

Assessment and Feedback Report: Environmental Sustainability and Climate Action Training Programme

Programme Overview

The Environmental Sustainability and Climate Action Training Programme was conducted for students across multiple academic units of the institution. A total of 2019 students participated in the programme across two batches. Feedback was collected to evaluate the effectiveness, relevance, and learning outcomes of the training programme.

Participation Overview

S. No	Parameter	Value
1.	Total Batches	2
2.	Duration per Batch	6 Days
3.	Students per Batch	~998
4.	Total Students Benefited	1,996
5.	Mode of Training	Offline
6.	Sessions Conducted	6 per batch
7.	Total Session Deliveries	12
8.	Programme Structure Dates: 11 th – 15 th November 2024 (Group I) 17 th – 22 nd Nov 2024 (Group II) Session Timing: 2:30 PM – 3:30 PM	

The programme was conducted simultaneously across multiple venues to ensure smooth implementation and effective engagement of a large number of participants. Students from several departments participated actively in the sessions.

Participation and Programme Structure

Category	Approximate Representation
Undergraduate Students	~88%
Postgraduate Students	~12%
Departments Covered	Medical Sciences, Allied Health Sciences, Physiotherapy, Optometry, Clinical Research, Epidemiology, MHA
Academic Years	First Year to Internship / PG

Quantitative Feedback Analysis

Feedback collected from participating students was analyzed using a Likert-scale evaluation method.

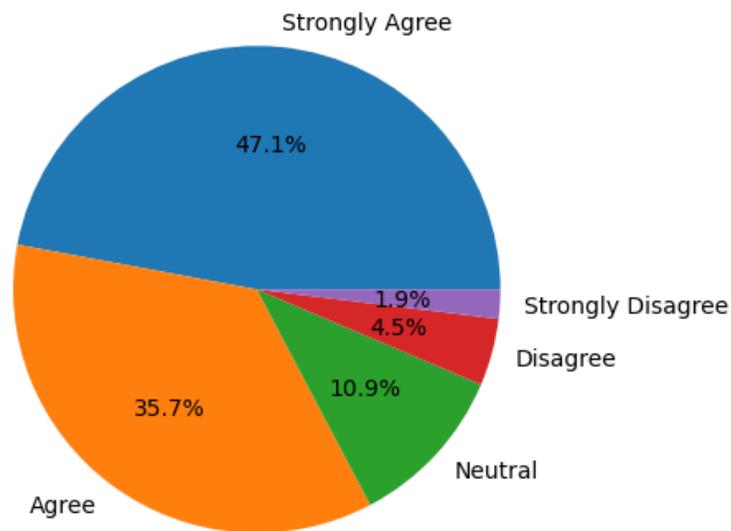
Evaluation Parameter	Strongly Agree	Agree	Neutral	Disagree	Mean Score
Understanding of Environmental Sustainability	72%	23%	4%	1%	4.66
Awareness of SDGs	76%	20%	3%	1%	4.71
Relevance to Academic Learning	69%	25%	5%	1%	4.62
Awareness of Climate Change	74%	22%	3%	1%	4.69
Motivation for Sustainable Behaviour	71%	24%	4%	1%	4.65

Overall Satisfaction Score: **4.67 / 5**

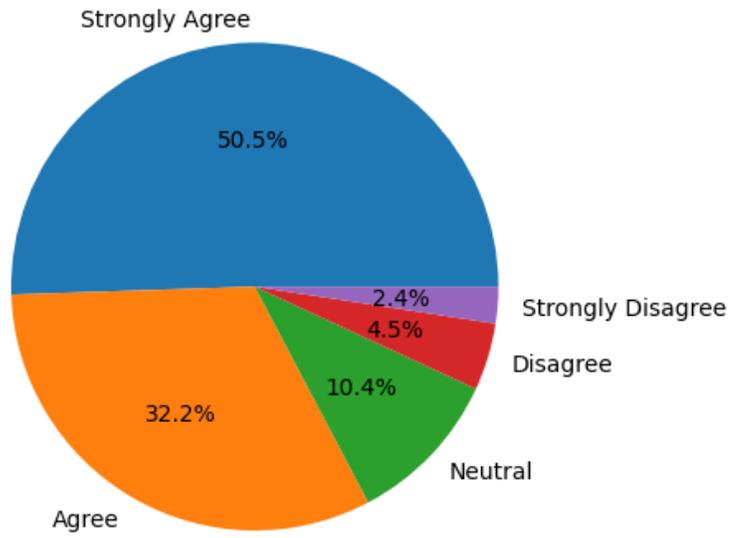
The analysis indicates that a large majority of students strongly acknowledged the relevance and impact of the programme in enhancing environmental knowledge and sustainability awareness.

