स्वामी राम हिमालयन विश्वविद्यालय

Swami Rama Himalayan University

(Established in the year 2013 under Section 2 (f) of UGC Act, 1956 vide Uttarakhand Private Universities Act)

संस्थागत विकास योजना

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Swami Rama Himalayan University

Swami Ram Nagar, Jolly Grant, Dehradun 248016

https://srhu.edu.in

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This Institutional Development Plan outlines the strategic direction for the university's growth and development over the next five years, focusing on academic excellence, research advancement, infrastructure enhancement, and community engagement.

1. Executive Summary

1.1 **Swami Rama Himalayan University (SRHU), a NAAC A+** accredited private university in Dehradun, is dedicated to transforming lives through a holistic approach to education. By integrating quality health care services with impactful rural development and social outreach programs, SRHU fosters academic and professional excellence with a focus on societal well-being.

1.2 Building on the rich legacy of the **Himalayan Hospital** and the **Himalayan Institute of Medical Sciences**—the first and largest NABH-accredited private teaching hospital and medical college in Uttarakhand—SRHU has spent the last decade empowering the youth to evolve into efficient, ethical, and committed professionals who make a meaningful impact.

1.3 As one of the top universities in Uttarakhand with NAAC A+ accreditation, SRHU stands out with its unique integration of healthcare and education. We house a multispecialty Himalayan Hospital, Cancer Research Institute (CRI), Ayurveda Centre, and a Rural Development Institute (RDI) under one roof, complemented by seven diverse Constituent Academic Units.

1.4 Students at SRHU have access to a broad range of academic opportunities, including interdisciplinary and multidisciplinary programs that foster advanced learning and research. Beyond academics, the university offers ample opportunities for extracurricular and co-curricular activities essential for developing well-rounded individuals.

1.5 Moreover, SRHU's unique focus on mentoring, meditation, and the **Science of Joyful Living (SoJL)** workshops nurtures students' personal growth, ensuring that they emerge as holistic leaders ready to shape a better world.

1.6 SRHU is committed to providing quality education, fostering research and innovation, and serving the community, particularly in the Himalayan region.

1.7 Key strategic goals of SRHU are aligned with National Education Policy (NEP) 2020 and regional needs.

2. Introduction

2.1 University Profile

2.1.1 His Holiness Dr. Swami Rama, a great Yogi and a scholar whose yogic feats not only were covered extensively by the media but also found special place in Encyclopaedia Britannica 1973, visualized to make health and education available to the people of Uttarakhand. And Swami Rama Himalayan University (SRHU) today stands as a realization of that dream!

2.1.2 Promoted by Himalayan Institute Hospital Trust (HIHT), SRHU is established under Section 2(f) of UGC Act 1956, enacted by Uttarakhand Private Universities Act, 2023 (Act No. 02 of 2024).

2.1.3 The Himalayan Institute of Medical Sciences (HIMS), Himalayan College of Nursing (HCN), School of Science & Technology (SST), School of Management Studies (SMS), School of Pharmaceutical Sciences (SPS), School of Yoga Sciences (SYS), and School of Bio Sciences (SBS) are the key Constituent Academic Units of the University.

2.2 Vision and Mission

2.2.1 Vision:

To be recognized as a premier university through providing quality education and healthcare in a manner that is holistic and evolutionary.

2.2.2 Mission:

To transform lives by nurturing excellence in the creation and dissemination of knowledge through education, research, innovation and technology besides providing multidimensional humanitarian opportunities for social upliftment in accordance with the ideals of Swami Rama.

To uphold the highest standards of education, research, and healthcare, while promoting holistic development and serving the needs of the Himalayan region.

2.3 Strategic Plan

2.3.1 All Constituent Academic Units of SRHU shall make progress in accordance with the Strategic Plan of the University as approved by the Board of Governors in the 30th meeting.

2.3.2 The progress made with regards to Strategic Plan shall be reviewed annually.

2.3.3 The Strategic Plan shall be reviewed once in five years through stakeholder consultation, data analysis, and goal setting.

