

Report on

Sustainable Development Goal 16



**PEACE, JUSTICE
AND STRONG
INSTITUTIONS**



SDG 16 Peace, Justice and Strong Institutions

Swami Rama Himalayan University (SRHU) actively contributes to promoting peaceful and inclusive societies, providing access to justice for all, and building effective, accountable institutions at all levels. The University's efforts focus on fostering a culture of integrity, inclusivity, and responsive governance.

1. Transparent and Accountable Governance

SRHU is committed to transparent governance, encouraging active participation from all stakeholders (students, faculty, and staff) in decision-making processes.

- **Policy Framework:** The University maintains a comprehensive list of publicly available policies that ensure transparency in administration, including procedures for admission, fee refunds, performance appraisal, and resource utilization.
- **Code of Ethics and Conduct:** SRHU enforces a strict Code of Ethics policy and regularly conducts awareness sessions (e.g., in the School of Science & Technology and Clinical Research Departments) to reinforce professional ethics, integrity, accountability, and mutual respect among students and staff.
- **Anti-Corruption Measures:** Policies concerning Condemnation, Unfair Means Inquiry, and a Revised Purchase Policy are in place to ensure ethical and transparent financial and administrative processes, minimizing the risk of corruption and misconduct.

For more information, please visit [SRHU Policy and Guidelines](#)

2. Access to Justice and Grievance Redressal

The University has established robust, multi-tiered mechanisms to ensure timely and fair resolution of grievances, promoting access to justice for students and staff.

- **Students' Grievance Redressal Committees (SGRC):** Dedicated SGRCs are constituted for different schools (e.g., SGRC 1 for HIMS and HCN) to address student complaints related to academic, administrative, and evaluative matters, following the principles of natural justice.
- **Ombudsperson:** In compliance with UGC regulations, an independent **Ombudsperson** (a retired District Judge) has been appointed to hear and decide on appeals against the decisions of the SGRC, providing a final level of impartial justice.
- **Zero Tolerance Policies:**
 - **Anti-Ragging Policy:** SRHU maintains a strict zero-tolerance, ragging-free campus, with a dedicated committee and squad, and a public toll-free helpline number. The policy places the burden of proof on the perpetrator and prescribes severe, collective punishment where necessary.
 - **Internal Complaints Committee (ICC):** The ICC addresses complaints related to Sexual Harassment, ensuring a safe and dignified environment for all members of the community.
- **Plagiarism Prevention:** The Policy for Prevention of Plagiarism mandates the use of detection tools and holds an Institutional Academic Integrity Panel (IAIP) accountable for ensuring academic honesty in all submissions.

For more information, please visit [SRHU Policy and Guidelines](#)



3. Promoting Ethical Research and Human Values

SRHU focuses on building ethical competence, particularly in high-stakes fields like medicine and clinical research, fostering integrity that extends beyond the institution.

- **Ethics Committees:** The University has specialized bodies, including the Ethics Committee and Institutional Animal Ethics Committee (IAEC), that oversee and regulate the ethical conduct of all research and operations. For more information, please visit [SRHU Ethics Committee](#)
- **Bioethics and GCP Training:** SRHU, in collaboration with the Department of Health Research (MoHFW) and ICMR Bioethics Unit, regularly conducts intensive workshops on Good Clinical Practice (GCP) and Bioethics. These programs enhance the ethical competencies of faculty and Ethics Committee representatives across various medical colleges in the region, strengthening the integrity of clinical research standards regionally. For more information, please visit [workshops on Good Clinical Practice \(GCP\) and Bioethics](#)
- **Fostering Human Values:** Lectures and sessions are organized on themes like Human Values to instill core principles such as honesty, empathy, and integrity, promoting a value-driven approach to both professional and personal conduct.

4. Inclusive Institutions and Community Outreach

SRHU's commitment to justice extends to its community outreach initiatives, promoting inclusive societies and institutional strength at the grassroots level.

- **Inclusive Education:** Policies ensure Equal Access to Education for students from diverse backgrounds and provide specific policies for Accessibility and Inclusion for Physically Challenged Students, and dedicated cells for SC/ST/OBC/Minority students.
- **Rural Development Institute (RDI):** Through its RDI, SRHU engages in extensive social welfare and community health programs. While primarily focused on health and education, these initiatives build trust between the institution and marginalized communities, strengthening the institutional presence and efficacy at the village level.
- **Health and Social Justice:** Initiatives address critical social issues like gender-based violence and disability & rehabilitation, directly contributing to a more just and equitable society.

5. Curriculum Aligned to SDG 16 Goals

The alignment of courses focuses on cultivating professionalism, adherence to law, and good governance across various fields:

- **Legal & Ethical Compliance:** Medical courses like Forensic medicine & toxicology and allied health courses such as Medical Physiotherapy law and ethics emphasize the rule of law and ethical integrity in professional practice. Business programs reinforce this through subjects like Business Laws, Company Law, and modules on Business Ethics.
- **Institutional Accountability:** Courses including Legal Implications in Hospital Administration, Radiation safety & Quality assurance, and various management subjects aim to build transparent and effective organizations, ensuring responsible conduct and strong institutional frameworks.



- **Professional Values & Integrity:** Foundational and advanced programs across all disciplines include topics like Professionalism and values and Human Values & Professional Ethics, which instill a strong moral compass necessary for leaders in peaceful and just societies.
- **Safety and Public Order:** Specialized subjects such as the various Radiation safety & Quality assurance modules and Introduction to Forensic Nursing and Indian Laws contribute to establishing standards of order, security, and institutional robustness to protect the public.

