



Swami Rama Himalayan University

**NAAC A+**

# ADMISSION **PROSPECTUS** 2025

[srhu.edu.in](http://srhu.edu.in)

**HIMALAYAN COLLEGE OF NURSING**

# LIMITLESS VISION, BOUNDLESS INSPIRATION

## FOUNDER'S LEGACY

Born in 1925 in Uttarakhand, H.H. Dr. Swami Rama was a Yogi, philosopher, scientist, and humanitarian. Mentored by luminaries like Mahatma Gandhi, Sri Aurobindo and Rabindranath Tagore, he pursued higher studies in India and Oxford before serving as a medical consultant in London and conducting parapsychological research in Moscow.

Guided by his master, he journeyed worldwide on a quest to bridge science and spirituality. Along the way, he founded an array of top-tier spiritual and medical institutions. In the 1970s, he established the Himalayan Institute of Yoga, Science & Philosophy in the U.S., pioneering research that proved the mind's power over the body. His yogic feats were featured in Encyclopedia Britannica (1973), influencing holistic medicine and biofeedback therapy.

Returning to India, he founded the Himalayan Institute Hospital Trust (HIHT) in Dehradun, transforming healthcare and education landscape of Uttarakhand. A sage ahead of his time, Swami Rama's legacy continues to inspire generations. His mission was to serve the people of Uttarakhand in the field of health, education, rural development and more.

“

Your real education begins  
when you learn to explore  
and discover yourself.

”

*HH Swami Rama*



# life ka compass

## Can education be more than a transaction?

Instead of guiding students to just a degree and a career, can it provide a direction to life's journey? Can it create strength of character? Make high energy a habit? And forge a mindset where every challenge is faced with a resolute will to overcome?

## At SRHU, we believe it must.

For us, the syllabus is a starting point, not the finishing line. We foster holistic growth. From practical work experience to thoughtful mentoring, from incubating ideas and transforming them to enterprises, to dedicated resources for developing leadership skills and more.

This is why, in addition to academic excellence born of rigour, we promote entrepreneurship, mentorship, leadership and real-life work experiences through internships, as a way of life.

This is why we practice a culture where life skills become second nature. And the course of life's journey is defined not just by momentum, but also direction.

## A mindset summed up in our brand promise.



INTERNSHIP

ENTREPRENEURSHIP

MENTORSHIP

LEADERSHIP



# CENTRE FOR INNOVATION AND ENTREPRENEURSHIP

CIE is the innovation and start-up incubator of SRHU, dedicated to nurturing entrepreneurial talent among students, faculty, and staff. It empowers individuals with mentorship, infrastructure, and strategic guidance to transform ideas into sustainable ventures.

## MISSION

- Cultivate creativity and entrepreneurial thinking
- Connect academia with industry and investors
- Foster sustainable innovation and growth

## SUPPORT SYSTEM

- Expert mentorship
- State-of-the-art workspaces
- Access to funding
- Business development support
- Networking opportunities

## STUDENT VENTURES

Start-ups like The Food Project, ULO Labs, Rang De Hope, Mindura Yogwell, and SR Care Hive showcase student innovation.

## KEY HIGHLIGHTS

- Incubated nationally recognised ventures such as Canfinis Therapeutics and Himfla Pvt. Ltd.
- Hosted industry events like the Uttarakhand Innovation Festival.
- Delivered entrepreneurial skill training through bootcamps and competitions like Rangotsav.
- Created social impact through ventures addressing real-world issues.

**Transform your ideas into impact—with SRHU CIE.**







## INTERNSHIP PROGRAMME

We believe real-world experience is as vital as academic learning.

Our Earn While Learn Scheme (EWLS) is a paid internship opportunity for students across most programmes. It provides hands-on industry exposure, academic support, job readiness training, and leadership development.

### BENEFITS FOR STUDENTS

- Apply classroom knowledge in real-world settings.
- Gain valuable industry experience during your course.
- Develop workplace skills and leadership qualities.
- Earn while you learn.

### ELIGIBILITY

- Undergraduate students: From the second year onward, based on university-set criteria.
- Postgraduate students: From the first year onward, based on university-set criteria.
- Note: Ph.D. students are not eligible for this scheme.



