



स्वामी राम हिमालयन विश्वविद्यालय Swami Rama Himalayan University

Criterion 1 - Curricular Aspects

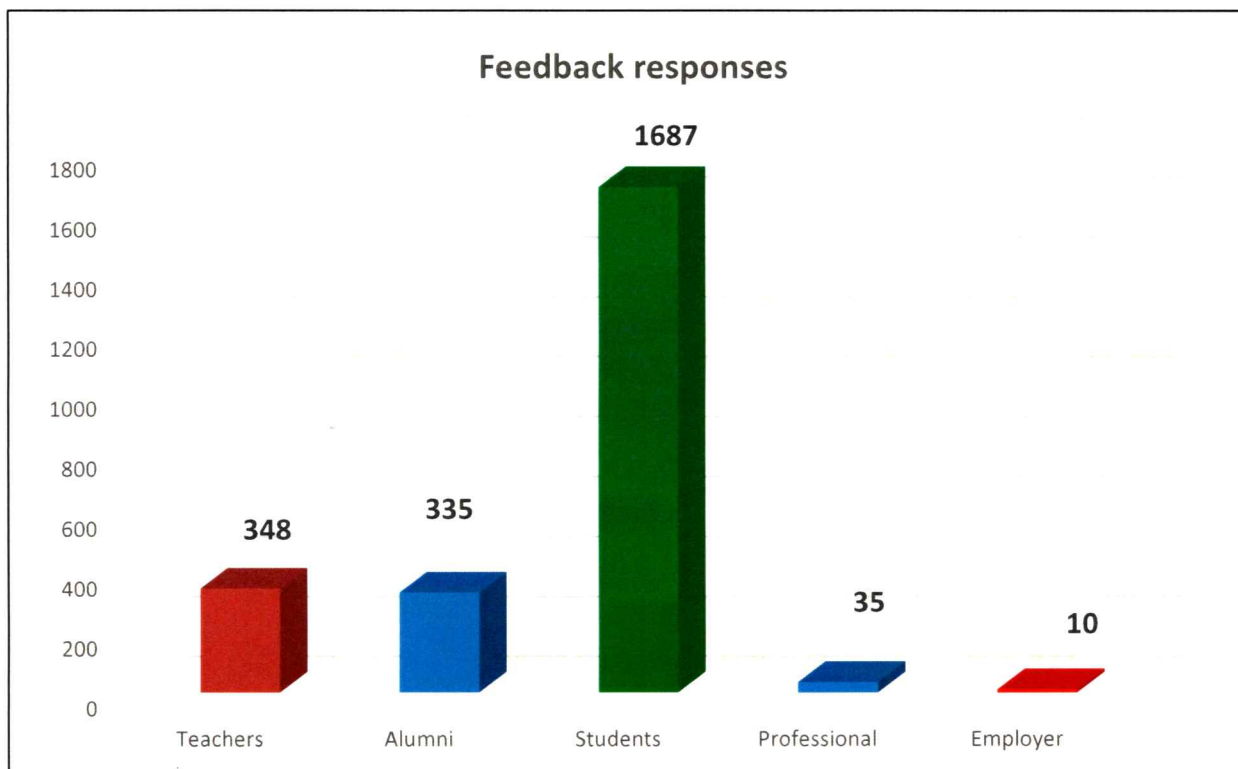
1.4 Feedback System

1.4.1 Mechanism is in the place for obtaining structured feedback on curricula syllabi from various stakeholders.

Stakeholders Feedback Report 2019-20

Curriculum Feedback responses for the year 2019-20

Particulars	Number of responses
Teachers	348
Alumni	335
Students	1687
Professionals	35
Employers	10






