



स्वामी राम हिमालयन विश्वविद्यालय Swami Rama Himalayan University

Criterion 1 - Curricular Aspects

1.4 Feedback System

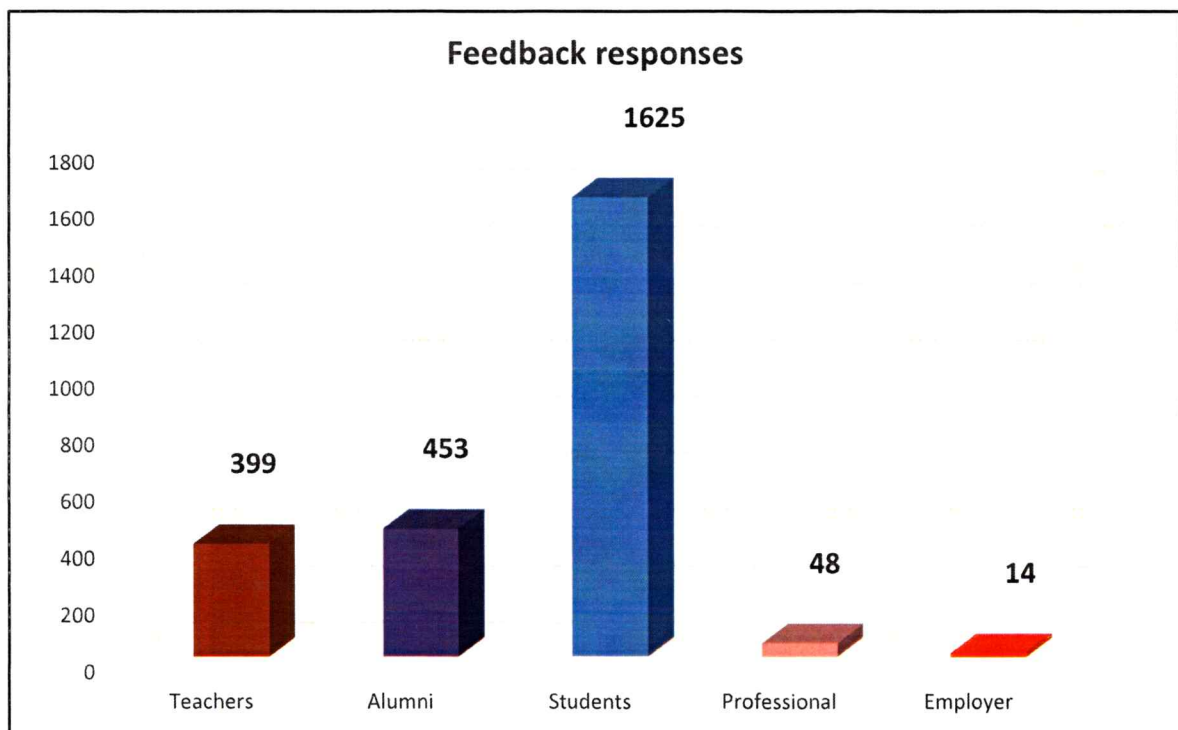
1.4.1 Mechanism is in the place for obtaining structured feedback on curricula syllabi from various stakeholders

**Stakeholders Feedback Report
2020-21**

Swami Rama Nagar, Jolly Grant, Dehradun 248016, Uttarakhand, India

Curriculum Feedback responses for the year 2020-21

Particulars	Number of responses
Teachers	399
Alumni	453
Students	1625
Professionals	48
Employers	14






