

# Training on Social Aspects of Sustainability for Faculty & Professional Staff

## Programme Overview

The training programme on Social Aspects of Sustainability was organized to enhance awareness among faculty and professional staff regarding the social pillar of sustainable development. The programme focused on equity, inclusion, social justice, community engagement, and the integration of sustainability principles into teaching, research, and institutional practices.

## Participation Analysis

S. No	Parameter	Value
1.	Total Batches	2
2.	Duration per Batch	6 Days
3.	Faculty & Staff per Batch	858 + 859
4.	Total Participants Benefited	1717
5.	Mode of Training	Offline
6.	Total Sessions Delivered	12
7.	<b>PROGRAMME DURATION</b> Dates: 2 <sup>nd</sup> Sept 2024 to 7 <sup>th</sup> Sept 2024 9 <sup>th</sup> Sept to 14 <sup>th</sup> Sept 2024 Timing: 3:30 PM – 4:30 PM	

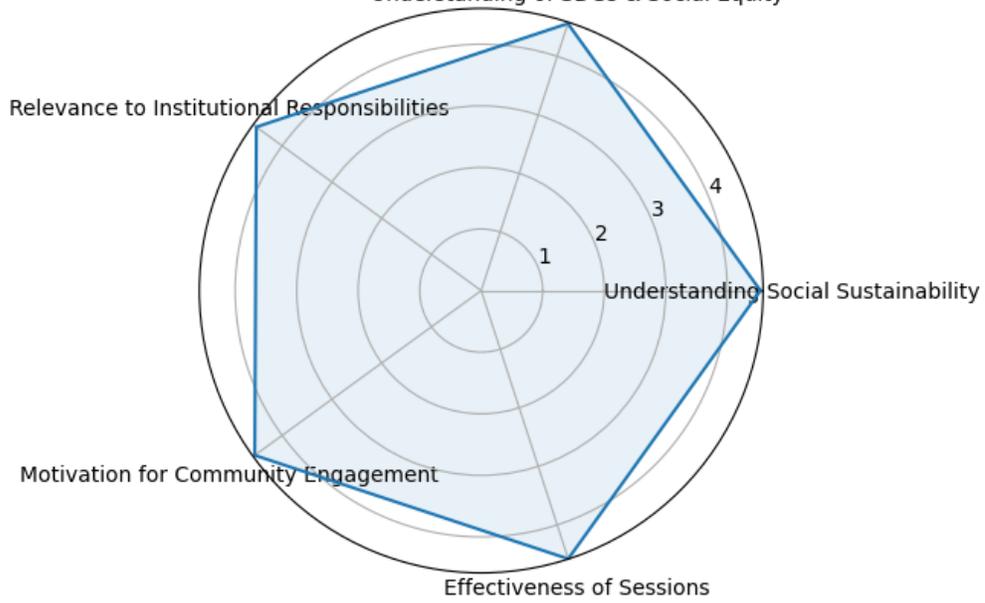
Both groups included students from multiple schools of the university, ensuring interdisciplinary participation.

## Quantitative Feedback Analysis

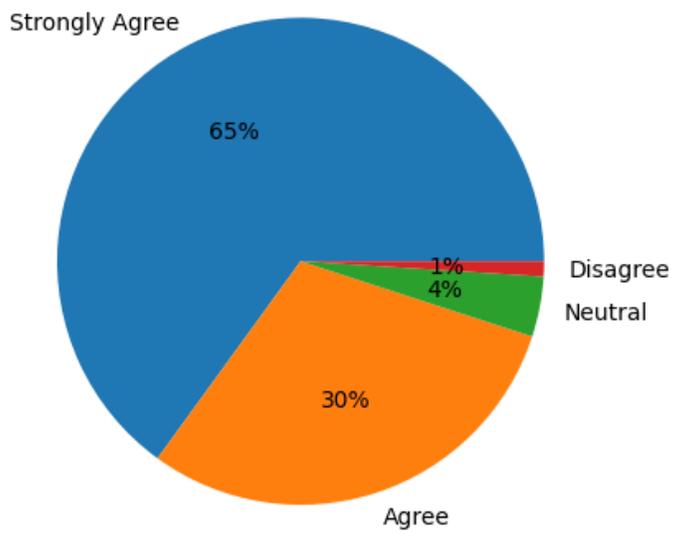
Parameter	Strongly Agree	Agree	Neutral	Disagree	Mean Score
Understanding Social Sustainability	65%	30%	4%	1%	4.54
Understanding of SDGs & Social Equity	67%	28%	4%	1%	4.56
Relevance to Institutional Responsibilities	63%	32%	4%	1%	4.52
Motivation for Community Engagement	66%	29%	4%	1%	4.55
Effectiveness of Sessions	68%	27%	4%	1%	4.58