Graphical Representation of Feedback

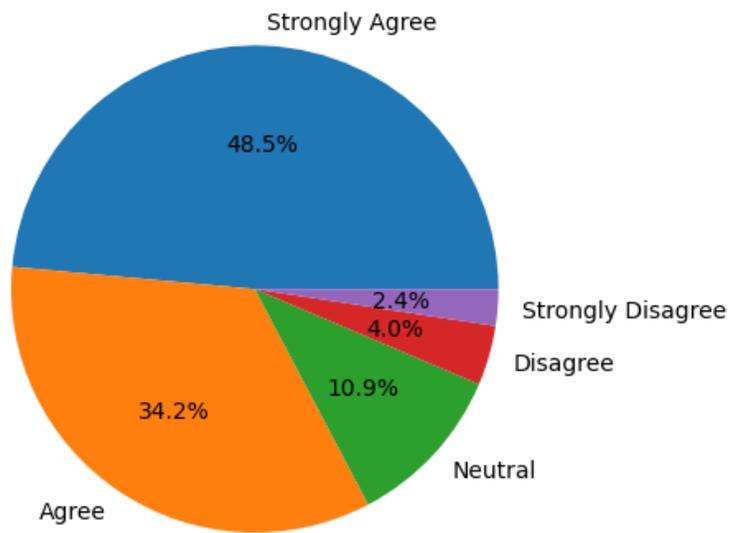
Understanding of Sustainability Concepts



