GOAL 4

QUALITY EDUCATION

Swami Rama Himalayan University (SRHU), rooted in the vision of holistic development and service to humanity, actively aligns with Sustainable Development Goal 4 (SDG-4), which emphasizes inclusive and equitable quality education and lifelong learning opportunities for all. SRHU is committed to providing access to quality education, particularly in the underserved regions of the Himalayan belt. Through its scholarship programs and outreach initiatives, the university ensures that students from marginalized and economically weaker sections can access higher education. The institution fosters an inclusive environment, bridging societal gaps and empowering individuals with knowledge and skills.

The university integrates innovative teaching methodologies, advanced technology, and interdisciplinary curricula to prepare students for real-world challenges. Its emphasis on health sciences, engineering, management, and humanities ensures a holistic approach to education. Additionally, SRHU's focus on sustainability and global citizenship is embedded in its programs, encouraging students to become responsible contributors to society.

SRHU also extends its impact beyond campus boundaries by conducting community outreach programs, skill development

workshops, and adult literacy initiatives. These efforts resonate with the university's ethos of uplifting rural and tribal communities.

Through research, innovation, and community engagement, SRHU exemplifies its commitment to SDG-4, transforming lives through education and fostering lifelong learning opportunities.

Curricular Design and Delivery

A robust curriculum is the foundation of an inclusive and forward-thinking education system, designed to cater to the diverse needs of all students. By embedding inclusivity at its core, the curriculum ensures that marginalized groups—such as economically disadvantaged, differently-abled, and first-generation learners—have equal access to learning opportunities, fostering a sense of belonging and equity. To address the complexities of the real world, interdisciplinary programs are increasingly essential, blending knowledge from multiple fields to create well-rounded thinkers capable of tackling global challenges. This holistic approach not only broadens intellectual horizons but also encourages innovation and critical problem-solving. Furthermore, the integration of life skills, employability training, and vocational programs into the curriculum equips students with the practical tools they need to succeed in the professional world. By combining academic knowledge with hands-on experience, students are prepared to navigate the complexities of the workforce, ensuring they graduate as adaptable, competent, and forward-looking individuals ready to contribute meaningfully to society.

SN	Category of Event	Link to relevant Doc
1	Inclusive and Relevant Curriculum	

2	Interdisciplinary Programs	**(2022-23)**	For more info
			For more info
3	Skills and Employability		For more info

2. Teaching and Learning Methodologies

1. Innovative Pedagogies:

At Swami Rama Himalayan University, students are immersed in dynamic, hands-on learning experiences. Through field trips, internships, and community outreach programs, including health camps and awareness campaigns, they gain practical knowledge and develop critical skills. The university emphasizes integrated learning by connecting various medical disciplines through interactive sessions on health topics like Tuberculosis, Anaemia, and stress management. Students engage in participatory learning through debates, group discussions, and active roles in committees. The curriculum fosters problem-solving through case studies and real-life scenarios, sharpening analytical skills. Self-directed learning is encouraged with access to online resources, e-learning platforms, and MOOC courses. Evidence-based, patient-centric learning focuses on small group sessions that employ case and problem-based learning methods. Additionally, electives in the humanities, project-based learning, and role-playing further enrich students' education, ensuring holistic development in the medical field.

SN	Innovative Pedagogies	Links
1	Project Based Learning	For more info
2	Integrated Learning	For more info
3	Participatory Learning	For more info
4	Problem Solving Method	For more info
5	Patient Centric and Evidence-Based Learning	For more info

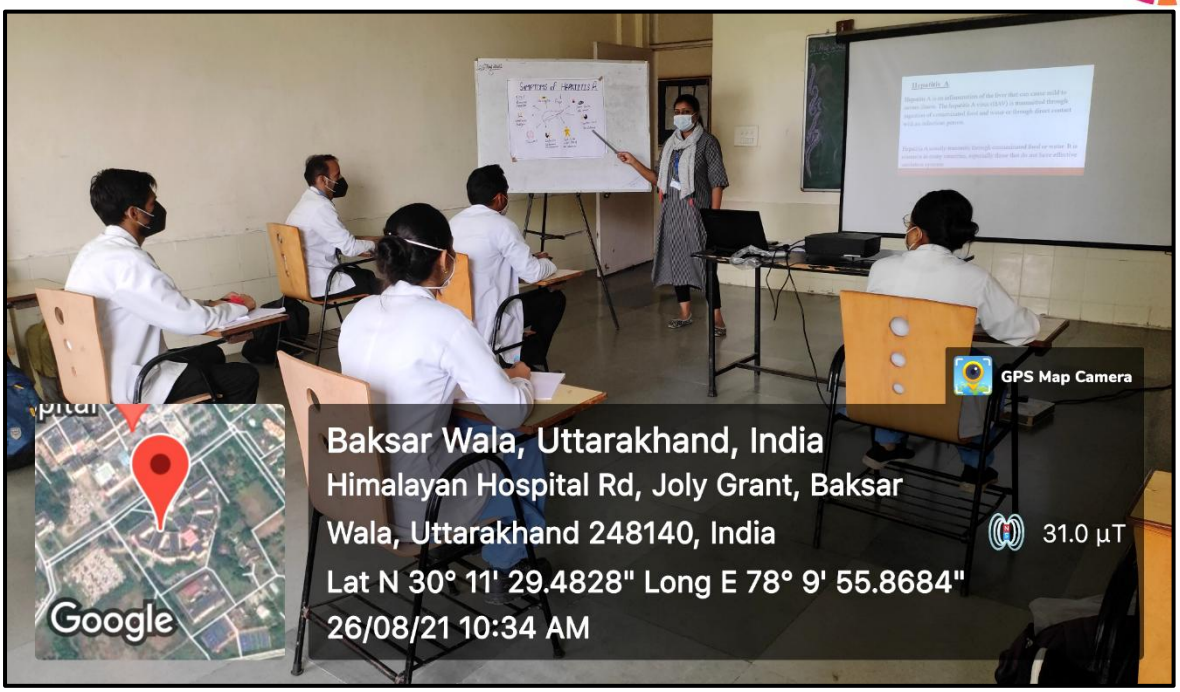
6	Self-Directed Learning	For more info
7	Experiential learning	For more info
8	Role play	For more info
9	The Humanities	For more info

2. Digital and E-Learning Tools:

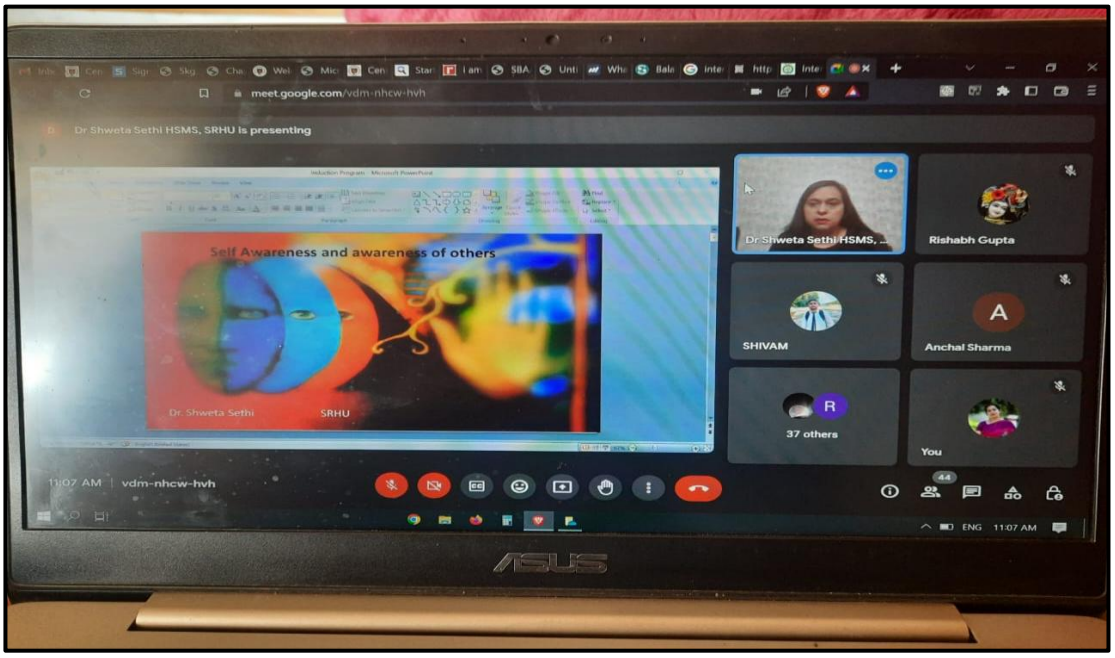
Use of ICT tools in teaching learning

Teaching Session for HIMS Students Using Smart Board (KYAN)

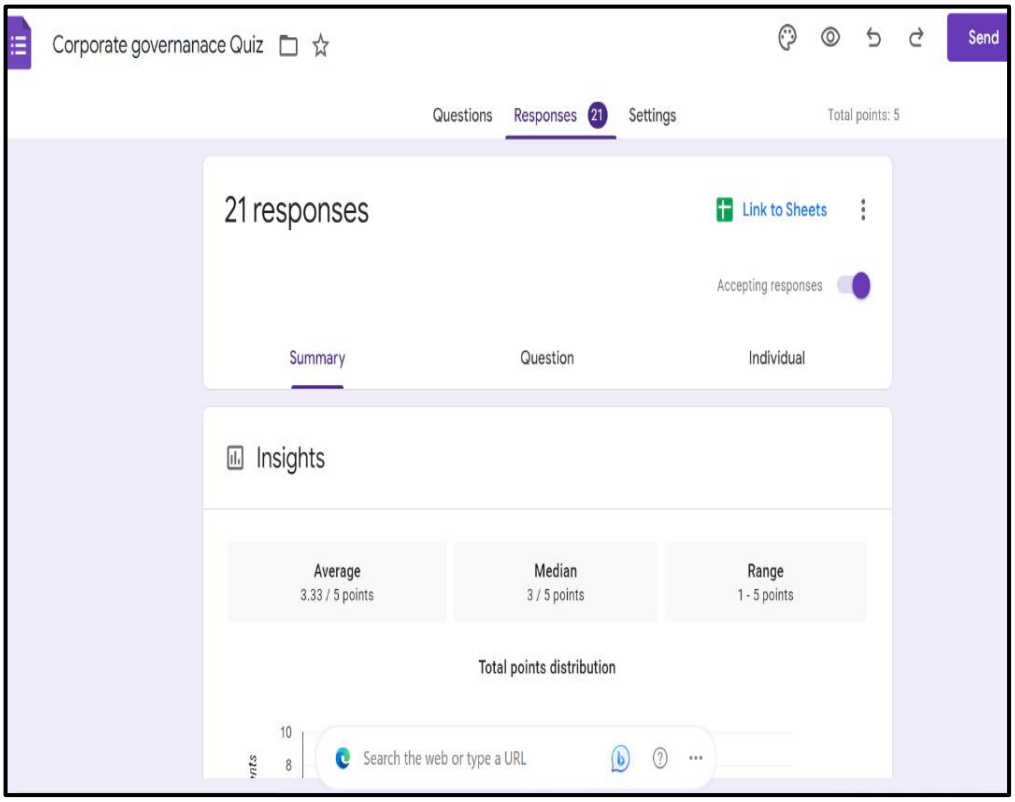
Teaching Session for HIMS Students Using LCD Projector



