us | Academics | Admission | Research | Entrepreneurship | Placements | Alumni | Campus Life

| | | | | |
|---|---|---|---|---|
| | | | | Click Here |
| 25 | Curriculum Implementation Support Program (CISP-III) Workshop | HIMS | 18 to 19-Oct-2024 | Click Here |
| 26 | Basic Course in Medical Education (BCME) | HIMS | 15 to 17-Oct-2024 | Click Here |







## 4.3.4 Education outreach activities beyond campus

*Undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus in local schools, in the community (including voluntary student-run schemes).*

Swami Rama Himalayan University (SRHU) actively executes both programmed and ad-hoc educational outreach initiatives beyond campus boundaries, catering directly to local schools, panchayats, and underserved rural communities. Through structured programmed frameworks led by the Rural Development Institute (RDI) and Department of Community Medicine, faculty and scholars deliver tailored educational modules on hand hygiene, adolescent health, menstrual hygiene management (MHM), and child nutrition across government

schools and Anganwadi centres in Doiwala, Kalsi, and Tehri Garhwal. Complementing these, voluntary student-run schemes predominantly driven by the National Service Scheme (NSS) unit and youth health clubs organise field outreach, including interactive street plays (nukkad nataks), environmental sanitation demonstrations, anti-substance abuse drives, and door-to-door vector-borne disease prevention campaigns. All outreach activities are documented with comprehensive participation metrics, widely covered in regional media, and made publicly accessible on the university's institutional portal.

| Particulars | Status | Details |
|---|---|---|
| Existence of activities | Yes | • Programmed: School health & hygiene series, RDI adolescent MHM workshops, maternal nutrition demos in adopted blocks.<br>• Ad-hoc & Voluntary: Student-run activities, drives, seasonal vector-borne disease awareness. |
| Evidence provided | Yes | • Images of: Vocational Skills & Tailoring Training<br>• Images of: Integrated Skill Development Certificate Program<br>• Images of: Handloom & Tailoring Training Units<br>• News Article: Rural Medical Education & Family Adoption Outreach<br>• Images of: Adolescent Health Education (2024-25 Period)<br>• News Article: World Vitiligo Day<br>• News Article: Spring Shed Management & Water Security Regional Workshop<br>• Screenshot: Integrated skill development program empowering rural youth<br>• News Article: Maternal & Infant Health Community Education<br>• News Article: Anti-Tobacco Outreach. |
| Is the evidence provided public | Yes | • Activities are regularly featured in local/regional newspapers and published on the SRHU Community Outreach & Sustainability web pages. |

- https://srhu.edu.in/allied-units/

**Evidence 01**

Vocational Skills & Tailoring Training Centre (RDI Community Units): Vocational training modules delivering practical cutting, stitching, and pattern drafting for rural women and youth to establish self-employment and sustainable household income.



Women participating in practical sewing and stitching activities at the tailoring training centre.



Women and girls from Gujjar Basti, Athoorwala, learning pattern cutting and tailoring techniques to support household income and livelihoods






Students undergoing classroom computer training during the Office Assistant cum Computer Operator Certificate Course at Swami Rama Himalayan University (SRHU)

Rural youth receiving hands-on, practical field training on pipeline and pump fittings under the Electrician cum Plumber Certificate Course.

**Evidence 02**



**Integrated Skill Development Certificate Program:** Launched in May 2024 in collaboration with Swami Rama Himalayan University, providing free 450-hour/90-day technical skill courses for rural youth. During 2024-25, two batches completed training, certifying 82 students in total (42 in Office Assistant cum Computer Operator and 40 in Electrician cum Plumber).

**Evidence 03**



**Handloom & Tailoring Training Units:** RDI's vocational centres provided hands-on skill development, enrolling 11 women at the Nagthat Tailoring Centre, 4 women at the Handloom Centre on campus, and establishing a tailoring centre for women in Gujjar Basti Athoorwala.