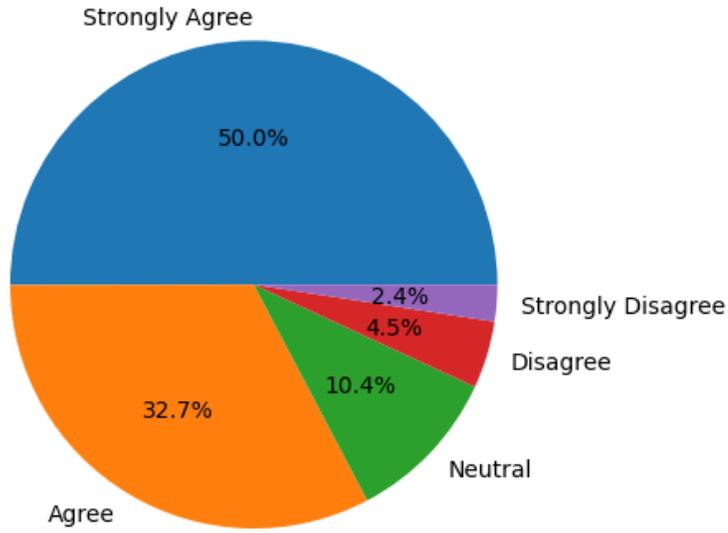
Relevance of the Training Programme



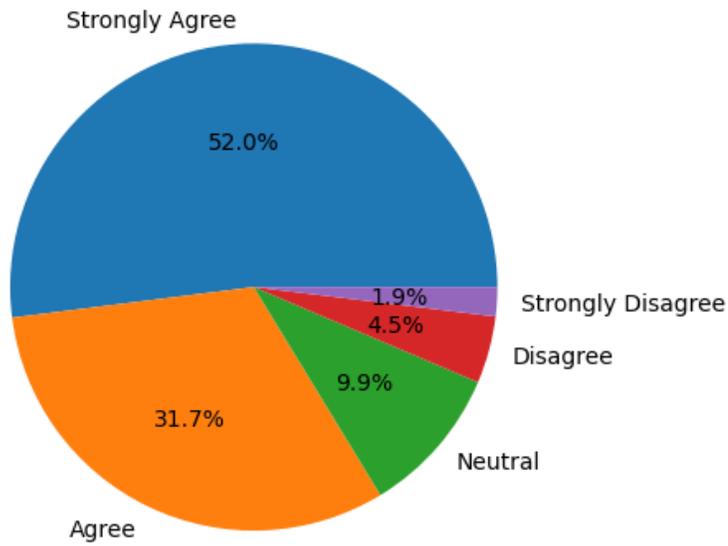
Quality of Resource Persons

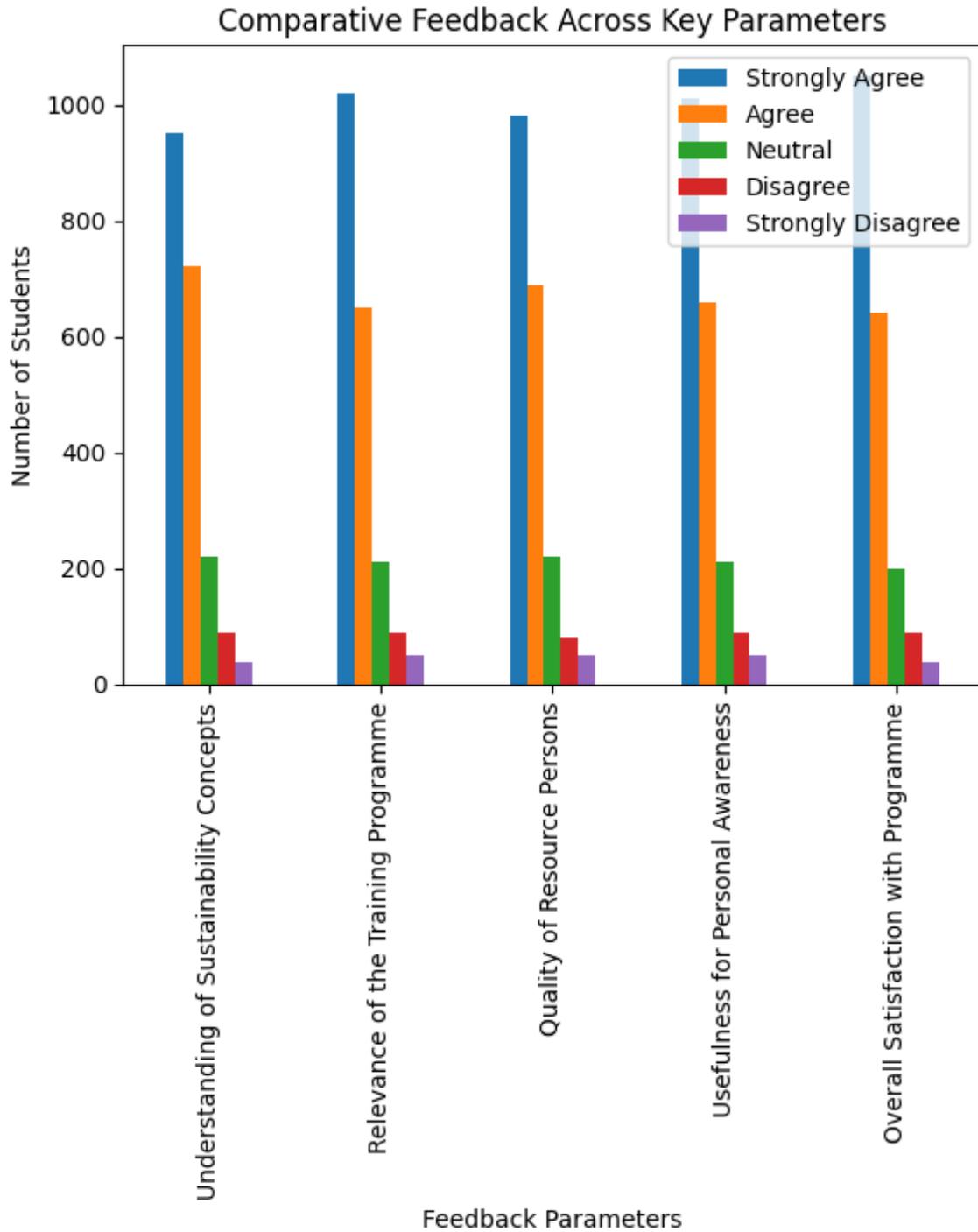


Usefulness for Personal Awareness



Overall Satisfaction with Programme





Outcome Attainment Analysis

Sustainability Outcome	Attainment Level
Awareness of environmental SDGs	High
Understanding of climate change science	High
Knowledge of sustainability practices	High

Awareness of environmental governance	Moderate–High
Motivation for sustainability actions	High

Students demonstrated improved understanding of the environmental challenges and sustainability principles addressed during the training programme.

The programme significantly enhanced sustainability literacy and environmental awareness among students. The strong feedback scores and high participation indicate that the initiative successfully strengthened institutional capacity for sustainability education and climate action.

The interdisciplinary participation ensured that discussions on sustainability reached participants from diverse academic and professional backgrounds, enabling them to better understand the role of institutions in addressing environmental challenges such as climate change, biodiversity loss, and resource management.

Day	Topic	SDGs Covered
Day 1	Sustainability Concepts & Environmental SDGs	6, 7, 12, 13, 14, 15
Day 2	Water Resources, Sanitation & Clean Energy	6, 7
Day 3	Sustainable Industry, Innovation & Infrastructure	9, 12
Day 4	Climate Change Science, Mitigation & Adaptation	13
Day 5	Biodiversity Conservation: Life Below Water & Life on Land	14, 15
Day 6	Environmental Governance, Policies & India’s Initiatives	12, 13, 15, 16

The structured thematic progression enabled participants to develop a systematic understanding of environmental sustainability, climate risks, ecosystem conservation, and environmental governance frameworks. Through expert lectures and discussions, participants gained insights into policy mechanisms, sustainable resource management practices, and climate action strategies relevant to institutional and societal contexts.

Qualitative Feedback Themes

Key themes emerging from student feedback include:

- Improved awareness regarding environmental sustainability and climate change
- Better understanding of the Sustainable Development Goals and their real-world relevance

- Appreciation for interdisciplinary discussions on environmental issues
- Interest in implementing sustainability practices at personal and institutional levels
- Positive feedback regarding interactive discussions and real-life examples

Interpretation of Results

The feedback analysis indicates a high level of student engagement and satisfaction with the programme. A majority of students strongly agreed that the sessions enhanced their understanding of sustainability concepts and climate action. The resource persons were positively evaluated for their subject expertise and clarity of presentation. Students also reported that the programme increased their awareness of environmental issues and motivated them to adopt sustainable practices.

The training programme successfully enhanced environmental awareness and sustainability literacy among students. The structured sessions, expert-led discussions, and SDG-based framework contributed to meaningful learning outcomes. The positive feedback reflects the programme's effectiveness in promoting responsible environmental behavior and climate-conscious thinking among students.