## MENTOR MENTEE PROGRAMME

Connects students with an experienced mentor – a member of the faculty, alumni or a senior student. Mentors draw on their rich experience to offer personalised guidance for both academic and personal development.

### MENTOR MENTEE PROGRAMME

#### Personalised Guidance

Tailored advice on academics, career planning, skill development, and navigating university life.

#### Career and Professional Development

Insights into potential career paths, internships, job opportunities, and professional networking, ensuring students are well-prepared for the future.

#### Academic Support

Assistance with academic challenges, and advice on time management and study techniques.

#### Networking and Industry Insights

Mentees gain access to the mentor's professional network, opening up internships, job placements, and future collaborations.

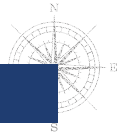
#### Personal Growth and Confidence Building

The mentor-mentee relationship helps students build confidence, improve decision-making skills, and foster resilience.

#### Long-term Relationships

The aim is to create lasting mentor-mentee relationships that extend beyond university life, supporting students' transition into their professional careers.





# CENTRE FOR PROFESSIONAL & COMMUNICATION ENRICHMENT (C-PACE)

A centre of excellence dedicated to enhancing students' communication and interpersonal skills, preparing them to thrive in academic, professional, and social spheres. Operating across seven colleges—including Engineering, Management, Nursing, and Biosciences—C-PACE empowers students through soft skills training, public speaking, and professional preparedness.

**Its core offerings include:**

1. Soft Skills Development – Training in spoken english, confidence building, and interpersonal skills.
2. Employability Enhancement – Guidance on resumes, interviews, group discussions, and networking.
3. Collaborative Learning – Discipline-specific programs tailored to diverse academic needs.

Student-led initiatives such as Younite and Model United Nations (MUN) offer experiential platforms for leadership, event management, and global engagement.

By bridging academic learning with real-world application, C-PACE ensures students emerge as confident, adaptable, and globally competent professionals—reflecting the university's commitment to holistic education and employability readiness.







# HIMALAYAN COLLEGE OF NURSING

Himalayan College of Nursing (HCN) is a premier nursing college of the university dedicated to excellence in nursing education, practice, and research, aligning with both national and international standards. Our programmes are designed to keep pace with the evolving healthcare industry, integrating education, research, and service into a comprehensive learning experience. At HCN, students are trained to become expert clinicians while also gaining foundational knowledge in nursing education and administration. The curriculum emphasises leadership, clinical excellence, and research, preparing students for diverse roles in healthcare. Beyond academics, we foster holistic development through soft skills training in communication, leadership, time management, and decision-making. Students also engage in co-curricular and extracurricular activities, enhancing their overall personality and professional competence.

HCN graduates are well-equipped for careers in hospitals, colleges, defence services, and healthcare institutions in India and abroad. Placement opportunities are available at the associated Himalayan Hospital, subject to vacancies, with alumni successfully recruited by leading healthcare organisations worldwide.

## Teaching & Training

Our student-centric pedagogy ensures deep subject understanding through:

- Practical, innovation-driven learning.
  - Hands-on training in state-of-the-art laboratories.
  - Guest lectures and workshops by industry experts.
  - Field projects, interdisciplinary programmes, and research-based assignments.
  - Digital and multimedia learning tools
- Students gain extensive exposure across various nursing domains through specialist laboratories, conferences, seminars, and clinical training.

## Faculty

HCN boasts a highly qualified and experienced faculty from reputed nursing institutions. They provide quality education, mentorship, and guidance, helping students develop expertise and confidence in the field of nursing.

## Placements

Our graduates have been successfully placed in leading healthcare institutions, including:

- Hospitals: AIIMS, Apollo, Max Healthcare, Fortis, Medanta, Military hospitals, corporate hospitals, and Himalayan Hospital.
- Academic Institutions: Manipal Group, Subharti University, Graphic Era University, SGT University, Dehradun College of Nursing.
- Government & Training Centres: ANMTC Training Centre (Ranipokhari, Dehradun), SPS Government Hospital (Rishikesh).