**Evidence 04**

**Rural Medical Education & Family Adoption Outreach:** MBBS student volunteers and medical specialists held free community health camps providing diagnostic services and health literacy to 200 patients in Raiwala (Gohri Mafi) and 114 patients in Shyampur.



राष्ट्रीय सहारा

स्वास्थ्य जांच शिविर का दो सौ रोगियों ने उठाया लाभ

ऋषिकेश (एसएनबी)। हिमालयन अस्पताल जौलीग्रांट की ओर से ग्रामीण स्वास्थ्य प्रशिक्षण केंद्र गौहरीमाफी रायवाला में निशुल्क स्वास्थ्य जांच शिविर आयोजित किया गया। इसमें करीब 200 रोगियों ने स्वास्थ्य जांच शिविर में परामर्श प्राप्त किया। स्वामी राम हिमालयन विश्वविद्यालय (एसआरएचयू) में संस्थापित हिमालयन इंस्टिट्यूट ऑफ मेडिकल साइंसेज (एचआईएमएस) के सामुदायिक चिकित्सा विभाग की ओर से गौहरीमाफी रायवाला में स्वास्थ्य जांच शिविर आयोजित किया गया। शिविर में जनरल मेडिसिन विभाग से डॉ. शेखर कुशवाहा, बाल रोग विभाग से डॉ. मनदीप, नेत्र रोग विभाग से डॉ. स्नेही, जनरल सर्जरी से डॉ. तेजस्वी, स्त्री रोग विभाग से डॉ. वंदना राजपूत, त्वचा रोग विभाग से डॉ. अनुज, ईएनटी से डॉ. अंतरा पंत व डेंटल सर्जरी से डॉ. निधि ने स्वास्थ्य शिविर में आए करीब 200 रोगियों को स्वास्थ्य परामर्श दिया। शिविर में आए रोगियों का पंजीकरण सहित शुगर, बीपी, हिमग्लोबिन सहित विभिन्न जांचें निशुल्क की गई। शिविर की खासियत रही कि फैमिली एडोपशन प्रोग्राम के तहत एमबीबीएस छात्र-छात्राएं भी ग्रामीणों को स्वास्थ्य शिविर में लेकर आए। शिविर के संचालन में डॉ. अशोक कुमार श्रीवास्तव, डॉ.अभय श्रीवास्तव, डॉ. नेहा शर्मा, डॉ. विराग जोशी, डॉ. अवनी गुप्ता, डॉ. वैभव राणा ने शिविर संचालन में महत्वपूर्ण सहयोग दिया।

शिविर में मरीजों की जांच करते चिकित्सक।



दैनिक जनवाणी

निशुल्क स्वास्थ्य जांच शिविर में 114 रोगी हुए लाभान्वित

शिविर में उपस्थित चिकित्साकर्मी और रोगी।

● जनवाणी ब्यूरो, ऋषिकेश

हिमालयन अस्पताल जौलीग्रांट के ग्रामीण स्वास्थ्य प्रशिक्षण केंद्र गौहरीमाफी रायवाला की ओर से श्यामपुर में निशुल्क स्वास्थ्य जांच शिविर आयोजित किया गया। स्वास्थ्य जांच शिविर में करीब 114 रोगियों ने परामर्श प्राप्त किया।