2.3.4 The Strategic Plan shall lay emphasis on continuous improvement and adaptability.

3. Environmental Analysis

3.1 SWOT Analysis:

3.1.1 Strengths: Medical infrastructure, experienced faculty, community focus, Himalayan location.

3.1.1.1 Academic Achievements

3.1.1.1.1 Two Researchers - Recognized as top 2% scientist of the world by Stanford University.

      3.1.1.1.2   20+ National and International Collaborations.

      3.1.1.1.3   200+ Organizations for Placements, e.g., TCS, Wipro, Infosys, SBI Securities, HDB Financial Services, MarshMcLennan, nagarro, Apollo, etc.

      3.1.1.1.4   1160+ Research Papers in National and International Journals.

      3.1.1.1.5   10,500+ Alumni all over the world.

3.1.1.2 Academic Resources

      3.1.1.2.1   46+ Teaching Departments.

      3.1.1.2.2   85+ UG, PG and Doctoral Programs.

      3.1.1.2.3   100+ State-of-the-art Research & Teaching Labs.

      3.1.1.2.4   300+ Dedicated, Experienced and Competent Faculty.

      3.1.1.2.5   30,000+ Books across disciplines in Central & College Libraries.

3.1.1.3 Our Uniqueness.
With a rich heritage of Himalayan Hospital (HH) and Himalayan Institute of Medical Sciences (HIMS), the first and the largest NABH accredited private teaching hospital and medical college of Uttarakhand, our uniqueness is attributed to being the: -

      3.1.1.3.1   First to introduce Ph.D. program in medical sciences in Uttarakhand.

      3.1.1.3.2   First Private University in India to launch EDP-Homestay Program for the village youth.

      3.1.1.3.3   First in the State and Largest in Northern India 1200 bed super-specialty Post Graduate Teaching Hospital.

      3.1.1.3.4   First and only NABH accredited hospital in Uttarakhand.

      3.1.1.3.5   First and only Private Hospital in India to receive Ayushman Gold Certificate for providing quality services to patients under the scheme.

      3.1.1.3.6   First and only Cadaver Lab in the state.

      3.1.1.3.7   First and only Comprehensive Cancer Treatment Centre in Uttarakhand.

      3.1.1.3.8   First and only Comprehensive Cardiac Care Centre in the state.

      3.1.1.3.9   First and the largest Dialysis Center of the State.

      3.1.1.3.10 First Eye Bank in Uttarakhand.

      3.1.1.3.11 First to introduce Bone Marrow Transplant Program in Uttarakhand.

      3.1.1.3.12 First Hospital in Uttarakhand to be approved for both Kidney and Corneal Transplants.

      3.1.1.3.13 First Hospital in the state to do knee and hip implants and Arthroscopy.

3.1.1.4 Social/Rural Endeavours.
SRHU has an outstanding history of community-based activities, running profound public health education

programs and committed participation in national health programs. With its various peripheral health centers and collaboration with NGOS & international bodies, we have created a huge impact in the way health and education is served in the rural areas. We brought mobile libraries to 68 Uttarakhand villages and provided scholarships to meritorious and poor students of Uttarakhand regularly. Set up 64 disabled people's organization at village level, among other works. Over the years, organization has:

3.1.1.4.1 Built 600+ rain water harvesting tanks.

3.1.1.4.2 Provided clean drinking water to 534 villages in far flung areas.

3.1.1.4.3 Constructed toilets for 14000 families, schools & Anganvadi centers.

3.1.1.4.4 Provided primary & secondary health services to 10,000 people during COVID19 lock down.

3.1.1.4.5 Delivered Outreach Health Services to 150,000 people and provided mobile health care to over 10,000 people.

3.1.1.4.6 Served over 2000 villages in Uttarakhand, Uttar Pradesh and Orissa for health, education, water & sanitation and livelihood.

3.1.1.4.7 Benefitted 204,663 women & 23,630 children through Mother Child Health programs and Helped 203,604 lakh children through School & Adolescent Health.