Curriculum strongly Aligned with Peace, Justice, and Strong Institutions		
SRHU Program	Course Title	SDG 16 Focus Area (Inferred from Course Content)
B.Sc. Nursing	Introduction to Forensic Nursing and Indian Laws	Access to Justice & Rule of Law
B.Sc. Nursing	Professionalism, Professional values and Ethics including bioethics	Effective, Accountable, and Transparent Institutions
BPT	Medical Physiotherapy law and ethics	Access to Justice & Rule of Law
BPT	Professionalism and values	Effective, Accountable, and Transparent Institutions
BPT	Critiques inquiry, case presentation and discussion	Effective, Accountable, and Transparent Institutions
BPT	Administration and Teaching skills	Effective, Accountable, and Transparent Institutions
B.Sc.(H.) Data Science	Business Laws	Access to Justice & Rule of Law
BBA / B.Com	Business Laws / Company Law	Access to Justice & Rule of Law
MBA	Corporate Legal Environment	Access to Justice & Rule of Law
MBA	Labour Laws	Access to Justice & Rule of Law & Inclusive Societies
MBA	Business Ethics	Substantially Reduce Corruption and Bribery
MCA	E-Governance / E-Governance	Develop Accountable Institutions (through digital means)
B.Tech CSE	Human Values & Professional Ethics	Effective, Accountable, and Transparent Institutions
B.Tech CSE	Industrial Sociology	Promote Peaceful & Inclusive Societies
B.Tech CSE	Disaster Management	Strengthen National Institutions to Prevent Violence
BRT	Health Care and Radiotherapy Ethics-I/II	Effective, Accountable, and Transparent Institutions



BRT	Radiation safety & Quality assurance-I/II	Develop Accountable Institutions
BOPTOM	Eye banking and OT management	Effective, Accountable, and Transparent Institutions
MHA	Legal Implications in Hospital Administration	Access to Justice & Rule of Law
MSc Clinical Research	IPR; Ethics	Effective, Accountable, and Transparent Institutions
MD Community Medicine	Public Health Legislations	Promote the Rule of Law
MD/MS Programs	Forensic medicine & toxicology	Access to Justice & Rule of Law

16.1 Research on Peace and Justice

SRHU is firmly committed to creating a safe, just, and inclusive environment for its students, faculty, and the wider community. Our institutional research and practice are dedicated to actively addressing and mitigating all forms of violence and harm in society, ensuring human security and dignity are paramount.

Through evidence-based research, such as published studies on reducing violence against healthcare professionals and the analysis of social issues like Intimate Partner Violence, we contribute directly to enhancing public safety and reducing mortality and injuries related to conflict.

Furthermore, SRHU champions social justice by focusing on critical public health and social challenges, including the reduction of stigma related to mental health conditions. By fostering strong partnerships, upholding the rule of law, and promoting accessible community engagement, we strive to build peaceful, transparent, and effective institutions where every individual is protected from exploitation, abuse, and prejudice, allowing them to live free from fear.

In our drive for peace and security, SRHU emphasizes the importance of robust community engagement and ethical governance. We are actively involved in research and initiatives that promote the safety of vulnerable populations, including studies focused on elder care and the psychological impact of social crises.

Our commitment extends to fostering a culture of zero-tolerance for discrimination and upholding human rights through both academic study and practical application. By developing models for enhanced public health and promoting evidence-based decision-making, SRHU directly supports the infrastructure required for a peaceful and inclusive society, ensuring that the benefits of progress are shared by all and that justice is accessible at every level.

16.1.1 Peace, Justice and Strong Institution: Cite Score

The Cite Score data (as shown in table 1) reflects a wide range of research visibility across different journals. Several publications appear in reputable, high-impact journals such as *Reproductive Health* (Cite Score 7), *Indian Journal of Psychological Medicine* (4.4), *Medicine, Science and the Law* (3.7), and *Social Work in Public Health* (3.3). These scores show that the institution's research is reaching well-recognized academic platforms with strong readership and citation activity. At the same time, studies published in journals with lower Cite Scores also address critical issues such as community health, violence against healthcare workers, forensic medicine, and ethical practices, demonstrating a commitment to socially relevant and community-oriented scholarship. Overall, the Cite Score range showcases both high-impact contributions and valuable grassroots-level research

For more information, please visit [SRHU Research and Publications](#)



16.1.2 Peace, Justice and Strong Institution: FWCI

The FWCI values show varied levels of global research influence within the SDG 16 publication portfolio. The strongest performer is *Born Too Soon...* published in *Reproductive Health*, with an exceptional FWCI of 11.96, indicating it is cited nearly twelve times more than the global average for similar research. Another impactful publication is *Integrating Circular Economy in Smart Cities...*, with an FWCI of 4.4, reflecting significantly above-average citation engagement. Other studies show moderate influence, such as the workplace safety study (FWCI 0.45), the domestic violence rehabilitation paper (FWCI 0.35), and the online survey on intimate partner violence (FWCI 1.08). Several publications have “NA” indicators because book chapters, conferences, or certain journals are not indexed for FWCI. Altogether, the FWCI data highlights a mix of highly influential research alongside valuable contributions that address real-world issues in justice, safety, health, and community welfare.

16.1.3 Peace, Justice and Strong Institution: Publication

The publication dataset reflects strong research visibility and varying levels of citation influence when assessed through Cite Score and FWCI indicators. Several studies are published in reputable, high-impact journals such as *Reproductive Health* (Cite Score 7), *Social Work in Public Health* (3.3), *Medicine, Science and the Law* (3.7), and *Indian Journal of Psychological Medicine* (4.4), demonstrating the reach and relevance of the institution’s research. These scores show that the work is being disseminated through well-recognized platforms with steady citation patterns. Even publications with lower Cite Scores offer valuable contributions, particularly in areas related to community health, legal concerns, and social welfare. Together, the Cite Score and available FWCI data illustrate a balanced research portfolio that combines high-impact scholarship with meaningful, community-centered studies, reflecting the institution’s dedication to advancing peace, justice, health, and societal well-being.

