# Training on Social Aspects of Sustainability for Students

## Programme Overview

The training programme on Social Aspects of Sustainability was organized to enhance student awareness regarding the social pillar of sustainable development. The programme focused on equity, inclusion, community engagement, ethical research, and integration of sustainability principles into higher education.

The training programme was conducted in two groups to ensure effective engagement and interaction among participants.

## Participation Overview

| S. No | Parameter | Value |
|---|---|---|
| 1. | Total Batches | 2 |
| 2. | Duration per Batch | 6 Days |
| 3. | Students per Batch | ~998 |
| 4. | Total Students Benefited | 1,996 |
| 5. | Mode of Training | Offline |
| 6. | Sessions Conducted | 6 per batch |
| 7. | Total Session Deliveries | 12 |
| 8. | **PROGRAMME DURATION**<br>**Dates: 11th – 16th November 2024 (Group I)**<br>**18th – 23rd Nov 2024 (Group II)**<br>**Timing: 3:30 PM – 4:30 PM** | |

Both groups included students from multiple schools of the university, ensuring interdisciplinary participation.
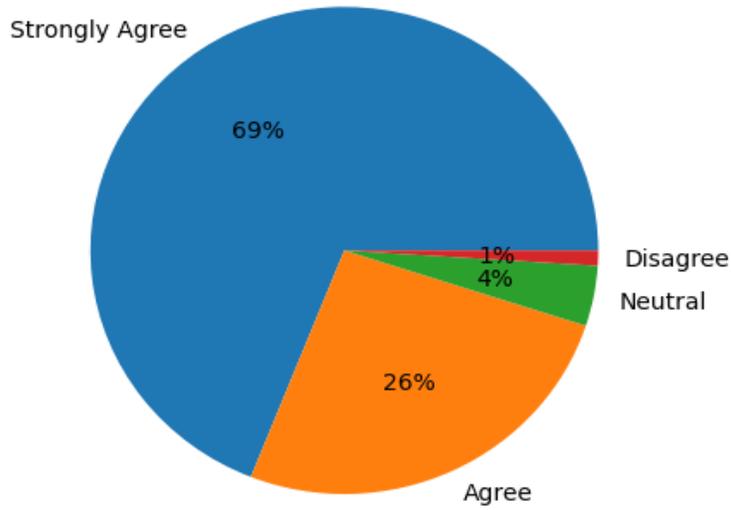
## Institution-wise Participation Graph Per Group

**Quantitative Feedback Analysis**

| Parameter | Strongly Agree | Agree | Neutral | Disagree | Mean Score |
|---|---|---|---|---|---|
| **Understanding Social Sustainability** | 69% | 26% | 4% | 1% | 4.63 |
| **Awareness of SDGs** | 71% | 24% | 4% | 1% | 4.65 |
| **Academic Relevance** | 67% | 28% | 4% | 1% | 4.61 |
| **Motivation for Community Engagement** | 70% | 25% | 4% | 1% | 4.64 |
| **Effectiveness of Sessions** | 72% | 23% | 4% | 1% | 4.66 |

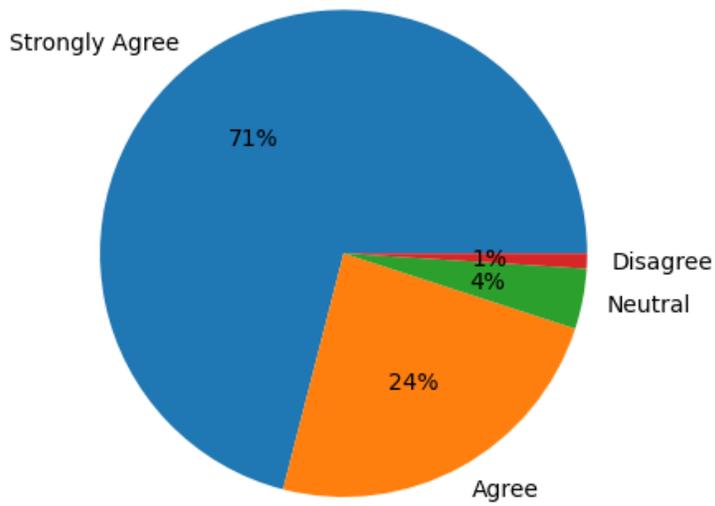Overall Satisfaction Score: **4.64 / 5**
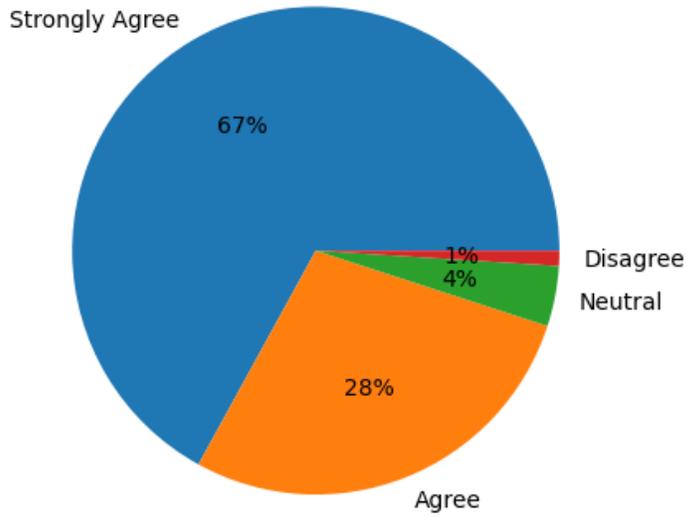
# Graphical Representation of Feedback
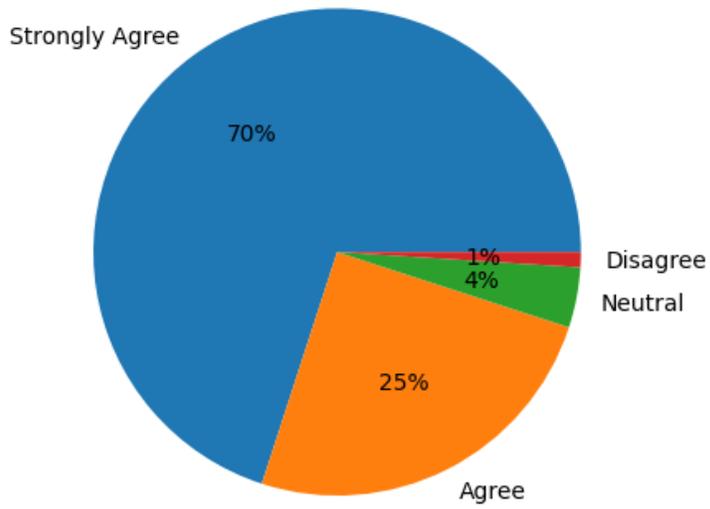
## Understanding Social Sustainability