Overall Satisfaction Score: **4.55 / 5**

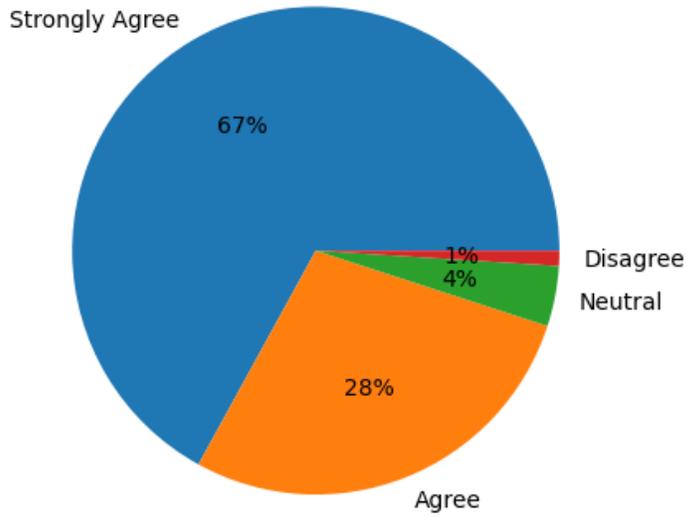
### Radar Analysis of Feedback Parameters



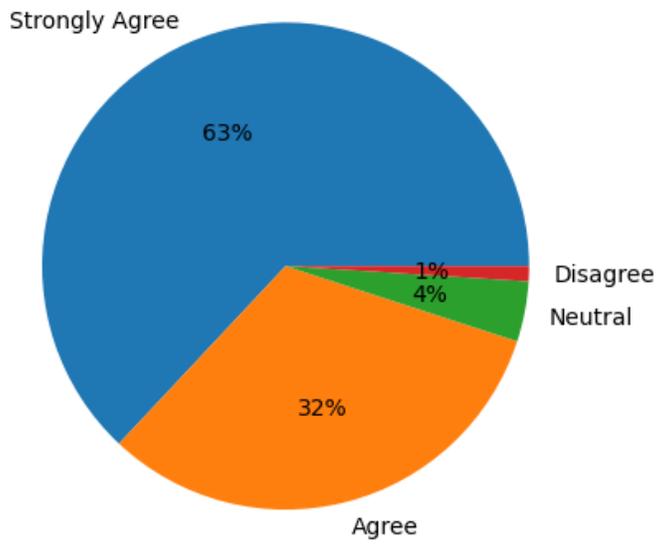
### Understanding Social Sustainability



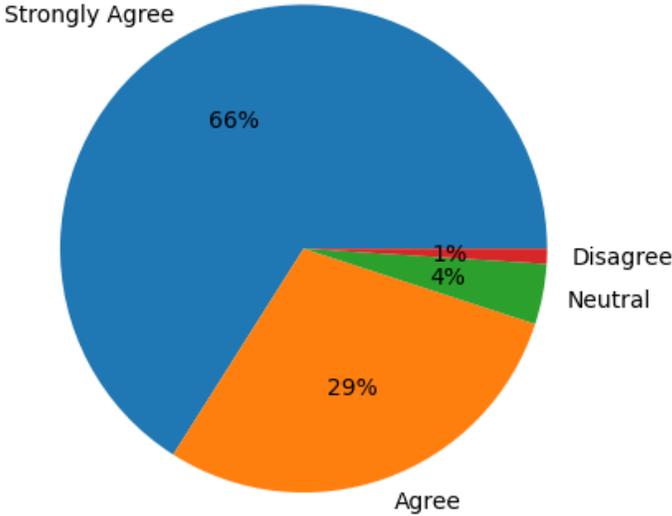
### Understanding of SDGs & Social Equity