Teaching Session for Nursing Students Using White Board

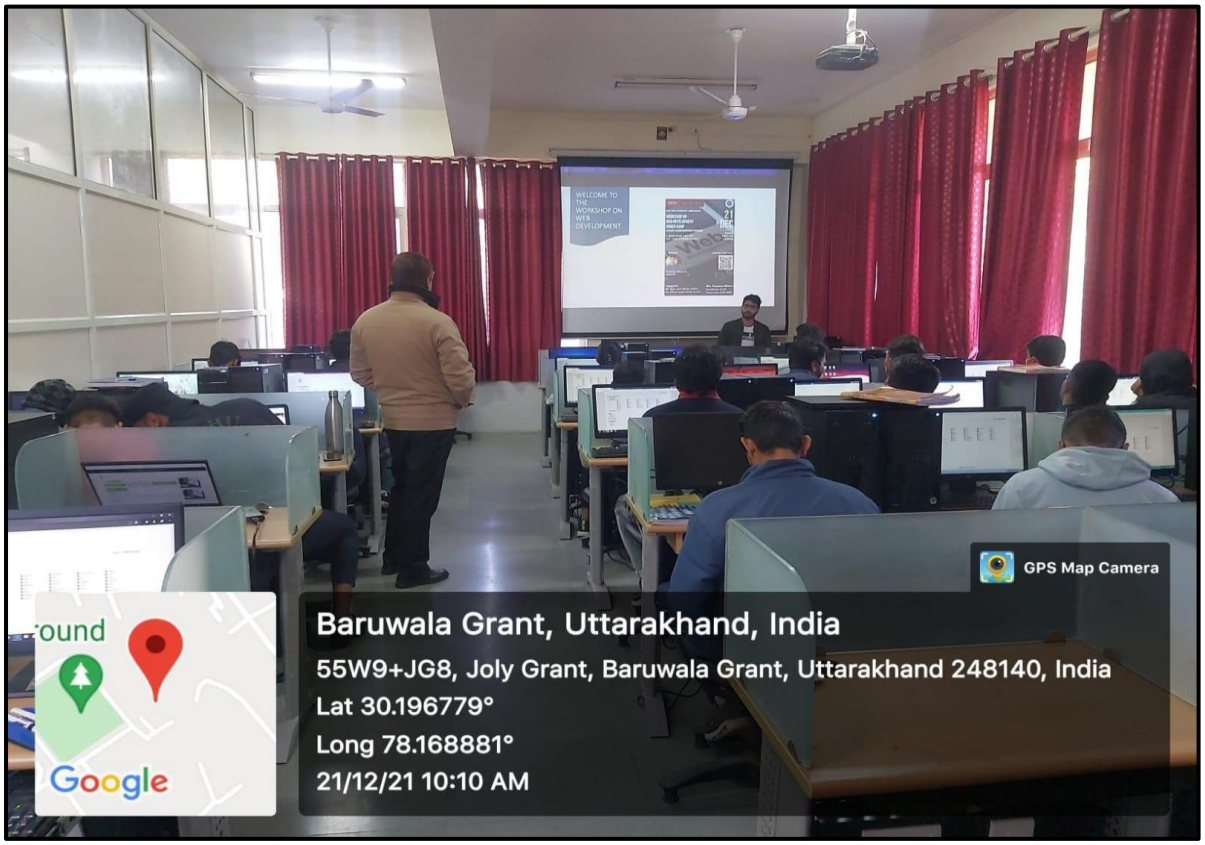


Teaching Session for HSMS Students through Online Platform


Corporate governanace Quiz
Send
Questions
Responses 21
Settings
Total points: 5
21 responses
Link to Sheets
Accepting responses
Summary
Question
Individual
Insights
Average
3.33 / 5 points
Median
3 / 5 points
Range
1 - 5 points
Total points distribution
10
8
Search the web or type a URL

Online Quiz for HSMS Students Using Google Form

	Timestam	Total scor	Enter your	Enter your	The goal o	The goal o	The goal o	One of the	One of the	One of the	An indepe	An indepe	An indepe	External a	External a	External a	Which of t	Which of t	Which of t
2	2020/05/2	5.00 / 5	ashishdab	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
3	2020/05/2	5.00 / 5	ashishasw	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
4	2020/05/2	2.00 / 5	akhileshc5	-- / 0	Create mc	1.00 / 1					directorsh	0.00 / 1		by the Cor	1.00 / 1		openness	0.00 / 1	
5	2020/05/2	3.00 / 5	himanshic	-- / 0	Teach stuc	0.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
6	2020/05/2	5.00 / 5	himanshic	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
7	2020/05/2	3.00 / 5	vivekkukre	-- / 0	Create mc	1.00 / 1		Force fore	0.00 / 1		All of the a	0.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
8	2020/05/2	5.00 / 5	vivekkukre	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
9	2020/05/2	2.00 / 5	Udeetraw	-- / 0	Change th	0.00 / 1		Improve t	1.00 / 1		All of the a	0.00 / 1		by the Cor	1.00 / 1		integrity	0.00 / 1	
10	2020/05/3	1.00 / 5		-- / 0	Integrity t	0.00 / 1		Increase t	0.00 / 1		Does not h	1.00 / 1		because it	0.00 / 1		accountab	0.00 / 1	
11	2020/05/3	5.00 / 5		-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
12	2020/05/3	3.00 / 5		-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
13	2020/05/3	3.00 / 5	Shubhamk	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
14	2020/05/3	3.00 / 5	Shubhamk	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
15	2020/05/3	3.00 / 5	Ankush ch	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
16	2020/05/3	3.00 / 5	ankushch	-- / 0	Create mc	1.00 / 1		Force fore	0.00 / 1		Does not h	1.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
17	2020/05/3	3.00 / 5	ankushch	-- / 0	Create mc	1.00 / 1		Force fore	0.00 / 1		Does not h	0.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
18	2020/05/3	3.00 / 5	beniwalso	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		All of the a	0.00 / 1		by the Cor	1.00 / 1		openness	0.00 / 1	
19	2020/05/3	5.00 / 5		-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
20	2020/05/3	5.00 / 5	ukshoaib0	-- / 0	Create mc	1.00 / 1		Improve t	1.00 / 1		Does not h	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1	
21	2020/05/3	1.00 / 5	ankitrauth	-- / 0	Create mc	1.00 / 1		Force fore	0.00 / 1		directorsh	0.00 / 1		at the disc	0.00 / 1		openness	0.00 / 1	
22	2020/06/1	2.00 / 5	Chandelak	-- / 0	Integrity t	0.00 / 1		Improve t	1.00 / 1		directorsh	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1	
23																			
24																			



Training Session on Web Technology in Computer Lab for HSST Students

Teaching Session with HIMS Students Using Document Reader

Wi-Fi Enabled ICT Facilities

Number of Classrooms, Seminar Halls and Demonstration Rooms with LCD and Wi-Fi/ LAN Facilities	Number of Classrooms, Seminar Halls and Demonstration Rooms with LCD, Smart Board and Wi-Fi/ LAN Facilities	Number of Classrooms, Seminar Halls and Demonstration Rooms with LCD, Smart Board and Wi-Fi/ LAN and Audio Video Recording Facilities and any other Mobile Technology
152	1	10

Video Lectures Developed by Teachers and Uploaded on INFLIBNET

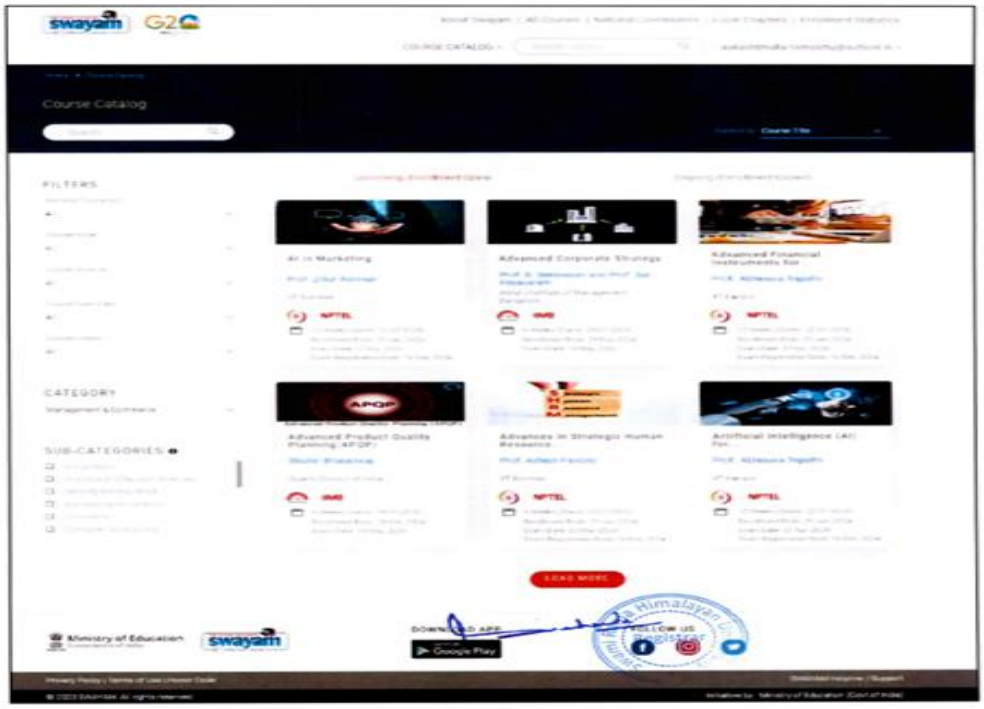
S. No.	Faculty Member	Course Title	Topic of the module
HIMALAYAN INSTITUTE OF MEDICAL SCIENCES			

1	Prof. (Dr.) Deepa Singh	Human Embryology	Development of Blood Vessels-I
2			Development of Blood Vessels-II
3			Development of Blood Vessels-III
4	Prof. (Dr.) Aksh Dubey	Human Histology	Introduction to Histology and Techniques
5			Epithelium
6			Connective Tissue
7			Muscular Tissue
8			Vessels
9			Bones & Cartilages
10			Gastrointestinal Tract
11			Nervous Tissue
12			Genitourinary System
13			Special Senses
14	Dr. Chinmay Chetan	Neonatology	Facilitating and Assessing Breastfeeding
15	Dr. Saikat Patra		Primary Newborn Care
16	Dr. Saikat Patra		Thermoregulation of Neonates
17	Dr. Chinmay Chetan		Kangaroo Mother Care
18	Dr. Saikat Patra		Neonatal Sepsis
19	Dr. Chinmay Chetan		Neonatal Hyperbilirubinemia
20	Dr. Ashish Negi	Physiotherapy Management in Spinal Cord Injury	Spinal Cord Injury: Introduction and Assessment
21	Dr. Ankita Saxena		Cardiopulmonary Management in Spinal Cord Injury
22	Dr. Avinash Ruhela		General Management in Spinal Cord Injury
23	Dr. Manish Jha		Demonstration of Tilt Table
24	Dr. Manish Jha		Demonstration of BWS Gait Training
25	Dr. Manish Jha		Demonstration of BOBO
HIMALAYAN COLLEGE OF NURSING			
26	Dr. Rajesh Kumar Sharma	Basic Life Support	Introduction to BLS Course & Chain of Survival
27			Steps of Basic Life Support & AED Management
28			Team Dynamics
29			BLS for Child
30			BLS for Neonates
31			Relief of Choking in Adult
32			Relief of Choking in Children & Neonates
33			1 Rescuer Adult BLS
34			2 Rescuer Adult BLS
35			Neonate BLS with AED
36	Mr. Jayant Abhishek Gideon	Mental Status Examination	Introduction and General Appearance
37			Psychomotor Disturbance and Speech
38			Thought

39			Mood and Affect, Perception
40			Cognition
41			Insight
HIMALAYAN SCHOOL OF MANAGEMENT STUDIES			
42	Dr. Apurvaa Trivedi	Industrial Relations and Trade Unions	Evolution and Introduction
43			Worker Participation in Management
44			Modes of Worker Participation in Management
45	Prof. (Dr.) Shweta Sethi		Introduction to Trade Unions
46			Challenges faced by Trade Unions in India
47			Where do Trade Unions Stand Now?
48			Future of Trade Unions
49	Dr. Rajat Praveen Dimri	Consumer Behaviour	Consumer Behaviour, Nature & Importance, Factors Influencing CB
50			Factors Influencing Consumer Behavior Contd.
51			Consumer Decision Making Models
52	Mrs. Ekta Rao	Strategic Management	Strategic Management Process: Vision and Mission Statements
53			External Environment Scanning
54			Competitive Landscape and Strategy 1
55			Competitive Landscape and Strategy 2
56			Internal Environment Scanning
HIMALAYAN SCHOOL OF BIOSCIENCES			
57	Prof. (Dr.) Vivek Kumar	Endophytes	Endophytes
58			Methods of Studying endophytic Bacteria
59			Endophytes Entry into Plant
60			Plant Beneficial Endophytic Bacteria
61			Endophytes and Plants Growth
62			Endophytes Indirect Benefits to host
63			Endophytes Direct Benefits to host
64			Endophytes in Abiotic Stress
65			Endophytes in Biotic Stress
66			Endophytes Modulate Host Genome
67	Dr. Vishal Rajput	Biogeochemical cycle	Biogeochemical cycle
68			Carbon Cycle
69			Nitrogen Cycle
70			Phosphorus Cycle
71			Oxygen Cycle
72			Sulphur Cycle
73			Water Cycle
74			Rock Cycle