Table 1: List of publication reflecting cite score & FWCI

S.No	Paper Title	Authors	Journal / Book Name	Cite Score	FWCI
1	Perspective of medical students on rising violence against doctors in a Medical College of Uttarakhand: A cross-sectional study	Singh, A.; Vyas, S.N.; Tripathi, P.; Srivastava, A.; Mishra, S.	Indian Journal of Community Health	0.4	NA
2	Born Too Soon: learning from the past to accelerate action in the next decade	Gruending, A.; Lawn, J.E.; Reid, A.; Kinney, M.V.; Dube, Q.F.	Reproductive Health	7	11.96
3	Analysis of Smart City Solutions for Sustainable Urban Growth in India	Kaur, G.; Mishra, A.; Kumar, P.; Kapoor, G.	1st International Conference on Advances in Computer Science Electrical Electronics and Communication Technologies (Ce2ct 2025)	NA	NA
4	The role of consent in Indian judiciary: Implications for cancer treatment practices	Mahani, A.; Zadu, R.	Indian Journal of Forensic and Community Medicine	0.2	NA
5	Ensuring the safety of healthcare professionals: A review of current challenges and legal frameworks in India	Mahani, A.; Zadu, R.	Indian Journal of Forensic and Community Medicine	0.2	NA



6	Integrating circular economy in smart cities: Challenges and pathways to sustainable urban development	Trivedi, A.; Trivedi, N.	Smart Cities and Circular Economy: The Future of Sustainable Urban Development	NA	4.4
7	Impact of stakeholder involvement in continuous quality improvement in Indian higher education institutions	Jha, S.; Kaur, R.; Saklani, A.	Evaluating Global Accreditation Standards for Higher Education	NA	NA
8	Decapitation Following A Long Drop, Is it Suicide or Murder	Chhabra, H.S.; Singh, R.; Kumar, A.; Joshi, R.; Varghese, A.	Journal of Punjab Academy of Forensic Medicine and Toxicology	0.2	NA
9	Are Health Caregivers safe from workplace violence? A cross sectional study on workplace safety from Tertiary Care Hospital of Uttarakhand	Vyas, S.N.; Saini, R.S.; Semwal, J.; Chaturvedi, M.; Ansari, M.W.F.	Indian Journal of Community Health	0.4	0.45
10	Domestic Violence: Rehabilitation Programme for the Victim and Violent / Predator	Gokdemir, O.; Cabrita, A.L.; Pavlov, R.; Bhattacharya, S.	Social Work in Public Health	3.3	0.35
11	Effect of COVID-19-Related Lockdown on Intimate Partner Violence in India: An Online Survey-Based Study	Pal, A.; Gondwal, R.; Paul, S.; Aulakh, A.P.S.; Bhat, A.	Violence and Gender	3	1.08
12	Stigma in Bipolar Affective Disorder: A Systematic Quantitative Literature Review of Indian Studies	Pal, A.; Saxena, V.; Avinash, P.	Indian Journal of Psychological Medicine	4.4	0.27
13	Effects of playing violent video games on teenagers' behavior – an experience from Malaysia	Marzo, R.R.; Ahmad, A.; Bhattacharya, S.; Rajiswaran, S.; Hon, L.C.	Indian Journal of Community Health	0.4	NA
14	A study on the feeding practices among under-five children in urban slum dwellers of district Dehradun, India	Sinha, R.; Kakkar, R.; Kandpal, S.D.	Bangladesh Journal of Medical Science	1.5	NA
15	Use of RTI Act, 2005 in relation to medical ethics	Jain, V.; Garg, R.; Yadav, M.	Journal of Indian Academy of Forensic Medicine	0.2	NA



16	A rare case of homicidal insecticide (organochloro compound) poisoning by intraperitoneal injection	Kumar, A.; Kumar, A.; Murty, O.P.; Gupta, V.P.; Das, S.	Medicine Science and the Law	3.7	NA
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This research portfolio—evidenced by publications spanning diverse areas such as forensic medicine, community health, and social psychology—underscores SRHU's role as an academically engaged institution actively translating knowledge into action. The documented findings on reducing violence against vulnerable groups (such as healthcare workers and women facing intimate partner violence), alongside contributions to understanding legal consent in the judiciary and addressing health-related stigma, collectively affirm our holistic commitment to **peace, justice, and strong institutions** (SDG 16). Moving forward, the imperative is to leverage this evidence to inform institutional policy, strengthen accountability, and ensure that our scientific output directly translates into creating a safer, more equitable, and fear-free environment for all members of the community, fulfilling the core promise of the Global Goals.

16.2 University Governance Measures

The overarching principle of SDG 16 is to build effective, accountable, and inclusive institutions at all levels. SRHU address this through structures and policies that promote transparency, stakeholder representation, and community inclusion. SRHU's governance structure, particularly the **Board of Governors (BOG)**, demonstrates an effort to incorporate diverse perspectives, which aligns with the principle of inclusive institutions:

- **Internal and Academic Stakeholders:** The BOG includes the President (Chairperson) and the Vice-Chancellor (Member Secretary), along with distinguished academicians nominated by the Visitor and the State Government. While direct "elected representation" of faculty/staff/students on the apex body might not be explicitly detailed as an election process in the available snippets, the presence of internal leadership ensures academic and administrative viewpoints are represented.
- **External Stakeholders:** The BOG also includes representation from significant external sectors, which broadens the scope of governance beyond the purely academic:
 - The Principal Secretary/Secretary, Deptt. of Higher Education, Govt. of Uttarakhand (Ex-Officio Member).
 - Distinguished persons nominated by the President from Administration / Corporate / Management / IT / Industrialists.
 - An Eminent Scientist and a Former Judge (nominated by the Sponsoring Body).

This diverse composition of the apex governing body is a measure for accountability and ensures decisions are informed by a wide range of expertise and public interest, a key component of strong institutions under SDG 16.

For more information, please visit [SRHU Board of Governors](#)

- **Open and Inclusive Management System:** SRHU's documented commitment under its SDG 16 reporting is to operate under an "**open and inclusive management system**," ensuring that stakeholders (students, faculty, and staff) are "well-informed and actively involved in decision-making." This general philosophy underpins the specific policies and contributes to building trust and promoting equity and justice within the institution and its interface with the community.



In summary, SRHU addresses the principles inherent in SDG 16.2 through a governance framework that includes high-level representation from external non-university experts (Industrialist, Former Judge, Govt. Secretary) and extensive, policy-backed community engagement and partnership initiatives that involve local NGOs, farmers, and regional businesses.

