स्वामी राम हिमालयन विश्वविद्यालय
Swami Rama Himalayan University

Criterion 1 - Curricular Aspects
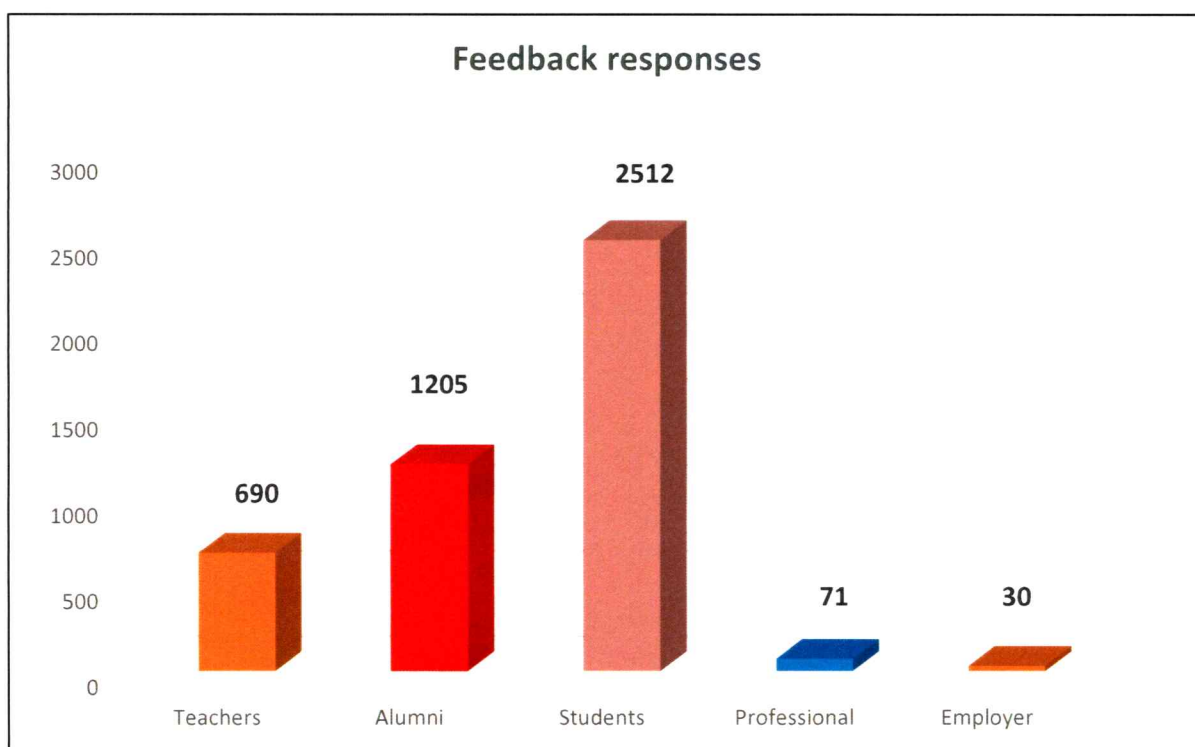
1.4 Feedback System

1.4.1 Mechanism is in the place for obtaining structured feedback on curricula syllabi from various stakeholders

Stakeholders feedback report
2022-23

Curriculum Feedback responses for the year 2022-23

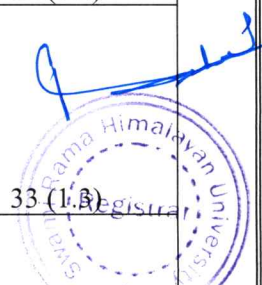| Particulars	Number of responses
Teachers	690
Alumni	1205
Students	2512
Professionals	71
Employers	30