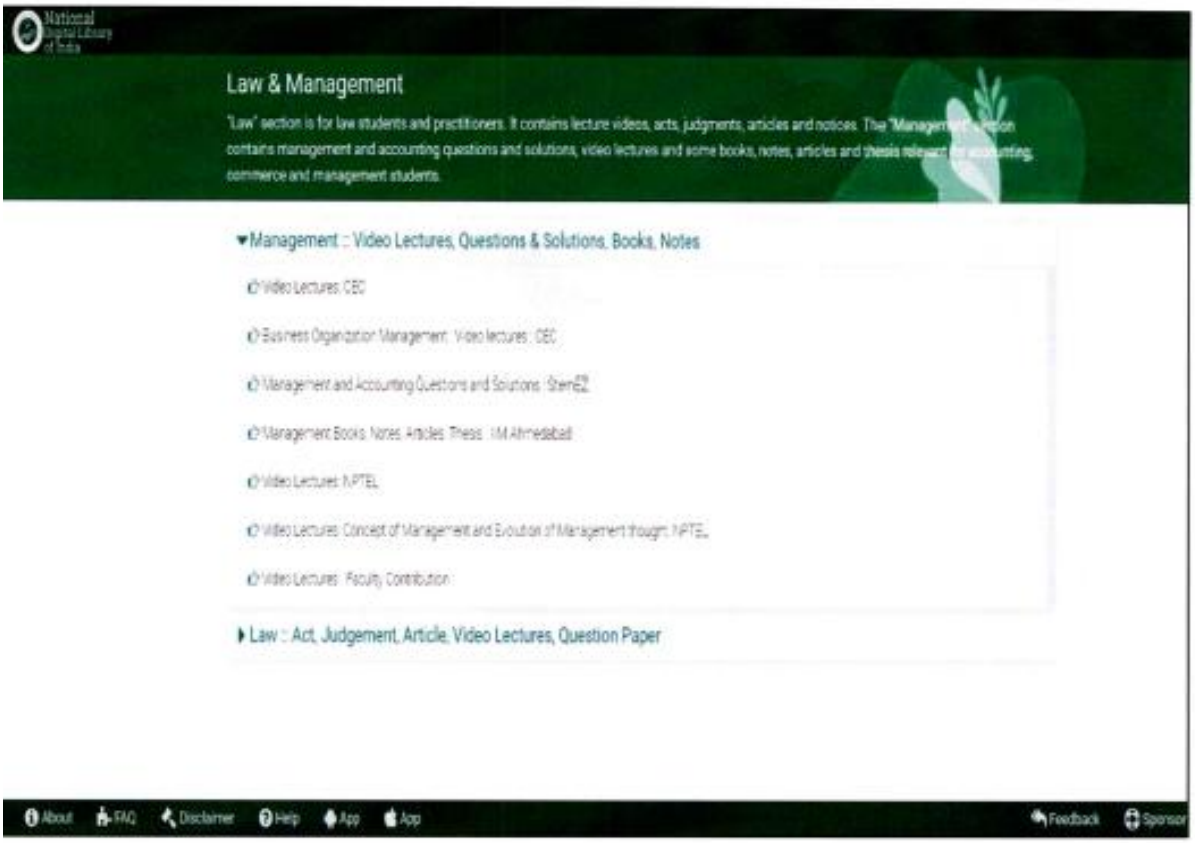
HIMALAYAN SCHOOL OF YOGA SCIENCES			
75	Dr. Ram Narayan Mishra	Yoga for Holistic Health	Introduction To Yoga
76	Dr. Rahul Baluni		Holistic Health
77	Dr. Ankit Sharma		Holistic health in approach of Hatha Yoga
78	Dr. Ram Narayan Mishra		Breathing for Holistic Health
79	Dr.Somlata Jha		Cleansing Techniques
80	Dr. Ankit Sharma		Emotional Intelligence
81	Dr.Somlata Jha		Yoga Diet
82	Dr. Ankit Sharma		Surya Namaskar Practical
83	Mr. Rajesh Patel		Systematic Relaxation
84	Ms. Anuradha Sharma		Nadi Shodan Pranayam Systematic Relaxation
85	Ms. Anuradha Sharma		Silent and Guided Mediation
86	Ms. Anuradha Sharma		Joints and Gland

E-Sources



Online educational link to Swayam in Juno

Student Learning through online access to NMEICT



Students access to educational material

MOOC Courses

Students Registered in Swayam Courses (Jan-April 2023)

S.No	Roll Number	Course Id	Course Name	Name	EmailId	Department	Final Score	Certificate Type
1	NOC23HS30S33430001	noc23-hs30	EnhancingSoftSkillsandPersonality	Muskan	muskanrajput991717@gmail.com	commerce	73	Elite
2	NOC22MD01S33430003	noc22-md01	BasiccourseinBiomedicalResearch	NainaMehta	naina_mehta@ymail.com	general_medicine		NoCertificate
3	NOC23HS30S33430007	noc23-hs30	EnhancingSoftSkillsandPersonality	Dikshanegi	negidiksha899@gmail.com	other	55	Successfully completed
4	NOC23HS30S33430013	noc23-hs30	EnhancingSoftSkillsandPersonality	Kritinegi	negikriti3110@gmail.com	businessadministration	79	Elite+Silver
5	NOC23HS30S33430019	noc23-hs30	EnhancingSoftSkillsandPersonality	Priyanegi	negipriya720@gmail.com	businessadministration	64	Elite
6	NOC22MD01S33430024	noc22-md01	BasiccourseinBiomedicalResearch	DrRituDhoundiyal	ritudhoundiyal95@gmail.com	dermatology,_venereology_and_leprosy		NoCertificate
7	NOC23HS30S33430025	noc23-hs30	EnhancingSoftSkillsandPersonality	sushmapainuli	painulisushma532@gmail.com	commerce	55	Successfully completed
8	NOC23HS30S33430031	noc23-hs30	EnhancingSoftSkillsandPersonality	AbhinavPal	palabhinav773@gmail.com	other	23	NoCertificate
9	NOC23HS30S33430037	noc23-hs30	EnhancingSoftSkillsandPersonality	BhartiPanwar	panwarbharti764@gmail.com	commerce	62	Elite
10	NOC23CS20S33430039	noc23-cs20	TheJoyofComputingusingPython	PRIYANKA	priyankanegi972001@gmail.com	other	63	Elite
11	NOC23HS30S33430043	noc23-hs30	EnhancingSoftSkillsandPersonality	Jyotipanwar	panwarjyoti124@gmail.com	accountingandfinance	50	Successfully completed
12	NOC23HS30S33430049	noc23-hs30	EnhancingSoftSkillsandPersonality	Priyanshikukreti	priyanshikukreti48@gmail.com	bankingandinsurance	51	Successfully completed
13	NOC23HS30S33430055	noc23-hs30	EnhancingSoftSkillsandPersonality	Priyanshupayal	priyanshupayal72@gmail.com	commerce	49	Successfully completed
14	NOC23HS30S33430061	noc23-hs30	EnhancingSoftSkillsandPersonality	RahulBisht	rahulajbisht171@gmail.com	commerce	69	Elite
15	NOC23HS30S33430067	noc23-hs30	EnhancingSoftSkillsandPersonality	RitikaRawat	rawatritika149@gmail.com	commerce	51	Successfully completed
16	NOC23HS30S33430079	noc23-hs30	EnhancingSoftSkillsandPersonality	Rishabhbahuguna	rishabhbahuguna460@gmail.com	commerce	69	Elite
17	NOC23HS30S33430085	noc23-hs30	EnhancingSoftSkillsandPersonality	AbhishekRawat	rwtabhi70@gmail.com	businessadministration	36	NoCertificate
18	NOC23HS30S33430091	noc23-hs30	EnhancingSoftSkillsandPersonality	Santoshimatiyal	santoshimatiyal@gmail.com	commerce	73	Elite
19	NOC23HS30S33430097	noc23-hs30	EnhancingSoftSkillsandPersonality	Shiwanivyas	shivanivyas243@gmail.com	commerce	62	Elite
20	NOC23HS30S33430103	noc23-hs30	EnhancingSoftSkillsandPersonality	shivommittal	shivommittal325@gmail.com	commerce	67	Elite
21	NOC23HS30S33430109	noc23-hs30	EnhancingSoftSkillsandPersonality	ShiwanshiKukreti	shiwanshikukreti06@gmail.com	commerce	81	Elite+Silver
22	NOC23HS30S33430121	noc23-hs30	EnhancingSoftSkillsandPersonality	Siddharthmanwal	sidmanwal45@gmail.com	businessadministration	54	Successfully completed
23	NOC22MD01S33430131	noc22-md01	BasiccourseinBiomedicalResearch	SonaliPandita	sonapandita94@gmail.com	general_surgery		NoCertificate
24	NOC23HS30S33430133	noc23-hs30	EnhancingSoftSkillsandPersonality	TaniyaRawat	taniyarawat706@gmail.com	businessadministration	50	Successfully completed

52	NOC23HS30S43430295	noc23-hs30	EnhancingSoftSkillsandPersonality	Chairita	cherryaggarwal.24@gmail.com	commerce	83	Elite+Silver
53	NOC23HS30S43430301	noc23-hs30	EnhancingSoftSkillsandPersonality	Dheeraj	dheerajbhandari9068@gmail.com	businessadministration	35	NoCertificate
54	NOC23HS30S43430307	noc23-hs30	EnhancingSoftSkillsandPersonality	EktaRao	ektarao@srhu.edu.in	businessadministration	72	Elite
55	NOC23HS30S43430313	noc23-hs30	EnhancingSoftSkillsandPersonality	GunjanChoudhary	gunjan20013@gmail.com	commerce	69	Elite
56	NOC23HS30S43430325	noc23-hs30	EnhancingSoftSkillsandPersonality	Premahirwani	hirwaniprema@gmail.com	commerce	57	Successfully completed
57	NOC23HS30S43430331	noc23-hs30	EnhancingSoftSkillsandPersonality	Inderpreetsingh	inderpreetsgrr9876@gmail.com	commerce	57	Successfully completed
58	NOC23HS30S43430337	noc23-hs30	EnhancingSoftSkillsandPersonality	Ishantpayal	ishantpayal7@gmail.com	commerce	53	Successfully completed
59	NOC23HS30S43430343	noc23-hs30	EnhancingSoftSkillsandPersonality	JayeshDhanai	jayeshdhanai06@gmail.com	commerce	43	Successfully completed
60	NOC23HS30S43430355	noc23-hs30	EnhancingSoftSkillsandPersonality	BabitaMahar	maharbabita7@gmail.com	commerce	45	NoCertificate
61	NOC23HS30S43430361	noc23-hs30	EnhancingSoftSkillsandPersonality	Amitmakhloga	makhlogaamit@gmail.com	businessadministration	52	NoCertificate
62	NOC23HS30S43430367	noc23-hs30	EnhancingSoftSkillsandPersonality	Manishsingh	manishkalura333@gmail.com	businessadministration		NoCertificate
63	NOC23BT12S43430380	noc23-bt12	BioInformatics:AlgorithmsandApplications	IshaSinghal	ishasinghal849@gmail.com	microbiology		NoCertificate
64	NOC23CS42S53430014	noc23-cs42	CloudComputing	ShivaniNegi	shivaninegi7060@gmail.com	other	24	NoCertificate
65	NOC23CS42S53430027	noc23-cs42	CloudComputing	TriptiKhurana	yunika.tripti19@gmail.com	other	40	NoCertificate
66	NOC23CS18S53430036	noc23-cs18	IntroductiontoMachineLearning	KANIKANEGI	negikanika2002@gmail.com	other		NoCertificate
67	NOC23CS42S63430043	noc23-cs42	CloudComputing	NITYA AGGARWAL	07nityaaggarwal@gmail.com	other	42	Successfully completed
68	NOC23CS42S63430055	noc23-cs42	CloudComputing	Khushi	chauhankhushi582@gmail.com	other		NoCertificate
69	NOC23CS42S63430067	noc23-cs42	CloudComputing	ManishSemwal	manishsemwal018@gmail.com	other	51	Successfully completed
70	NOC23CS49S63430078	noc23-cs49	ProgrammingInJava	MayankDobhal	mayankdobhal0025@gmail.com	data science		NoCertificate
71	NOC23CS42S63430079	noc23-cs42	CloudComputing	MansiPokhriyal	mansipokhriyal79@gmail.com	other	49	Successfully completed
72	NOC23CS42S53430111	noc23-cs42	CloudComputing	Lovishsharma	lov557474@gmail.com	computer_science_and_engineering	67	Elite
73	NOC23CS42S53430162	noc23-cs42	CloudComputing	Sakshamkhanduri	sakshamkhanduri2@gmail.com	computer_science_and_engineering	58	Successfully completed
74	NOC23CS42S53430179	noc23-cs42	CloudComputing	ShekharJugtwan	shekharjugtwan2002@gmail.com	computer_science_and_engineering	67	Elite
75	NOC23CS42S63430273	noc23-cs42	CloudComputing	AkashBalodi	akashbalodi17@gmail.com	computer_science_and_engineering	65	Elite
76	NOC23CS42S63430333	noc23-cs42	CloudComputing	AvinayRawat	avinay.3060@gmail.com	other	50	Successfully completed

Students Registered in Swayam Courses (Jan-April2022)