16.2.1 Elected Representation

Swami Rama Himalayan University (SRHU) promotes participatory decision-making and student engagement across all levels of campus life. Although the university does not currently have a formal policy for elected student, faculty, and staff representation in university's highest governing body, it actively encourages student participation through committees, clubs, and leadership roles. This inclusive approach ensures that student voices are heard and valued, fostering transparency, collaboration, and democratic values within the university ecosystem.

Student, Faculty, Staff representation in Committees		
Area	Student / Faculty / Staff Representation	Evidence
Student Participation/Engagement	The university has a Cultural Committee and a Sports Committee of the University. Student-led initiatives like 'Younite' organize events. The Centre for Professional & Communication Enrichment (C-PACE) involves student-led groups like Model United Nations (MUN)	SRHU - Student Participation
Committees and Leadership Roles	SRHU lists numerous Committees, including the University Library Committee, Sports Committee, and Cultural Committee.	SRHU - Committees
Student Voices Heard (Grievance)	SRHU has Students' Grievance Redressal Committees (SGRC), which have provisions for hearing student complaints and sending reports with recommendations to the competent authority. An Ombudsperson is also appointed to hear appeals.	Grievance Redressal Committees (SGRC)

16.2.2. Student Union

Swami Rama Himalayan University (SRHU) upholds the principles of inclusivity, participation, and good governance in line with **SDG 16 (Peace, Justice, and Strong Institutions)**. Although a formally elected student's union is not presently established, the university ensures active student involvement through various forums, councils, and leadership initiatives. These platforms empower students to voice their opinions, contribute to institutional development, and engage constructively in campus governance, thereby fostering accountability, transparency, and peaceful participation.



16.2.3 Identify and Engage with Local Stakeholders

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Yes/No	Evidence1	Public (Yes/No)
Metric	16.2	University governance measures			
Indicator	16.2.3	Identify and engage with local stakeholders Have written policies and procedures to identify local stakeholders external to the university and engage with them	YES	Policy for Engaging with Local Stakeholders	YES

Policy for Identifying and Engaging with Local Stakeholders

POLICY FOR IDENTIFYING AND ENGAGING WITH LOCAL STAKEHOLDERS	
Approved	Board of Management on 12th January 2019
Notification	Notified by Registrar vide notification No. SRHU/Reg/OO/2019-04 (i) dated 15th January 2019
Reviewed / Revised	Board of Management on 29th March 2022
Notification	Notified by Registrar vide notification No. SRHU/Reg/OO/2022-58 (i) dated 5th April 2022
Next Review	2025-26

1. **Short Title & Commencement**
 - 1.1 This Policy shall be called the "Policy for Identifying and Engaging with Local Stakeholders" of Swami Rama Himalayan University.
 - 1.2 This Policy shall be deemed to have come into force from the date of approval of the Board of Management of the University.
2. **Purpose**

2.1 The purpose of this policy is to establish a clear framework for how the University identifies, communicates with, and engages local stakeholders including communities, government agencies, NGOs, and other relevant groups affected by or interested in its activities. The goal is to build trust, promote transparency, and ensure that local perspectives are integrated into decision-making processes, contributing to social, environmental, and economic sustainability.
3. **Scope**
 - 3.1 All departments, projects, and operations of Swami Rama Himalayan University that interact with or impact local communities or stakeholders.
 - 3.2 All staff, students, contractors, and partners involved in planning, construction, research, or outreach activities.
 - 3.3 Both ongoing operations and new projects that may have environmental, social, or economic implications for the local area.
4. **Goals**
 - 4.1 Identify and map key stakeholders in local communities and regions of influence.
 - 4.2 Build and maintain constructive, respectful relationships with local stakeholders.
 - 4.3 Ensure that community voices are considered in project planning and decision-making by the University Committee.
 - 4.4 Promote shared responsibility and collaboration for environmental and social sustainability.
 - 4.5 Support local development initiatives that align with University's sustainability values.

Policy for Engaging with Local Stakeholders

Swami Rama Himalayan University (SRHU) actively engages with local stakeholders through various structured outreach and partnership programs. One such initiative is the **Himalayan Centre for Innovation and Entrepreneurship (HCIE)**, which regularly collaborates with local communities, startups, artisans, and farmers to promote sustainable livelihoods and regional development.

Engagement Activities with Local Stakeholders	Supporting Evidence from SRHU	Evidence Link
Promoting Sustainable Livelihoods & Regional Development	The University works closely with the Rural Development Institute (RDI), an allied unit, which has projects focusing on Income Generation (strengthening agriculture/livestock) and developing off-farm vocations like tailoring and handicraft centers to create income opportunities for rural youth and women.	Research Development Institute
Collaboration with Local Startups/Entrepreneurs	The Himalayan Centre for Innovation and Entrepreneurship (HCIE) encourages startups from adjoining areas to incubate, contributing to the development of an entrepreneurship culture. Its focus areas include community ventures and social entrepreneurship.	Centre for Innovation and Entrepreneurship



HCIE Focus & Role	HCIE aims to foster entrepreneurship among external entrepreneurs and supports startups in areas including agriculture and community ventures. It provides mentorship, funding access, and workspace to transform ideas into viable ventures.	Centre for Innovation and Entrepreneurship
Structured Outreach Programs	SRHU emphasizes Community Outreach through dedicated teams that reach remote areas. The university works closely with the Rural Development Institute (RDI) and the Department of Community Medicine to run public welfare programs focused on health, education, water/sanitation, and skill development.	Structured Outreach Programs
Livelihood Enhancement (Farmers/Artisans)	Under Rural Development, there is a specific focus on Livelihood Development, including the introduction of organic farming and aromatic crops and training farmers in orchard development. The Skill Center runs short-term courses in jewelry making, tailoring, and handicraft.	Livelihood Enhancement

16.2.4 Participatory Bodies for Stakeholder Engagement

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Yes/No	Evidence1	Public (Yes/No)
Metric	16.2	University governance measures			
Indicator	16.2.4	Participatory bodies for stakeholder engagement Ensure that local stakeholders in the university – including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies) – have a meaningful mechanism or for participating in university decision making.	YES	Policy for Engaging with Local Stakeholders and Participatory Bodies	Yes



Policy for Identifying and Engaging with Local Stakeholders

POLICY FOR IDENTIFYING AND ENGAGING WITH LOCAL STAKEHOLDERS

Approved	Board of Management on 12th January 2019
Notification	Notified by Registrar vide notification No. SRHU/Reg/OO/2019-04 (i) dated 15th January 2019
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3. Scope

- 3.1 All departments, projects, and operations of Swami Rama Himalayan University that interact with or impact local communities or stakeholders.
- 3.2 All staff, students, contractors, and partners involved in planning, construction, research, or outreach activities.
- 3.3 Both ongoing operations and new projects that may have environmental, social, or economic implications for the local area.