Feedback responses
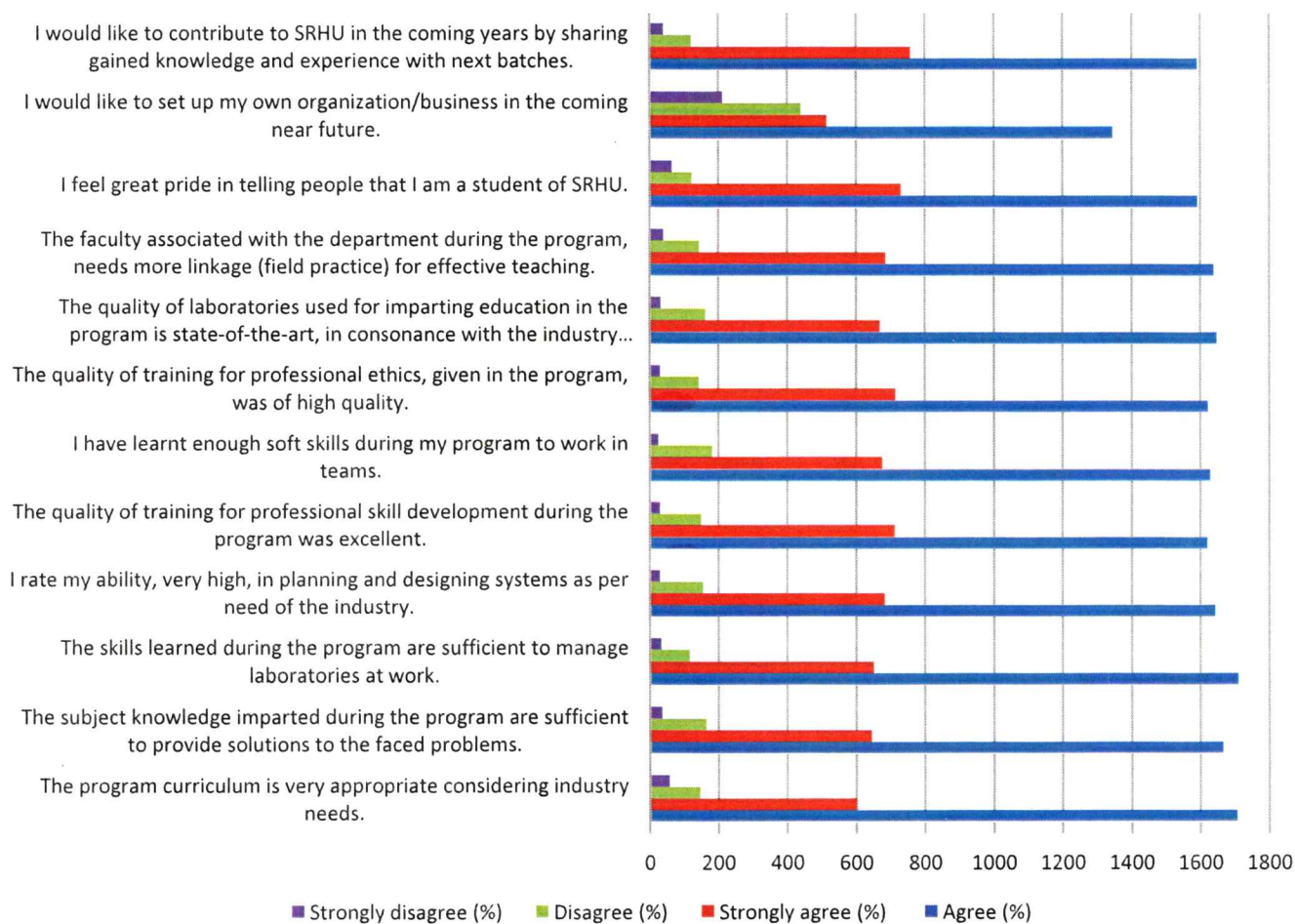
Feedback Analysis

a) Students' Feedback:

Student Feedback is an effective tool for curriculum improvement of any program. It also strengthens teacher student communication and relationship in classroom and assists in achieving excellence in teaching learning process. In 2022-2023, a total of 2512 feedback were received from the students on various aspects of programme curriculum such as programme and course objectives, course content, course study materials etc. The analysis of the student's feedback is as follows:

Students' Responses: 2512				
Particulars	**Agree (%)**	**Strongly agree (%)**	**Disagree (%)**	**Strongly disagree (%)**
The program curriculum is very appropriate considering industry needs.	1706 (67.87)	601 (23.92)	147 (5.9)	58 (2.3)
The subject knowledge imparted during the program are sufficient to provide solutions to the faced problems.	1665 (66.28)	645 (25.67)	165 (6.6)	37 (1.5)
The skills learned during the program are sufficient to manage laboratories at work.	1710 (68.07)	651 (25.91)	117 (4.7)	34 (1.4)
I rate my ability, very high, in planning and designing systems as per need of the industry.	1643 (65.32)	683 (27.18)	156 (6.21)	30 (1.2)
The quality of training for professional skill development during the program was excellent.	1620 (64.49)	712 (28.34)	150 (5.9)	30 (1.1)
I have learnt enough soft skills during my program to work in teams.	1628 (64.8)	676 (26.91)	182 (7.24)	26 (1.03)
The quality of training for professional ethics, given in the program, was of high quality.	1622 (64.57)	714 (28.42)	144 (5.7)	32 (1.3)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	1647 (65.4)	669 (26.63)	163 (6.48)	33 (1.3)
The faculty associated with the department during the program, needs more linkage (field practice)	1639 (65.2)	686 (27.3)	146 (5.73)	41 (1.3)

for effective teaching.				
I feel great pride in telling people that I am a student of SRHU.	1592 (63.37)	730 (29.06)	124 (4.93)	66 (1.6)
I would like to set up my own organization/business in the coming near future.	1345 (53.54)	515 (20.5)	440 (17.47)	212 (8.43)
I would like to contribute to SRHU in the coming years by sharing gained knowledge and experience with next batches.	1591 (63.33)	758 (30.17)	122 (4.85)	41 (1.63)

Feedback from Students Year 2022-23

Legend: ■ Strongly disagree (%) ■ Disagree (%) ■ Strongly agree (%) ■ Agree (%)

Categories (top to bottom):
- I would like to contribute to SRHU in the coming years by sharing gained knowledge and experience with next batches.
- I would like to set up my own organization/business in the coming near future.
- I feel great pride in telling people that I am a student of SRHU.
- The faculty associated with the department during the program, needs more linkage (field practice) for effective teaching.
- The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry…
- The quality of training for professional ethics, given in the program, was of high quality.
- I have learnt enough soft skills during my program to work in teams.
- The quality of training for professional skill development during the program was excellent.
- I rate my ability, very high, in planning and designing systems as per need of the industry.
- The skills learned during the program are sufficient to manage laboratories at work.
- The subject knowledge imparted during the program are sufficient to provide solutions to the faced problems.
- The program curriculum is very appropriate considering industry needs.

Analysis of Responses:

A total of 2512 students at the University participated in the survey. A majority of students agree that the curriculum and knowledge/skills imparted during programme are in accordance with the industry needs. According to 91% of students, the subject knowledge imparted during the program is sufficient to provide solutions to the faced problems. 73% of students are interested in setting their own business highlighting an entrepreneurial spirit. More than 93% of students show a keen interest in contributing to the university by the knowledge and experience gained in the coming years.
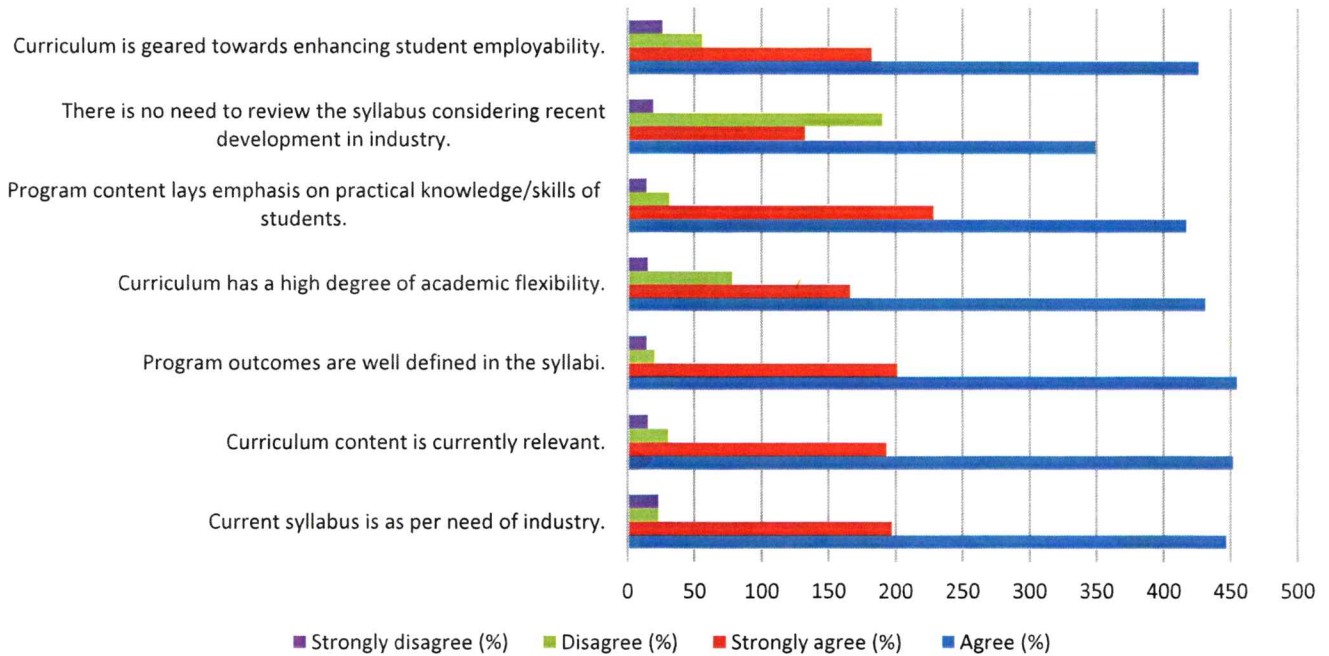
b) Teachers' Feedback:

Feedback from teachers is an effective tool for improvement of curriculum of any educational institution in terms of quality and excellence. It enhances the teaching and learning process by providing a vital platform for teachers and students to communicate with one another in the classroom. In 2022-2023, a total of 690 teachers provided their feedback on various aspects of programme curriculum such as programme and course objectives, course contents, course study materials, outcome of curriculums etc. The analysis of the academician's feedback is as follows:

Teachers' Responses: 690				
Particulars	**Agree (%)**	**Strongly agree (%)**	**Disagree (%)**	**Strongly disagree (%)**
Current syllabus is as per need of industry.	447 (64.8)	197 (28.6)	23 (3.3)	23 (3.3)
Curriculum content is currently relevant.	452 (65.5)	193 (28.0)	30 (4.3)	15 (2.2)
Program outcomes are well defined in the syllabi.	455 (65.9)	201 (29.1)	20 (2.9)	14 (2.0)
Curriculum has a high degree of academic flexibility.	431 (62.5)	166 (24.1)	78 (11.3)	15 (2.2)
Program content lays emphasis on practical knowledge/skills of students.	417 (60.4)	228 (33.0)	31 (4.5)	14 (2.0)
There is no need to review the syllabus considering recent development in industry.	349 (50.6)	132 (19.1)	190 (27.5)	19 (2.8)
Curriculum is geared towards enhancing student employability.	426 (61.7)	182 (26.4)	56 (8.1)	26 (3.8)

Feedback from Teachers Year 2022-23

Chart showing feedback responses across categories: Strongly disagree (%), Disagree (%), Strongly agree (%), Agree (%)

Categories (top to bottom):
- Curriculum is geared towards enhancing student employability.
- There is no need to review the syllabus considering recent development in industry.
- Program content lays emphasis on practical knowledge/skills of students.
- Curriculum has a high degree of academic flexibility.
- Program outcomes are well defined in the syllabi.
- Curriculum content is currently relevant.
- Current syllabus is as per need of industry.