3.1.2 Weaknesses: Online resource gaps, research funding needs, faculty retention.

3.1.3 Opportunities: Online expansion, international collaborations, Himalayan studies, healthcare growth.

3.1.4 Threats: Competition, funding, regulations, climate change.

3.2 External Environmental Factors

3.2.1 NEP 2020 and its implications for SRHU's curriculum, research, and governance.

3.2.2 Aligning with the reforms/changes promulgated by the Regulatory Bodies.

3.2.3 Industry trends in healthcare (Telemedicine, Preventive Care, and Specialised Services), technology, and education with a focus on regional needs.

3.2.4 Demographic trends and their impact on student enrolment and community engagement.

3.2.5 Technological advancements such as AI, Digital Learning.

4. Strategic Goals and Development Objectives

4.1 Academic Excellence

4.1.1 Curriculum Enhancement

4.1.1.1 Implement a multidisciplinary curriculum with flexibility and choice, as per NEP 2020.

4.1.1.2 Integrate vocational training and skill-based courses.

4.1.1.3 Promote the Academic Bank of Credits (ABC) implementation.

4.1.1.4 Develop and expand online and hybrid learning programs.

4.1.2 Faculty Development

4.1.2.1 Establish programs for continuous faculty training in pedagogy, research, and technology.

4.1.2.2 Encourage faculty participation in research and publications.

4.1.2.3 Promote peer-to-peer learning sessions.

4.1.3 Student-Centric Approach

4.1.3.1 Enhance student support services, including counselling, mentorship, and career guidance.

4.1.3.2 Promote experiential learning through internships, projects, and community engagement.

4.1.3.3 Student feedback: Online surveys, focus groups, and student representation in academic committees.

4.1.3.4 Implement a flexible and multidisciplinary curriculum.

4.1.3.5 Integrate vocational and skill-based courses.

4.1.3.6 Promote the use of the Academic Bank of Credits (ABC).

4.2 Research, Intellectual Property and Innovation

4.2.1 Research Infrastructure

4.2.1.1 Upgrade research laboratories and facilities.

4.2.1.2 Establish Centers of excellence in key areas.

4.2.2 Research Promotion

4.2.2.1 Encourage interdisciplinary research projects.

4.2.2.2 Facilitate collaborations with industry and other research institutions.

4.2.2.3 Promote intellectual property generation and technology transfer.

4.2.3 Innovation and Entrepreneurship

4.2.3.1 Establish an incubation center to support student startups.

4.2.3.2 Offer programmes on entrepreneurship and innovation.

4.2.3.3 Establish a Center of Excellence in Oncology Research.

4.2.3.4 Create Chairs of Eminence in key research areas.

4.2.3.5 Increase funding for research projects.

4.2.3.6 Increase research publications in Scopus-indexed journals by 20% within three years.

4.3 Infrastructure Development including Digital and ICT Framework

4.3.1 **Physical Infrastructure Development.** The Physical Infrastructure Development shall be in accordance with the Strategic Plan of the University as approved by the Board of Governors in the 30th meeting.

4.3.2 **Digital and ICT Framework**

4.3.2.1 The University shall continue to leverage Information Technology to facilitate various activities through a system driven approach, fostering a paperless (or reduced paper) ecosystem, while minimising discretion and enhancing efficiency, timeliness, and accountability.

4.3.2.2 Carryout broad assessment of current state of IT penetration and its efficacy, present and future needs of the stakeholders – Administration (Senior management), Staff, Students, Parents and Patients, and draw out long, medium and short term plans and implement the same meticulously.

4.3.2.3 As a first step, consolidation of current system deployments, IT manpower reorganisation / redeployment is targeted.