Feedback Analysis

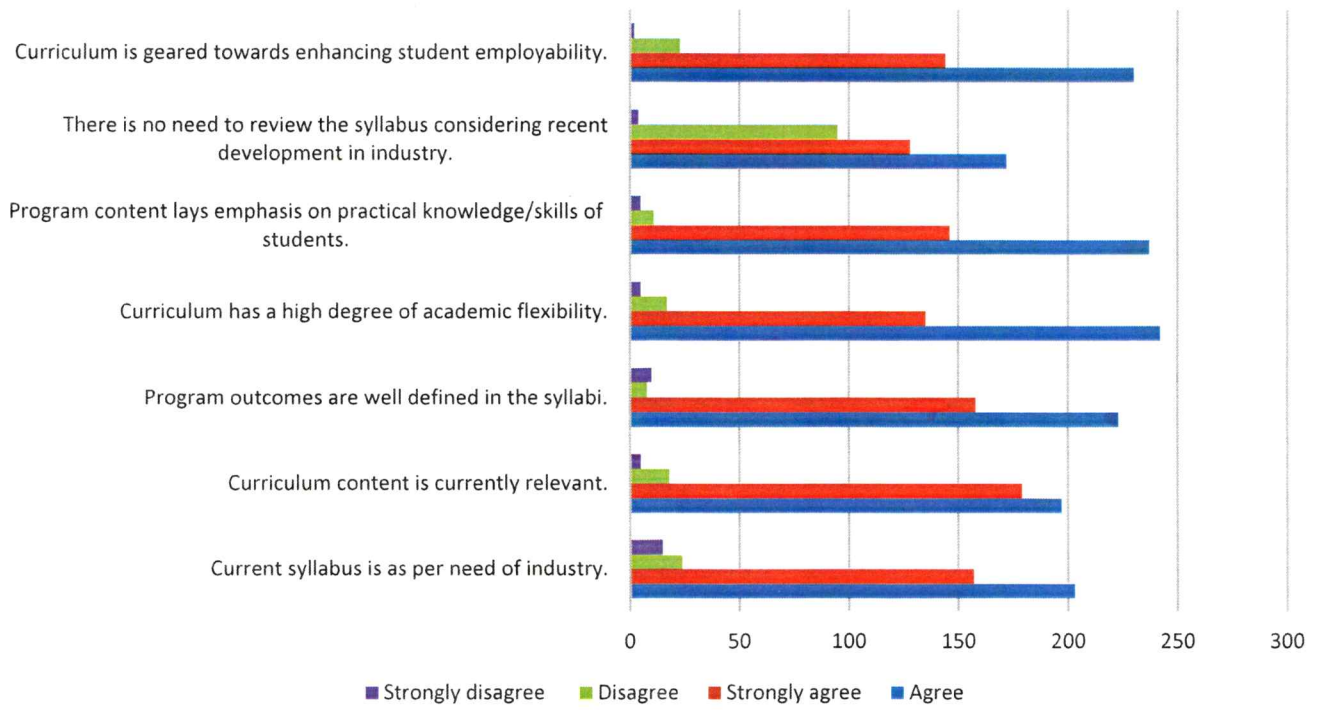
a) Teachers' Feedback:

Feedback from teachers is an effective tool for improvement of curriculum of any educational institution in terms of quality and excellence. It enhances the teaching and learning process by providing a vital platform for teachers and students to communicate with one another in the classroom. In 2020-2021, a total of 399 teachers provided their feedback on various aspects of programme curriculum such as programme and course objectives, course contents, course study materials, outcome of curriculums etc. The analysis of the academician's feedback is as follows:

Teachers' Responses: 399				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
Current syllabus is as per need of industry.	203 (50.9)	157 (39.3)	24 (6)	15 (3.8)
Curriculum content is currently relevant.	197 (49.4)	179 (44.9)	18 (4.5)	5 (1.3)
Program outcomes are well defined in the syllabi.	223 (55.9)	158 (39.6)	8 (2.0)	10 (2.5)
Curriculum has a high degree of academic flexibility.	242 (60.7)	135 (33.8)	17 (4.3)	5 (1.3)
Program content lays emphasis on practical knowledge/skills of students.	237 (59.4)	146 (36.6)	11 (2.8)	5 (1.3)
There is no need to review the syllabus considering recent development in industry.	172 (43.1)	128 (32.1)	95 (23.8)	4 (1.0)
Curriculum is geared towards enhancing student employability.	230 (57.6)	144 (36.1)	23 (5.8)	2 (0.5)