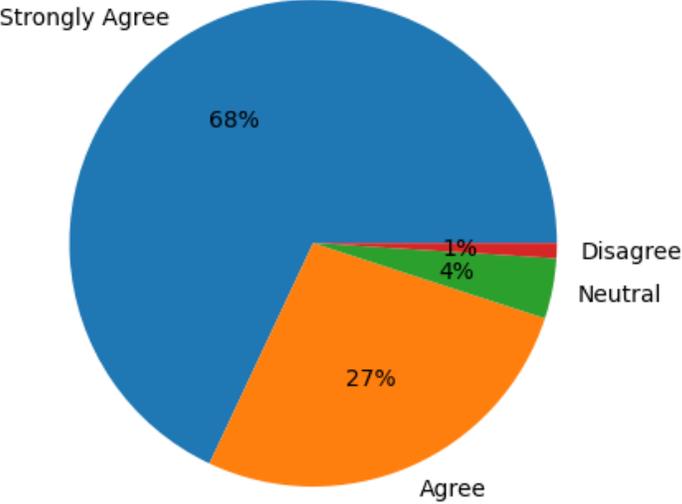
### Relevance to Institutional Responsibilities



### Motivation for Community Engagement



### Effectiveness of Sessions



<b>Outcome</b>	<b>Attainment Level</b>
<b>Awareness of Social Sustainability and SDG Principles</b>	High
<b>Understanding of Equity, Inclusion, and Social Justice</b>	High
<b>Knowledge of Socially Responsible Research and Innovation</b>	High
<b>Awareness of Institutional Strategies for Social Sustainability</b>	Moderate–High
<b>Motivation for Community Engagement and Inclusive Practices</b>	High

The outcome attainment analysis indicates that the training programme successfully strengthened participants’ understanding of the social dimensions of sustainability and their relevance to higher education and institutional practices. Faculty and professional staff members demonstrated improved awareness of equity, inclusion, gender equality, and socially responsible development within the SDG framework.

Participants also reported increased motivation to integrate social sustainability principles into teaching, research activities, and community engagement initiatives, thereby contributing to the broader goal of promoting inclusive and socially responsible institutional development.

<b>Day</b>	<b>Topic</b>	<b>SDGs Covered</b>
Day 1	Introduction to Social Sustainability & SDG Framework	4, 5, 10, 16
Day 2	Equity, Inclusion & Human Development	5, 10
Day 3	Integrating Social Sustainability into Curriculum Design	4
Day 4	Social Sustainability in Research & Innovation	9, 10
Day 5	Extension Activities & Community Engagement	11, 17
Day 6	Institutional Strategies & Best Practices for Social Sustainability	10, 16

### **Qualitative Feedback Themes**

Participants reported enhanced awareness of social sustainability concepts, improved understanding of Sustainable Development Goals related to social equity and inclusion, appreciation for interdisciplinary dialogue on social development, and increased motivation to integrate sustainability principles into teaching, research, and institutional outreach activities.

### **Interpretation of Results**

The feedback analysis indicates strong engagement among faculty and professional staff. Most participants agreed that the programme strengthened their understanding of sustainability and its relevance to institutional responsibilities. The training also encouraged participants to incorporate socially responsible practices in academic and professional activities.

The programme effectively strengthened institutional capacity in the area of social sustainability. The high level of participation and positive feedback demonstrate the value of such training initiatives in promoting socially responsible education, research, and community engagement.