4. Goals

- 4.1 Identify and map key stakeholders in local communities and regions of influence.
- 4.2 Build and maintain constructive, respectful relationships with local stakeholders.
- 4.3 Ensure that community voices are considered in project planning and decision-making by the University Committee.

Policy for Engaging with Local Stakeholders and Participatory Bodies

Swami Rama Himalayan University (SRHU) ensures local stakeholders participate in university decision-making and development primarily through two highly structured mechanisms, focusing on outreach, governance, and sustained collaboration:

1. Representation on Governing and Advisory Bodies

The structure of SRHU's supreme governing bodies demonstrates a mechanism for including highly relevant **civil society and government representatives** in decision-making:

- **Board of Management:** This top decision-making body includes representation from outside the university administration to ensure broad oversight and external perspective. According to public disclosures, the Board includes:
 - Five eminent persons nominated by the Sponsoring Body from different fields.
 - The Principal Secretary/Secretary, Dept. of Higher Education, Govt. of Uttarakhand (or a person nominated by them not below the rank of Additional Secretary), ensuring a direct linkage with local government policy and perspective.

2. Dedicated Centres for Local Collaboration and Development

SRHU ensures meaningful local participation and influence by channelling its resources and expertise through specialized units that directly engage the surrounding communities:

- **Rural Development Institute (RDI):** As a dedicated allied unit of the university's promoting society, the RDI serves as the primary mechanism for direct, grassroots-level engagement. The RDI's work effectively acts as a participatory forum by:
 - Implementing development schemes in health, water, sanitation, and livelihood.
 - Empowering the rural population by promoting self-reliance, with a specific focus on women's groups and the differently-abled.
 - Providing services through strong partnerships with the Government, international/national development organizations, and community-based organizations, ensuring decisions and actions are multi-stakeholder driven.
 - Focusing on locally defined needs and priorities, demonstrating participation through localized needs assessment rather than just governance roles.



- **Himalayan Centre for Innovation and Entrepreneurship (HCIE):** This centre serves as a collaborative platform to ensure the university's economic activities align with regional development needs:
 - HCIE encourages and allows startups from adjoining areas (external entrepreneurs) to incubate.
 - The centre focuses on supporting ventures in areas relevant to the region, such as agriculture, health science, and community ventures, ensuring local economic concerns guide entrepreneurial focus.

3. Integrated Planning for Inclusivity (SDG Alignment)

The university explicitly commits to participatory principles in its planning documents, which serve as a policy mechanism to ensure local concerns are addressed:

- **SDG 11 Commitment:** SRHU aligns with Sustainable Development Goal 11, which advocates for inclusive urban planning approaches. The university states its dedication to working with surrounding communities to improve housing, disaster preparedness, and equitable access to resources, necessitating a degree of community consultation in these areas.

In summary, SRHU addresses stakeholder engagement through formal high-level representation (Government nominees on the Board) and intensive grassroots participation and execution (RDI and HCIE), ensuring that the concerns of local government, civil society, and local residents influence the institution's strategic direction and outreach activities.

Validation Point	Validation Data	Evidence
Government Representation in High-Level Decision Making	The Board of Governors (BOG) confirms the inclusion of the Principal Secretary/Secretary, Dept. of Higher Education, Govt. of Uttarakhand, as an Ex-officio Member. This is the most direct mechanism for local government participation in the apex body.	SRHU - Board of Governors
Civil Society/Grassroots Engagement	The Rural Development Institute (RDI), which works through "strong partnerships with the Government, international and national development organizations and community-based organizations", validating the engagement with civil society/local groups for development work.	SRHU Civil Society Engagement through Allied Units
Local Livelihood Focus	The RDI explicitly mentions focusing on agriculture and supporting handicraft and tailoring centres to create income generation opportunities for rural youth and women, supporting the claim of promoting sustainable livelihoods for local stakeholders.	SRHU - Local Livelihood Focus
Community Engagement as a Core Strategy	SRHU emphasis on Community Outreach and working closely with the Rural Development Institute (RDI) and Department of Community Medicine to run numerous public welfare programs, which is the operational arm of stakeholder engagement	SRHU - Community Outreach



16.2.5 University Principles on Corruption and Bribery

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Yes/No	Evidence1	Public (Yes/No)
Metric	16.2	University governance measures			
Indicator	16.2.5	University principles on corruption and bribery Publish the university's principles and commitments on organized crime, corruption & bribery	Yes	Policy for Unfair Means	Yes

SWAMI RAMA HIMALAYAN UNIVERSITY

Policy for dealing with the cases of Unfair Means

1. Short Title & Commencement

- 1.1 This Policy shall be called "Policy for dealing with the cases of Unfair Means" of the University.
- 1.2 This Policy shall be deemed to have come into force from the date of approval of the Board of Governors of the University.
- 1.3 This Policy supersedes the earlier Ordinance SRHU/ORD/19 on the subject.
- 1.4 Unless otherwise specifically provided in this Policy, pronouns in masculine, feminine and neuter genders shall be construed to include any other gender, and words in the singular form shall be construed to include the plural and vice versa.