## Highlights

- 28+ years of association with Himalayan Hospital.
- Accredited by the Indian Nursing Council (INC) & Uttarakhand Nurses & Midwives Council.
- Expert faculty with vast academic and clinical experience.
- Balanced curriculum with classroom, laboratory, and clinical training.
- Holistic approach integrating mind, body, breath, and soul.
- Soft skills training in communication, leadership, and decision-making.
- Mentorship and personality development programmes.
- Strong placement record with opportunities in top healthcare institutions.

## Nursing Programmes

- Undergraduate Degree Programmes
- Bachelor of Science (B.Sc.) Nursing
- Post Basic Bachelor of Science (P.B.B.Sc.) Nursing
- Postgraduate Programmes
- Master of Science (M.Sc.) Nursing
- Nurse Practitioner in Critical Care – Post Graduate Residency Programme



## Bachelor of Science (B.Sc.) Nursing

This programme equips students with the expertise to become skilled clinical nurses while also providing foundational training in nursing education and administration. The curriculum covers a broad spectrum of scientific, critical-thinking, humanistic, communication, and leadership skills—essential for today's professional nurses, who are expected to excel as care providers, managers, and coordinators.

The B.Sc. Nursing programme also prepares students to take on leadership roles in clinical practice, administration, teaching, and research.

With a B.Sc. Nursing degree, you will:

1. Develop a deep understanding of nursing concepts, principles, and techniques.
2. Acquire the skills to assess health status, identify nursing needs, and plan and implement appropriate care.
3. Strengthen scientific, humanistic, critical-thinking, communication, and leadership abilities.
4. Build competencies in delivering preventive, curative, and rehabilitative services.
5. Become an expert clinical nurse at the bedside.
6. Assume leadership roles in nursing education, administration, and healthcare services.
7. Develop strong interpersonal skills and collaborate effectively with healthcare teams to achieve health objectives.
8. Conduct research and contribute meaningfully to enhancing the quality of nursing care.
9. Uphold professional ethics and adhere to the highest standards of nursing practice.

### Employment Opportunities

Graduates have a wide range of career opportunities in:

- Super/multi-speciality hospitals
- Various healthcare facilities
- Public and community health centres
- Academia
- Government healthcare services

### Eligibility

Candidates must have completed 10+2 (C.B.S.E. / I.S.C. / Intermediate Board examination or equivalent) with Physics, Chemistry, Biology, and English as individual subjects from a recognised board.

- A minimum of 45% marks in aggregate with Physics, Chemistry and Biology.
- For SC/ST/OBC candidates, minimum of 40% marks in aggregate with Physics, Chemistry and Biology.
- Age Requirement: Candidates must be at least be 17 years old on or before 31st December of the admission year.

### Duration

Four Years

### Number of seats

190

## Post Basic Bachelor of Science (P.B.B.Sc.) Nursing

We recognise that nurses must continuously advance their education and clinical expertise to meet the challenges of an evolving and diverse healthcare profession. This programme enables working nurses with a diploma in nursing to complete their undergraduate degree, enhancing their skills and preparing them for more significant and fulfilling roles in the field.

With a P.B.B.Sc. Nursing degree, you will:

- Recognise the importance of lifelong learning for personal and professional growth.
- Strengthen your understanding of nursing concepts, principles, and techniques to become an expert clinical nurse.
- Build competencies in providing preventive, curative, and rehabilitative healthcare services.
- Take on leadership roles in nursing education, administration, and clinical practice.
- Develop strong interpersonal skills and collaborate effectively with multidisciplinary healthcare teams.



- Conduct research and contribute to improving the quality of nursing care.
- Uphold professional ethics and adhere to the highest standards of nursing practice.

#### **Employment Opportunities**

Opportunities are available in

- Super/ Multi specialty hospitals
- Various health facilities
- Public/ Community Health Centers,
- Academia
- Government, etc

#### **Eligibility**

The candidate must have passed in GNM from an institution, which is recognised by the Indian Nursing Council, with 50% aggregate marks and should be registered in the Parent Nursing Council.