X-axis: 0, 50, 100, 150, 200, 250, 300, 350, 400, 450, 500

Legend: ■ Strongly disagree (%) ■ Disagree (%) ■ Strongly agree (%) ■ Agree (%)

Analysis of Responses:

The feedback analysis is based on responses from 690 teachers, and majority of the respondents (64.8%) agree that current syllabus is as per needs of industry and healthcare requirements. This suggests that curriculum is perceived as beneficial in preparing students for employment in the related industry. In addition, majority of respondents agree that curriculum content is relevant (65.5%) and lays emphasis on practical knowledge and skills of students (60.4%). However, 69% of teachers feel that revisions can be made in curriculum to meet the everchanging developments of the industry.
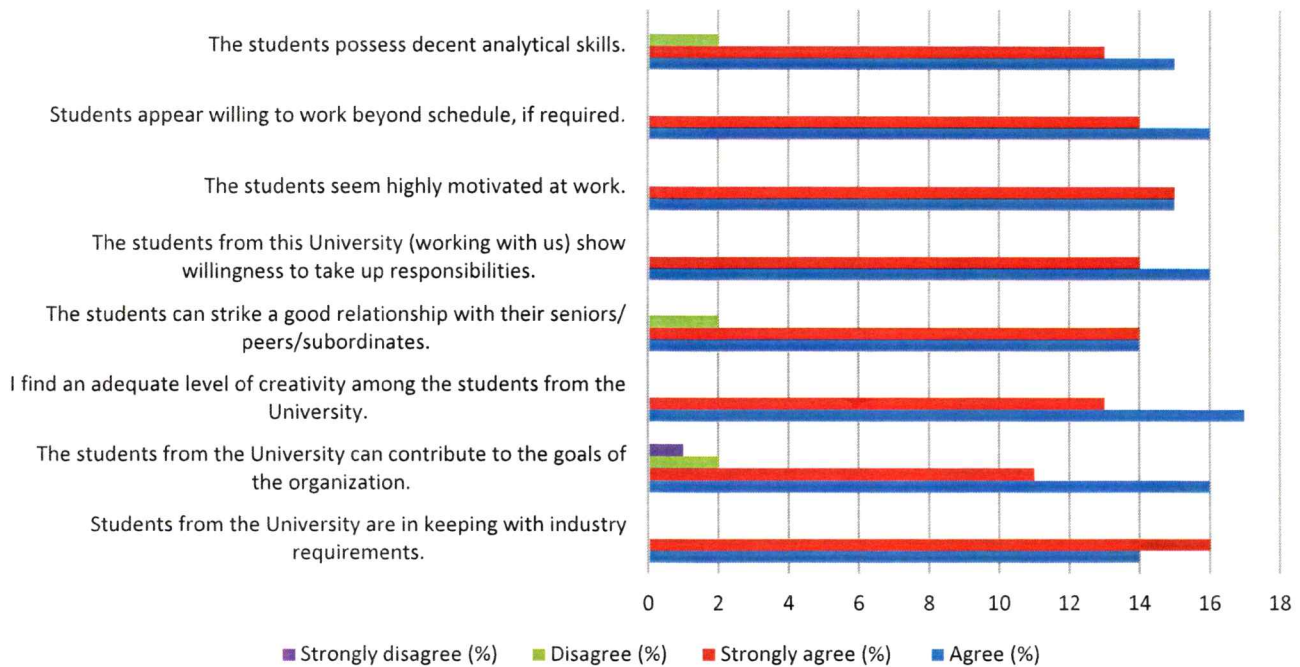
c) Employers' Feedback:

Employer' feedback on a curriculum can be invaluable, as it helps educational institutions stay relevant, meet industry needs, and prepare students for the workforce. Employers can provide insights into the practical aspects of job roles and industry trends. In the year 2022-23, feedback was obtained from a total of 30 employer as follows:

Employer's Responses: 30				
Particulars	**Agree (%)**	**Strongly agree (%)**	**Disagree (%)**	**Strongly disagree (%)**
Students from the University are in keeping with industry requirements.	14 (46.7)	16 (53.3)	0 (0)	0 (0.0)
The students from the University can contribute to the goals of the organization.	16 (53.3)	11 (36.7)	2 (6.7)	1 (3.3)
I find an adequate level of creativity among the students from the University.	17 (53.3)	13 (43.3)	0 (0)	0 (0.0)
The students can strike a good relationship with their seniors/ peers/ subordinates.	14 (46.7)	14 (46.7)	2 (6.7)	0 (0)
The students from this University (working with us) show willingness to take up responsibilities.	16 (53.3)	14 (46.7)	0 (0)	0 (0.0)
The students seem highly motivated at work.	15 (50.0)	15 (50.0)	0 (0)	0 (0.0)
Students appear willing to work beyond schedule, if required.	16 (53.3)	14 (46.7)	0 (0)	0 (0.0)
The students possess decent analytical skills.	15 (50.0)	13 (43.3)	0(0)	2(6.7)