Feedback Analysis

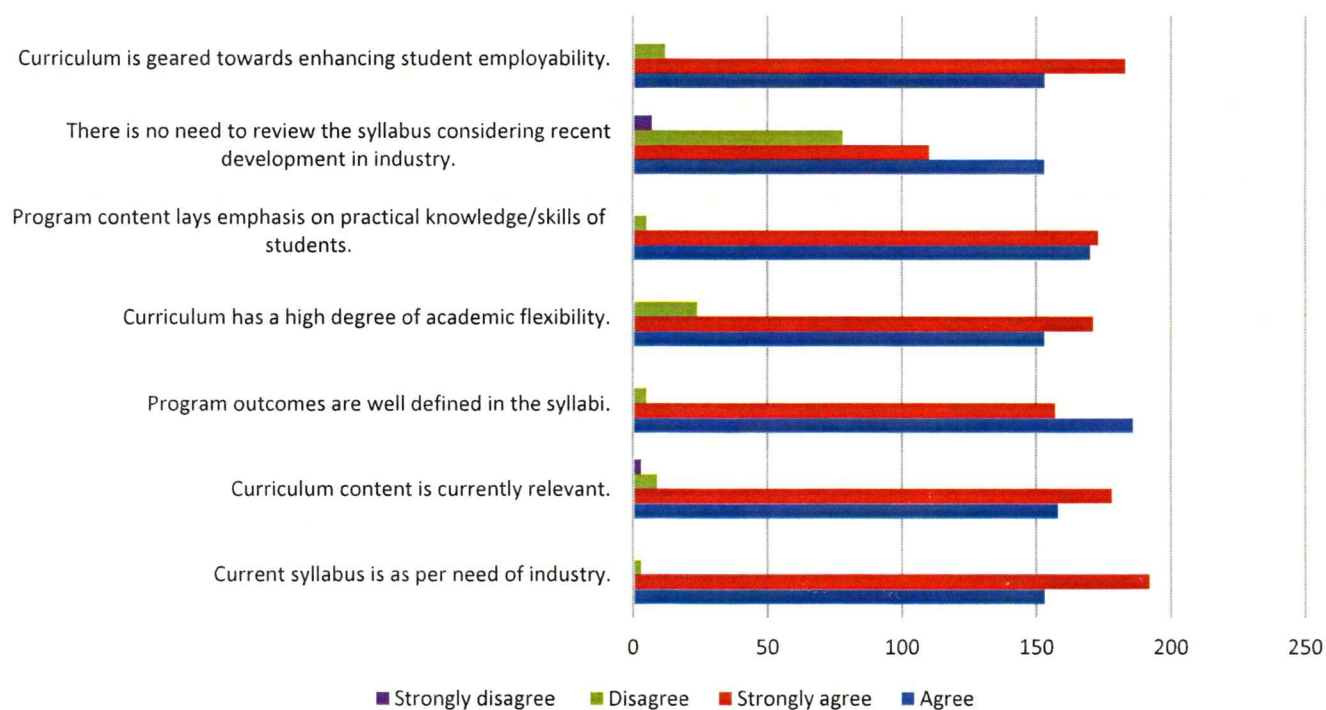
a) Teachers' Feedback:

Feedback from teachers is an effective tool for improvement of curriculum of any educational institution in terms of quality and excellence. It enhances the teaching and learning process by providing a vital platform for teachers and students to communicate with one another in the classroom. In 2019-2020, a total of 348 teachers provided their feedback on various aspects of programme curriculum such as programme and course objectives, course contents, course study materials, outcome of curriculums etc. The analysis of the academician's feedback is as follows:

Teachers' Responses: 348				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
Current syllabus is as per need of industry.	153 (44)	192 (55.2)	3 (0.9)	0
Curriculum content is currently relevant.	158 (45.4)	178 (51.1)	9 (2.6)	3 (0.9)
Program outcomes are well defined in the syllabi.	186 (53.4)	157 (45.1)	5 (1.4)	0
Curriculum has a high degree of academic flexibility.	153 (44)	171 (49.1)	24 (6.9)	0
Program content lays emphasis on practical knowledge/skills of students.	170 (48.9)	173 (49.7)	5 (1.4)	0
There is no need to review the syllabus considering recent development in industry.	153 (44)	110 (31.6)	78 (22.4)	7 (2)
Curriculum is geared towards enhancing student employability.	153	183	12	0




Feedback from Teachers Year 2019-20



Analysis of Responses:



The feedback analysis is based on responses from 348 teachers, and majority of the respondents agreed that current syllabus is as per needs of industry and healthcare requirements. This suggests that curriculum is perceived as beneficial in preparing students for employment in the related industry. In addition, majority of respondents agree that curriculum content is relevant (96%) and lays emphasis on practical knowledge & skills of students. However, 76.5% of teachers feel that there is no need to revise the syllabus in the curriculum to meet the everchanging developments of the industry. However, 23.5% teachers disagreed about the statement.