Feedback from Teachers Year 2020-21



Analysis of Responses:

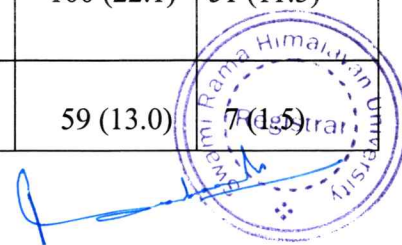
The feedback analysis is based on responses from 399 teachers, and majority of the respondents (50.9%) agree that current syllabus is as per needs of industry and healthcare requirements. This suggests that curriculum is perceived as beneficial in preparing students for employment in the related industry. In addition, majority of respondents agree that curriculum content is relevant (49.4%) and lays emphasis on practical knowledge and skills of students (59.4%). However, 43.1% of teachers feel that revisions can be made in curriculum to meet the everchanging developments of the industry.



b) Alumni Feedback:

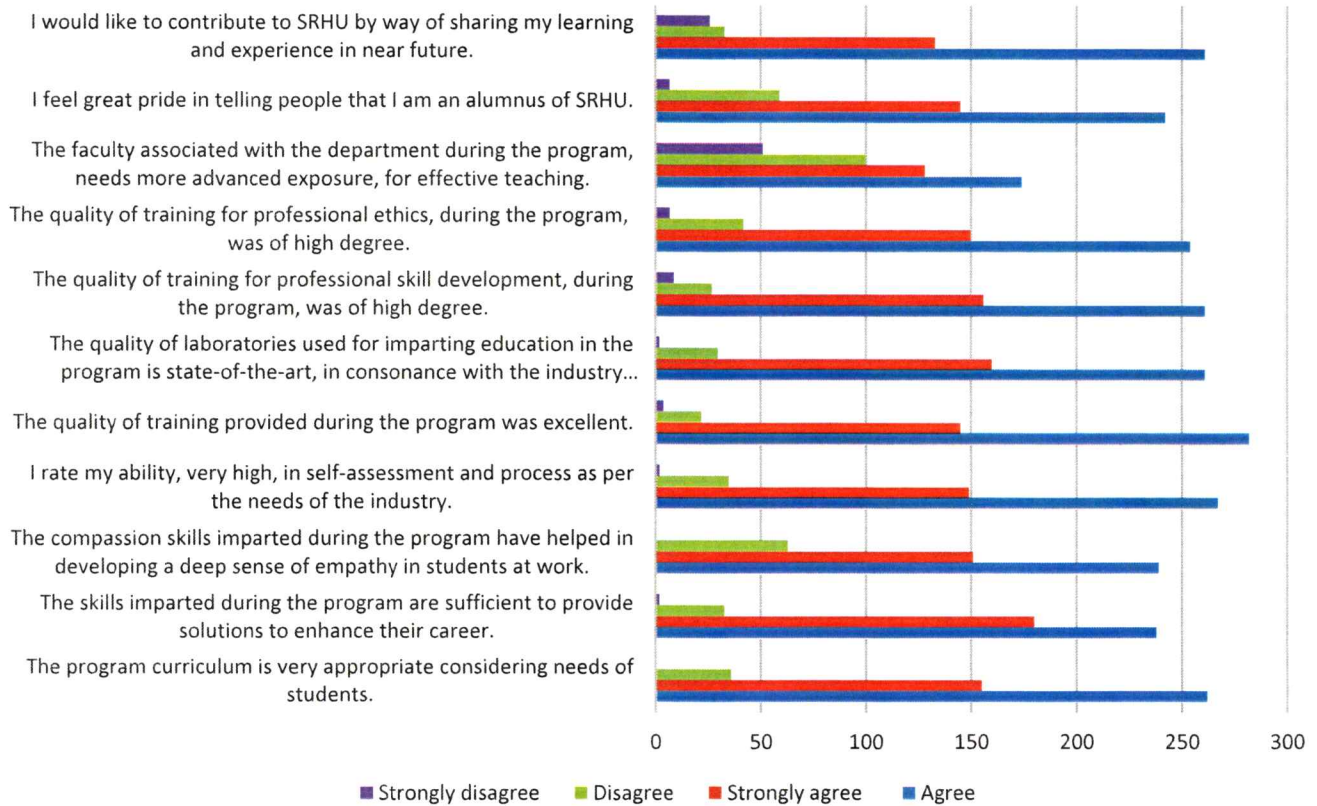
The University believes that the contribution of alumni is essential particularly in the development of curriculum related activities. Alumni can provide invaluable insights on the curriculum, its relevance, and its applicability in real life situations. In 2020-2021, a total of 453 responses were received from the Alumni on various aspects of programme curriculum and the analysis of the Alumni's feedback is as follows:

Alumni Responses: 453				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The program curriculum is very appropriate considering needs of students.	262 (57.8)	155 (34.2)	36 (7.9)	0 (0)
The skills imparted during the program are sufficient to provide solutions to enhance their career.	238 (52.5)	180 (39.7)	33 (7.3)	2(0.4)
The compassion skills imparted during the program have helped in developing a deep sense of empathy in students at work.	239 (52.8)	151 (33.3)	63 (13.9)	0 (0)
I rate my ability, very high, in self-assessment and process as per the needs of the industry.	267 (58.9)	149 (32.9)	35 (7.7)	2 (0.4)
The quality of training provided during the program was excellent.	282 (62.3)	145 (32.0)	22 (4.9)	4 (0.9)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	261 (57.6)	160 (35.3)	30 (6.6)	2 (0.4)
The quality of training for professional skill development, during the program, was of high degree.	261 (57.6)	156 (34.4)	27 (6.0)	9 (2.0)
The quality of training for professional ethics, during the program, was of high degree.	254(56.1)	150(33.1)	42 (9.3)	7 (1.5)
The faculty associated with the department during the program, needs more advanced exposure, for effective teaching.	174 (38.4)	128 (28.3)	100 (22.1)	51 (11.3)
I feel great pride in telling people that I am an alumnus of SRHU.	242 (53.4)	145 (32.0)	59 (13.0)	7 (1.5)



I would like to contribute to SRHU by way of sharing my learning and experience in near future.	261 (57.6)	133 (29.4)	33 (7.3)	26 (5.7)
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Feedback from Alumni Year 2020-21



Analysis of Responses:

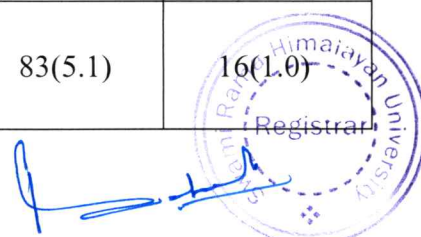
Feedback from total of 453 alumni were obtained for various programs in the university. 92% alumni stated that the program curriculum is very appropriate considering needs of students and 92% responded that students are imparted sufficient skills during their programs. The alumni feel that high quality of training on professional ethics (89.0%) and professional skill development (92%) is provided at the University. More than 85% of respondents feel pride in saying that they are the alumni of Swami Rama Himalayan University.