Feedback from Employers Year 2022-23

Chart categories (top to bottom):
- The students possess decent analytical skills.
- Students appear willing to work beyond schedule, if required.
- The students seem highly motivated at work.
- The students from this University (working with us) show willingness to take up responsibilities.
- The students can strike a good relationship with their seniors/ peers/subordinates.
- I find an adequate level of creativity among the students from the University.
- The students from the University can contribute to the goals of the organization.
- Students from the University are in keeping with industry requirements.

Legend: ■ Strongly disagree (%) ■ Disagree (%) ■ Strongly agree (%) ■ Agree (%)

X-axis: 0 2 4 6 8 10 12 14 16 18

Analysis of Responses:

A total of 30 responses on the curriculum were received from recruiters. Recruiters feel that the curriculum is relevant to the latest developments in the health care and industrial setups. 93% of employers strongly agree/ agree that students at the university possess adequate analytical skills. 92% the employers strongly agree/ agree that students from this University can strike a good relationshipwith their seniors/ peers/ subordinates and show a willingness to take up responsibilities. Also, 100% of students seem to be highly motivated at work.
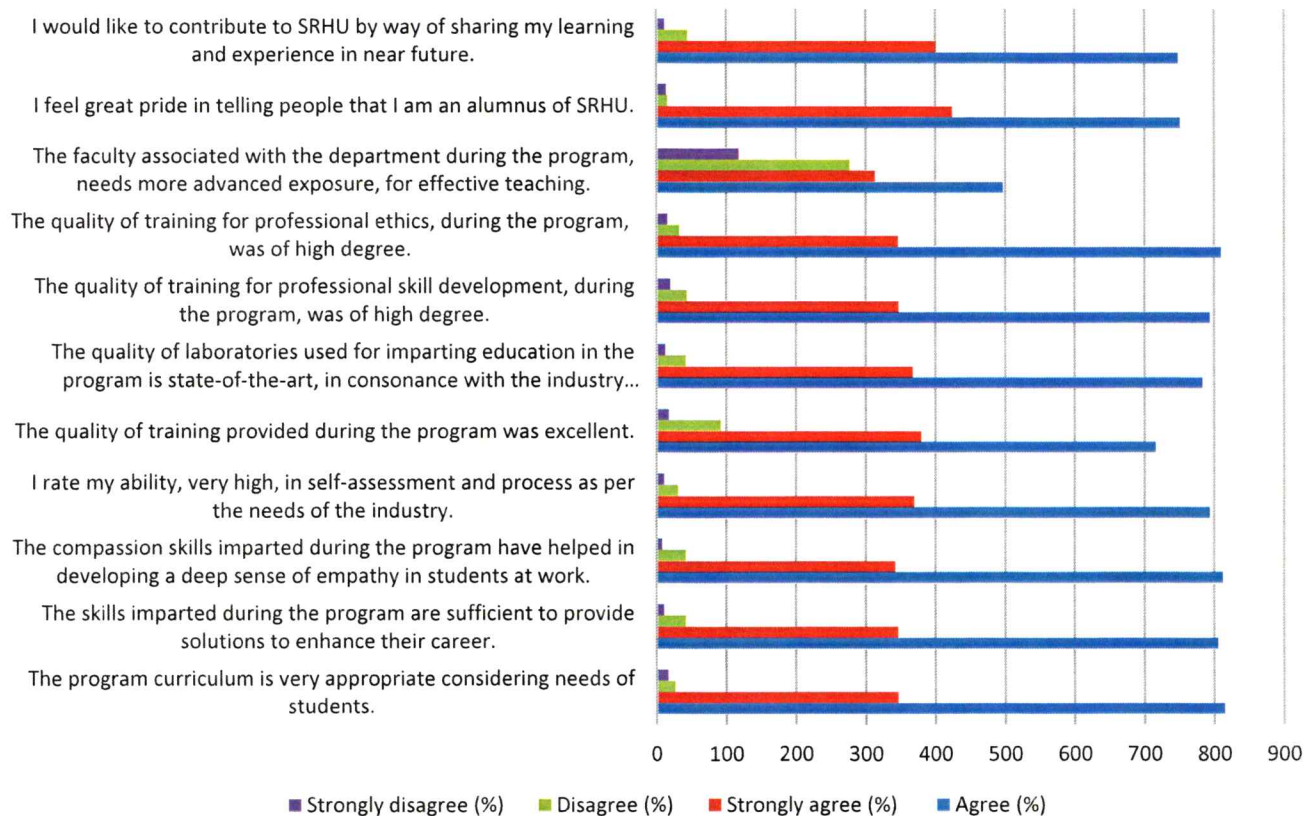
d) Alumni Feedback:

The University believes that the contribution of alumni is essential particularly in the development of curriculum related activities. Alumni can provide invaluable insights on the curriculum, its relevance, and its applicability in real life situations. In 2022-2023, a total of 1205 responses were received from the Alumni on various aspects of programme curriculum and the analysis of the Alumni's feedback is as follows:

Alumni Responses: 1205				
Particulars	**Agree (%)**	**Strongly agree (%)**	**Disagree (%)**	**Strongly disagree (%)**
The program curriculum is very appropriate considering needs of students.	815 (67.6)	346 (28.7)	27 (2.2)	17 (1.4)
The skills imparted during the program are sufficient to provide solutions to enhance their career.	806 (66.9)	346 (28.7)	42 (3.5)	11 (0.9)
The compassion skills imparted during the program have helped in developing a deep sense of empathy in students at work.	813 (67.5)	342 (28.4)	42 (3.5)	8 (0.7)
I rate my ability, very high, in self-assessment and process as per the needs of the industry.	794(65.9)	369(30.6)	31(2.6)	11 (0.9)
The quality of training provided during the program was excellent.	716(59.4)	379(31.5)	92(7.6)	18(1.5)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	783(65.0)	367(30.5)	42(3.5)	13(1.1)
The quality of training for professional skill development, during the program, was of high degree.	810(67.2)	346(28.7)	33(2.7)	16(1.3)
The quality of training for professional ethics, during the program, was of high degree.	794(65.9)	347(28.8)	44(3.7)	20(1.7)
The faculty associated with the department during the program, needs more advanced exposure, for effective teaching.	497(41.2)	313(26.0)	277(23.0)	118(9.8)
I feel great pride in telling people that I am an alumnus of SRHU.	751(62.3)	424(35.2)	16(1.3)	14(1.2)

I would like to contribute to SRHU by way of sharing my learning and experience in near future.	748 (62.07)	400 (33.19)	45 (3.73)	12 (0.99)

Feedback from Alumni Year 2022-23

Legend: ■ Strongly disagree (%) ■ Disagree (%) ■ Strongly agree (%) ■ Agree (%)

Questions (top to bottom):
- I would like to contribute to SRHU by way of sharing my learning and experience in near future.
- I feel great pride in telling people that I am an alumnus of SRHU.
- The faculty associated with the department during the program, needs more advanced exposure, for effective teaching.
- The quality of training for professional ethics, during the program, was of high degree.
- The quality of training for professional skill development, during the program, was of high degree.
- The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry...
- The quality of training provided during the program was excellent.
- I rate my ability, very high, in self-assessment and process as per the needs of the industry.
- The compassion skills imparted during the program have helped in developing a deep sense of empathy in students at work.
- The skills imparted during the program are sufficient to provide solutions to enhance their career.
- The program curriculum is very appropriate considering needs of students.