b) Alumni Feedback:

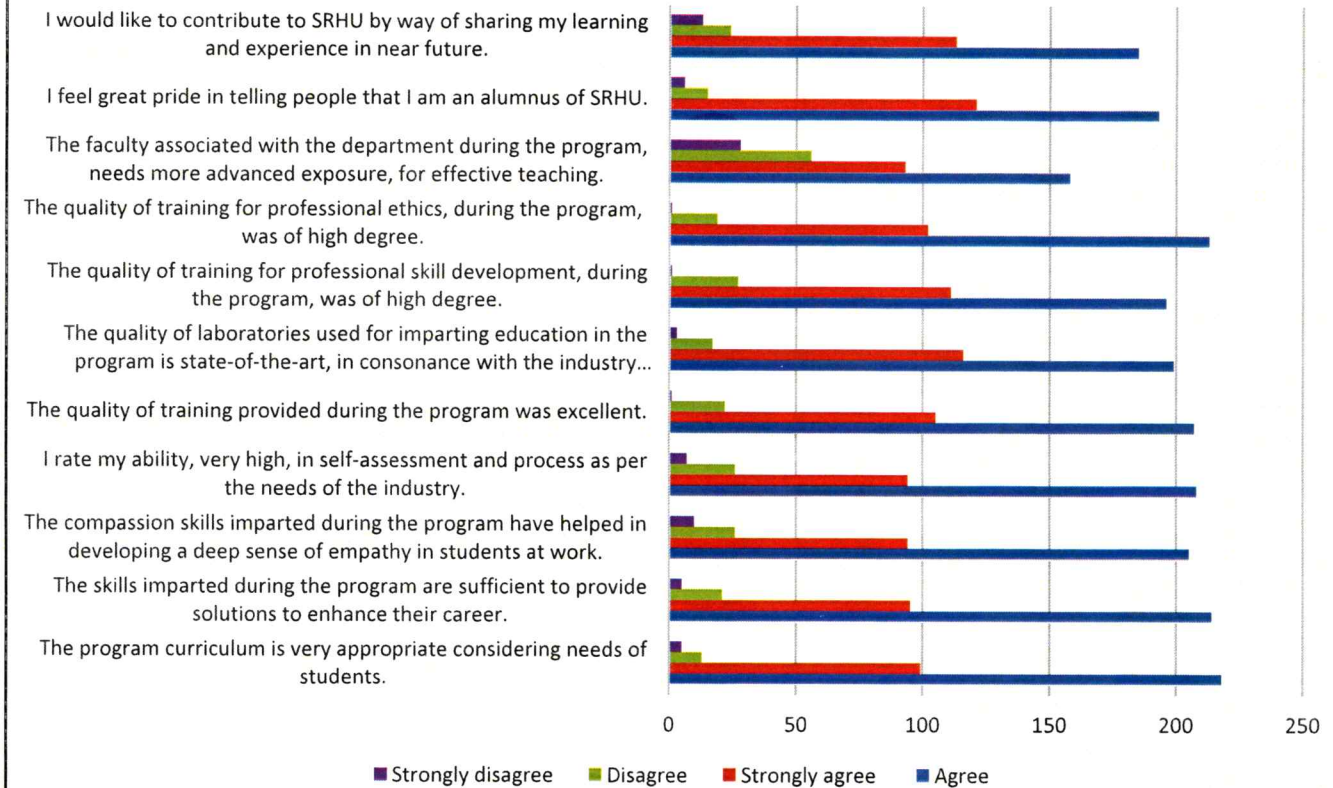
The University believes that the contribution of alumni is essential particularly in the development of curriculum related activities. Alumni can provide invaluable insights on the curriculum, its relevance, and its applicability in real life situations. In 2019-2020, a total of 335 responses were received from the Alumni on various aspects of programme curriculum and the analysis of the Alumni's feedback is as follows:

Alumni Responses: 335				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The program curriculum is very appropriate considering needs of students.	218 (65.1)	99 (29.6)	13 (3.9)	5 (1.5)
The skills imparted during the program are sufficient to provide solutions to enhance their career.	214 (63.9)	95 (28.4)	21 (6.3)	5 (1.5)
The compassion skills imparted during the program have helped in developing a deep sense of empathy in students at work.	205 (61.2)	94 (28.1)	26 (7.8)	10(3)
I rate my ability, very high, in self-assessment and process as per the needs of the industry.	208 (62.1)	94 (28.1)	26 (7.8)	7 (2.1)
The quality of training provided during the program was excellent.	207 (61.8)	105 (31.3)	22 (6.6)	1 (0.3)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	199 (59.4)	116 (34.6)	17 (5.1)	3 (0.9)
The quality of training for professional skill development, during the program, was of high degree.	196 (58.5)	111 (33.1)	27 (8.1)	1 (0.3)
The quality of training for professional ethics, during the program, was of high degree.	213 (63.6)	102 (30.4)	19 (5.7)	1 (0.3)
The faculty associated with the department during the program, needs more advanced exposure, for effective teaching.	158 (47.2)	93 (27.8)	56 (16.7)	28 (8.4)
I feel great pride in telling people that I am an alumnus of SRHU.	193 (57.6)	121 (36.1)	15 (4.5)	6 (1.8)

I would like to contribute to SRHU by way of sharing my learning and experience in near future.	185 (55.2)	113 (33.7)	24 (7.1)	13 (3.8)
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Feedback from Alumni Year 2019-20



Analysis of Responses:



Total 335 alumni were responded from the various programs of the University. 94.7% alumni stated that the program curriculum is very appropriate considering needs of students and 92% responded that students are imparted sufficient skills during their programs. 94% of the alumni feel that high quality of training on professional ethics and 92% feel for professional skill development. More than 94% of respondents feel pride in saying that they are the alumni of SRHU.



c) Students' Feedback:

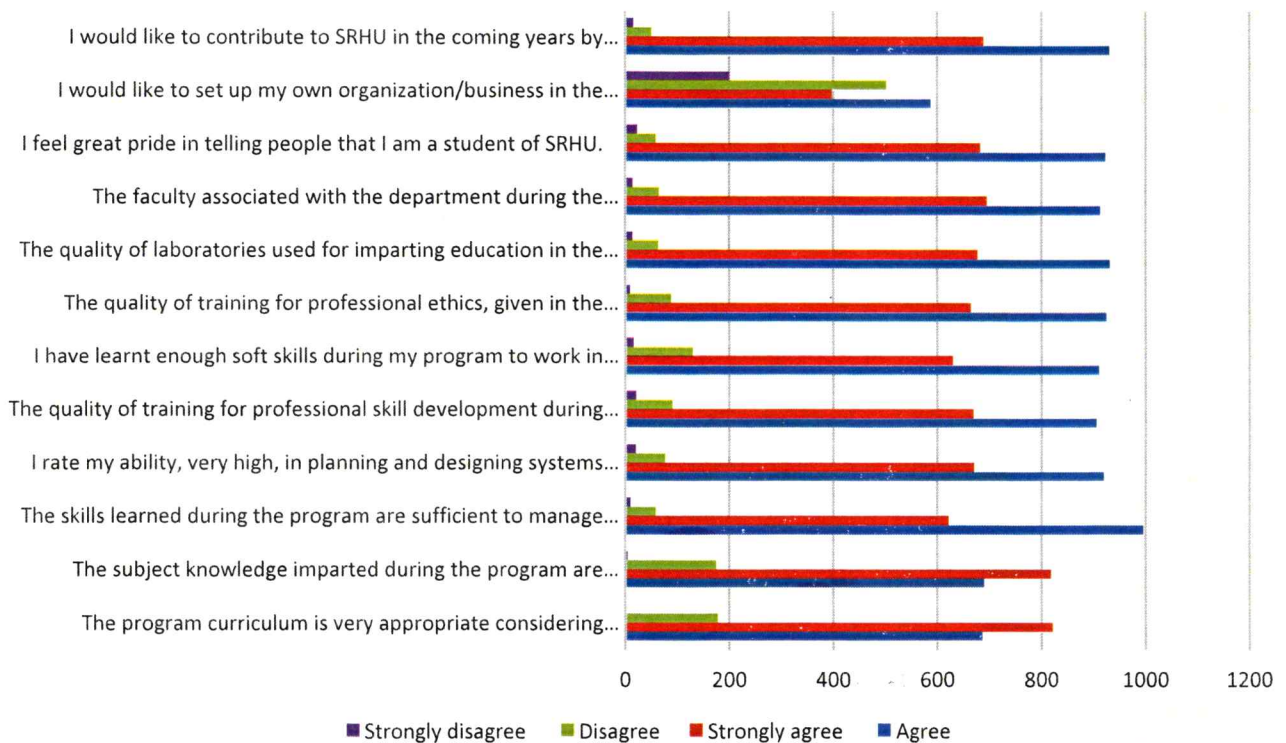
Student Feedback is an effective tool for curriculum improvement of any program. It also strengthens teacher student communication and relationship in classroom and assists in achieving excellence in teaching learning process. In 2019-2020, a total of 1687 responses were received from the students on various aspects of programme curriculum. The analysis of the student's feedback is as follows:

Students' Responses: 1687				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The program curriculum is very appropriate considering industry needs.	686 (40.7)	821 (48.7)	178 (10.6)	2 (0.1)
The subject knowledge imparted during the program are sufficient to provide solutions to the faced problems.	690 (40.9)	818 (48.5)	175 (10.4)	4 (2)
The skills learned during the program are sufficient to manage laboratories at work.	996 (59)	622 (36.9)	59 (3.5)	10 (0.6)
I rate my ability, very high, in planning and designing systems as per need of the industry.	920 (54.5)	670 (39.7)	77 (4.6)	20 (1.2)
The quality of training for professional skill development during the program was excellent.	906 (53.7)	669 (39.7)	91 (5.4)	21 (1.2)
I have learnt enough soft skills during my program to work in teams.	911 (54)	630 (37.3)	130 (7.7)	16 (0.9)
The quality of training for professional ethics, given in the program, was of high quality.	925 (54.8)	664 (39.4)	89 (5.3)	9 (0.5)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	932 (55.2)	677 (40.1)	64 (3.8)	14 (0.8)
The faculty associated with the department during the program, needs more linkage (field practice)	913 (54.1)	695 (41.2)	65 (3.9)	14 (0.8)

for effective teaching.				
I feel great pride in telling people that I am a student of SRHU.	923 (54.7)	682 (40.4)	59 (3.5)	23 (1.4)
I would like to set up my own organization/business in the coming near future.	588 (34.9)	397 (23.5)	502 (29.8)	200 (11.9)
I would like to contribute to SRHU in the coming years by sharing gained knowledge and experience with next batches.	931 (55.2)	689 (40.8)	51 (3)	16 (0.9)

Feedback from Students Year 2019-20



Analysis of Responses:

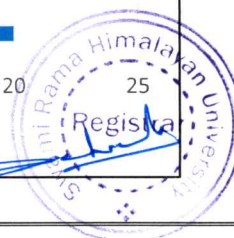
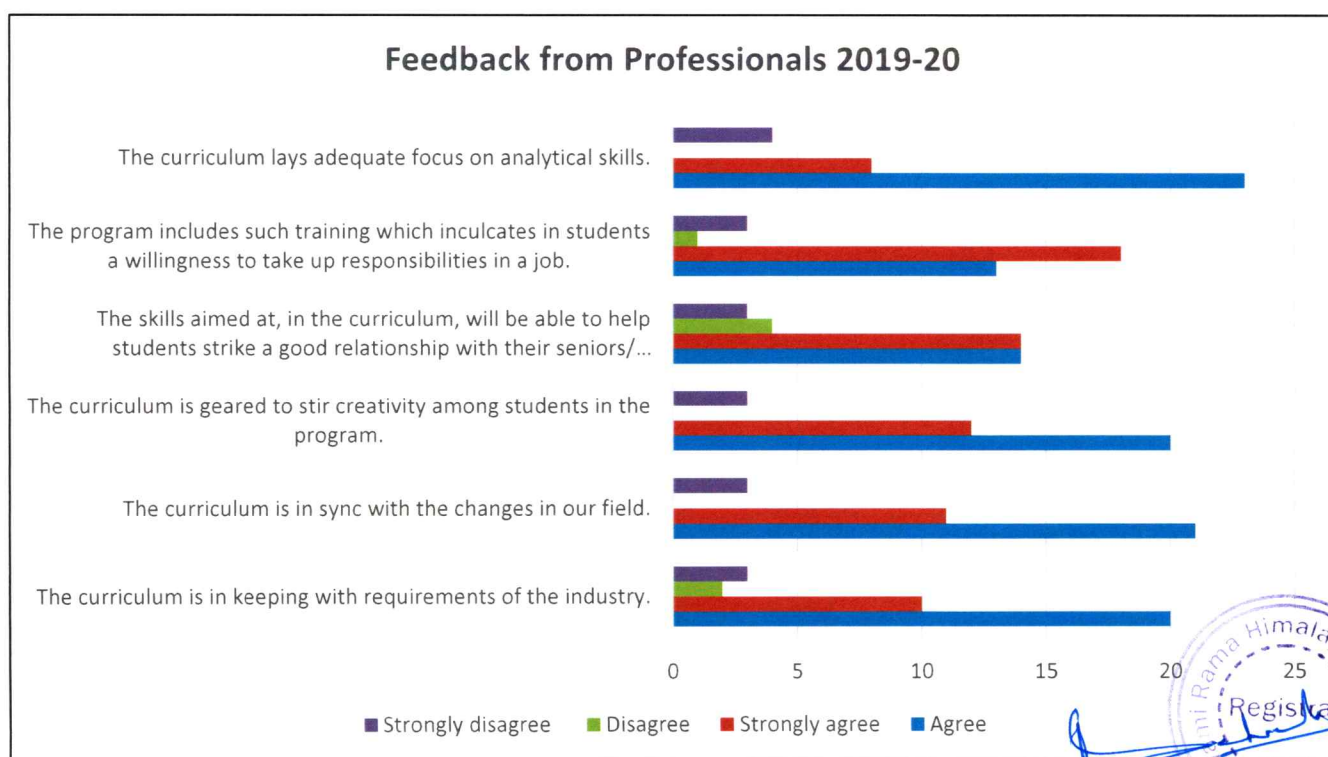
A total of 1687 students responses were recorded on curriculum feedback. Majority of students (89%) agreed that the curriculum and knowledge/skills imparted during programme are in accordance with the industry needs. According to 89.4% of students, the subject knowledge imparted during the program is sufficient to provide solutions to the faced problems. 58.4% of students are interested in setting their own business highlighting an entrepreneurial spirit. 96% of students showed a keen interest in contributing to the university by the knowledge and experience gained in the coming years.



d) Professionals' Feedback:

Professionals from the industry play an essential role in enhancing the professional capabilities of our students. Most of the professionals are satisfied with the curriculum of the respective programs. A total number of 35 feedback were received from the various Professionals on aspects of program curriculum and the analysis of the Professionals feedback is as follows:

Other Professionals' Responses: 35				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The curriculum is in keeping with requirements of the industry.	20 (57.1)	10 (28.6)	2 (5.7)	3 (8.6)
The curriculum is in sync with the changes in our field.	21 (60)	11 (31.4)	0	3 (8.6)
The curriculum is geared to stir creativity among students in the program.	20 (57.1)	12 (34.3)	0	3 (8.6)
The skills aimed at, in the curriculum, will be able to help students strike a good relationship with their seniors/ peers/ subordinates.	14 (40)	14 (40)	4 (11.4)	3 (8.6)
The program includes such training which inculcates in students a willingness to take up responsibilities in a job.	13 (37.1)	18 (51.4)	1 (2.9)	3 (8.6)
The curriculum lays adequate focus on analytical skills.	23 (65.7)	8 (22.9)	0	4 (11.4)



Analysis of Responses:

Responses received from 35 professionals which shows that the curriculum is appropriate and in synchronized with the changes in the industry. 89% respondents feel that the curriculum lays adequate focus on analytical skill enhancement. Approximately 80% respondents strongly agreed/agreed that the skills imparted will be able to help students strike a good relationship with their seniors/ peers/ subordinates.