#### **Duration**

Two years

#### **Number of seats**

40

## **Post Graduate Programmes**

### **Master of Science (M.Sc.) Nursing**

The Master of Science in Nursing (M.Sc. Nursing) is considered to be an advanced degree that focuses on various specialty areas, and is a pre-requisite for doctoral-level nursing education. M.Sc. in Nursing will equip B.Sc. Nurses and Post Basic B.Sc. Nurses to become advanced clinicians, evidence-based researchers, skilled administrators, and creative teachers, using innovative methodologies in nursing education, nursing practice and nursing research. The program helps students to build their specialisation across nursing areas, viz. child health nursing, community health nursing, medical surgical nursing, mental health nursing and obstetric & gynaecological nursing.

#### **Specialisation**

- Child Health Nursing
- Community Health Nursing
- Medical Surgical Nursing
- Mental Health Nursing
- Obstetrics & Gynaecological Nursing

### **Child Health Nursing**

With this program, you will be able to:

1. Develop expertise and in-depth understanding of Paediatric Nursing.
2. Apply the concepts of growth & development in providing care to the paediatric clients.
3. Identify sick newborns in all settings and make appropriate referrals.
4. Recognise & manage emergencies in neonates and incorporate evidence based nursing practice.
5. Develop skills as neonatal & paediatric nurse specialist, paediatric nursing educator, manager and researcher.
6. Identify the areas of research in the field of pediatric and neonatal nursing.

### **Community Health Nursing**

With this program, you will be able to:

1. Develop comprehensive understanding and expertise in the field of Community Health Nursing.
2. Put in practice the concepts of preventive, promotive, curative & rehabilitative aspects of health while providing care to the people.
3. Recognise & participate in the management of emergencies, epidemics & disasters.
4. Participate in planning, implementation & evaluation of various national health and family welfare programmes at local, state and national level, etc.
5. Appreciate holistic lifestyle of individual, families, groups and develop skills to function as community health nursing specialist/practitioner.
6. Function as an educationalist, manager and researcher in the field of community health and community health nursing facilities.

### **Medical Surgical Nursing**

With this program, you will be able to:

1. Build expertise and in-depth knowledge in Medical Surgical Nursing in the areas, such as Cardiology, Critical Care Nursing, Oncology and Neurology, etc.
2. Identify different treatment modalities available for patients admitted with various ailments.
3. Perform physical and psychosocial assessment of patients with various Medical-Surgical conditions
4. Participate in nursing management of patients with various disease conditions.
5. Become a specialised Medical-Surgical nurse in Cardiology, Critical Care Unit, Oncology and Neurology, etc.

6. Become a specialised teacher, administrator and researcher in the field of Medical-Surgical Nursing.

## Mental Health Nursing

With this program, you will be able to:

1. Build proficiency in Psychiatric Nursing.
2. Gain knowledge and understanding of the trends and issues in the field of psychiatrics & psychiatric nursing.
3. Develop understanding of the concepts of psychobiology in mental disorders and its implications for psychiatric nursing.
4. Demonstrate therapeutic communication skills in all interactions, promote self-esteem of clients, others and self, etc.
5. Further advance expertise through research and/or build career in education/healthcare industry, etc.

## Obstetrics & Gynaecological Nursing

With this program, you will be able to:

1. Build an expertise in Obstetric & Gynaecological Nursing and function as an independent midwifery practitioner.
2. Understand the concepts of biophysical, psychological & spiritual aspects of normal pregnancy, labour and puerperium.
3. Identify and analyse the deviations from normal birth process & refer appropriately.
4. Counsel adolescents, women and families on issues with pregnancy, childbirth & lactation, etc.
5. Become an educator, manager and researcher in the field of Obstetrics & Gynaecological Nursing.

With M.Sc. Nursing programme, you will:

1. Enhance proficiency in nursing concept, theories and principles of nursing science.
2. Develop advanced competence and expertise in health assessment, diagnostic reasoning, interventions, evaluation and implementation of requisite nursing care.
3. Practice safe, quality and cost-effective health care.
4. Conduct nursing research, interpret and utilise the findings for improving client health outcomes.
5. Build leadership skills and be an effective nurse educator, nurse specialist and nurse manager.
6. Identify the need for continuous learning for personal and professional growth.
7. Develop good interpersonal skills and work together with the other healthcare members in reaching health objectives.
8. Carry out research and significantly contribute to

improving the quality of nursing care.