S.No	Name	Emailid	Degree	Department	Study year	Exam Date	Course Name	Course id
1	DR PARUL AGGARWAL	parul.youngphoenix@gmail.com	medical_pg_ms	obstetrics_and_gynaecology	year_3	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
2	Anadi Singh	anadi007singh@gmail.com	medical_pg_ms	general_surgery	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
3	SANYA BHASIN	sanya93bhasin@gmail.com	medical_pg_md	Pathology	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
4	Bunty bansal	bunty11690@gmail.com	medical_pg_others	medical_pg_others	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
5	MANSI MEHROTRA	mansimehrotra290@gmail.com	medical_pg_md	Pathology	year_2	23-04-2022	Basic course in Biomedical Research	ns_noc21_md05
6	Devendra chaurasia	dev.kumar420@gmail.com	medical_pg_ms	general_surgery	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
7	MOHDY USUF	mohdyusuf@srhu.edu.in	None	None	None	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
8	Dr Anupama Nautiyal	nautiyalanupama@gmail.com	None	None	None	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
9	Manjot Kaur Ahluwalia	manjotkaur0194@gmail.com	medical_pg_md	Anaesthesiology	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
10	Akanksha raj	akankshasharma131992@gmail.com	medical_pg_md	pathology	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
11	ANURAG RAWAT	anuragrwt@gmail.com	None	None	None	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
12	Aishwarya Negi	aishwarya.negi4@gmail.com	ms	other	year_3	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
13	Tejasvi Raj	tejasvirajarya@gmail.com	medical_pg_ms	general_surgery	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
14	Suman Bala	yashsuman2000@gmail.com	None	None	None	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
15	Punam Godara	punamg280@gmail.com	medical_pg_ms	obstetrics_and_gynaecology	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
16	DR YASHPAL SINGH	neuroyash63@gmail.com	None	None	None	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05

25	NOC23HS30S33 430139	noc23-hs30	EnhancingSoftSkillsandPersonality	DivyaTripathi	tripathidivya003@gmail.com	commerce	79	Elite+Silver
26	NOC23HS30S33 430145	noc23-hs30	EnhancingSoftSkillsandPersonality	Umangpundir	umangpundir892@gmail.com	commerce	55	Successfully completed
27	NOC23HS30S33 430151	noc23-hs30	EnhancingSoftSkillsandPersonality	Ayush	uniyalayush27@gmail.com	commerce	62	Elite
28	NOC23HS30S33 430157	noc23-hs30	EnhancingSoftSkillsandPersonality	ParasUniyal	uniyalparas028@gmail.com	accountingandfinance	48	NoCertificate
29	NOC23HS30S33 430163	noc23-hs30	EnhancingSoftSkillsandPersonality	UnnatiTiwari	unnati18052002@gmail.com	accountingandfinance	70	Elite
30	NOC23CE10S33 430167	noc23-ce10	AppliedEnvironmentalMicrobiology	SUSHMITASINGH	sushmitasingh03851@gmail.com	biotechnology	53	Successfully completed
31	NOC22MD01S3 3430173	noc22-md01	BasiccourseinBiomedicalResearch	VarunDixit	varund209@gmail.com	general_surgery		NoCertificate
32	NOC23HS30S33 430175	noc23-hs30	EnhancingSoftSkillsandPersonality	VanshNegi	vansinegi0786@gmail.com	businessadministration	45	Successfully completed
33	NOC23HS30S33 430187	noc23-hs30	EnhancingSoftSkillsandPersonality	Raojariyabali	zaryabrana0786@gmail.com	commerce	62	Elite
34	NOC23HS30S43 430193	noc23-hs30	EnhancingSoftSkillsandPersonality	Abhaysolanki	abhaysolankisgm@gmail.com	commerce	53	Successfully completed
35	NOC22MD01S4 3430203	noc22-md01	BasiccourseinBiomedicalResearch	CHIRAGAHUJA	chigsahuja1@gmail.com	anaesthesiology		NoCertificate
36	NOC23HS30S43 430205	noc23-hs30	EnhancingSoftSkillsandPersonality	Abhishekrawat	abhirawat01230123@gmail.com	businessadministration	47	Successfully completed
37	NOC23HS30S43 430211	noc23-hs30	EnhancingSoftSkillsandPersonality	AdityaGusain	adityagusain043@gmail.com	accountingandfinance	52	Successfully completed
38	NOC23HS30S43 430217	noc23-hs30	EnhancingSoftSkillsandPersonality	Amanjahan	amanjahan0106@gmail.com	commerce	54	Successfully completed
39	NOC23HS30S43 430223	noc23-hs30	EnhancingSoftSkillsandPersonality	AnamikaRawat	anamikarawat987@gmail.com	commerce	68	Elite
40	NOC23CE10S43 430224	noc23-ce10	AppliedEnvironmentalMicrobiology	AnjaliYadav	anjaliydv0112@gmail.com	microbiology	47	Successfully completed
41	NOC23HS30S43 430229	noc23-hs30	EnhancingSoftSkillsandPersonality	JoshiAnchal	anchaljoshi021@gmail.com	commerce	45	NoCertificate
42	NOC23HS30S43 430235	noc23-hs30	EnhancingSoftSkillsandPersonality	AnjumRawat	anjumrawat22@gmail.com	commerce	47	Successfully completed
43	NOC23HS30S43 430241	noc23-hs30	EnhancingSoftSkillsandPersonality	Anshulsemalti	anshulsemalty04@gmail.com	businessadministration		NoCertificate
44	NOC22MD01S4 3430243	noc22-md01	BasiccourseinBiomedicalResearch	ShardulRana	doctormuscle2887@gmail.com	other		NoCertificate
45	NOC23HS30S43 430247	noc23-hs30	EnhancingSoftSkillsandPersonality	AnuragYadav	anuragyadav63901@gmail.com	commerce	31	NoCertificate
46	NOC23MG12S4 3430249	noc23-mg12	FinancialStatementAnalysisandReporting	DrishtiAggarwal	drishtiaggarwal95@gmail.com	other	27	NoCertificate
47	NOC23HS30S43 430259	noc23-hs30	EnhancingSoftSkillsandPersonality	AshishKumarSwain	ashishswain980@gmail.com	commerce	63	Elite
48	NOC23HS30S43 430265	noc23-hs30	EnhancingSoftSkillsandPersonality	Sumitpant	asumitpant@gmail.com	commerce	61	Elite
49	NOC23HS30S43 430271	noc23-hs30	EnhancingSoftSkillsandPersonality	AyushiBisht	ayushibisht652@gmail.com	commerce	53	Successfully completed
50	NOC23HS30S43 430289	noc23-hs30	EnhancingSoftSkillsandPersonality	HimanshuChauhan	chauhanhimanshu959@gmail.com	accountingandfinance	70	Elite
51	NOC23CE10S43 430292	noc23-ce10	AppliedEnvironmentalMicrobiology	Swatibisht	bishtswati98@gmail.com	microbiology	35	NoCertificate

Registrar

Students access to educational videos

3. Adaptive Learning: Programs or Activities for Personalized learning approaches and tutoring systems tailored to diverse student needs, ensuring no one is left behind.

SN	Programs or Activities	Link to supportive document
1.	Proformas For Slow Performers & Advanced Learners Program	Click Here
2.	Methodology and Criteria for the assessment of Learning levels Details of special programmes	Click Here
3.	Special programmes for advanced learners and slow performers	Click Here
4.	Consolidated report to Director General (Academic Development) on special programs for advanced learners and slow learners	Click Here

3. Student Access and Support

1. Financial Aid and Scholarships

POLICY FOR INTEREST-FREE EDUCATIONAL LOAN / REFUNDABLE FINANCIAL ASSISTANCE	
Key Features	
Eligibility	**Available to students enrolled in full-time academic programs at SRHU.** **Applicants must demonstrate financial need and maintain satisfactory academic performance.**
Loan Amount	**Covers tuition fees for the second year onward.**
Repayment Terms	**Flexible repayment schedule, commencing after completion of the course or a defined grace period.** **No interest charged during the repayment period.**
Application Process	**Students must submit a detailed application, including financial documents and recommendations from relevant authorities.** **A review committee evaluates applications to ensure fair and transparent selection.**

Monitoring and Accountability	**Beneficiaries are required to maintain good academic standing and abide by University regulations.** **Regular reviews ensure that funds are utilized for the intended purpose.**
Objective	**This policy reflects SRHU's dedication to inclusivity and its mission to support students in achieving their educational aspirations.**

SN	Category of Event	Link
1	Policy for scholarships and fee concessions for the students of various programmes	For more info
2	Financial Aid and Scholarships	For more info

2. Support Systems

In the last five years, the University has signed several Memorandums of Understanding (MOUs) with national and international institutions, providing platforms to students for skill enhancement. Currently, a number of programs at various UG & PG levels offer opportunities for internships & dissertations, besides clinical postings, and are oriented towards enhancing competency/employability/ skill development/ entrepreneurship, among students.

Various Internships by health-care program students in the hospital, and other programs' students in the industry have been undertaken, for example, Engineering- TCS iON, THDC, BHEL, Diginique Tech labs, IBM, etc on app development, machine learning, artificial intelligence, cloud computing, and web development. The students of Biomedical Engineering can also undergo internship /hands-on
training at Himalayan Hospital within campus. Similarly, students in other programs also undergo such
hands-on/ live/ experiential learning.

Entrepreneurship Development cell (EDC) organizes activities for students to promote creativity, understand challenges in the business world, and develop leadership for setting-up their own

enterprise. Courses on Personality Development, English Communication, Computer Application, Statistical Research, also enhance the skill and competency of students.

Counseling: The University runs an expert-led Psychological Counseling Cell under the 'Clinical Psychology Unit', providing confidential, non-judgmental support to employees and students on sexual, emotional, or psychological issues.

Mentoring :-Swami Rama Himalayan University (SRHU) has a mentoring program that connects students with experienced professionals, offering guidance, skill development, and career insights to foster personal growth and academic success.

SN	Category of Event		No. of Events
1	Mentoring Policies-SRHU		Click Here
2	Log Book of Mentor.pdf		Click Here
4	Number of value-added courses offered (2022-23) that impart transferable and life skills		For more info
	Brochure or Course content or syllabus relating to the Value-added courses	2022-23	For more info
		2023-24	
	Sample reports of completed VAC	2022-23	View Report

3.

3. Inclusivity and Accessibility

Creating a **disability-friendly environment** is essential for ensuring that all individuals, regardless of their physical abilities, have equal access to education, services, and opportunities. The institution has prioritized **accessibility** through the installation of essential infrastructure, such as **ramps**, **lifts**, and **accessible toilets**, to provide seamless mobility for students with physical disabilities. **Ramps** and **Lifts** are especially built to use wheelchairs, ensuring they can easily navigate between different levels of a building without facing physical barriers. Additionally, the inclusion of **accessible toilets** equipped with wider doors, and support bars ensures that students with mobility challenges are not excluded from basic facilities.

Moreover, **assistive technologies** play a significant role in supporting students and employees with disabilities in their learning and working environments. Tools like **Braille** signs and **screen readers** are made available visually impaired to navigate spaces and access written content. Additionally, **scribe services** are vital for individuals with severe physical disabilities or impairments that affect their ability to write. These services ensure that students can complete examinations and assignments with the support they need. Institutions that implement such comprehensive **inclusive measures** foster a culture of equality, enabling differently-abled individuals to participate fully in academic, professional, and social life, thus promoting independence, dignity, and integration.

The Institution has disabled-friendly, barrier free environment

Geotag photographs of the facilities

S.Ns	Title	Link to relevant document
1	Built environment with ramps/lifts for easy access	For More Info

2	Disabled-friendly washroom	For More Info
3	Signage including tactile path, lights, display boards and signposts	For More Info
4	Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	For More Info
5	Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	For More Info

4. Research and Innovation in Education:-

The University fosters holistic development of students through carefully designed curricula by way of giving opportunities for field visits, research projects, industry internships, visits, and community postings as a part of curriculum enrichment.

SN	Category of Event	No. of research /Activities	Link
1	Pedagogical Research	7	For More Info
2	Community and Outreach Programs		For More Info For More Info
3	International Collaborations		

Community and Outreach Programs:- Field visits are made by students in medicine, nursing, yoga, bio-sciences, engineering, and management areas.