2. Definitions

Unless it is repugnant to the context:

- 2.1 "Annulment of Performance in a subject" means and includes performance of an examinee in Theory as well as Practical Examination of the University in a particular subject, but does not include performance at internal assessment, term work, project work, oral and dissertation unless unfair means are used thereat.
- 2.2 "Annulment of Performance in full" means and includes performance of an examinee in Theory as well as Practical Examination of the University in entire examination, but does not include performance at internal assessment, term work, project work, oral and dissertation unless unfair means are used thereat.
- 2.3 "Competent Authority" means Board of Examinations in the case of University examination. In the case of internal assessment, term work, project work, oral and dissertation, the Head/Principal of the Academic Unit/Constituent College or Department conducting the examinations shall mean Competent Authority.
- 2.4 "Centre In-Charge" means a Centre In-Charge appointed by the Vice Chancellor in accordance with the Rules for conduct of University examinations.
- 2.5 "Appropriate Authority" means Centre In-Charge/exam superintendent/ invigilator or any person authorized by him.



स्वामी राम हिमालयन विश्वविद्यालय
Swami Rama Himalayan University

POLICY FOR DEALING WITH THE CASES OF UNFAIR MEANS (2023)

Swami Rama Himalayan University

Swami Ram Nagar, Jolly Grant- 248 016, Dehradun, Uttarakhand

Policy for Unfair Means



Principle/Area	Policy Document/Mechanism	Evidence/Action from SRHU Website	Evidence Link
Zero Tolerance for Bribery & Corruption (Organizational)	Implied through ethical governance and external partnerships.	One document referenced an external partner's policy stating "zero tolerance on bribery and corruption" and prohibiting offers to secure improper advantage. Furthermore, the Code of Conduct implies adherence to broader ethical standards.	SRHU - Code of Conduct (Service Rules)
Code of Ethics and Conduct	Policy for Code of Ethics and Code of Conduct Documents	A Policy for Code of Ethics is listed in the official policies document. Separate Code of Conduct documents exist for Students and Staff/Employees, which would contain provisions against dishonest practices.	SRHU - Code of Conduct
Prohibition of Unfair Means (Academic Corruption)	Policy for dealing with the cases of Unfair Means and Unfair Means Inquiry Committee (UMIC)	The university has a specific Policy for dealing with the cases of Unfair Means and a dedicated Unfair Means Inquiry Committee (UMIC) to investigate such cases.	Committee for Prohibition of Unfair Means
Punishment for Academic Bribery	Ordinance on Unfair Means	The punishment for using unfair means explicitly includes "Insertion of currency notes/to bribe or attempting to bribe any of the person/s connected with the conduct of examinations or duties", resulting in severe penalties like annulment of performance or exclusion from future examinations or duties.	SRHU - Code of Conduct



16.2.6 Academic Freedom Policy

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Yes/No	Evidence1	Public (Yes/No)
Metric	16.2	University governance measures			
Indicator	16.2.6	Academic freedom policy Have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)	Yes	Academic Flexibility Policy for Academicians and Researchers	Yes
		Research freedom for senior academics	Yes	Academic Flexibility Policy for Academicians and Researchers	Yes
		Research freedom for junior academics	Yes	Academic Flexibility Policy for Academicians and Researchers	Yes
		Teaching freedom for senior academics	Yes	Academic Flexibility Policy for Academicians and Researchers	Yes
		Teaching freedom for junior academics	Yes	Academic Flexibility Policy for Academicians and Researchers	Yes

Policy for Academic Flexibility for Academicians & Researchers

POLICY FOR ACADEMIC FLEXIBILITY FOR ACADEMICIANS & RESEARCHERS	
Approved	Board of Management, on 12th January 2019
Notification	Notified by Registrar vide notification No. SRH/Reg/OO/2019_04 (I) dated 15th January 2019
Reviewed / Revised	Board of Management on 19th March 2022
Notification	Notified by Registrar vide notification No. SRH/Reg/OO/2022-28 (I) dated 5th April 2022
Next Review	2025-26

1. Short Title & Commencement

- 1.1 This Policy shall be called the "Policy for Academic Flexibility for Academicians & Researchers" of Swami Rama Himalayan University.
- 1.2 This Policy shall be deemed to have come into force from the date of approval of the Board of Management of the University.

2. Purpose: The purpose of this policy is to uphold and protect the principles of academic freedom for academicians, researchers, and scholars...

3. Scope

- 3.1 Faculty members, researchers, and postdoctoral fellows
- 3.2 Graduate and undergraduate research assistants
- 3.3 Visiting scholars and Adjunct faculty

4. Goals

- 4.1 To protect the right of academicians and researchers to conduct inquiry-based teaching and research.
- 4.2 To cultivate an academic climate that encourages questioning, debate, and exploration...

5. Implementation Strategies

- 5.1 Policy Dissemination
 - 5.1.1 Notify the policy to all stakeholders and publish it on the University website.
 - 5.1.2 Include the policy in faculty and researcher induction programs.

Academic Flexibility Policy for Academicians and Researchers



16.2.7: Publish Financial Data

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Value (for continuous data)	Yes/No	Evidence1
Metric	16.2	University governance measures			
Indicator	16.2.7	Publish financial data Publish university financial data	N/A	Yes	Financial Statement

Swami Rama Himalayan University (SRHU) operates with a significant financial surplus, enabling substantial investments in its Sustainable Development Goals. The university highlights major financial savings from its extensive solar power initiatives (SDG 7 & 13) and dedicates resources to large-scale water treatment plants and conservation measures (SDG 6). Furthermore, SRHU financially supports its social goals (SDG 1, 3, & 4) through various earmarked funds for community health and development projects, as well as providing scholarships and fostering skill development programs that enhance community livelihoods. University publishes its financial statement annually.

Evidence: [Financial Statement](#)

16.3 Working with Government

The goal of strengthening the **rule of law** and ensuring **equal access to justice** requires universities to work directly with government and public institutions. Swami Rama Himalayan University (SRHU) demonstrates its contribution to this objective through strategic collaborations, institutional support, and educational initiatives.

Here is how SRHU is working with the government to advance the principles of justice and institutional effectiveness:

1. Collaboration in Health Services and Public Welfare

SRHU has partnered directly with the State Government of Uttarakhand to enhance access to public health services, a fundamental element of social justice and welfare.