- Strongly Agree 69%
- Agree 26%
- Neutral 4%
- Disagree 1%

## Awareness of SDGs



- Strongly Agree 71%
- Agree 24%
- Neutral 4%
- Disagree 1%

## Academic Relevance



Strongly Agree 67%
Agree 28%
Neutral 4%
Disagree 1%

## Motivation for Community Engagement



Strongly Agree 70%
Agree 25%
Neutral 4%
Disagree 1%

## Effectiveness of Sessions

- Strongly Agree: 72%
- Agree: 23%
- Neutral: 4%
- Disagree: 1%
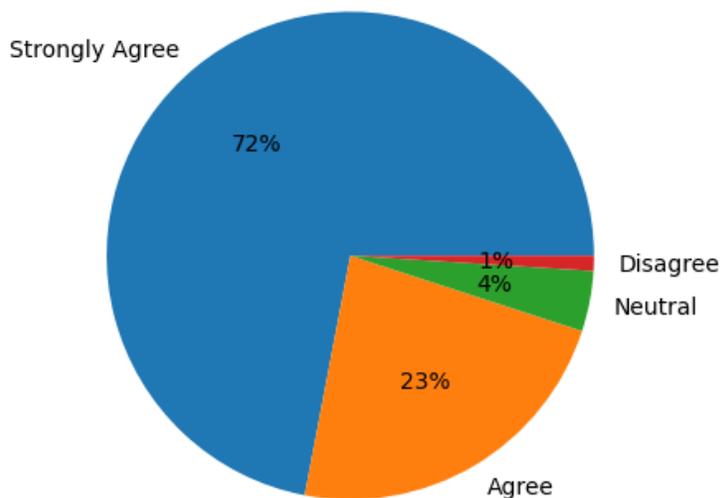
| Outcome | Attainment Level |
|---|---|
| **Awareness of Social Sustainability and SDG Principles** | High |
| **Understanding of Equity, Inclusion, and Social Justice** | High |
| **Knowledge of Socially Responsible Research and Innovation** | High |
| **Awareness of Institutional Strategies for Social Sustainability** | Moderate–High |
| **Motivation for Community Engagement and Inclusive Practices** | High |

The outcome attainment analysis indicates that the training programme successfully strengthened participants' understanding of the social dimensions of sustainability and their relevance to higher education and institutional practices. Students demonstrated improved awareness of equity, inclusion, gender equality, and socially responsible development within the SDG framework.

Participants also reported increased motivation to integrate social sustainability principles into teaching, research activities, and community engagement initiatives, thereby contributing to the broader goal of promoting inclusive and socially responsible institutional development.

| Day | Topic | SDGs Covered |
|---|---|---|
| Day 1 | Introduction to Social Sustainability & SDG Framework | 4, 5, 10, 16 |
| Day 2 | Equity, Inclusion & Human Development | 5, 10 |
| Day 3 | Integrating Social Sustainability into Curriculum Design | 4 |

| Day 4 | Social Sustainability in Research & Innovation | 9, 10 |
|---|---|---|
| Day 5 | Extension Activities & Community Engagement | 11, 17 |
| Day 6 | Institutional Strategies & Best Practices for Social Sustainability | 10, 16 |

## Qualitative Feedback Themes

Key themes emerging from student feedback include improved awareness regarding social sustainability, better understanding of Sustainable Development Goals, appreciation for discussions on equity and inclusion, and increased motivation to participate in community engagement and service-learning initiatives.

## Interpretation of Results

The feedback analysis indicates high student engagement and satisfaction with the programme. Most participants strongly agreed that the sessions enhanced their understanding of sustainability concepts and social responsibility. The resource persons were appreciated for their clarity of presentation and interdisciplinary perspectives.

The training programme successfully strengthened students' awareness of social sustainability and its relevance to higher education, research, and community engagement. The strong participation and positive feedback highlight the effectiveness of the initiative in promoting socially responsible and sustainability-oriented learning.