MBBS students are engaged in field visits under the Community Medicine department. Family adoption program is an integral part of their undergraduate training where each student adopts 5 families and takes their socio demographic details, basic healthcare profile followed by regular health checkups. They also accompany their adopted families to the multi-speciality health camps organised periodically at Rural Health Training Centres (RHTC). They participate in health camps, awareness programs, school health camps, AWC and preventive healthcare initiatives conducted by the department. They collaborate with local communities, conduct health screenings, educate residents on hygiene, nutrition, and disease prevention, fostering a proactive approach to public health. Students also contribute to data collection,community health surveys, and play a vital role in promoting healthcare literacy within the community. The Nursing students visit various organizations/ facilities as part of their industrial visit/ educational tour like Pollution Control Board, BHEL (Haridwar), Wadia Institute of Himalayan Geology (Dehradun), water treatment plant, milk plant etc. Yoga students visit yoga centres and like places in nearby and distant areas. Hospital administration students go to nearby district hospitals and corporate hospitals; management students go to production facilities in manufacturing companies; engineering students visit sewage treatment plant for their environmental studies; and, biosciences students visit pharmaceutical companies to see their R&D/ production units. Medical interns are posted for 3 weeks each by rotation at Urban Health Training Centres (UHRTC), and RHTC. Post graduate medical students are posted for 3 months under the District Residency Program in various parts of Uttarakhand.

As per the Post-Graduate Medical Education Regulation, doctors have to be trained in diverse settings including those which are close to the community. Hence, they are posted in the District Health System /District Hospitals under the District Residency Program for 3 months.Nursing students are also posted in rotation at UHRTC and RHTC centres.

5. Faculty Development and Capacity Building

Swami Rama Himalayan University (SRHU)'s Faculty Development and Capacity Building programs focus on enhancing teaching skills, research capabilities, and professional growth through workshops, training, and academic collaborations.

1. Faculty Training

SN	Category of Event	No. of Professional development/administrative training programme organised by the institution		Link
	Faculty Training	**2021-22**	251	For more info
1		**2022-23**	250	
		2023-24		

2. Encouraging Research and Innovation

SN	Policy related to		Link
1	Research Promotion Policy		Link for Policy
2	Financial support for Research and Publications		For more info
3	Number of Patents/ Copyrights published/awarded/	**(2022) - 70**	For more info

	technology-transferred	**(2023) - 13**	

List of Sponsored Research Projects (2022-24)

Sanctioned order no.	Sanctioned date	Total Amount Sanctioned (In Lakh)	Amount Received (In Lakh) during the year	AU	SDG Category
UCB/HLD/22/53	05-06-2022	16.60	8,56,516.00	Himalayan Institute of Medical Sciences	SDG-7 Affordable and clean energy
UCB/HLD/22/55	05-06-2022	9.75	8,69,161.00	Himalayan Institute of Medical Sciences	SDG-6 Clean water and sanitation
UCS&T/R&D-19/22-23/21108	07.06.2022	9.35	7,48,000.00	Himalayan School of Science & Technology	SDG-7 Affordable and clean energy

UCS&T/R&D-12/21-22/20948	05-09-2022	13.84	11,98,250.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
UCS&T/R&D-18/22-23/21107	07.06.2022	8.05	7,77,494.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
UCS&T/R&D-21/22-23/21102	07.06.2022	9.38	8,77,732.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
ICMR/NIE/RABIES/2022/058	9.9.2022	18.37	13,78,125.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
UCS&T/R&D-07/22-23/21059	31.05.2022	9.44	7,15,000.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
5/8/4-4/CRISPI/TF/2022-NCD-II	28.11.2022	123.06	1,23,26,380.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
STW/Nconatology/2 023-NCD-1I	02-01-2024	153.36	1,53,36,008.00	Himalayan Institute of Medical Sciences	SDG-4 Quality education

2023-NHRP-NEONATAL MORTALITY-IR DATED 22.2.2024	22-02-2024	512.65	1,84,06,242.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
F.No.R.12016/10/2024-HR/E-Office:8292783	25.09.2024	62.00	32,87,500.00	Himalayan School of Biosciences	SDG-4 Quality education
F.No.R.12016/10/2024-HR/E-Office:8292790	25.09.2024	43.00	16,61,500.00	Himalayan Institute of Medical Sciences	SDG-4 Quality education

6. Infrastructure and Learning Resources

Teachers at the University leverage ICT (Information and Communication Technology) enabled tools and online resources to enhance the teaching and learning experience. The University has **100% ICT-enabled classrooms**. The entire campus is equipped with Wi-Fi and broadband Internet connectivity. **LCD projectors, smart boards, and Internet access** are available in all classrooms. The E-learning resource lab is equipped with video conferencing facilities.The establishment of a **SWAYAM NPTEL** Local Chapter at the University presents an avenue for students to enroll in courses from Massive **Open Online Course (MOOC)** platforms. The utilization of the flipped classroom model through platforms like Google Classroom, Google Meet, Microsoft Teams, and Zoom, combined with interactive online learning activities, creates a flexible curriculum that is user-friendly.

SN	Category of Event	No. of Events
1	Digital Learning Infrastructure	**For more info..**
2	Details of e-resources with full-text access	**For more info**
3	Library as a Learning Resource	**For more info**

4	Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc.	For more info
5	Accessible Facilities	

7. Student-Centric Activities and Engagement

1 . Extracurricular and Co-Curricular Activities:

Swami Rama Himalayan University (SRHU) was built on the foundation of harmony and service to all. Students, irrespective of gender, participate in various co-curricular & extracurricular activities (sports, cultural programs, and fine arts & literary activities) round the year, both within and outside the University.

Our country is known for its vibrant festivals. Many of these are celebrated at the university. This includes the celebration of Lohri, Makar Sakranti, Saraswati Pooja on the occasion of Basant Panchami, Holi, Mahashivratri, Gudi Padwa, Ram Navami, Baisakhi, Id-Ul-Fitr, Raksha Bandhan, Janmashtami, Onam, Ganesh Chaturthi, Vishwakarma Pooja, Dandiya Festival (Garba Night) for Navratri celebrations, Dhanvantri Jayanti, Dussehra, Diwali, Christmas, etc. The students, faculty members, staff, and campus residents (of SRHU) perform in such festivals. The university fosters a vibrant and holistic learning environment by celebrating significant national and international commemorative days by conducting events like literary and art competitions and also emphasizes artistic along with various sports events every year and cultural expressions through co-curricular activities like performances showcasing students' creativity. These activities are crucial for students' overall development, enhancing their leadership, teamwork, and communication skills. The Institution actively engages student clubs and associations like YOUNITE and SNA (Student Nurse Association) to take lead in planning and executing some of the days like International Nurses' Day (12th May), World Environmental Day (5th June), Teacher's Day (5th September), etc. in order to foster a sense of ownership and responsibility among students and provide them with valuable leadership experiences. They foster a well-rounded education, complementing academic growth and nurturing global citizenship, responsibility, and transformative action for societal betterment.

List of Activities (2022-23)

S. No.	Name of the Event	Date	Days	No. of participants	Links
1	Founder's Day	1/06/2022	1	1387	For more info
2	Report on International Yoga Day	21/06/2022	1	165	For more info
3	Guru Poornima	13.07.2022	1	18	For more info
4	Azadi ka Amrit Mahotsav	15.08.2022	1	3386	For more info
5	Janmashtami	19.08.2022	1	57	For more info
6	Tiger-related Exhibition, 'Fearless Bagh'	1 to 6.09.2022	6	654	For more info
7	Hindi Diwas	4.09.2022	1	59	For more info
8	Open Mic Event	30.09.2022	1	858	For more info
9	Mahatma Gandhi & Sh. Lal Bahadur Shastri Jayanti Celebration	1.10.2022	1	28	For more info
10	Dussehra	05.10.2022	1	1257	For more info
11	Dandiya Festival (Navratri celebrations)	11.10.2022	1	254	For more info
12	Dhanvantari Jayanti	22.10.2022	1	12	For more info
13	Mahasamadhi Anniversary	13.11.2022	1	1672	For more info
14	Lohri	13.01.2023	1	123	For more info
15	Republic Day	26.01.2023	1	1278	For more info

16	Matribhasha Diwas	21.02.2023	1	62	For more info
17	Human Values and Bhagavad Gita	22.02.2023	1	48	For more info
17	Literary events	28.02.2023	1	118	For more info
18	Holi	03.03.2023	1	1108	For more info
19	SRHU Foundation Day (Himotsav-2023)	12-14.03.2023	3	4434	For more info
20	Millet Kranthi (Revolution) Cycle Rally	14.04.2023	1	142	For more info
21	BizVista	28.04.2023	1	44	For more info
22	Rabindranath Tagore's birthday	09.05.2023	1	52	For more info

List of Activities (2023-24)

S. No.	Name of the Event	Date	Days	No. of participants	Link to Report
1.	World Environment Day	05.06.2023	1	412	For more info
2.	International Yoga Day	21.06.2023	1	184	For more info
3.	Id-Ul-Juha	29.06.2023	1	36	For more info
4.	Independence Day	15.08.2023	1	1637	For more info

5.	Republic Day	26.01.2024	1	1475	For more info
6.	National Science Day	28.02.2024	1	241	For more info
7.	Foundation Day	12-14.03.2024	3	5267	For more info
12.	International Yoga Day	21.06.2024	1	353	For more info

लोकसत्य

05 07

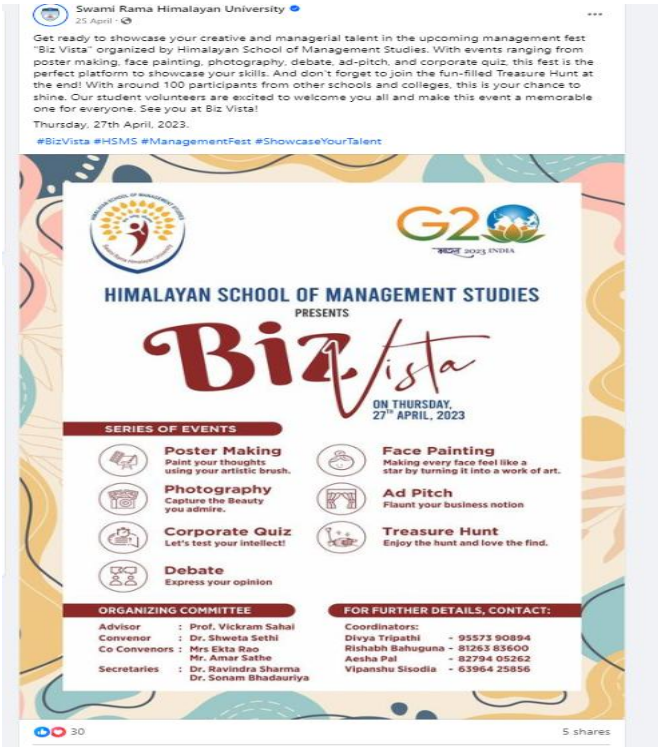
हिमोत्सव Himotsav

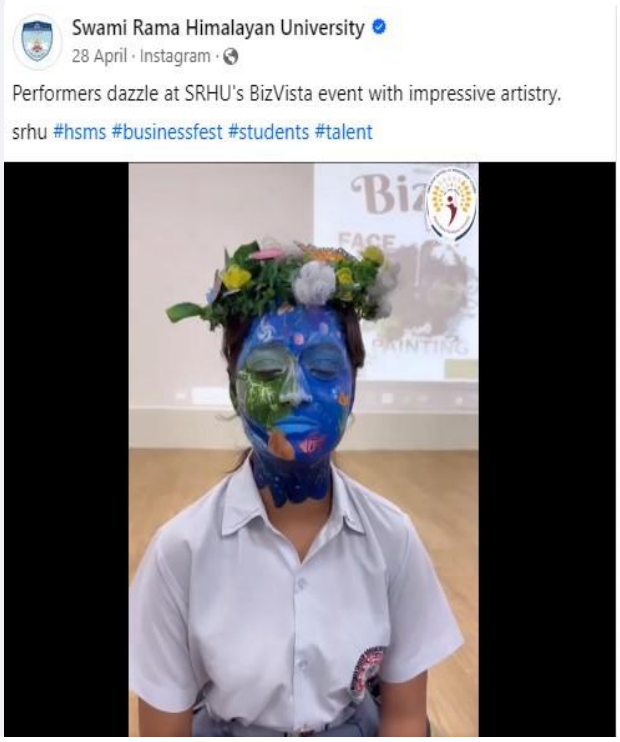
'हिमोत्सव-2024' : दूसरे दिन भी खूब मचा धमाल

स्वामी राम हिमालयन विश्वविद्यालय गौलीग्रांट मना रहा अपना स्थापना दिवस समारोह

GPS Map Camera
55V8+8GM, Joly Grant, Baruwala Grant, Uttarakhand
Long 78.166303°
Lat 30.193337°
26/1/2024 10:05 AM
Google

Sangatiya Walakhur, Uttarakhand, India
Joly Grant, Sangatiya Walakhur, Uttarakhand 248140, India
lat 30.193786°
Long 78.166708°
15/08/2023 8:25 AM GMT +5:30
Google





SN	Category of Event	Link to relevant Document
2	Community Engagement	For More Info
		For More Info

8. Quality Assurance and Continuous Improvement

1. Accreditation and Quality Audits

2. Feedback and Assessment Mechanisms

Swami Rama Himalayan University has always provided a rounded education that fosters both intellectual development and practical skills. As we strive for excellence, we understand the evolving nature of education and the changing demands of the world. To ensure that our curriculum remains innovative and relevant, the University has initiated a feedback process involving all units, across various schools and colleges.