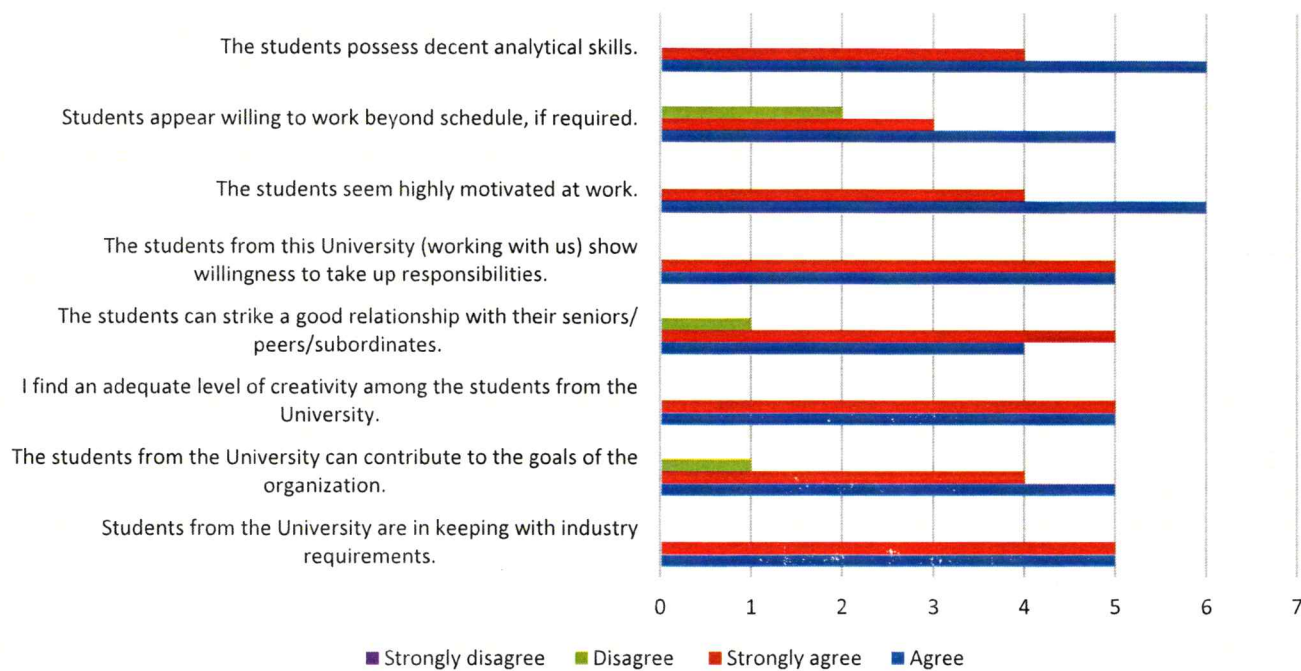

e) Employers' Feedback:

Employers' feedback on a curriculum can be invaluable, as it helps educational institutions stay relevant, meet industry needs, and prepare students for the workforce. Employers can provide insights into the practical aspects of job roles and industry trends. In the year 2019-20, feedback was obtained from a total of 10 employer as follows:

Employers' Responses: 10				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
Students from the University are in keeping with industry requirements.	5 (50)	5 (50)	0	0
The students from the University can contribute to the goals of the organization.	5 (50)	4 (40)	1 (10)	0
I find an adequate level of creativity among the students from the University.	5 (50)	5 (50)	0	0
The students can strike a good relationship with their seniors/ peers/ subordinates.	4 (40)	5 (50)	1 (10)	0
The students from this University (working with us) show willingness to take up responsibilities.	5 (50)	5 (50)	0	0
The students seem highly motivated at work.	6 (60)	4 (40)	0	0
Students appear willing to work beyond schedule, if required.	5 (50)	3 (30)	2 (20)	0
The students possess decent analytical skills.	6 (60)	4 (40)	0	0



Feedback from Employer 2019-20



Analysis of Responses:

A total of 10 responses were received on the curriculum from employers. Employers feel that the curriculum is relevant to the latest developments in the health care and industrial setups. All employers were agreed that students at the university possess adequate analytical skills. 90% of the employers agreed that students from this University can strike a good relationship with their seniors/peers/subordinates and show a willingness to take up responsibilities. All were agreed that the students seem to be highly motivated at work.

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