

Faculty & Professional Staff Training – Assessment and Feedback Report

Programme Overview

The Environmental Sustainability and Climate Action Training Programme was organized to enhance environmental awareness, sustainability literacy, and climate responsibility among faculty and professional staff members through the Sustainable Development Goals framework.

Participation Analysis

S. No	Parameter	Value
1.	Total Batches	2
2.	Duration per Batch	6 Days
3.	Faculty & Staff per Batch	858 + 859
4.	Total Participants Benefited	1717
5.	Mode of Training	Offline
6.	Total Sessions Delivered	12
7.	Programme Duration Dates: 16 th Sept 2024 to 21 st Sept 2024 23 rd Sept 2024 to 28 th Sept 2024 Timings: 2:30 PM – 3:30 PM	

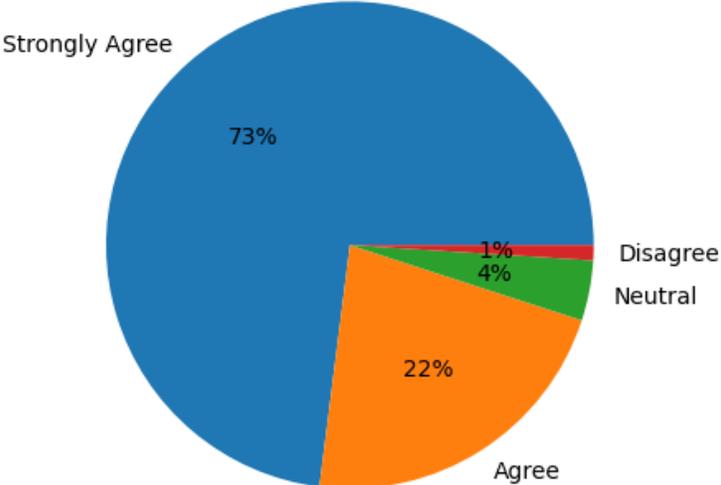
Quantitative Feedback Analysis

Evaluation Parameter	Strongly Agree	Agree	Neutral	Disagree	Mean Score
Understanding of Environmental Sustainability	73%	22%	4%	1%	4.67
Awareness of SDGs	75%	21%	3%	1%	4.7
Relevance to Professional Responsibilities	70%	25%	4%	1%	4.64
Awareness of Climate Change	74%	22%	3%	1%	4.69
Motivation to Implement Sustainable Practices	72%	23%	4%	1%	4.66

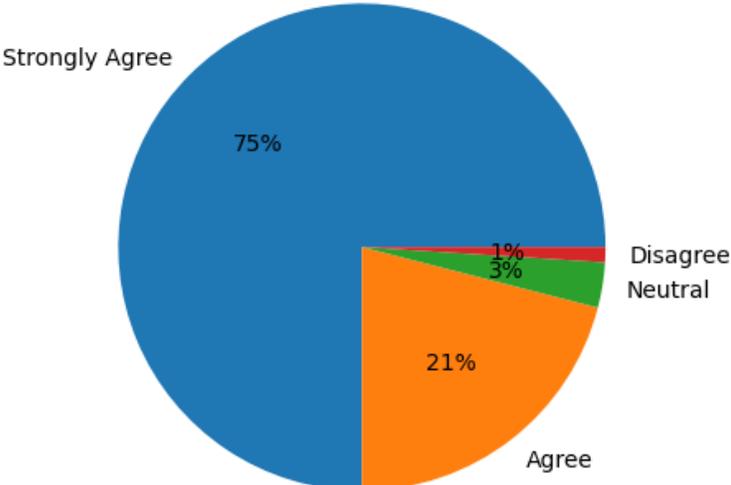
Overall Satisfaction Score: **4.67 / 5**

Graphical Representation of Feedback

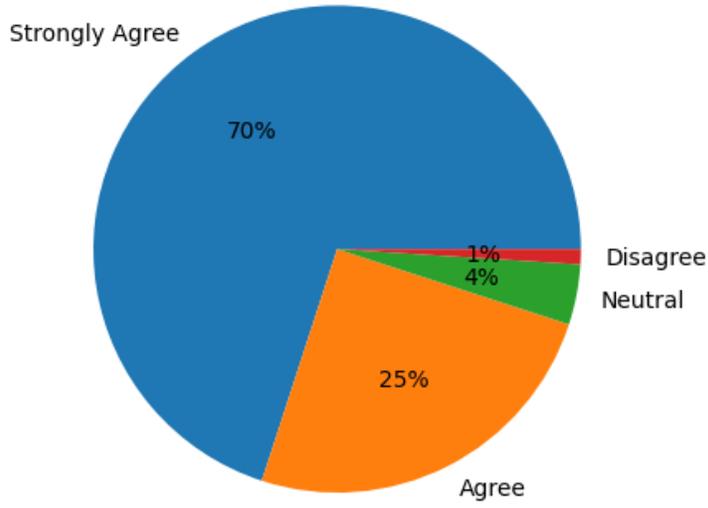
Understanding of Environmental Sustainability