9. Commit to professional conduct, ethics and adhere to the standard practice of nursing.

### Employment Opportunities

Opportunities are available in

- Super/ Multi specialty hospitals
- Nursing colleges
- Various health facilities
- Public/ Community Health Centers
- Academia
- Government, etc.

### Eligibility

The candidate should be a Registered Nurse and Registered Midwife or equivalent with any State Nursing Registration Council, possess B.Sc. Nursing / B.Sc. (Hons.) Nursing / Post Basic B.Sc. Nursing degree (Regular or from recognised IGNOU centres) with a minimum of 55% aggregate marks from an institution recognised by the Indian Nursing Council with a



minimum one year work experience after Basic B.Sc. Nursing or prior or after Post Basic B.Sc. Nursing in clinical/public health/teaching from an INC recognised institution(s).

#### **Duration**

Two years

#### **Number of seats**

25

## **Nurse Practitioner in Critical Care - Post Graduate Residency Programme**

The program is a postgraduate residency with a focus on competency-based training. The curriculum consists of theory with core courses, advanced practice courses, clinical courses, and clinical practicum, which is a major component.

This program prepares registered B.Sc. & Post Basic B.Sc. nurses for advanced practice roles as nurse managers, nurse educators and nurse practitioners in critical areas of tertiary care hospitals i.e. Intensive Care Unit, Neonatal Intensive Care Unit, Cardiac Care Unit, Emergency, etc.

Note: A monthly stipend will be paid to students as per the norms of the University.

With NPCC programme, you will be able to:

1. Build clinical competencies & expertise to provide critical care encompassing diagnosis, complex monitoring, and therapies.
2. Use pathophysiological, pharmacological, and theoretical principles to implement therapies and interventions.
3. Stabilise and restore the patient's health and minimise or manage complications; Identify and treat critical conditions.
4. Assist critically ill patients and their families with safe, quality, and cost-effective nursing care.
5. Work across the continuum of critical care with other healthcare professionals.
6. Act fast, even under pressure and deliver nursing care to patients in acute settings, including work in intensive care units (ICUs).
7. Commit to professional conduct, ethics and adhere to the standard practice of nursing.

#### **Employment Opportunities**

Opportunities are available in

- Super/ Multi specialty hospitals

- Various health facilities
- Academia
- Government hospitals, etc.

#### **Eligibility**

Candidate should possess a B.Sc. Nursing / Post Basic B.Sc. Nursing degree with 55% aggregate marks & must be a registered nurse with a minimum of one year clinical experience, preferably in any critical care setting before enrollment. Selection will be based on the merit of the Entrance Examination & Interview.

#### **Duration**

Two years

## **Programmes Under SRHU**

### **Fellowship Programme in Cardiac Care (Nursing)**

Fellowship Programme of Nursing in Cardiac Care is a one-year residency program run under Swami Rama Himalayan University with the main focus on competency-based training for the nurses in the caring of patients suffering from cardiac conditions and enabling prevention and promotion of health. The Cardiac Nurse plays a vital role in providing quality care to cardiac patients and handling various conditions and problems regarding cardiac diseases. The Fellowship Programme of Nursing in Cardiac Care will train nurses to develop skills, critical thinking and decision-making abilities through direct observation of patient care and exposure to cardiovascular nursing responsibilities that will strongly help them to be a competent cardiac nurse, hence adding to the improvement in quality of cardiac care.

At the end of the course the student will be able to:

1. Apply their training in providing comprehensive care to patients with cardiac disorders and emergencies.





2. Demonstrate advanced knowledge and skills in providing care to normal as well as high risk cardiac conditions and cardiac emergencies.
3. Provide pre and post-operative nursing care to adults undergoing cardiac surgery and clients with cardiac emergencies.
4. Plan the dietary regimen of patients with cardiac disorders.
5. Develop skills in administration of various drugs used in cardiac disorders including nursing responsibilities.
6. Assisting patients and families to cope with emotional and spiritual distress, and grief.
7. Practice the policy and protocols in prevention of Infection in CCU.
8. Follow the guidelines of usage and maintenance of special equipment used in the Cardiac care unit.
9. Discuss end of life care of patients with cardiac disorders.