- Public-Private Partnership in Healthcare:** The University's associated Himalayan Institute Hospital Trust (HIHT) has entered into agreements with the state health department, such as the arrangement to manage and provide staff for the Community Health Centre (CHC) in Doiwala. While such moves may spark public discussion about the nature of the service, they fundamentally represent a collaboration to extend quality healthcare access to the local community, which is crucial for public justice. Crucially, SRHU functions as a strong, inclusive institution by actively participating in the Ayushman Bharat scheme, ensuring access to justice and providing high-quality, free-of-cost healthcare to economically weaker patients. This, combined with community upliftment programs and student scholarships, underscores a deep commitment to social equity. For more information, please visit [TOI - CHC Doiwala and SRHU Collaborataion](#); Himalayan Hospital has been awarded “Quality Certification” by the National



Health Authority & Quality Council of India in appreciation and recognition of the services provided, excellence in continuous adherence with quality standards and compliance with the “Gold Quality Standards” of AB PMJAY. [Ayushman Bharat - Quality Certification](#)

- **Government-Supported Social Programs:** The University's outreach wing, the Rural Development Institute (RDI), is involved in capacity building and implementation of government-led initiatives, notably:
 - **National Jal Jeevan Mission:** SRHU serves as a National Training Partner and actively implements programs for the government, training thousands of individuals in water management, sanitation, and springshed development across villages. This partnership strengthens the government's capacity to deliver essential services and infrastructure to rural populations, thereby promoting equitable access to resources.
- **Disaster Relief and Rehabilitation:** SRHU has actively supported the government's response during crises, such as aiding over **30,000 individuals during the COVID-19 pandemic** with health screenings, food kits, and welfare access. This quick, coordinated response demonstrates the University's role as a reliable partner to government agencies in upholding public safety and order during times of instability.

2. Institutional Linkages and Governance

The government is directly integrated into the University's governance and regulatory framework, which ensures accountability and adherence to the rule of law.

- **Legal Establishment:** SRHU itself was established under the **Uttarakhand Act No. 12 of 2013**, demonstrating a foundational legal and legislative relationship with the state government.
- **Government Representation on the Apex Body:** The University's Board of Governors (BOG) includes the **Principal Secretary/Secretary, Department of Higher Education, Govt. of Uttarakhand** as an Ex-Officio Member. This placement ensures that state policies and legal frameworks are directly integrated into the University's highest decision-making body, thus aligning the institution's actions with government regulations and public interest.
- **Examination and Security Support:** The University's personnel have successfully conducted examinations on behalf of various central government bodies, such as the **Intelligence Bureau (Ministry of Home Affairs), Govt. of India**, demonstrating its role in assisting public institutions in carrying out their legal mandates.

3. Fostering a Law-Abiding Culture Through Education

Through its academic programs, SRHU contributes to strengthening the foundation of the rule of law by educating the next generation and promoting legal awareness.

- **Legal Awareness and Capacity Building:** The University organizes **Legal Awareness Camps** for the public and conducts Faculty Development Programs (FDPs) on subjects like **"Protection of Rights of Woman and Children"** and **"Alternative Dispute Resolution,"** which are directly aimed at improving public knowledge of law and justice mechanisms.

By engaging in these activities, SRHU acts as an essential collaborator to the government, strengthening the institutional capacity to provide services, ensure public safety, and promote a society that respects the rule of law and provides equitable access to justice for all.



16.3.1 Provide Expert Advice to Government

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Yes/No	Evidence1	Public (Yes/No)
Metric	16.3	Working with government			
Indicator	16.3.1	Provide expert advice to government Provide specific expert advice to local, regional or national government (for example through policy guidance, participation in committees, provision of evidence)			
		Local	Yes	Working with Government	Yes
		Regional	Yes		
		National	Yes		

Evidence:

Mechanism of Influence	Validation Link	Evidence of Expert Advice/Provision of Evidence
Policy Guidance and Technical Support (Local/Regional)	SRHU Allied Units	The Rural Development Institute (RDI) provides direct expert advice on local governance and planning: "RDI has facilitated the community development planning process at District level. Technical and operational support has been provided to the State Government and the Ministry of Panchayati Raj to formulate region specific planning.
National Program Implementation and Capacity Building	SRHU - Capacity Building Programmes by Allied Units National Program Implementation	SRHU's allied units are instrumental in national programs, providing expert capacity building: They are "Empanelled as National Training Providers under Ministry of Health and Family Welfare, Govt. Of India". They also actively participate in and conduct National Programs and schemes like the Measles-Rubella Campaign and Pulse Polio Immunization.



Research-Based Evidence to Policy	SRHU Research Promotion Policy	The university's Research Promotion Policy aims to make research "socially relevant" and aligned with "regional, state and national guidelines and priorities". SRHU facilitates faculty to apply for and defend Extramural Research Projects funded by government agencies like ICMR and DST.
High-Level Advisory Participation (Governance)	SRHU - Research Advisory Committee	The Research Governance structure includes eminent "policy makers and Government officials" at the top tier (Research Advisory Committee), ensuring SRHU's research strategy is informed by, and can influence, official policy.

16.3.2 Policy and Lawmakers Outreach and Education

SDG16: Peace, Justice and Strong Institutions						
Type	Metric and indicator reference	Metric / Indicator	Value (for continuous data)	Yes/No	Evidence 1	Public (Yes/No)
Metric	16.3	Working with government				
Indicator	16.3.2	Policy- and lawmakers' outreach and education Provide outreach, general education, upskilling and capacity-building to policy and lawmakers on relevant topics including economics, law, technology, migration and displacement, and climate change		Yes	Policy for Lawmaker Outreach and Education	Yes

Policy for Lawmakers Outreach and Education

1. Short Title & Commencement

- 1.1 This Policy shall be called the "Policy for Lawmakers Outreach and Education" of Swami Rama Himalayan University.
- 1.2 This Policy shall be deemed to have come into force from the date of approval of the Board of Management of the University.

2. Purpose

- 2.1 The purpose of this policy is to establish clear guidelines for outreach and educational activities directed toward lawmakers and government officials. This policy ensures that all engagement is transparent, nonpartisan, compliant with applicable laws, and aligned with the organization's mission to inform sound public policy through education and dialogue.