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 Swami Rama Himalayan University
 Registrar

c) Students' Feedback:

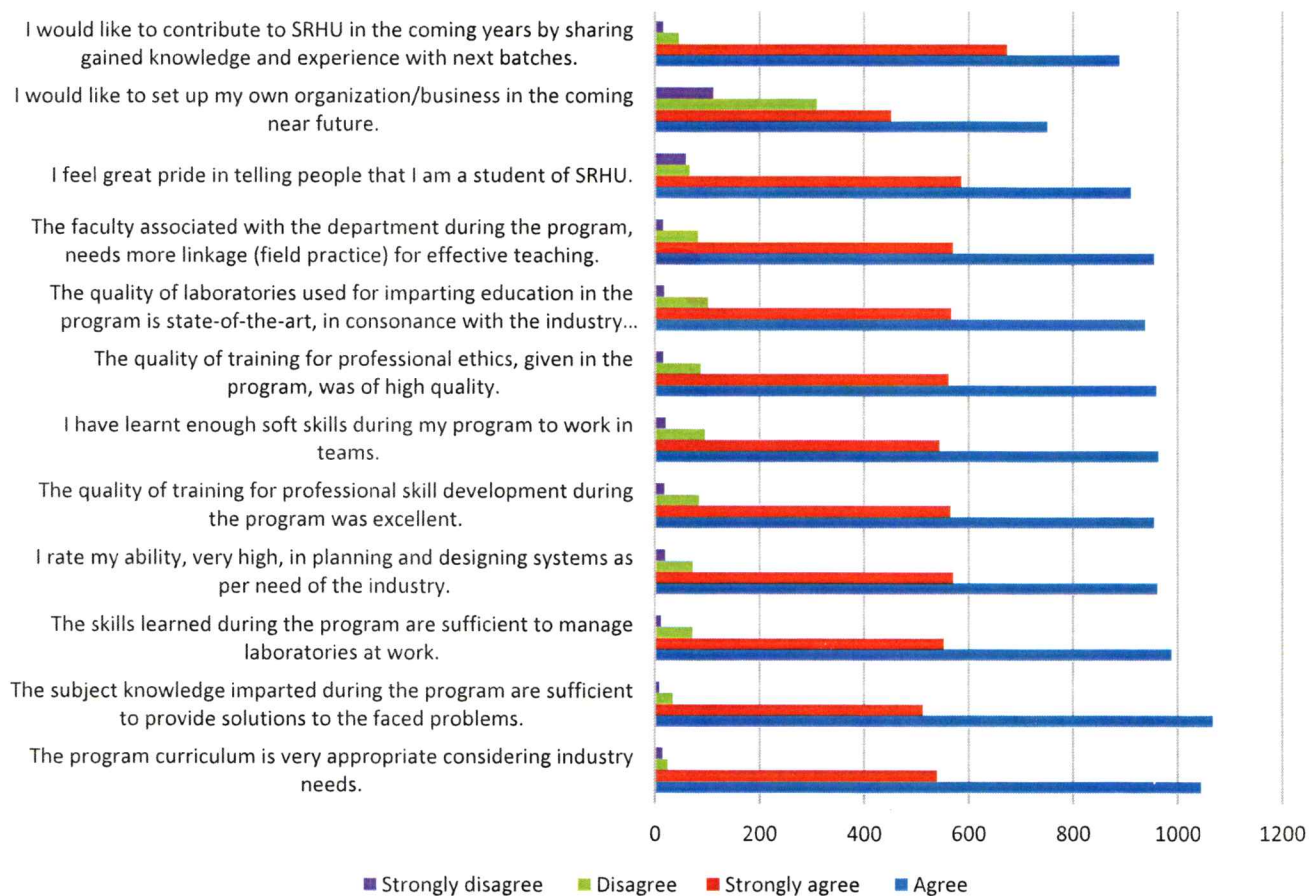
Student Feedback is an effective tool for curriculum improvement of any program. It also strengthens teacher student communication and relationship in classroom and assists in achieving excellence in teaching learning process. In 2020-2021, a total of 1625 feedbacks were obtained from the students on various aspects of programme curriculum such as programme and course objectives, course content, course study materials etc. The analysis of the student's feedback is as follows:

Students' Responses: 1625				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The program curriculum is very appropriate considering industry needs.	1045(64.3)	540(33.2)	25(1.5)	15(0.9)
The subject knowledge imparted during the program are sufficient to provide solutions to the faced problems.	1068(65.7)	513(31.6)	35(2.2)	9(0.6)
The skills learned during the program are sufficient to manage laboratories at work.	988(60.8)	553(34.0)	72(4.4)	12(0.7)
I rate my ability, very high, in planning and designing systems as per need of the industry.	961(59.1)	571(35.1)	73(4.5)	20(1.2)
The quality of training for professional skill development during the program was excellent.	955(58.8)	566(34.8)	85(5.2)	19(1.2)
I have learnt enough soft skills during my program to work in teams.	963(59.3)	545(33.5)	96(5.9)	21(1.3)
The quality of training for professional ethics, given in the program, was of high quality.	959(59.0)	562(34.6)	88(5.4)	16(1.0)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	938(57.7)	567(34.9)	102(6.3)	18(1.1)
The faculty associated with the department during the program, needs more linkage (field practice)	955(58.8)	571(35.1)	83(5.1)	16(1.0)



for effective teaching.				
I feel great pride in telling people that I am a student of SRHU.	911(56.1)	587(36.1)	67(4.1)	60(3.7)
I would like to set up my own organization/business in the coming near future.	751(46.2)	452(27.8)	310(19.1)	112(6.9)
I would like to contribute to SRHU in the coming years by sharing gained knowledge and experience with next batches.	889(54.7)	674(41.5)	46(2.8)	16(1.0)

Feedback from Students Year 2020-21



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Swami Rama Himalayan University
Registrar

Analysis of Responses:

A total of 1625 students at the University provided responses in the survey. A majority of students agree (97.5%) that the curriculum and knowledge/skills imparted during programme are in accordance with the industry needs. According to 97% of students, the subject knowledge imparted during the program is sufficient to provide solutions to the faced problems. 74% of students are interested in setting their own business highlighting an entrepreneurial spirit. More than 96% of students show a keen interest in contributing to the university by the knowledge and experience gained in the coming years.



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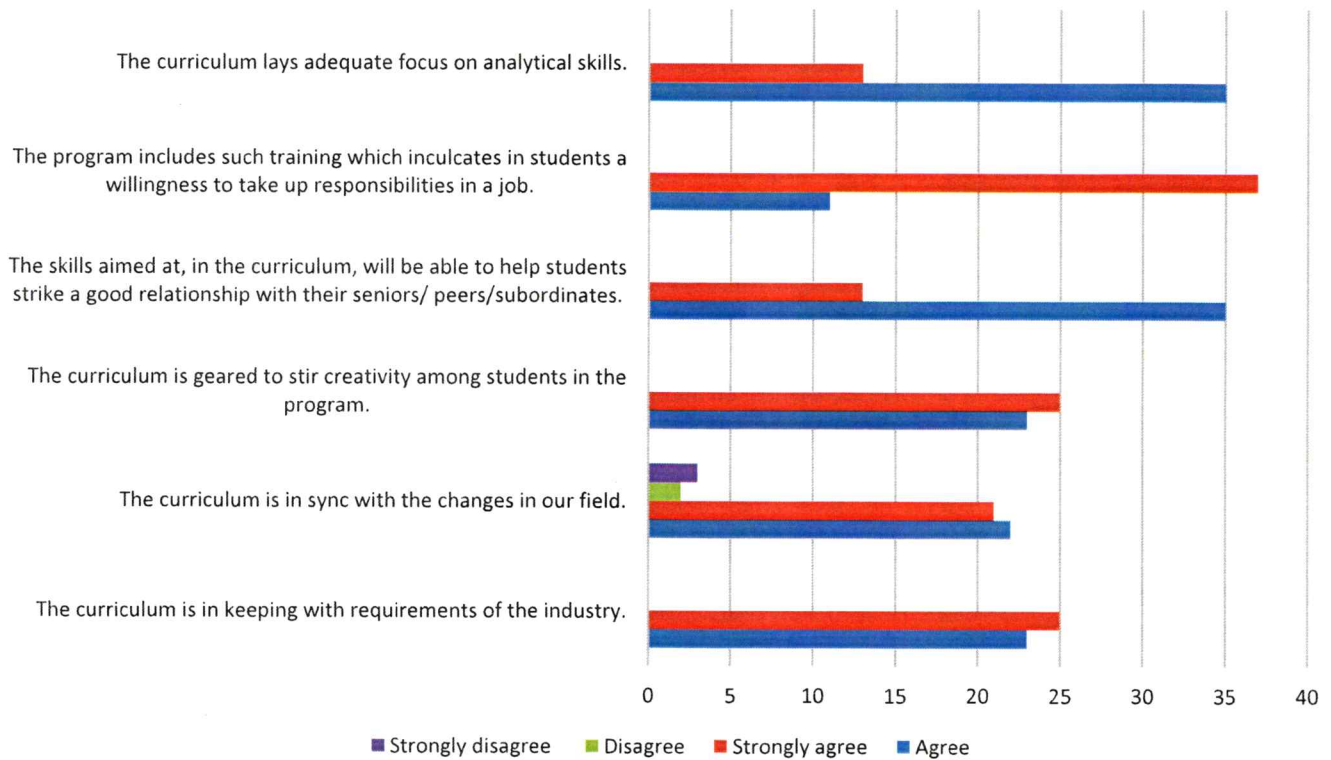
d) Professionals' Feedback:

Professionals from the industry play an essential role in enhancing the professional capabilities of our students. Most of the professionals are satisfied with the curriculum of the respective programs. A total number of 48 feedbacks were received from the various Professionals on aspects of program curriculum and the analysis of the Professionals feedback is as follows:

Professionals' Responses: 48				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The curriculum is in keeping with requirements of the industry.	23(47.9)	25(52.1)	0(0)	0(0)
The curriculum is in sync with the changes in our field.	22(45.8)	21(43.8)	2(4.2)	3(6.3)
The curriculum is geared to stir creativity among students in the program.	23(47.9)	25(52.1)	0(0)	0(0)
The skills aimed at, in the curriculum, will be able to help students strike a good relationship with their seniors/ peers/ subordinates.	35(72.9)	13(27.1)	0(0)	0(0)
The program includes such training which inculcates in students a willingness to take up responsibilities in a job.	11(22.9)	37(77.1)	0(0)	0(0)
The curriculum lays adequate focus on analytical skills.	35(72.9)	13(27.1)	0(0)	0(0)




Feedback from Professionals Year 2020-21



Analysis of Responses:

Responses obtained from 48 professionals showed that the curriculum is appropriate and according to 88% professionals curriculum is synchronized with the changes in the industry. All respondents feel that the curriculum lays adequate focus on analytical skill enhancement. 100% respondents strongly agreed/agreed that the skills imparted will be able to help students strike a good relationship with their seniors/ peers/ subordinates.