The purpose of this effort is to gather input, from various stakeholders involved in the system such as students, academicians, alumni, employers, and other professionals from different fields. The aim of obtaining feedback on curriculum, is to gain an understanding of the strengths of our curriculum and identify gaps where improvements can be made. Through collaboration, with our community and broader professional network we strive to implement measures that align our educational offerings with the highest standards.

The feedback process is designed to be inclusive and meticulous. It not only considers the perspectives of current students and faculty but also taps into the experiences and insights of our esteemed alumni, who have ventured into diverse fields and industries. Furthermore, the valuable input from recruiters and professionals helps bridge the gap between academia and industry, ensuring that our graduates are not only academically proficient but also well-prepared for the demands of the contemporary workplace. After the compilation of responses, the resultant report is presented before the esteemed Governing Council/Board of Management/Academic Council for further action.

At Swami Rama Himalayan University, we view this feedback process not just as a routine evaluation but as a dynamic and responsive mechanism for continuous improvement. By embracing the collective intelligence of our stakeholders, we aim to sculpt a curriculum that not only meets but exceeds the expectations of the ever-evolving educational landscape

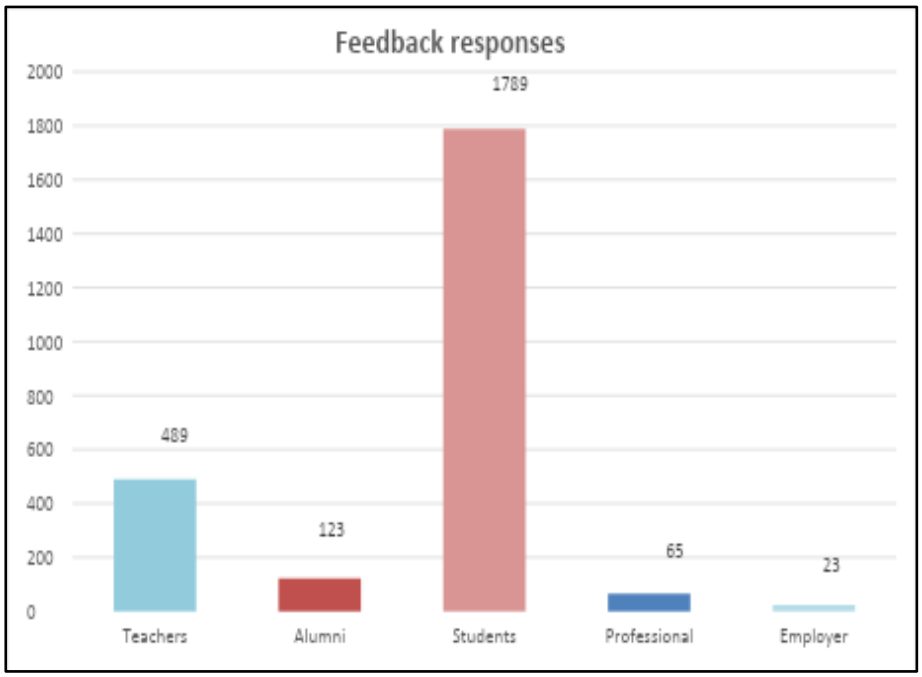
Objectives of Curriculum Feedback

- The primary objective of curriculum feedback is to gather information on the effectiveness of the existing curriculum that meets academic requirements and is in line with the institution's goals and objectives.
- The feedback from the internal and external stakeholders, ensures that the curriculum is aligned with current industry needs and prepares students for the demands of the job market.
- Feedback allows for the identification of areas where the curriculum may need to be more flexible or adaptable to accommodate changes in technology, industry trends, or educational methodologies.
- Curriculum feedback can help assess how well the curriculum addresses issues of inclusivity, diversity, ethics and professionalism.

- The feedback obtained facilitates the development and implementation of a dynamic educational curriculum that places a strategic emphasis on enhancing students' employability, fostering entrepreneurial mindset, and cultivating a comprehensive skill set.

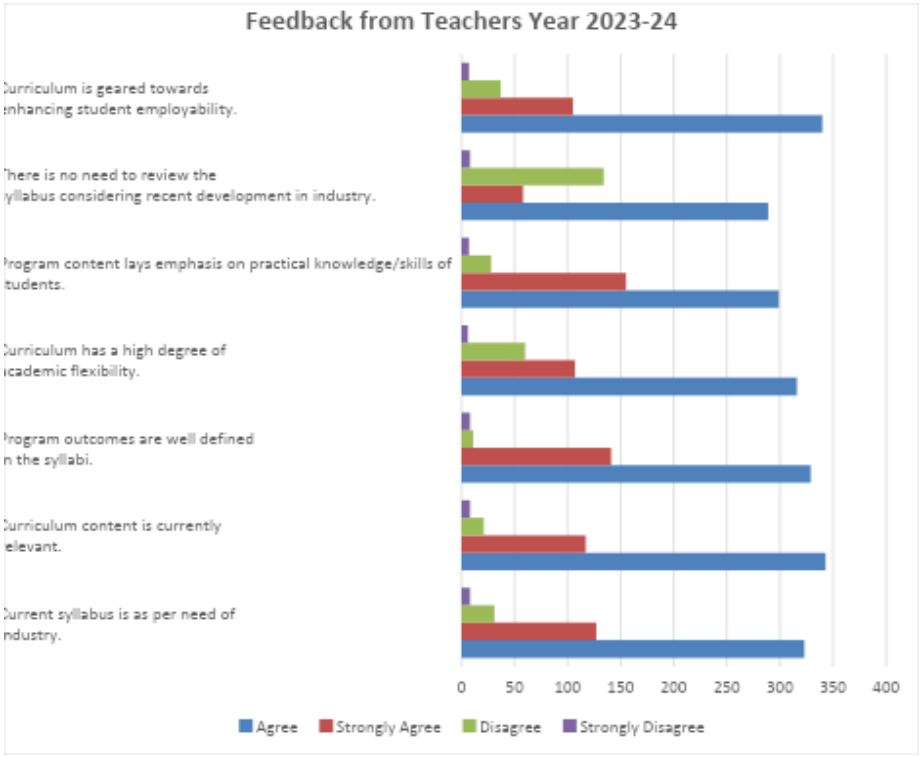
Curriculum Feedback responses for the year 2023-24

Particulars	Number of responses
Teachers	489
Alumni	123
Students	1789
Professional	65
Employer	23

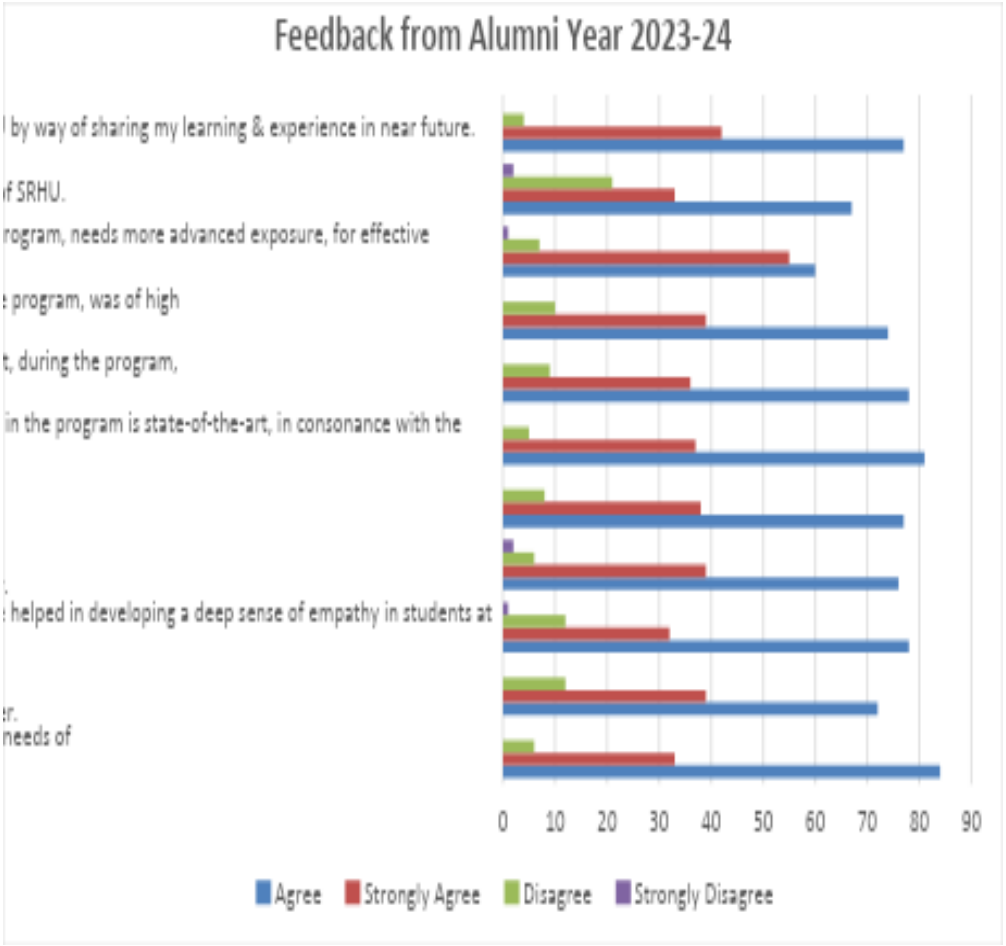


Feedback Analysis for the year 2023-24

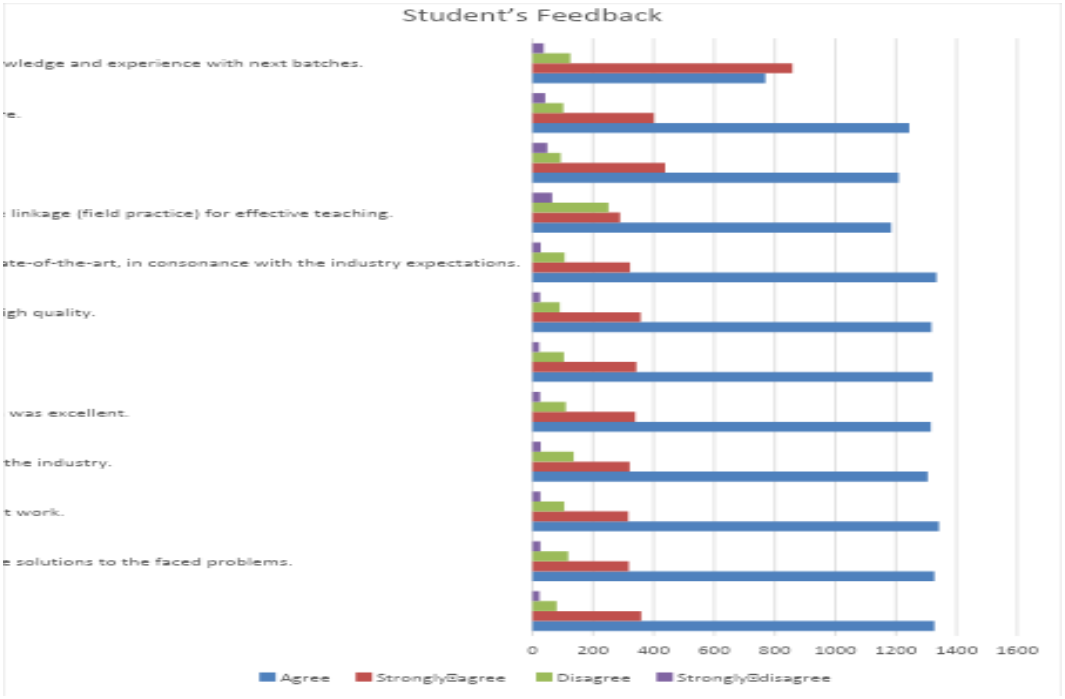
. Teachers' Feedback:



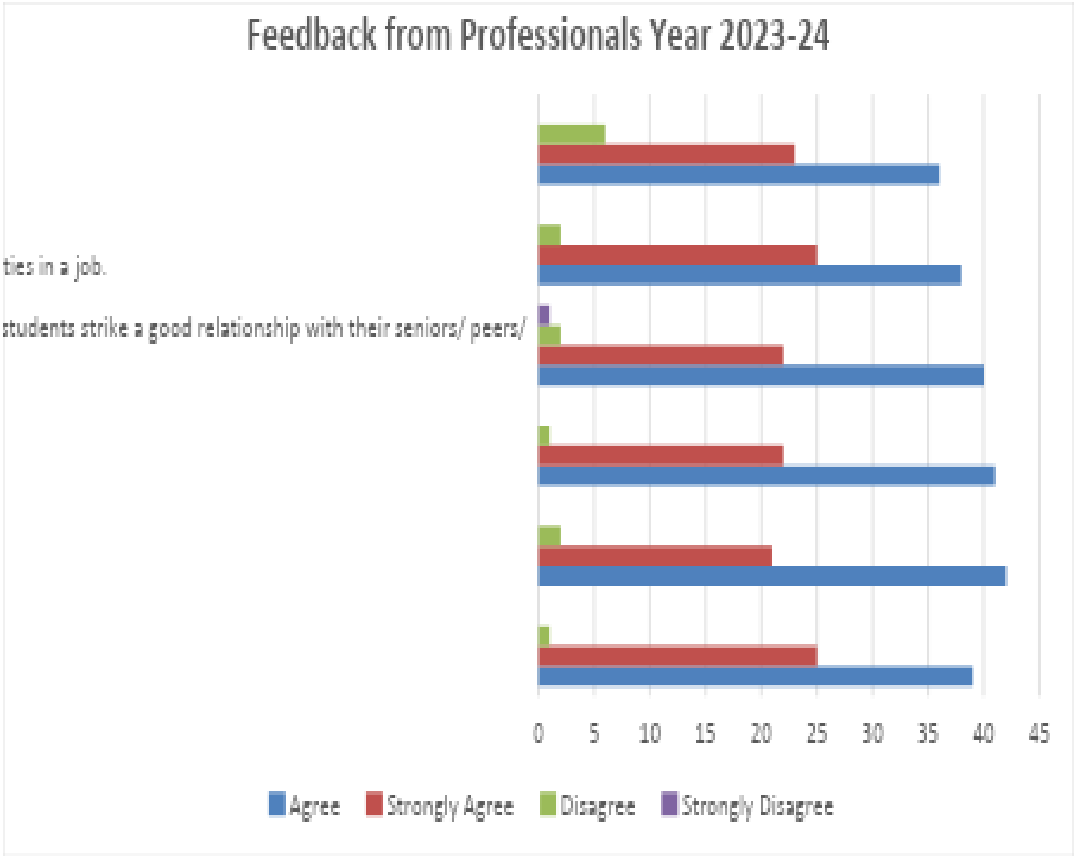
a. Alumni Feedback:



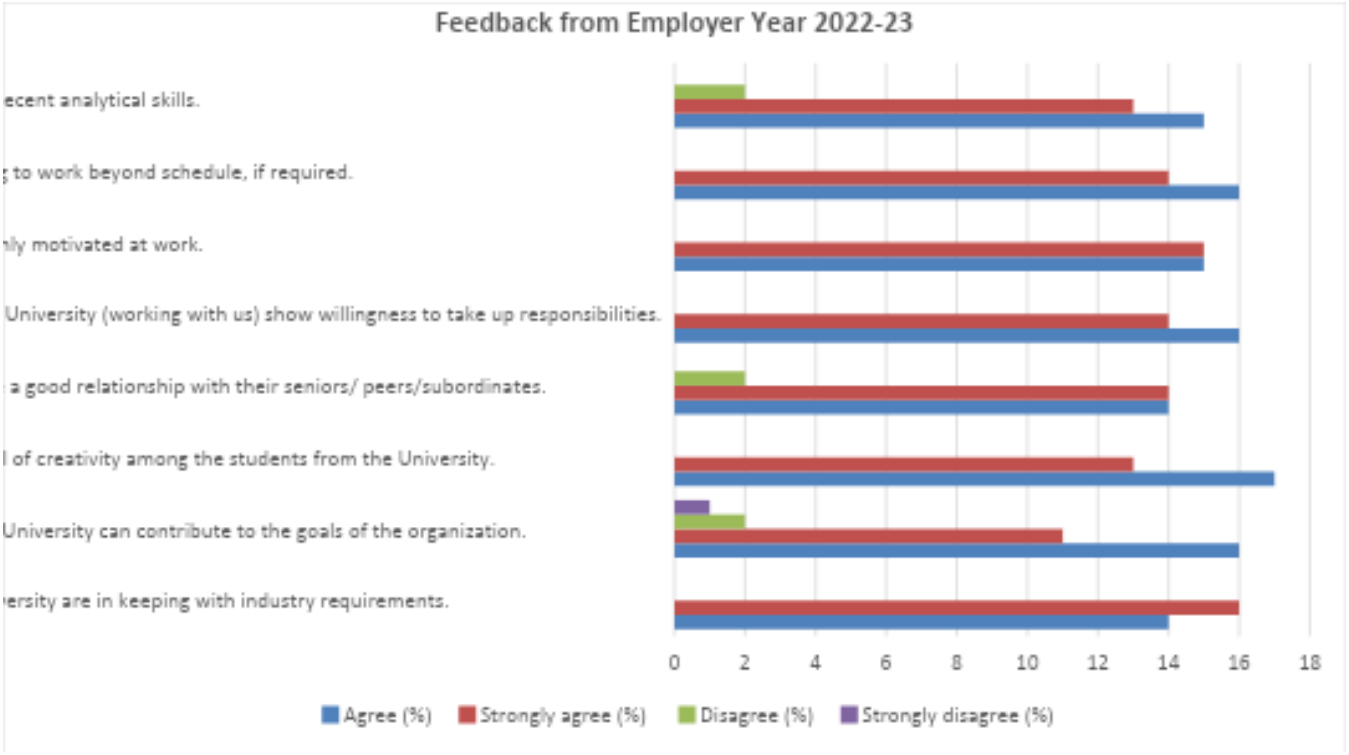
b. Student's Feedback:



c. Professionals' Feedback:

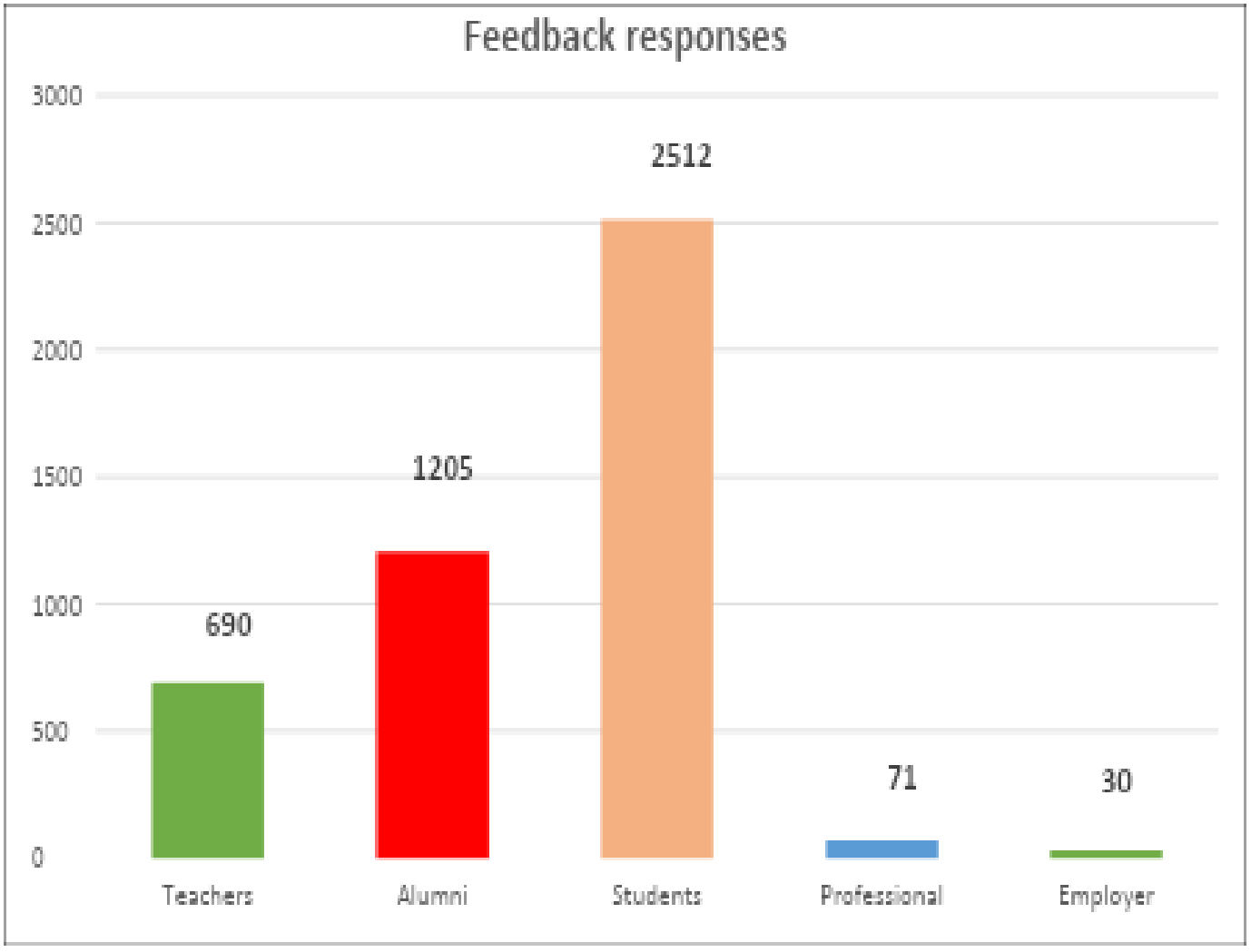


d. Employer's Feedback:



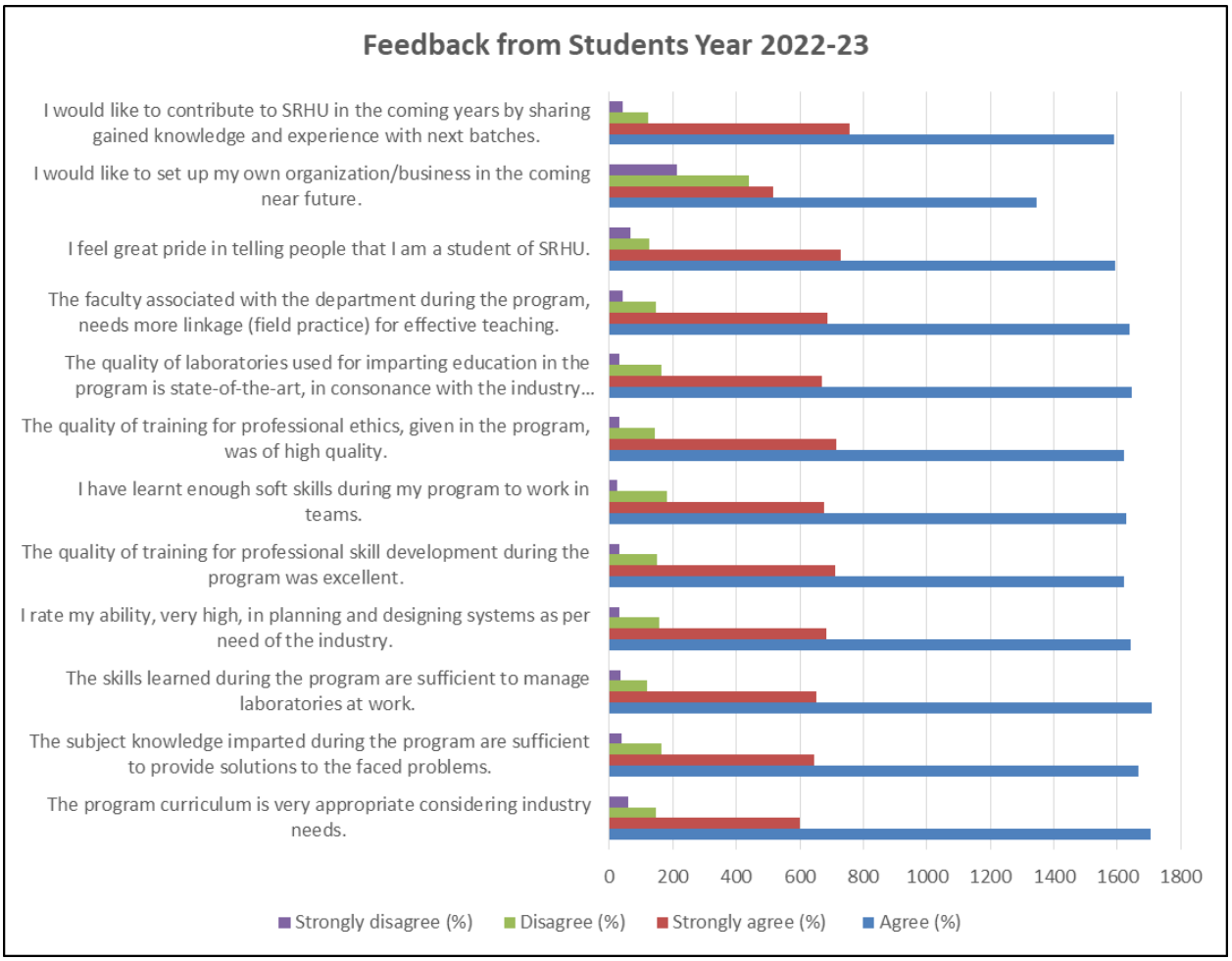
Curriculum Feedback responses for the year 2022-23