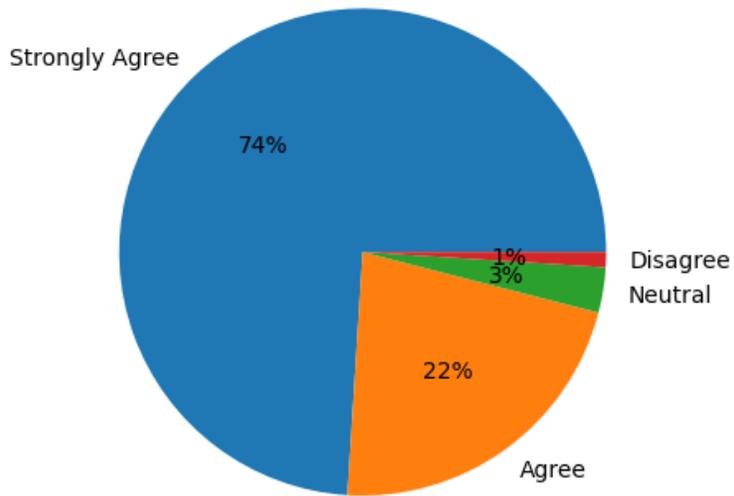
Awareness of SDGs



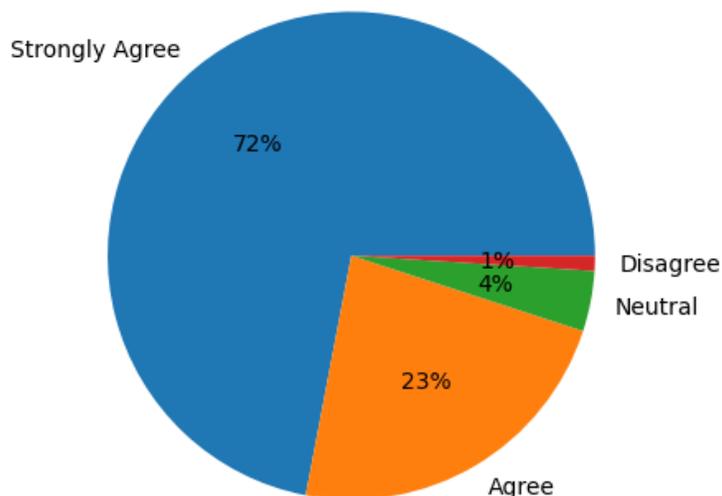
Relevance to Professional Responsibilities



Awareness of Climate Change



Motivation to Implement Sustainable Practices



Outcome Attainment

Outcome	Attainment Level
Awareness of Environmental SDGs	High
Understanding Climate Change	High
Knowledge of Sustainability Practices	High
Environmental Governance Awareness	Moderate-High
Motivation for Sustainable Behaviour	High

The programme significantly enhanced sustainability literacy and environmental awareness among faculty and professional staff members. The strong feedback scores and high participation indicate that the initiative successfully strengthened institutional capacity for sustainability education and climate action.

The interdisciplinary participation ensured that discussions on sustainability reached participants from diverse academic and professional backgrounds, enabling them to better understand the role of institutions in addressing environmental challenges such as climate change, biodiversity loss, and resource management.

Day	Topic	SDGs Covered
Day 1	Sustainability Concepts & Environmental SDGs	6, 7, 12, 13, 14, 15

Day 2	Water Resources, Sanitation & Clean Energy	6, 7
Day 3	Sustainable Industry, Innovation & Infrastructure	9, 12
Day 4	Climate Change Science, Mitigation & Adaptation	13
Day 5	Biodiversity Conservation: Life Below Water & Life on Land	14, 15
Day 6	Environmental Governance, Policies & India's Initiatives	12, 13, 15, 16

The structured thematic progression enabled participants to develop a systematic understanding of environmental sustainability, climate risks, ecosystem conservation, and environmental governance frameworks. Through expert lectures and discussions, participants gained insights into policy mechanisms, sustainable resource management practices, and climate action strategies relevant to institutional and societal contexts.

Qualitative Feedback Themes

Key themes emerging from faculty and professional staff feedback include:

- Enhanced awareness regarding environmental sustainability, climate change, and their institutional implications
- Improved understanding of the Sustainable Development Goals and their integration into academic, administrative, and healthcare practices
- Appreciation for interdisciplinary discussions highlighting the interconnected nature of environmental, social, and economic sustainability
- Increased interest in incorporating sustainability principles into teaching, research activities, and institutional operations
- Positive feedback regarding the clarity of expert lectures, policy-oriented discussions, and the use of real-life environmental case studies

Interpretation of Results

The feedback analysis indicates a high level of faculty and professional staff engagement and satisfaction with the training programme. A majority of participants strongly agreed that the sessions significantly enhanced their understanding of environmental sustainability, climate change science, and the relevance of the Sustainable Development Goals.

The resource persons were highly appreciated for their subject expertise, clarity of presentation, and the practical orientation of the sessions. Participants noted that the programme effectively linked global sustainability frameworks with institutional responsibilities and local environmental challenges.

Many faculty members also reported that the training motivated them to integrate sustainability perspectives into teaching, academic discussions, and institutional initiatives, while professional staff members expressed increased awareness regarding environmentally responsible practices within the workplace.

Overall, the feedback suggests that the programme successfully strengthened institutional capacity for sustainability awareness, environmental responsibility, and climate-responsive thinking among faculty and professional staff members.