Analysis of Responses:

Feedback from total of 1205 alumni were obtained for various programs in the university. 95% alumni stated that the program curriculum is very appropriate considering needs of students and 94% responded that students are imparted sufficient skills during their programs. The alumni feel that high quality of training on professional ethics (93.0%) and professional skill development (95%) is provided at the University. More than 97% of respondents feel pride in saying that they are the alumni of Swami Rama Himalayan University.
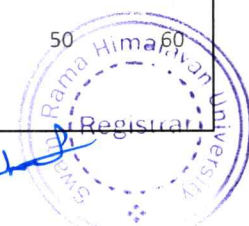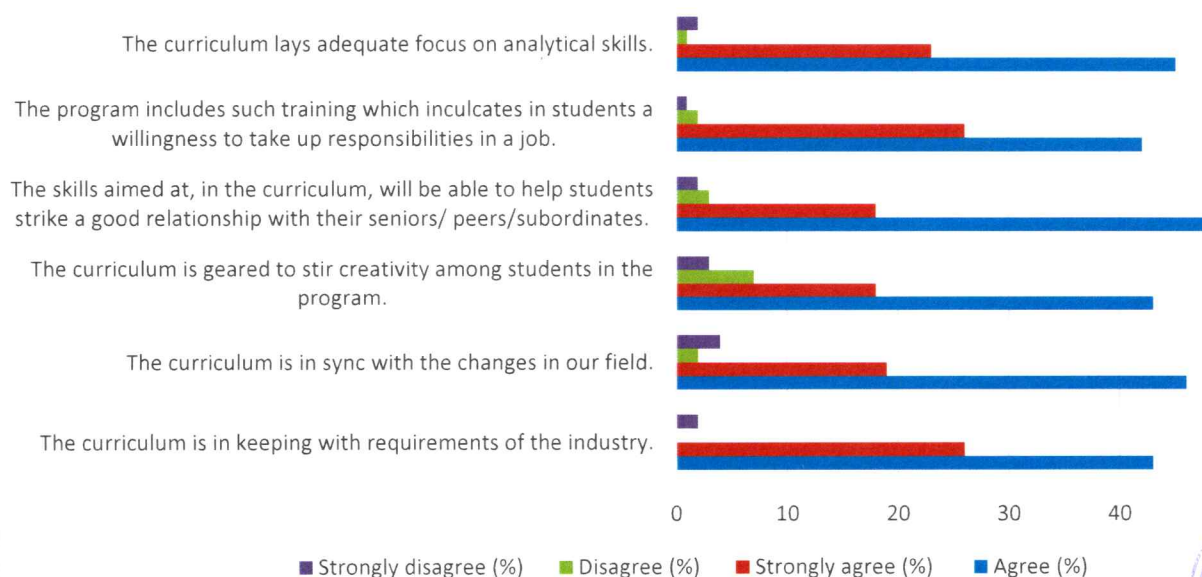
e) Professionals' Feedback:

Professionals from the industry play an essential role in enhancing the professional capabilities of our students. Most of the professionals are satisfied with the curriculum of the respective programs. A total number of 71 feedbacks were received from the various Professionals on aspects of program curriculum and the analysis of the Professionals feedback is as follows:

Professionals' Responses: 71				
Particulars	**Agree (%)**	**Strongly agree (%)**	**Disagree (%)**	**Strongly disagree (%)**
The curriculum is in keeping with requirements of the industry.	43 (60.6)	26 (36.6)	0 (0)	2 (2.8)
The curriculum is in sync with the changes in our field.	46 (64.8)	19 (26.8)	2 (2.8)	4 (5.6)
The curriculum is geared to stir creativity among students in the program.	43 (60.6)	18 (25.4)	7 (9.9)	3 (4.2)
The skills aimed at, in the curriculum, will be able to help students strike a good relationship with their seniors/ peers/ subordinates.	48 (67.6)	18 (25.4)	3 (4.2)	2 (2.8)
The program includes such training which inculcates in students a willingness to take up responsibilities in a job.	42 (59.2)	26 (36.6)	2 (2.8)	1 (1.4)
The curriculum lays adequate focus on analytical skills.	45 (63.4)	23 (32.4)	1 (1.4)	2 (2.8)

Feedback from Professionals Year 2022-23

Legend: Strongly disagree (%) · Disagree (%) · Strongly agree (%) · Agree (%)

Analysis of Responses:

Responses obtained from 71 professionals show that the curriculum is appropriate and in sync with the changes in the industry. 90% respondents feel that the curriculum lays adequate focus on analytical skill enhancement. Approximately 66% respondents strongly agreed/agreed that the skills imparted will be able to help students strike a good relationship with their seniors/ peers/ subordinates.