स्वामी राम हिमालयन विश्वविद्यालय (एसआरएचयू) में संस्थापित हिमालयन इंस्टिट्यूट ऑफ मेडिकल साइंसेज (एचआईएमएस) के सामुदायिक चिकित्सा विभाग की ओर से श्यामपुर धारा घर में निशुल्क स्वास्थ्य जांच शिविर आयोजित किया गया। शिविर में जनरल मेडिसिन से डॉ. श्याम श्रीवास्तव व डॉ. नेहा शर्मा, डेंटल सर्जरी से डॉ. रेनू परमार, नेत्र रोग से डॉ. सौरभ शर्मा, स्त्री रोग विभाग से डॉ. प्रज्ञा जनरल मेडिसिन से डॉ. रानी गोपाल, बाल रोग विभाग से डॉ. सना गुप्ता, त्वचा रोग विभाग से डॉ. रश्मि सिंदल, हड्डी रोग विभाग से डॉ. विनेश गर्ग ने स्वास्थ्य शिविर में आए करीब 114 रोगियों को स्वास्थ्य परामर्श दिया। शिविर में आए रोगियों का पंजीकरण सहित शुगर, बीपी, हिमग्लोबिन सहित विभिन्न जांचें व दवा निशुल्क प्रदान की गयी शिविर की खासियत रही कि फैमिली एडोपशन प्रोग्राम के तहत एमबीबीएस छात्र छात्राएं भी ग्रामीणों को स्वास्थ्य शिविर में लेकर आए। शिविर के संचालन में डॉ. अशोक कुमार श्रीवास्तव, डॉ. निधारिका तनय, डॉ.विराग जोशी, डॉ. अभिनव सेमवाल, डॉ. इन्दिरा भूषण, डॉ.स अरुवर्द, रीता भट्ट, डॉ.दीक्षा, आयुष ने शिविर संचालन में महत्वपूर्ण सहयोग दिया।

**Evidence 05**

**Adolescent Health Education (2024-25 Period):** During the 2024-25 reporting year, 7,022 adolescents were sensitised on reproductive health, nutrition, mental health, and hygiene across field project locations supported by Wipro Cares and New-Space India Limited. This outreach was facilitated by 224 newly trained Peer Educators and 112 trained school teachers.






Adolescent Health Education (2024-25 Period)

**Evidence 06**

World Vitiligo Day Public Education & Counselling: Public patient education and counselling sessions organised by the Department of Dermatology at the OPD complex to eliminate social stigma around skin leukoderma and provide guidance on modern clinical management.


हिन्दुस्तान

सफेद दाग के लक्षण और उपचार की जानकारी दी

निशुल्क पीटीएसडी शिविर का आयोजन कल

Springshed Management Training | RDI

Integrated Skill Development Program Empowering Rural Youth

the pioneer

Himalayan Hospital hosts awareness programme on breastfeeding

**Evidence 07**

Spring shed Management & Water Security Regional Workshop: Multi-state practical workshop on GESI-responsive Spring shed Management and rainwater harvesting hosted by the Rural Development Institute (RDI) in collaboration with ICIMOD and GBPNIHE, training regional delegates and municipal leaders.

**Evidence 08**

Integrated skill development program empowering rural youth: Classroom and digital lab training under the Integrated Skill Development Certificate Program, providing foundational IT literacy, software operations, and office management skills for non-enrolled rural youth.

**Evidence 09**

**Maternal & Infant Health Community Education:** Conducted week-long field education campaigns in rural Doiwala during World Breastfeeding Week, counselling new and expectant mothers on infant nutrition and early breastfeeding

**Evidence 10**

**Anti-Tobacco Outreach:** Community medicine faculty and doctors conducted school-based health literacy sessions and quiz/extempore competitions at SDM Public School Prateetnagar on World No Tobacco Day.



दैनिक जागरण

तंबाकू से होने वाली बीमारी से बचाव के प्रति किया जागरूक

## 4.3.5 Lifelong learning access policy

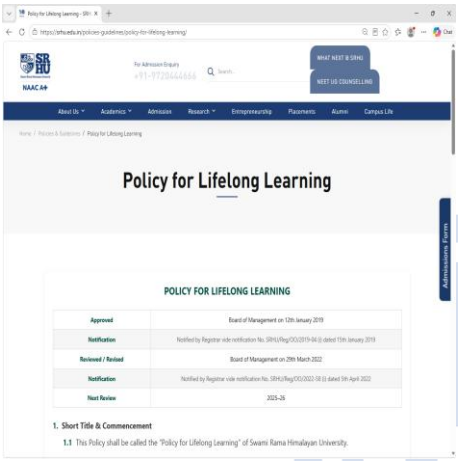
Swami Rama Himalayan University ensures equitable access to lifelong learning, academic activities, and research for all individuals, regardless of background, identity, or origin. SRHU has implemented the following policies since 2019 and reviewed them in 2022:

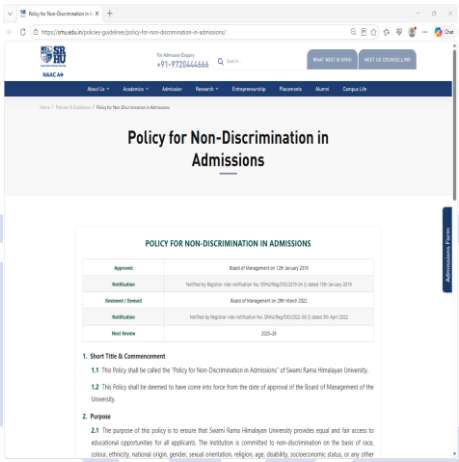
- **Policy for Lifelong Learning:** Provides continuous, inclusive learning frameworks, campus facilities, open-access resources, and community programs for adult learners and the public.
- **Policy for Non-Discrimination in Admissions:** Guarantees transparent, barrier-free access and reasonable accommodations regardless of race, gender, age, religion, or disability.
- **Research Promotion Policy:** Broadens collaborative, interdisciplinary inquiry, seed funding, and research facilities for faculty, scholars, and partner organisations without discrimination.

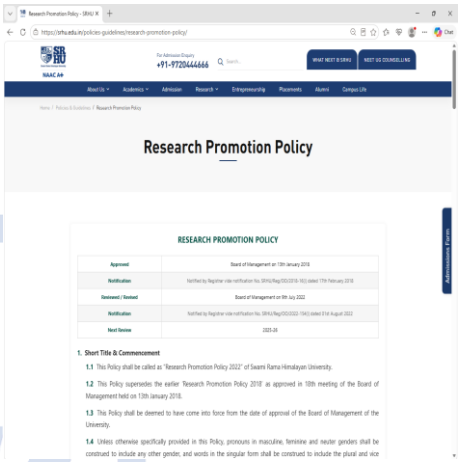
| Particulars | Status | Details |
|---|---|---|
| Existence of policy | Yes | • Policy for Lifelong Learning, Since 2019<br>• Policy for Non-Discrimination in Admissions, Since 2019<br>• Research Promotion Policy, since 2018 |
| Evidence provided | Yes | • Screenshot of: Policy for Lifelong Learning<br>• Screenshot of: Policy for Non-Discrimination in Admissions<br>• Screenshot of: Research Promotion Policy |
| Is the evidence provided public | Yes | • URL: 01 https://srhu.edu.in/policies-guidelines/policy-for-lifelong-learning/<br>• URL 02: https://srhu.edu.in/policies-guidelines/policy-for-non-discrimination-in-admissions/<br>• URL 03: https://srhu.edu.in/policies-guidelines/research-promotion-policy/ |
| Is policy created or reviewed in period 2022-2026 – one point | Yes | • Policy for Lifelong Learning, reviewed in 2022<br>• Policy for Non-Discrimination in Admissions, reviewed in 2022<br>• Research Promotion Policy, reviewed in 2022 |

## Evidence

| Evidence 01 | Evidence 02 | Evidence 03 |
|---|---|---|
| Policy for Lifelong Learning | Policy for Non-Discrimination in Admissions | Research Promotion Policy |




### 4.4 Proportion of first-generation students

### 4.4.1 Indicator: Proportion of first-generation students

| Data | Institutional Value (2025 Starters FTE) |
|---|---|
| Number of students starting a degree | 1261 |
| Number of first-generation students starting a degree | 13 |

**SDG 04 Champion**

**Mr. Tarun Juyal**

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+91-8802970311