#### Eligibility

- Registered Nurse (GNM) with minimum 02 (two) years of clinical experience as staff nurse in cardiac unit.
- Registered Nurse (B.Sc. Nursing/ Post Basic B.Sc. Nursing/M.Sc. Nursing) with minimum 01 (one) year of clinical experience as staff nurse in cardiac unit.

#### Number of seats

10

## Fellowship Programme in Critical Care (Nursing)

Fellowship Programme in Critical Care (Nursing) is designed to enhance the knowledge and skills of nurses

for providing quality care to critically sick patients. This course will enable the nurses to build capabilities and competencies required for specific treatment plans of caring for critical illnesses, including personalised care planning, health education and follow-up. The aim is to make nurses skilled in the specialised area of critical care. Interested nurses can enhance their skills and knowledge by taking this course and make a career in critical units.

At the end of the Programme the student will be able to:

1. Demonstrate specialised and advanced practice skills in providing care to critically sick patients.
2. Apply the nursing process in providing care to critically sick patients.
3. Identify the difference between normal and adverse conditions of critically sick patients and be able to manage and prevent life threatening complications.
4. Demonstrate skills in handling various gadgets used for the treatment of critically sick patients.
5. Communicate effectively with patients, family members and health team members.
6. Perform basic and advanced cardiac life support.
7. Contribute effectively as a health team member.
8. Practice infection control and patient safety protocols.
9. Educate and counsel patients and family members.

#### Eligibility

- Registered Nurse (GNM) with minimum 02 (two) years of clinical experience as staff nurse in ICU.
- Registered Nurse (B.Sc. Nursing/ Post Basic B.Sc. Nursing/M.Sc. Nursing) with minimum 01 (one) year of clinical experience as staff nurse in ICU.

#### Number of seats

10

## Fellowship Programme in Neonatology (Nursing)

Fellowship Programme in Neonatology (Nursing) is a one-year residency program run under Swami Rama Himalayan University with the main focus on competency-based training, specially designed for the nurses in caring of newborns suffering with critical illnesses, enabling prevention and promotion of health. Neonatal nurse plays a vital role in providing quality care to newborns and handling various conditions and



problems regarding newborn care. The Fellowship Programme in Neonatology (Nursing) trains nurses to develop skills, critical thinking and decision-making abilities to provide competent neonatal care to babies with a variety of conditions or problems soon after birth.

At the end of the Programme, the neonatal nurse will be able to:

1. Demonstrate skills in providing Essential Newborn Care.
2. Apply nursing process in caring for common neonatal problems/disorders which require hospitalisation.
3. Demonstrate advanced knowledge and skills in providing care to normal as well as high risk & sick neonates.
4. Communicate and educate parents and family members of neonates regarding care of the newborn.
5. Understand the maintenance of special equipment used in Neonatal Intensive care Unit.
6. Conduct Neonatal Transport as a part of the Neonatal Transport Team.

#### Eligibility

- Registered Nurse (GNM) with minimum 02 (two) years of clinical experience as staff nurse in NICU.
- Registered Nurse (B.Sc. Nursing/ Post Basic B.Sc. Nursing/M.Sc. Nursing) with minimum 01 (one) year of clinical experience as staff nurse in NICU.

#### Number of seats

10

## Fellowship Programme in Oncology (Nursing)

Fellowship Programme in Oncology Nursing is a one-year residency program with a main focus on competency-based training, specially designed to prepare nurses with specialised knowledge, skills and attitude in providing nursing care to patients diagnosed with cancer.

At the end of the program, the oncology nurse will be able to:

1. Demonstrate specialised practice skills in providing care to patients receiving different treatment regimens for cancer such as chemotherapy, radiotherapy and surgery.
2. Understand principles of cancer prevention and early detection.
3. Identify, evaluate and use the best current

evidence in cancer care and treatment.

