



Swami Rama Himalayan University

Swami Ram Nagar, Dehradun

One Week Faculty Development Programme on “Implementation of Outcome Based Education” (OBE) (1st Nov. to 5th Nov. 2024)

The Internal Quality Assurance Cell (IQAC) of Swami Rama Himalayan University successfully organized a one-week Faculty Development Programme (FDP) on “Implementation of Outcome Based Education (OBE)” during 1st Nov. to 5th Nov. 2024 at the B.C. Roy Auditorium. The programme saw active participation from **78 faculty members** across all academic units, including Principals, Vice Principals, and Heads of Departments.

The sessions were conducted by Dr. Pradeep K. Varshney, Director IQAC, who provided comprehensive training on OBE practices aligned with accreditation frameworks such as NAAC and NBA. Participants were sensitized to the effective implementation of Course Outcomes (COs), Bloom’s Taxonomy (BT), and Miller’s Pyramid (MP) in teaching, learning, and assessment processes.

Key action points were outlined for immediate implementation in view of the upcoming Internal Academic Audit scheduled for January 2025. Faculty members were directed to incorporate CO and BT levels in all assessments, while medical programmes will adopt MP levels. The roles and responsibilities of Programme Coordinators and Course Coordinators were clarified, along with the need to maintain proper documentation and meeting records.

Emphasis was also laid on maintaining structured course files by all faculty members and ensuring coordination in multi-section courses. Additionally, the importance of developing clear assessment rubrics, especially for group activities and project-based courses, was highlighted to ensure transparency and consistency in evaluation.

A hands-on case study exercise further strengthened participants’ understanding of programme planning, mapping, and attainment. The FDP also highlighted the future integration of ERP-based solutions for efficient tracking and academic quality enhancement.

Overall, the FDP strengthened institutional readiness for OBE implementation and reinforced commitment towards quality enhancement in teaching, learning, and evaluation practices.

Some of the Glimpses of FDP on Implementation of OBE