3. Scope

- 3.1 All staff, researchers, and representatives of Swami Rama Himalayan University involved in outreach to legislators, government officials, or policymakers.
- 3.2 All formal and informal interactions with local, regional, or national lawmakers.
- 3.3 Educational materials, briefings, presentations, workshops, and policy consultations conducted or sponsored by the organization.

4. Goals

- 4.1 Promote awareness and understanding of key issues among lawmakers.
- 4.2 Facilitate evidence-based policymaking and informed legislative decisions.
- 4.3 Build long-term, respectful relationships with legislative bodies.

POLICY FOR LAWMAKERS OUTREACH AND EDUCATION

Approved	Board of Management on 17th January 2019
Notification	Notified by Registrar vide notification No. SRHU/Reg/OO/2019-04 (I) dated 15th January 2019
Reviewed / Revised	Board of Management on 29th March 2022
Notification	Notified by Registrar vide notification No. SRHU/Reg/OO/2022-58 (I) dated 5th April 2022
Next Review	2025-26

Policy for Lawmaker Outreach and Education



16.3.3 Participation in Government Research

SDG16: Peace, Justice and Strong Institutions					
Type	Metric and indicator reference	Metric / Indicator	Yes/No	Evidence1	Public (Yes/No)
Metric	16.3	Working with government			
Indicator	16.3.3	Participation in government research Undertake policy-focused research in collaboration with government departments	Yes	SRHU Collaboration	Yes

Swami Rama Himalayan University (SRHU) actively undertakes policy-focused research in collaboration with government departments through dedicated research partnerships and institutional alignment with national development goals. This collaboration focuses on translating academic and field research into actionable policy or improved government program implementation.

Here is the data fetched from the SRHU website validating this participation:

Policy Focused Research and Government Collaboration			
Area of Collaboration	Government Partner/Scheme	SRHU Role & Policy Relevance	Source Link
Health Policy and Public Health	Ministry of Health and Family Welfare (MoHFW), National Health Mission (NHM), ICMR-NCDIR	SRHU's medical departments actively channel National Health Programs (like Polio Immunisation and ICDS Monitoring) to the population and conduct Awareness and surveys regarding national programs (e.g., National Vector Borne Disease Control Program), which directly informs implementation and policy effectiveness at the regional level.	SRHU Affiliation
Research Ethics & Regulatory Frameworks	Department of Health Research (DHR), MoHFW	SRHU, in collaboration with DHR (MoHFW), conducts intensive training programs for faculty and Ethics Committees from various medical institutions in Uttarakhand. The goal is to strengthen ethical oversight mechanisms and ensure regulatory compliance in clinical research across the region.	SRHU - Research Promotion Policy



Regional Development & Natural Resources	Uttarakhand Space Application Centre (USAC), CSIR-CIMAP, IIT Roorkee	SRHU has an MoU with USAC for collaborating on Space Application, Software Development, Satellite Remote Sensing Applications, Natural Resources, and Disaster Management. This research is explicitly policy-focused for the state government's benefit in regional planning and disaster response.	MoU with UASC
Research Alignment and Governance	Policy Makers and Government Officials (on SRHU Committees)	The University's Research Promotion Policy is completely aligned to the UGC, NMC, NCI, and Science-Technology and Innovation Policy of India. Its three-tier governance structure (RAC) includes eminent researchers, scientists, policy makers and Government officials to define and prioritize research strategy to meet regional/national needs.	SRHU - Research Promotion Policy
Extramural Project Funding	ICMR, DST, UCOST (State/National Agencies)	SRHU encourages and facilitates faculty to secure Extramural Research Projects funded by various government and non-government agencies, ensuring their research priorities often stem from official national or state mandates.	Extramural Projects - SRHU

16.3.4 Neutral Platform to Discuss Issues

As per the university's policy and functioning "neutral platform and safe space for different political stakeholders" is demonstrated not through overt political dialogue events, but through its established model of **multi-stakeholder governance and policy-focused collaboration** aligned with national development goals.



16.4 Proportion of Graduates in Law and Civil Enforcement

SRHU (Swami Rama Himalayan University) does not currently offer specific degree programs in Law and Civil Enforcement. However, the university's vision strongly emphasizes holistic growth, innovation, and societal upliftment, suggesting plans to expand into these areas in future academic sessions.

Conclusion of the Report

Based on the detailed information presented in the SDG 16 Report, Swami Rama Himalayan University (SRHU) has established a robust and multi-faceted framework to uphold the principles of Peace, Justice, and Strong Institutions.

The key closing points derived from the report are:

- **Holistic Institutional Integrity:** SRHU demonstrates its commitment to strong institutions through Transparent and Accountable Governance, which includes a public Policy Framework and strict measures like the Unfair Means Inquiry and the Internal Complaints Committee (ICC) to minimize corruption and ensure ethical conduct.
- **Effective Access to Justice:** The university ensures Access to Justice through formal, multi-tiered mechanisms, including dedicated Students' Grievance Redressal Committees (SGRC) and an independent Ombudsperson (a retired District Judge) to hear appeals. This structure promotes timely and fair resolution.
- **Policy-Informed Research and Outreach:** SRHU actively leverages its academic and research strength to collaborate with and advise government entities. The Research Promotion Policy ensures research is aligned with regional, state, and national guidelines, and training programs conducted in collaboration with the Department of Health Research (MoHFW) strengthen regulatory compliance in the region.
- **Curriculum Aligned with the Rule of Law:** The curriculum across multiple programs (e.g., Nursing, BBA, MHA) is deliberately aligned with SDG 16 goals, featuring courses on Business Laws, Legal Implications in Hospital Administration, and Forensic Medicine & Toxicology, ensuring graduates enter the workforce with a strong foundation in the rule of law and professional integrity.

In conclusion, SRHU is positioned not only as an educational institution but as an active agent for positive societal change, using its governance, academic programs, and community outreach (RDI) to build a safer, more equitable, and fear-free environment in alignment with the core promise of SDG 16.