4. Apply nursing process in caring for patients with various types of cancer.
5. Explain the principles of radiotherapy, chemotherapy, hormone therapy, and surgery in treatment of cancer patients.
6. Demonstrate skill in managing patients undergoing hematopoietic stem cell transplantation.
7. Identify treatment related adverse effects and emergencies to manage them effectively.
8. Demonstrate skill in administering and maintenance of chemotherapy.
9. Provide palliative care to patients with emphasis on end of life care promoting comfort and dignity, respecting individual cultural and spiritual needs and differences.
10. Demonstrate skill in communicating with patients, families and professional colleagues in rendering care for a better outcome of patients.
11. Educate and counsel patients and families to participate effectively in treatment and care to enhance their coping abilities.

#### Eligibility

- Registered Nurse (GNM) with a minimum 02 (two) years of clinical experience as a staff nurse in the hospital.
- Registered Nurse (B.Sc. Nursing/ Post Basic B.Sc. Nursing/M.Sc. Nursing) with minimum 01 (one) year of clinical experience as staff nurse in hospital.

#### Number of seats

10

## Admission Process

### Postgraduate Programmes

#### M.Sc. Nursing

The candidates are shortlisted on the basis of eligibility criteria as prescribed by the Indian Nursing Council.

Candidates are informed about the schedule of Counseling through email and notification uploaded on the University Website.

The merit list is prepared on the basis of the last qualifying examination and displayed on the University/College Notice Board. Candidates are required to attend the counselling session, to be eligible to get offer for admission into the programme.

The admission committee of the university selects students on the basis of candidate's qualifying

testimonials, credentials and interview.

### **Nurse Practitioner in Critical Care**

#### **Post Graduate Residency**

The candidates are shortlisted on the basis of eligibility criteria as prescribed by the Indian Nursing Council and informed about the schedule of entrance examination & interview.

All successful candidates' merit list is displayed on the University Notice Board. All successful candidates are required to attend counseling, before the offer of admission into the programme.

The admission committee of the university selects students on the basis of the candidates' rank in the entrance examination, performance in interview, testimonials and credentials.

### **Undergraduate Programmes**

#### **B.Sc. Nursing**

The candidates are shortlisted on the basis of the qualifying examination as per eligibility criteria prescribed by the Indian Nursing Council. Candidates are informed

for schedule of entrance examination. Merit list of all successful candidates is uploaded on the university website along with schedule of counseling. All successful candidates are required to attend counseling, to be eligible to get an offer of admission into the programme. The admission committee of university selects students on the basis of candidates' rank in the Entrance Examination, testimonials and credentials.

#### **P.B.B.Sc. Nursing**

The candidates are shortlisted on the basis of the eligibility criteria as prescribed by the Indian Nursing Council. Candidates are informed about the schedule of Counseling through Email and Notification uploaded on the University Website. The merit list is prepared on the basis of the last qualifying examination and displayed on the University Notice Board. Candidates are required to attend personal counseling session, to be eligible to get an offer of admission in to the programme.

The admission committee of the university selects students on the basis of candidates' qualifying testimonials, credentials and interview.





# LIFE @ SRHU

At SRHU, life goes beyond classrooms. It's a vibrant journey where students learn, grow, and thrive — not just academically, but also through sports, music, arts, and a wide range of co-curricular and extra-curricular activities. With ample opportunities to discover and showcase their talents, students here shape a life full of learning, friendships, and unforgettable experiences.





# AWARDS & RECOGNITION

## SRHU's Shourya Saini Wins Gold and Silver at World Championship

At Swami Rama Himalayan University (SRHU), students are empowered to chase excellence—both in academics and beyond. A shining example is Shourya Saini, who brought glory to the nation by winning Gold and Silver at the 2024 World Deaf Shooting Championship in Hanover, Germany.

SRHU stood firmly behind Shourya's journey, providing crucial support including financial aid for equipment—helping him aim for Olympic dreams with confidence.

His remarkable success in a highly competitive field of over 16 countries, is not just a personal victory, but an inspiration for every SRHU student to dream big, push boundaries, and know that their university will always support their aspirations for excellence.



We believe education is more than just a destination,  
it's a journey of self-discovery. A journey that challenges, inspires,  
and shapes the future you envision for yourself.

With best-in-class faculty, future-ready infrastructure,  
and a learning environment rooted in values and innovation.

SRHU empowers you to uncover your unique strengths,  
follow your passions, and build a life of purpose.

**Here, you don't just earn a degree, you discover your path.**





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