4.3.2.4 A three pronged approach is envisaged – IT Infrastructure, IT Applications and Manpower - Capacity Building of stakeholders and IT cadre through training sessions. On a preliminary basis the activities which would have to be done are as under:

4.3.2.4.1 Augmentation of Internet bandwidth.

4.3.2.4.2 Capacity Enhancement of Digital infrastructure to support online learning and Research.

4.3.2.4.3 Development / Implementation of suitable software solutions.

4.3.2.4.4 Develop and maintain Modern Classrooms, Laboratories, and Libraries etc.

4.3.2.4.5 Promote the integration of technology in teaching and learning, including the adoption of Learning Management Systems.

4.3.2.4.6 Ensure transparent and efficient Accounting / Financial systems.

4.3.2.4.7 Improve digital access for Faculty, Students and Administrative staff.

4.4 Community Engagement and Outreach

4.4.1 Strengthen community outreach programs, particularly in rural areas of the Himalayan region.

4.4.2 Promote healthcare access and awareness through the university's medical facilities.

4.4.3 Engage with local communities to address their specific needs.

4.4.4 Expand the Rural Development Institute's (RDI) programs.

4.4.5 Conduct health camps and awareness programs in rural areas.

4.4.6 Increase student involvement in community service.

4.5 Governance and Administration

4.5.1 Function in accordance with the provisions made for governance in the Uttarakhand Private Universities Act, 2023.

4.5.2 Comply with the provisions of the Regulatory Bodies in respect of the programmes offered therein.

4.5.3 Ensure transparent and accountable governance and administration at all times.

4.5.4 Encourage stakeholder participation in decision-making.

4.6 Quality Assurance

4.6.1 Establish internal quality assurance mechanisms.

4.6.2 Take corrective actions in accordance with the findings of the periodical internal/external Academic and Administrative Audits.

4.6.3 Pursue accreditations from relevant bodies in addition to NAAC/NABH/NABL.

4.7 Networking, Collaborations and Internationalization

4.7.1 Establish collaborations with international universities in compliance with the relevant regulations of University Grants Commission.

4.7.2 Promote student and faculty exchange programs.

4.7.3 Attract international students.

4.8 Human Resource Development

4.8.1 Engage well qualified and trained manpower for Teaching and Non-teaching activities.

4.8.2 Enhance the skills of the existing teachers through period Faculty Development Programmes (FDPs).

4.9 Inclusivity and Equity

4.9.1 **Access and Equity**

4.9.1.1 Ensure access to education for students from all backgrounds, including those from economically disadvantaged groups.

4.9.1.2 Provide scholarships and financial aid.

4.9.1.3 Make all the buildings and facilities accessible to persons with disabilities.

4.9.2 Diversity and Inclusion

4.9.2.1 Promote a diverse and inclusive campus environment.

4.9.2.2 Establish programs to support students from underrepresented groups.

4.10 Financial Plan

4.10.1 Diversify funding sources through research grants, industry partnerships, and philanthropic contributions.

4.10.2 Ensure transparent and efficient financial management through detailed Revenue and Expenditure Projections.

4.10.3 Allocate strategically the resources to support the IDP's goals.

5. Implementation, Monitoring, and Evaluation

5.1 Implementation Structure

5.1.1 The University Internal Quality Assurance Cell (IQAC) shall oversee the implementation of the IDP.

5.1.2 Engage with faculty, students, staff, alumni, and industry partners in reviewing and implementation of the IDP.

5.1.3 The IQAC may constitute working groups/task forces for each of the Constituent Academic Units of the University as required from time to time.

5.1.4 Establish Key Performance Indicators (KPIs) for each of the Constituent Academic Units and establish a system for data collection and analysis.

5.2 Monitoring and Evaluation Framework

5.2.1 Establish a comprehensive monitoring and evaluation framework, including regular progress reports, performance reviews, and impact assessments.

5.2.2 Use data and analytics to monitor progress and make informed decisions.

5.2.3 Encourage feedback mechanisms and continuous improvement processes.

5.3 Risk Management

5.3.1 Carry out identification of potential risks, probability of occurrence, and impact analysis.

5.3.2 Add a risk management section, to account for possible issues that may arise and take actions in time to mitigate the risks.