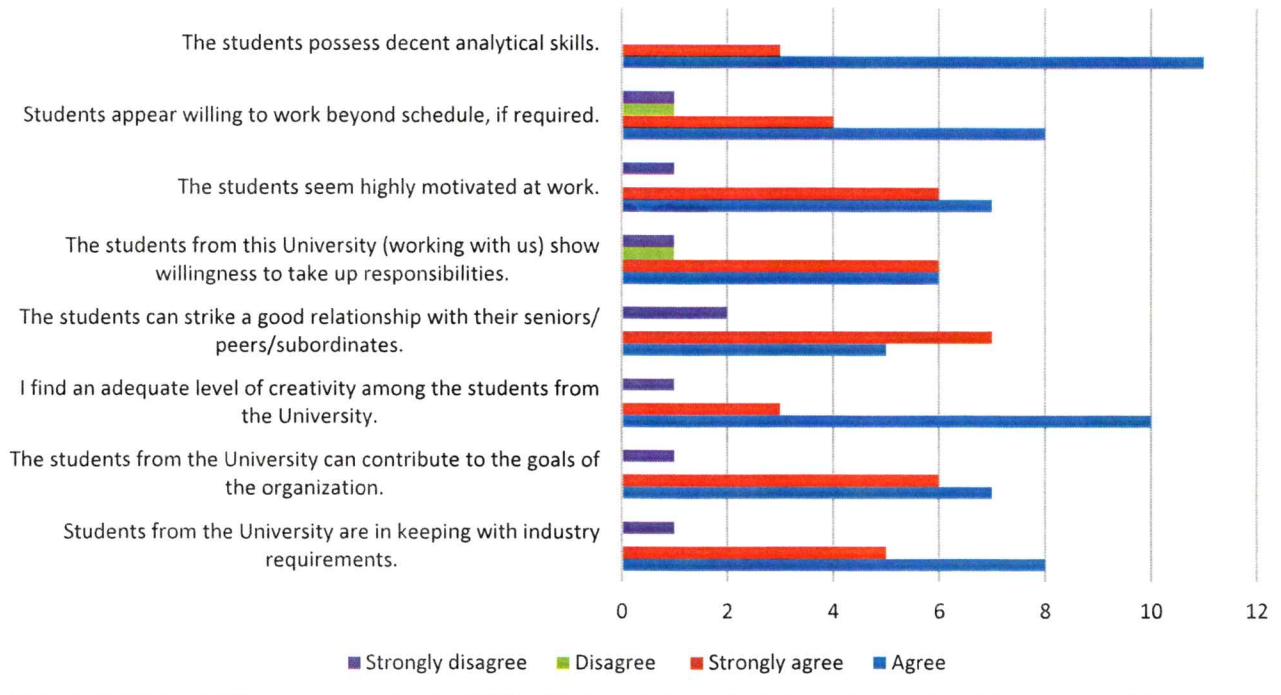

e) Employers' Feedback:

Employer' feedback on a curriculum can be invaluable, as it helps educational institutions stay relevant, meet industry needs, and prepare students for the workforce. Employers can provide insights into the practical aspects of job roles and industry trends. In the year 2020-21, feedback was obtained from a total of 14 employer as follows:

Employers' Responses: 14				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
Students from the University are in keeping with industry requirements.	8(57.1)	5(35.7)	0(0)	1(7.1)
The students from the University can contribute to the goals of the organization.	7(50.0)	6(42.9)	0(0)	1(7.1)
I find an adequate level of creativity among the students from the University.	10(71.4)	3(21.4)	0(0)	1(7.1)
The students can strike a good relationship with their seniors/ peers/ subordinates.	5(35.7)	7(50.0)	0(0)	2(14.3)
The students from this University (working with us) show willingness to take up responsibilities.	6(42.9)	6(42.9)	1(7.1)	1(7.1)
The students seem highly motivated at work.	7(50.0)	6(42.9)	0(0)	1(7.1)
Students appear willing to work beyond schedule, if required.	8(57.1)	4(28.6)	1(7.1)	1(7.1)
The students possess decent analytical skills.	11(78.6)	3(21.4)	0(0)	0(0)




Feedback from Employer Year 2020-21



Analysis of Responses:

A total of 14 responses were received from employers on the curriculum. Employers feel that the curriculum is relevant to the latest developments in the health care and industrial setups. All the employers strongly agree/ agree that students at the university possess adequate analytical skills. About 86% of the employers strongly agree/ agree that students from this University can strike a good relationship with their seniors/ peers/ subordinates and show a willingness to take up responsibilities. Also, 93% of students seem to be highly motivated at work.

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