Particulars	Number of responses
Teachers	690
Alumni	1205
Students	2512
Professionals	71
Employers	30

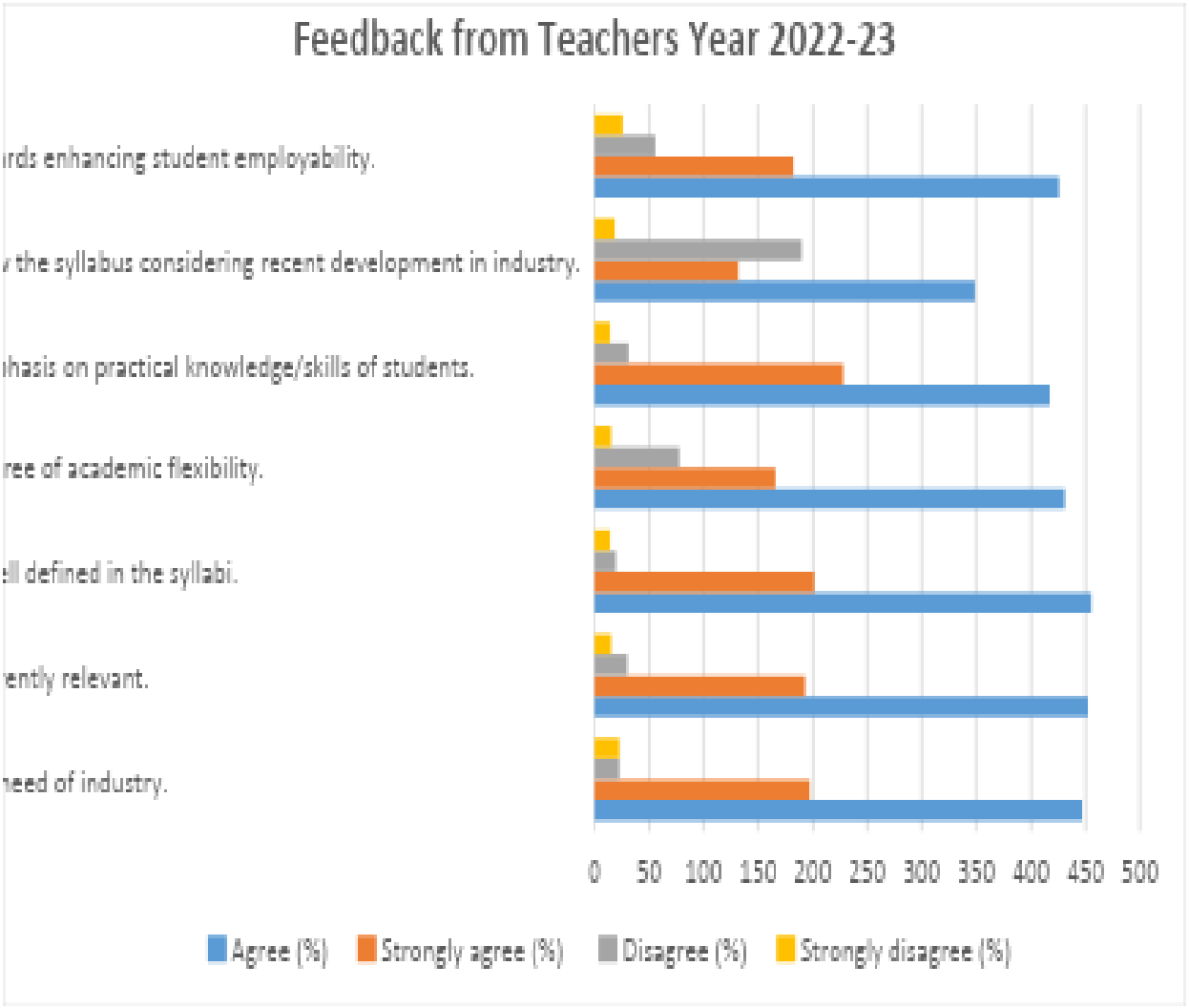

Feedback responses
3000
2500
2000
1500
1000
500
0
690
1205
2512
71
30
Teachers
Alumni
Students
Professional
Employer

Feedback Analysis for the year 2022-23

a)Students' Feedback:

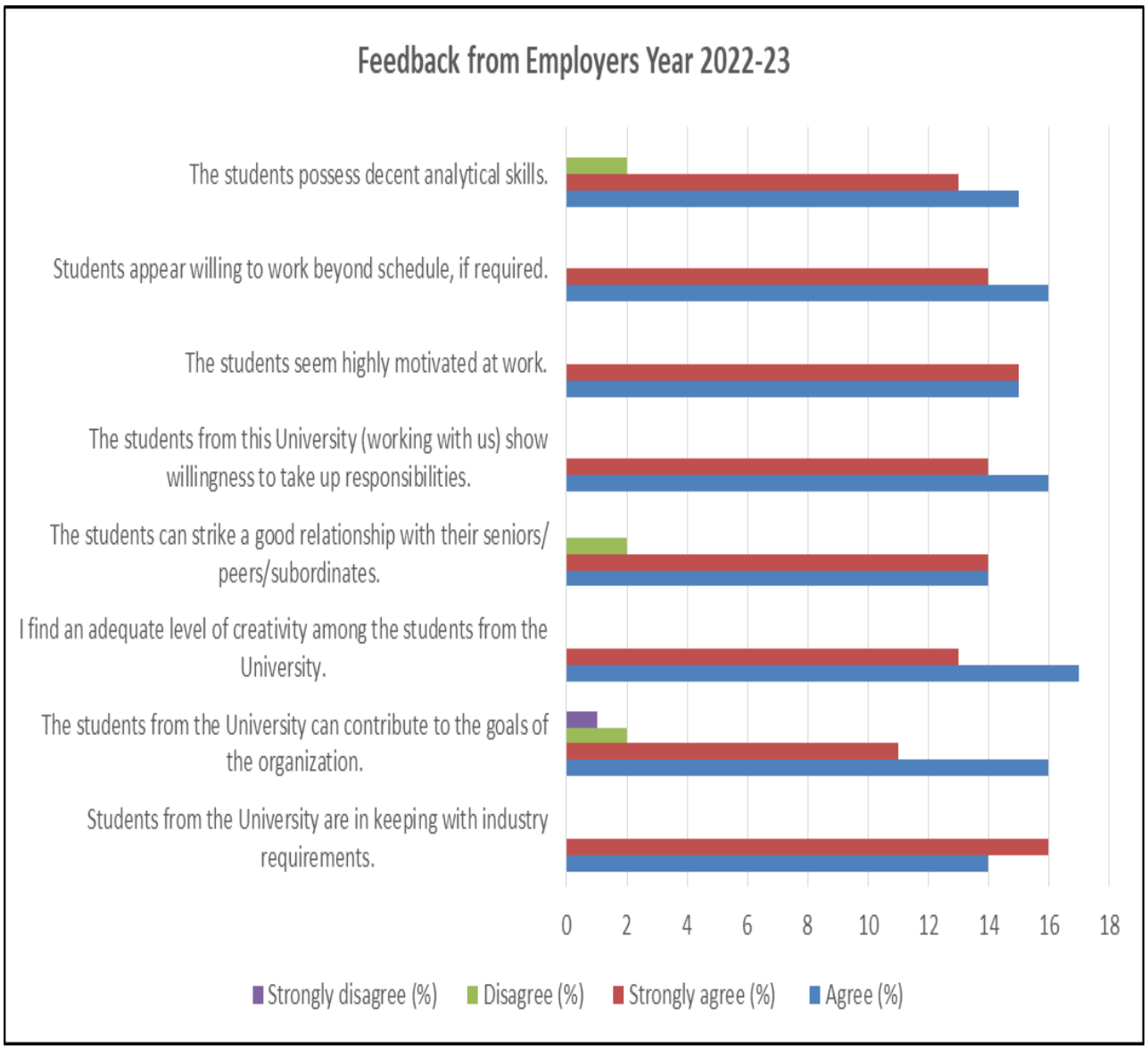


b) Teachers' Feedback:

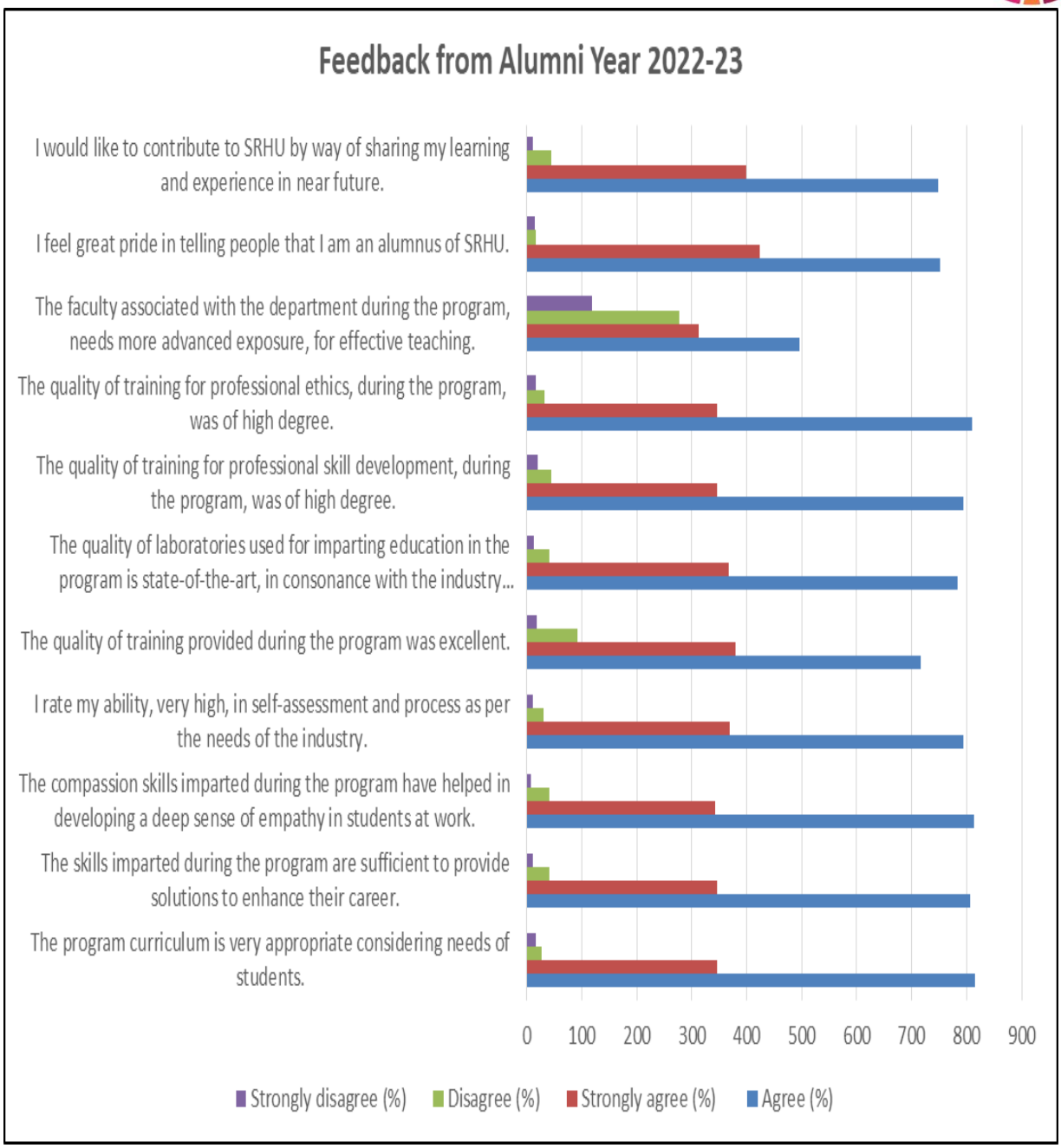


c)

Employers' Feedback:



d) Alumni Feedback:



9. Sustainability and SDG Awareness

SN	Category of Event	No. of Events
1	Sustainability in Education	
2	Awareness Campaigns on SDGs	